

Joint-use Libraries: Co-operation Between Public Libraries and School Libraries in Theory and Practice

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Exploitation of school libraries by public libraries is strongly promoted by (local) politicians and decision makers. In the Netherlands this is influenced by a reform in the educational system in the 1990's and the reconsideration of public libraries in the local area. The school library has become a marketing target. Public libraries and school libraries have varying roles. These roles are not similar but complementary. Key factors for successful co-operation are the recognition of the role of the school library in the educational process and the competencies of the school librarian. As an example of a co-operation process, the establishment of a joint-use library in the brand new public library branch in the new district Ypenburg, will be described.

Introduction

Based on the starting point that there is a considerable overlap in the roles of school and public libraries (Boom, 2003), many types of co-operation between public libraries and school libraries have been practiced over the years in almost every country in the world. The joint-use library can be seen as the most ultimate type of co-operation. A joint-use library can be defined as "a library in which two or more distinct groups of users have equally priority in the same premises and which is jointly owned, funded and managed by cooperative agreement between two or more separate authorities" (Queensland, 1996). A joint-use library is not the only term used for this type of library. Other terms are: combined library, dual-use library or partnership library.

In general, it is possible to describe four different types of these joint-use libraries:

- A school library or school media resource centre in a school also used by the community
- A joint-use library on the school premises
- A joint-use library on the premises of the public library
- A joint-use library in a separate building

And of course there are many variations to these types, dependent upon the national, regional or even local situation.

In historical perspective the joint-use library is not a new phenomenon. Examples are known from the 19th century until now in countries like the USA (Fitzgibbon, 2000), Australia (Bundy, 1998; Bundy, 2001), Sweden and the UK (McNicoll, 2003).

For this paper we focus on co-operation and joint-use libraries in the Netherlands. The joint-use library here is limited to libraries where a primary or secondary school and public library share one facility. In the Netherlands primary education is for children from 4 – 12 years; secondary education is for children from 12 – 18 years. In the Dutch language the most used expression for joint-use library is 'Brede School'. The term Brede School is mainly used for a joint-use facility for one or more primary or secondary schools, who share a library with the public library, and in most cases other partners like

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