

RELIGIOUS CONCERNS IN CONTEMPORARY EDUCATION

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By PHILIP H. PHENIX

Religious Concerns In Contemporary Education

Philip H. Phenix



Religious Concerns In Contemporary Education:

Religious Concerns in Contemporary Education Philip H. Phenix, 1959 *Religious Concerns in Contemporary Education* Philip H. Phenix, *Contemporary Challenges for Religious and Spiritual Education* Arniika Kuusisto, Terry Lovat, 2017-10-02 From being on the margins of scholarly debate for much of the past century and a half religion is being recognized once again as an area of concern for scholars politicians and public policy makers and thus the role of religious and spiritual education has taken on a new importance Apart from its socio political ramifications the place of religiousness and spirituality in the make up of individuals has been given renewed prominence through updated brain science and neuroscientists regularly refer to elements of this brain science in terms such as spiritual intelligence and even mystical consciousness This book explores many of the new directions being taken in the field of religious and spiritual education as new developments challenge the priorities of formal education and open up new avenues for incorporating religion and spirituality into the modern curriculum It asks whether the educational aims of teachers should be focused on specifically personal development or whether religious education should be used to develop understanding of more global and social issues such as citizenship conflict and ethics The book also addresses neuroscientific insights which suggest a need to engage with cognition and emotion in order to create a rich learning environment something to which a particularly contested subject area like religion and spirituality is well placed to contribute This book was originally published as a special issue of the Journal of Beliefs Values *"Education Has Nothing to Do with Theology"* Edward J. Newell, 2006-08-01 Does education have any relation to theology How do the educator s worldview commitments speak to his or her practice of education James Michael Lee brought a definite answer to these questions a firm no to the relations question and an advocacy for empirical findings over and against any speculative or theoretical positions in reply to the commitments question Lee claimed to have a universal neutral metatheory for all religious education a theory that would apply to all religious educators in any and every religion But in proposing his theory he overlooked the way that empirical facts express worldviews This book is a detective story tracing commitments that lay underneath empirical neutrality In the process the reader will see avenues that unmistakably link education to theology Education turns out to be a thoroughly worldview conditioned process This new work is essential reading for professors and students in both religious and general education

Religion in the Public Schools Richard C. McMillan, 1984 **Commandments and Concerns** Michael Rosenak, 2011-01-01 In this cutting edge study Michael Rosenack provides a new understanding of the challenges inherent in teaching Judaism today His ground breaking theories are based on close examination of religious experience in individual s lives consulting sources from all Jewish denominations from Israel and the Diaspora and from the non Jewish world Rosenak uses his research and a wealth of academic theories to formulate and present proposals for an honest new approach to teaching religion in our contemporary secular world *The Bloomsbury Handbook of Religious Education in the Global*

South Yonah Hisbon Matamba, Bruce A. Collet, 2022-02-10 The Bloomsbury Handbook of Religious Education in the Global South presents new comparative perspectives on Religious Education RE across the Global South Including 23 chapters written by scholars from the Global North and South this is the first authoritative reference work on the subject The handbook is thematically organised into seven sections The first three sections deal with provision response to changes in contemporary society and decolonizing RE The next four sections explore young people and RE perspectives on teachers RE in higher education and finally challenges and opportunities for RE The term Global South is used here primarily to signify the deep economic divide with the Global North but the concept is also examined in historical geographical political social and cultural terms including the indelible influence of religion in all four broadly defined regions Exploring RE from local cross national as well as regional and sub regional perspectives the handbook examines RE from its diverse past present realities and envisioned future revealing not only tensions contestations injustices and inequalities of power but importantly how inclusive forms of RE can help solve these problems *Current Issues in the Psychology of Religion*, 2025-02-10

