

Normal and Deficient Child Language

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University Park Press 
Baltimore · London · Tokyo

Normal Deficient Child Language

Mahin Hassibi



Normal Deficient Child Language:

Normal and Deficient Child Language Donald M. Morehead, Ann E. Morehead, 1978 **Children's Language** Keith E. Nelson, Zita R. Reger, Zita Reger, 2018-10-24 Each child is spoken to by genetic heritage and by the rich current set of interactional environments familial local community and broader cultural voices Using past structures and paradigms of scholarship scholars seek to understand what the child achieves in language and how The tools available for this research are not static but evolve jointly through the sharing of information and with each brief moment in time in efforts to look at children's languages just as they are Containing a wide range of contributions from developmental approaches to phonological ability the lexicon the grammar as well as conversation and sign language this text details the interrelated research and theorizing discussed at a recent Budapest conference The meeting of the International Association for the Study of Child Languages was particularly rich in the diversity of scholars present which is highly appropriate because such diversity is integral to an informed study of children's language

Handbook of Applied Psycholinguistics S. Rosenberg, 2014-02-04 First published in 1982 The chapters of this handbook contain critical integrative reviews of research and theory in the major areas of the field of applied psycholinguistics the field in which applied problems of language and communicative functioning and development are approached from the standpoint of basic research and theory in psycholinguistics and related areas of cognitive psychology The book was designed to meet the needs of researchers practitioners and graduate students from such disciplines as education including special education language learning linguistics neurology psychiatry psychology and speech and hearing for such reviews although the state of research in an area and a desire to stress research and theory in substantive areas resulted in a decision not to include chapters on the measurement of linguistic maturity language intervention the language of the learning disabled child language and environmental deprivation language and mania language and senile dementia and the design of written and oral information and computer command language

Individual Differences in Language Ability and Language Behavior Charles J. Fillmore, Daniel Kempler, William S-Y. Wang, 2014-05-10 Individual Differences in Language Ability and Language Behavior is a collection of papers that discusses differences at the center of the study of language specifically on the various dimensions of linguistic ability and behavior along which individuals can differ from each other Papers also review the development of techniques that measure these dimensions in relation to biological psychological and cultural parameters Some papers review individual differences in language study in terms of different perspectives that of a psychometrician's of an individualistic's vantage point and of a psycholinguistic's Other papers discuss how each individual accesses uses and judges his language through fluency biases spatial principles or a linguistic phonetic mode Several papers examine individual differences in language acquisition such as profile analysis strategies in acquisition of sounds second language learning and duplication of adult language system A group of papers addresses the biological aspects of language variation These

biological aspects include selective disorders of syntax agrammatism selective disorders of lexical retrieval anomia and cerebral lateralization effects in language processing Certain papers explain individual differences in languages using sociolinguistic analysis The collection is well suited for linguists ethnologists psychologists and researchers whose works involve linguistics learning communications and syntax *Linguistic Disorders and Pathologies* Gerhard Blanken,Jürgen Dittmann,Hannelore Grimm,John C. Marshall,Claus-W. Wallesch,2008-07-14 This handbook is geared towards the following aims Reviewing the state of research on disordered language perception and production in adults and children Describing and discussing present attempts at modelling human language processing by using linguistic disorders and pathologies as a data base Presenting diagnostic and therapeutic concepts Pointing out gaps and inconsistencies in current knowledge and theories In bringing together knowledge of different sources and disciplines under a common roof the editors have achieved a comprehensive overview of the state of the art in the field of language pathology Because of the diversity of the disciplines contributing to this scientific field the chapters differ clearly in theories and methodologies Yet this handbook represents a clear and common interdisciplinary contribution to linguistic disorders and pathologies and furthermore demonstrates the amount of interdisciplinary interaction still required We chose this title in order to encompass as broadly as possible abnormalities and alterations of language perception comprehension and production in adults and children including nonpathological disorders This handbook will be of interest to anybody involved with disordered language and or language and speech disturbances such as linguists and psychologists working in related research areas or teaching related subjects scientists analyzing and modelling linguistic and cognitive processes e g in Cognitive Psychology Psycholinguistics Neurolinguistics Neuropsychology Behavioural Neurology Artificial Intelligence Research and Cognitive Science clinicians dealing with acquired or developmental language disorders and speech pathologists and therapists Besides presenting the state of the art the handbook provides rich bibliographical information for research workers clinicians and advanced students

Normal and Deficient Child Language Donald M. Morehead,Ann E. Morehead,1976 **Handbook of Mental**

