

GIVE PARENTS MORE CONTROL OF THEIR CHILD'S EDUCATION

10 MODEL POLICIES TO RESTORE EXCELLENCE TO AMERICA'S SCHOOLS



We have a duty to restore transparency and accountability to America's schools and educate the next generation about our Nation's foundational ideals of responsible citizenship. These model policies achieve exactly that.

POLICIES

Transparency:

The majority of registered voters believe:

- ★ Parents should be able to see all curriculum plans and materials for classes their children take.
- ★ Parents should have the most say in what children are taught.

Accountability:

The majority of registered voters believe:

- ★ Most public schools have lowered standards rather than demanding more from students.
- ★ Too many public school boards do not respect the role of parents.

American Values:

The majority of registered voters believe:

- ★ It is appropriate to teach that America was founded on noble ideals and is a force for good in the world in public school education.
- ★ U.S. history lessons should be grounded in the principle that "America was founded on the ideals of freedom, equality, and self-governance. Our Nation has a tragic history of racial injustice, but we have made and continue to make progress."

WHAT CAN YOU DO?

Increase Transparency:

**More on these policies on page 2*

1. Academic Transparency Act
2. Financial Transparency Act
3. Contractor Nondiscrimination Act

Promote Accountability:

**More on these policies on page 2*

1. Values Assessment Act
2. School Board Election Date Act
3. Legislative Review Act

Preserve American Values:

**More on these policies on page 2*

1. Partisanship Out of Civics Act
2. Schools Nondiscrimination Act
3. Social Studies Curriculum Act
4. Civics Course Act

BOTTOM LINE: Enact these model policies to support excellent education and parental rights! Americans overwhelmingly support the honest teaching of American history and giving parents more control over their children's education.

School Policies Pack 5

Karen Moyse



School Policies Pack 5:

A Guide for Educational Policy Governance M. Scott Norton, 2017-10-11 The varying concepts of organizational development are relevant to everything done administratively in educational practice Organizational development centers on the concepts of schools as social organization and like all other social systems schools have structure power values assumptions conflicts ongoing changes and issues that exert strong influences on human behavior The interplay between the organizational human and social environments combines to influence relationships roles attitudes and program outcomes The often heard statement that schools are people and that the human component is our greatest asset are discussed in depth throughout the book The book focuses on the concepts of organizational development and the matter of on going change The significant concepts and contributions historically that have served as foundations for contemporary administrative practices are underscored Guidance is given to administrative leaders for dealing with ongoing organizational changes is an important focus of the book School leaders and school personnel must work in changing internal and external environments Organizational culture and climate as they influence school practices are discussed in depth Contemporary applications of organizational development and a look to the future are projected for the guidance of all school personnel *School Plant Management, Fire Insurance Economies Through Management* United States. Education Office, 1964 Research and Evidence-based Perspectives in Education Vana Chiou, Lotte Geunis, Oliver Holz, Nesrin Oruç Ertürk, Justyna Ratkowska-Pasikowska, Fiona Shelton, 2025 This edited collection focuses on educational challenges questions and discussions in a range of educational contexts and phases of learning including early years primary secondary and higher education These individual discourses lead to connected conversations where educational challenges are pondered solutions offered and where research findings can extend our insights and understanding to enhance educational practices The scope of the book is multi faceted and explores a range of practices and research contexts such as sustainable development parent carer engagement cyber bullying social pedagogy professional development educational innovations language learning gender diversity and inclusion The chapters offer an insight into how we can think about and offer solutions to complex educational challenges for sustainable and enhanced pedagogic practice **The SENCO Handbook** Elizabeth Cowne, 2012-06-14 Shortlisted for nasen Awards 2009 Book to Promote Professional Development SENCOs have a key role to play in developing and implementing an inclusive framework for meeting Special Educational Needs The fifth edition of this best selling SENCO Handbook provides up to date information and advice in relation to three key government publications Removing Barriers to Achievement The Government's Strategy for SEN 2004 Every Child Matters Change for Children in Schools 2004 and the Disability Discrimination Act 2005 particularly the disability equality duty and accessibility plan Elizabeth Cowne offers clear and practical guidance to SENCOs enabling them to meet the demands made on them by the latest legislation and practice This comprehensive companion introduces the reader to the key concepts and issues of SEN

and inclusion provides detailed information for SENCOs head teachers and governors about developing whole school policy and practice for children and young people with SEN advises on essential aspects of the SENCOs role including the management of support staff working in partnership with parents and outside agencies and the improvement of teaching and learning enables those working in education to debate discuss and reflect on the issues presented in relation to their work in schools or other settings includes a photocopiable section of staff development activities gives information on further reading and source materials The SENCO Handbook remains essential reading for all those responsible for special educational needs working in early years primary secondary and FE settings