Exploring Key Issues in Education Derek Kassem, Dean Garratt, 2009-07-15 A key textbook for Education Studies providing an insight into some of the issues and dilemmas faced by education in the UK and internationally **Religion and Education** Malini Sivasubramaniam, Ruth Hayhoe, 2018-01-01 Despite the increased trend towards secularisation in state schooling issues of religion and spirituality have remained important Increased pluralism within societies through expanding migration patterns is changing the religious and cultural contours of many countries in Europe and North America and is creating a need for a deeper understanding of religious diversity However the lack of religious or spiritual education within the educational curriculum leaves a moral vacuum that can become a space to be exploited by religious extremism More recently religiously motivated incidences of terrorism in several parts of the world have heightened prejudicial attitudes and distrust of certain religions in particular These are profound concerns and there is an urgency to examine how religion religious education and interfaith initiatives can address such misconceptions This book is thus timely focusing on an area that is often neglected particularly on the role of religion in education for sustainable development While religious organisations and faith communities have had a long history of involvement in both schooling and social service delivery in many countries their role in reaching development goals has not always been explicitly recognised as is evident even in the United Nations most recently conceptualised 2030 Agenda for Sustainable Development Undeniably the integration of religious dialogue into mainstream development issues is crucial because deep cleavages resulting from the issue of minority religious rights continue to give cause for concern and conflict in many countries This edited book explores some of these tensions and issues and draws parallels across differing geographical contexts to help enhance our collective and comparative understanding of the role of religious education and institutions in advancing the post 2015 development agenda The contributors to this volume each demonstrate that while religion in education can contribute to understanding and

respect it is also a space that can be contested and co opted Without addressing the salience of religion however it will not be possible to foster peace and combat discrimination and prejudice This book will be of interest to researchers scholars and students in the field of comparative education and development religious studies theology and teacher development and training This book may also be of interest to national and international policy makers There are also numerous faith based organisations as well as other non governmental organisations NGOs working on religion and education issues that may find these case studies a useful resource

The Challenges of Religious Literacy Tuula Sakaranaho,Timo Aarrevaara,Johanna Konttori,2020-07-24 This open access book presents religious literacy as the main explanatory factor when dealing with certain ethnic groups that attract stereotypes which gloss over other personal factors such as age class gender and cultural differences It discusses freedom of religion and the Christian revival movement It examines religious literacy and religious diversity in multi faith schools It looks into the role of Mosques and Islamic divorce Finally it discusses the prevention of violent radicalization and extremism in Finland Using recent data on Finnish secular society the book promotes a new understanding which is needed with respect to popular and media portrayal of religion or with respect to public discussion about religion It addresses actors in civic society public servants and higher education

Issues in Religion and Education ,2015-02-04 Issues in Religion and Education Whose Religion is a contribution to the dynamic and evolving global debates about the role of religion in public education This volume provides a cross section of the debates over religion its role in public education and the theoretical and political conundrums associated with resolutions The chapters reflect the contested nature of the role of religion in public education around the world and explore some of the issues mentioned from perspectives reflecting the diverse contexts in which the authors are situated The differences among the chapters reflect some of the particular ways in which various jurisdictions have come to see the problem and how they have addressed religious diversity in public education in the context of their own histories and politics Contributors are Lori G Beaman Catherine Byrne Christine L Cusack Adam Dinham Lauren L Forbes St phanie Gravel Bruce Grelle Mathew Guest Anna Halafoff Kim Lam Solange Lefebvre Alison Mawhinney Damon Mayrl Asha Mukherjee Heather Shipley Sonia Sikka Geir Skeie Leo Van Arragon and Pamela Dickey Young

Religious Studies in Alberta Ronald Neufeldt,2006-01-01 This first volume on the state of the art in religious studies in Canada offers a description and critique of the field in the colleges universities and secondary schools in Alberta Among the findings philosophical theological and textual approaches to the study of religion predominate to the relative neglect of methodologies employed in fields such as sociology and anthropology the quality and quantity of published research is significant but focusses on Christian studies some interdisciplinary study is being carried on and benefits religious studies as well as other fields religious studies scholars in Alberta have a relatively high public profile but their exercise of public responsibility is time consuming and can jeopardize career advancement in view of wide spread religious illiteracy among students descriptive courses must not be neglected in favour of analytical ones An appendix listing