Retardation and Development Jacob A. Burack,Robert M. Hodapp,Edward F. Zigler,1998-02-28 This book reviews theoretical and empirical work in the developmental approach to mental retardation Armed with methods derived from the study of typically developing children developmentalists have recently learned about the mentally retarded child's own development in a variety of areas These areas now encompass many aspects of cognition language social and adaptive functioning as well as of maladaptive behavior and psychopathology In addition to a focus on individuals with mental retardation themselves familial and other ecological factors have influenced developmental approaches to mental retardation Comprised of twenty seven chapters on various aspects of development this handbook provides a timely comprehensive guide to understanding mental retardation and development *The Development of Mathematical Skills* Chris Donlan,2022-02-16 Current research into the psychology of children's mathematics is extremely diverse The present volume reflects this

diversity it is unique in its breadth bringing together accounts of cutting edge research from widely differing sometimes opposing viewpoints The reader with a grounding in developmental psychology but no knowledge of mathematical development will enjoy a wide ranging and challenging summary of current trends Those already familiar with some of the work may take the opportunity to broaden their knowledge and to evaluate new methodologies and the insights they offer The book is an invitation to explore a complex set of phenomena for which no unitary explanation can be offered It aims to show that apparently disparate research perspectives may be complementary to each other and to suggest that progress towards a comprehensive account of mathematical skills may require a broad based understanding of research from more than one viewpoint

Phonological Acquisition Anne-Michelle Tessier,2017-09-16 In this comprehensive introduction Anne Michelle Tessier examines how we acquire the sounds and sound patterns of language Analyzing child speech patterns and their analogues among adult languages while also teaching the basics of Optimality Theory this novel textbook will help students develop a broad grammatical understanding of phonological acquisition Phonological Acquisition provides Evidence to support theory from multiple language families populations and data collection methods Connections to lexical morphological and perceptual learning Assuming only a basic knowledge of phonology this textbook is aimed at students of linguistics developmental psychology speech pathology and communication disorders It will also be of interest to professional psychologists acquisition researchers clinicians and anyone concerned with child speech development

The World of Deaf Infants Kathryn P. Meadow-Orlans,Patricia Elizabeth Spencer,Lynne Sanford Koester,2004-06-17 What is the impact of an infant s diminished hearing on the infant and its parents How does communication develop in cases of diminished hearing How does diminished hearing affect social and cognitive development What types of early interventions can improve communication and development in infants with diminished hearing The World of Deaf Infants presents the results of a 15 year research study that addresses these questions Through their research perhaps the largest long term comparison of deaf and hearing infants Meadow Orlans s team provides a comprehensive and intimate look into the world of deaf infants For a core group of 80 families that includes all four combinations of parent infant hearing status data was collected longitudinally at 9 12 15 and 18 months and mother infant interactions were recorded and observed in both structured and unstructured settings Mothers facial vocal and tactile behaviors during interactions were related to infants temperament and stress mothers linguistic and communication behaviors as well as their overall responsiveness were related to children s language and the effects of support provided to mothers were evaluated and explored The results were dramatic particularly those on infant attachment behaviors and the importance of visual attention to the overall development of deaf infants This comprehensive work provides a foundation on which researchers teachers students and parents can build to improve communication cognitive and social development and to enhance the world of deaf infants

Encyclopedia of Special Education Cecil R. Reynolds,Elaine Fletcher-Janzen,2007-02-26 The Third Edition of the highly acclaimed Encyclopedia of

Special Education has been thoroughly updated to include the latest information about new legislation and guidelines In addition this comprehensive resource features school psychology neuropsychology reviews of new tests and curricula that have been developed since publication of the second edition in 1999 and new biographies of important figures in special education Unique in focus the Encyclopedia of Special Education Third Edition addresses issues of importance ranging from theory to practice and is a critical reference for researchers as well as those working in the special education field **How Children Learn to Write** Martha L. King,1981 **The Development of Arithmetic Concepts and Skills** Arthur J. Baroody,Ann Dowker,2013-06-17 This volume focuses on two related questions that are central to both the psychology of mathematical thinking and learning and to the improvement of mathematics education What is the nature of arithmetic expertise How can instruction best promote it Contributors from a variety of specialties including cognitive developmental educational and neurological psychology mathematics education and special education offer theoretical perspectives and much needed empirical evidence about these issues As reported in this volume both theory and research indicate that the nature of arithmetic expertise and how to best promote it are far more complex than conventional wisdom and many scholars past and present have suggested The results of psychological educational and clinical studies using a wide range of arithmetic tasks and populations including normally and atypically developing children non injured and brain injured adults and savants all point to the same conclusion The heart of arithmetic fluency in general and the flexible and creative use of strategies in particular is what is termed adaptive expertise meaningful or conceptually based knowledge The construction of adaptive expertise in mathematics is for the first time examined across various arithmetic topics and age groups This book will be an invaluable resource for researchers and graduate students interested in mathematical cognition and learning including mathematics educators developmental and educational psychologists and neuropsychologists educators including teachers curriculum supervisors and school administrators and others interested in improving arithmetic instruction including officials in national and local education departments the media and parents *Phonological Disorders in Children* Mehmet S. Yavas,2018-10-26 Originally published in 1991 the recent developments in the study of phonological disorders in children had led to a fruitful interaction between speech pathology and phonology It is one aspect of the application of linguistic theory to the study of speech and language disorders which had opened up a new field clinical linguistics This book brings together the concerns of the linguist and the speech pathologist the essays chosen share the quality of not discussing theory or therapy without addressing the implications one has for the other By concentrating on recent work the editor hoped to stimulate further discussion in this important and fast growing area of research **Disordered Thinking and Communication in Children** Mahin Hassibi,2013-06-29 **Phonology as Human Behavior** Y. Tobin,1997 Showing the far reaching psycho and sociolinguistic utility of this theory Tobin demonstrates its applicability to the teaching of phonetics text analysis and the theory of language acquisition *Communication Disorders in Turkish* Seyhun Topbaş,Mehmet