U.S. Policy Toward the International Whaling Commission and Other Marine Mammal Issues United States. Congress. House. Committee on Foreign Affairs.

Subcommittee on Human Rights and International Organizations,1990 Promoting Health in Children and Young People

Karen Moyse,2009-11-16 Promoting the health and wellbeing of children and young people is a vital part of every child nurse's role Promoting Health in Children and Young People provides practical guidance on everyday health issues such as preventing obesity dental health skin care and prevention of diseases and infections It explores best practice for nursing children with chronic illnesses such as asthma cancer diabetes and disabilities and gives guidance on promoting the health of adolescents looking at issues of sexual health smoking drugs and alcohol Each chapter discusses key health promotion messages relevant government policy and health promotion activities This accessible text provides nurses with the skills and knowledge to transform the NSF into everyday health promotion practice Provides a clear skills based approach to undertaking health promotion practice Emphasises the role of the nurse in promoting good health in children and young people Discusses guidance from recent policy developments including the National Service Framework for Children Illustrated with diagrams and boxes highlighting key points Engaging Citizens in Policy Making Randma-Liiv,

Tiina, Lember, Veiko,2022-02-15 This is an open access title available under the terms of a CC BY NC ND 4.0 License It is free to read download and share on Elgaronline.com Exploring academic and policy thinking on e participation this book opens up the organizational and institutional black box and provides new insights into how public administrations in 15 European states have facilitated its implementation

Politics and Policy Making in Education Stephen J. Ball,2012 Based on interviews with key actors in the policy making process this book maps the changes in education policy and policy making in the Thatcherite decade The focus of the book is the 1988 Education Reform Act its origins purposes and effects and it looks behind the scenes at the priorities of the politicians civil servants and government advisers who were influential in making changes Using direct quotations from senior civil servants and former secretaries of state it provides a fascinating insight into the way in which policy is made The book focuses on real life political conflicts examining the way in which education policy was related to the ideal of society projected by Thatcherism It looks in detail at the New Right government advisers and think tanks the industrial lobby addressing issues such as the National Curriculum national testing and City Technical

Colleges The author sets these important issues within a clear theoretical framework which illuminates the whole process of policy making **Strategic Support for Decision Makers** David Kerr, Bruno Losito, Council of Europe, 2010-01-01

Citizenship and human rights education are among society's strongest defences against the rise of violence discrimination and intolerance However their aims objectives and approaches are not always understood and their implications for policy and practice only partially recognised This policy tool explains what citizenship and human rights education are about and what they mean in terms of policy making in a lifelong learning perspective namely In the different phases of education and training whether formal informal or non formal from general education to vocational training and higher education to adult education it sets out a policy cycle involving policy design and implementation As well as policy review and sustainability This tool aims to provide support to key decision makers in member states ministers parliamentarians and government officials it can however be used by anyone involved in designing implementing and reviewing relevant policies whether in government and international organisations education and training institutions non governmental organisations and youth organisations

Listening to the Movement Ted Lewis, Carl Stauffer, 2021-02-19 Restorative justice is spreading like wildfire across the globe How can we explain this burst of energy This anthology makes the bold claim that restorative justice is a vibrant social justice movement It is more than a great idea gone viral more than the extension of the legal system and more than enacting new legislation Beginning in 2015 the contributors of this volume took part in a series of dialogues sponsored by the Zehr Institute for Restorative Justice exploring the contours of the restorative justice movement Each one writes from the burgeoning edges of their own context inviting readers to consider the fidelity and integrity of the movement's growth As a cadre the authors highlight new locations of restorative justice application race pedagogy ecology youth organizing community violence reduction and more These diverse voices put forward a fast paced hard hitting glimpse into the pulse of restorative justice today and what it may look like tomorrow

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