courses offered in the schools surveyed concludes the volume

Law, Religious Freedoms and Education in Europe Myriam Hunter-Henin, 2016-04-22 This collection considers how contemporary cultural and religious diversity challenges and redefines national constitutional and legal frameworks and concepts within the context of education It offers a critical reflection on the extent and meanings given to religious freedom in education across Europe The contributions deal primarily with Western Europe although the book also includes a study of the US vibrant debates on Creationism This volume considers issues such as religious expression faith schooling and worship in schools in a multidisciplinary and comparative approach The book first examines key concepts before presenting national models of religion and education in Europe and analyzing case studies relating to religious symbols worn at school and to the teaching of religious education Legal questions are examined in a wider context in the light of the intentions of state policy and of current national and transnational debates Controversies on the legal implications of personal and national identities are for example analyzed From a comparative perspective the chapters examine the possible converging power of human rights and anti discrimination discourses and reveal the difficulties and risks involved in seeking to identify the best model for Europe This topical study of a highly sensitive area of education presents a valuable insight for students researchers and academics with an interest in cultural and religious diversity human rights and education

International Handbook of the Religious, Moral and Spiritual Dimensions in Education Marian de Souza, Gloria Durka, Kathleen Engebretson, Robert Jackson, Andrew McGrady, 2007-06-04 In today s pluralistic world many cultures feel a shift in the relationship of people with religious traditions A corresponding movement is a resurgence of interest in human spirituality This Handbook presents the views of education scholars who engage these concepts every day in a collection of essays reflecting the international state of the discipline Out of these rises a vision for the emergence of a just and peaceful world

Controversies in Contemporary Religion Paul Hedges, 2014-09-09 Religious or spiritual beliefs underpin many controversies and conflicts in the contemporary world Written by a range of scholarly contributors this three volume set provides contextual background information and detailed explanations of religious controversies across the globe Controversies in Contemporary Religion Education Law Politics Society and Spirituality is a three volume set that addresses a wide variety of current religious issues analyzing religion s role in the rise of fundamentalism censorship human rights environmentalism and sustainability sexuality bioethics and other questions of widespread interest Providing in depth context and analysis far beyond what s available in the news or online this work will enable readers to understand the nature of and reasons for controversies in current headlines The first volume covers theoretical and academic debates the second looks at debates in the public square and ethical issues while the third examines specific issues and case studies These volumes bring detailed and careful debate of a range of controversies together in one place including topics not often covered for example how religions promote or hinder social cohesion and peace the relationship of religions to human rights and the intersection of Buddhism and violence Written

by a range of experts that includes both established and emerging scholars the text explains key debates in ways that are accessible and easy to understand for lay readers as well as undergraduate students researching particular issues or global religious trends Religion and Schooling in Contemporary America Thomas C. Hunt,James C. Carper,2013-10-18 With articles dealing with denomination law public policy and financing this anthology grants an evenhanded view of the impact of religion on our nation s public schools **Current Issues in Law and Religion** Silvio Ferrari,2017-07-05 This volume focuses on issues that have only recently come to the forefront of the discipline such as freedom from religion ordination of homosexuals apostasy security and fundamentalism issues that are linked to the common themes of secularism and globalization Although these subjects are not new to the academic debate they have become prominent in law and religion circles as a result of recent and rapid changes in society The essays in this volume present multiple points of view facilitate scholars in understanding this evolving discipline and act as a stimulus for further research This collection gives the reader a sense of the key topics and current debates in law and religion and is of interest to law politics human rights and religion scholars University of Nebraska-Lincoln, Catalog: ARTS & SCIENCES, COLLEGE OF. University of Nebraska--Lincoln. College Of Arts & Sciences,1928 Religious Education in a Pluralist Society John Edwards,Peter R. Hobson,2019-07-12 Religious education in liberal pluralist societies such as the UK the USA and Australian underwent radical change in the 1980s and 1990s with a major shift towards multi faith educationally oriented programmes This has meant significant modifications to both the content and the methodology of religious education courses and to the way they are conceived of and taught in schools and universities One important implication of this change for the teaching and study of religion today is the need for a philosophical dimension that deals with issues such as the truth status of religious statements and the moral acceptability of religious claims This dimension is often insufficiently developed this lack is made more critical by the multiple competing truth claims of various religions giving rise to such contentious problems as the growth of fundamentalism increasing religious intolerance and conflict and differences of opinion on central moral problems such as birth control abortion and euthanasia This text attempts to provide the philosophical underpinning that the study and teaching of religion in modern societies requires

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