Yavaş,2010-04-30 This volume is the first to deal with Turkish communicative development and disorders reflecting the use of Turkish by a sizeable population in multilingual settings in Europe USA and Australia In addition to Speech language Pathologists the book will be of interest to professionals from related fields such as clinical linguistics psychology psycholinguistics neurolinguistics audiology and special education This book presents a compendium of information about the profession of speech language pathology cultural differences assessment materials and research done in communication disorders in Turkey It also covers acquisition and disorders in multilingual contexts where there is significant Turkish immigration

Pragmatics and Semantics Carol A. Kates,2020-02-15 What is the nature of communicative competence Carol Kates addresses this crucial linguistic question examining and finally rejecting the rationalistic theory proposed by Noam Chomsky and elaborated by Jerrold J Katz among others She sets forth three reasons why the rationalistic model should be rejected 1 it has not been supported by empirical tests 2 it cannot accommodate the pragmatic relation between speaker and sign and 3 the theory of universal grammar carries with it unacceptable metaphysical implications unless it is interpreted in light of empiricism Kates proposes an empiricist model in place of the rationalistic theory a model that in her view is more consistent with recent findings in linguistics and psycholinguistics In attempting to clarify the nature of utterance meaning Kates develops theoretical perspectives on phenomenological empiricism and produces an account of reference and intentionality directly relevant to empirically based theories of speaking and understanding Among the major topics addressed in the book are transformational generative and universal grammar cognitive theories of language acquisition pragmatic structure predication and topic comment structure and empiricism and the philosophical problem of universals An innovative and probing work Pragmatics and Semantics will be welcomed by philosophers linguists and psycholinguists

Interlanguage and Learnability Virginia Yip,1995-10-26 This book investigates a set of structures characteristic of Chinese speakers English interlanguage CIL in the light of grammatical theory and principles of learnability As a study of CIL grammar it illuminates both the theory of interlanguage syntax in general and some specific problems in the acquisition of English by Chinese L1 learners A set of interrelated structures are investigated including topicalization passive ergative tough movement and existential constructions The interlanguage is approached through the comparative syntax of the relevant L1 and L2 constructions combining insights from Chomskyan Universal Grammar and typological research CIL proves to be permeable to Chinese typological influence and bears topic prominent characteristics while showing effects of language universals A parallel theme of the book is the question of learnability in the context of second language acquisition The Subset and Uniqueness Principles are adapted to the L2 context so as to account for learning difficulty as well as successful acquisition Under generation and over generation of the interlanguage and target constructions give rise to learnability problems which are formulated in terms of set relations at the level of individual constructions The Uniqueness Principle is invoked to motivate preemption of overgenerated forms The interaction of syntax

and semantics plays a crucial role in the formulation and resolution of these learnability problems General conceptual issues raised by the Subset and Uniqueness Principles are also discussed The Handbook of Second Language Acquisition

Catherine J. Doughty, Michael H. Long, 2008-04-15 The Handbook of Second Language Acquisition presents an integrated discussion of key and sometimes controversial issues in second language acquisition research Discusses the biological and cognitive underpinnings of SLA mechanisms processes and constraints on SLA the level of ultimate attainment research methods and the status of SLA as a cognitive science Includes contributions from twenty seven of the world's leading scholars Provides an invaluable resource for all students and scholars of human cognition including those in linguistics psychology applied linguistics ESL foreign languages and cognitive science

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