PRAGMATICS IN NEUROGENIC COMMUNICATION DISORDERS

Edited by
Michel Paradis



Pragmatics In Neurogenic Communication Disorders

Louise Cummings

Pragmatics In Neurogenic Communication Disorders:

Pragmatics in Neurogenic Communication Disorders Michel Paradis, 1998 Two viewpoints on pragmatics are of interest to the clinician and researcher The various types of deficits of pragmatic competence in different neurogenic communication disorders on the one hand and the use of pragmatic features as a compensatory strategy to supplement impaired linguistic competence on the other Both are investigated in this volume For the purpose of the book pragmatics is understood to include not only discourse organization but also any inference from discourse situational context general knowledge affective prosody and any paralinguistic phenomena used to derive an interpretation for any utterance It therefore includes the use of metaphors indirect speech acts jokes sarcasm and any nonliteral interpretation The reader will thus find information on pragmatic deficits subsequent to right hemisphere damage pragmatic disorders in dementias deficits in discourse organization in right and left hemisphere damaged patients as well as on the use of pragmatic features by fluent and nonfluent aphasic patients These studies represent original research by members of the IALP Aphasia Committee and their colleagues carried out over the past two years specifically for this publication This is the third in a series of books commissioned by the International Association for Logopedics and Phoniatrics and published by Pergamon It carries over twenty commissioned chapters on original work by leading researchers and investigates both how communication disorders affect pragmatic competence and how pragmatic features can be used to compensate for impaired linguistic competence Introduction to Neurogenic Communication Disorders Robert H. Brookshire, Malcolm R. McNeil, 2014-09-16 Get the tools you need to evaluate diagnose and treat patients with neurogenic communication disorders Introduction to Neurogenic Communication Disorders 8th Edition provides a solid foundation in the neurology of communication as well as the causes symptoms diagnosis assessment and management of commonly encountered neurogenic communication disorders in adults A concise evidence based approach shows how to measure and treat abnormalities such as aphasia dysarthria right hemisphere syndrome and traumatic brain injury syndrome This edition is updated with new coverage of laboratory tests blast related injuries to the head and medications for dementia Created by neurogenic communication disorders educator Robert H Brookshire and continued by Malcolm R McNeil this bestselling text will enhance your skills in the rehabilitation of clients with neurogenic communication disorders A clear concise approach makes complex material easy to follow and understand Clinical vignettes show how to apply principles to practice and illustrate how patients are evaluated and treated Thought questions at the end of each chapter are based on realistic scenarios and challenge you to assess your understanding think critically and apply information to clinical situations Suggested answers are included in the appendix Clinically relevant sidebars include related facts information and tips for recall or therapy More than 200 photographs and images include anatomic illustrations scans using various brain imaging techniques and examples of assessment tests Evidence based practice is reinforced by the use of scientific evidence based rationales to support the

effectiveness of treatment approaches Student friendly features enhance learning with chapter outlines critical thinking exercises medical protocols sample paperwork patient transcripts commonly used medical abbreviations and a glossary with definitions of key vocabulary General Concepts summary points highlight the most important material in each chapter NEW content on closed head injuries as a consequence of blast injury is included in the Traumatic Brain Injury chapter addressing a pathophysiology often found in Iraq and Afghanistan war veterans UPDATED content includes new information on medications for treatment of persons with dementia the latest laboratory tests for neurologic assessment and the most current cognitive rehabilitation approaches NEW More Thought questions in each chapter help you apply concepts to clinical situations Additional content on evidence based practice includes systematic reviews and meta analyses relating to the efficacy and effectiveness of specific treatment approaches Additional graphics clinical photographs and tables depict key information and concepts Neurogenic Communication Disorders Linda Worrall, Carol M. Frattali, 2011-01-01 This book is the first to fully define and describe the functional approach to neurogenic communication and swallowing disorders Featuring contributions from leading experts and researchers worldwide this volume outlines diverse treatment and assessment strategies using the functional approach also examining them from a consumer and payer perspective These strategies are designed to improve the day to day life of patients while providing third parties with the practical outcomes they seek This outstanding book is ideal for SLPs and graduate students in speech language pathology programs Group Treatment of Neurogenic Communication Disorders: the Expert Clinician's Approach, Second Edition Roberta J. Elman, 2006-11 This book is the definitive reference guide to clinical models as well as specific clinical techniques for providing client centered group treatment for aphasia and other neurogenic communication disorders It provides a wealth of insight and global perspective in the provision of care in aphasia and related conditions for students clinicians and professionals in other health related disciplines Key Features The book is designed for day to day use for busy practitioners Expert clinicians are the authors of each of the chapters giving the reader authoritative guidance Each chapter follows the same basic outline for quick and accessible reference Tables charts and summaries enhance the text **Acquired** Neurogenic Communication Disorders Jerry K. Hoepner, Margaret Lehman Blake, 2023-11-08 Acquired Neurogenic Communication Disorders An Integrated Clinical Approach provides an overview of acquired neurogenic communication and swallowing disorders for undergraduate courses in communication sciences and disorders programs Compared to other books on this subject this text is organized by anatomical systems and locations not by disorder The authors aim to teach students about the cognitive speech language and swallowing disorders that occur with damage to neurological systems in a manner that breaks down silos that artificially separate disorders that routinely co occur This approach reflects the reality that most individuals with acquired brain injuries have multiple cognitive communication and swallowing disorders This clinical systems based approach will better foster understanding of the effects of acquired damage and degeneration to

neurological systems networks It includes cases to highlight the incidence and co occurrence of speech voice language cognitive and swallowing impairments in real clients who experience these forms of damage Cases are also representative of a broad range of racial and cultural characteristics which highlight both similarities i e that anatomy and physiology are the same regardless of race and unique differences among people Most chapters include clinical cases which integrate commonly co occurring impairments The intent is to help readers recognize that disorders like aphasia dysarthria dysphagia and cognitive communication disorders don t usually occur in isolation but rather together Many cases include questions to provoke thinking about the overlap between speech language cognition and swallowing Key Features Clinical cases based on real clients embedded into chapters to illustrate specific characteristics of disorders Full color layout and illustrations help students make connections between functions anatomy and clinical impairments Assessment and Intervention tables summarize common assessments and interventions for speech language cognition and swallowing Concept tables include information about subtypes of disorders components of complex functions and frameworks Boxes with activities and additional information to link the content to everyday experiences for generalization of learning Additional pedagogical aids include chapter outlines bolded key terms as well as Latin and Greek origins and meaning concise chapter summaries key concepts lists and numerous references Disclaimer Please note that ancillary content such as practice activities eFlashcards and videos may not be included as published in the original print version of this book **Aphasia and Related Neurogenic Communication Disorders** Ilias Papathanasiou, Patrick Coppens, 2016-02-11 Aphasia and Related Neurogenic Communication Disorders Second Edition reviews the definition terminology classification symptoms and neurology of aphasia including the theories of plasticity and recovery Best practices of aphasia assessment and intervention are presented including neuropsychological models and formal and informal testing procedures to maximize correct clinical rehabilitative decisions Theoretical bases for rehabilitation guidelines for organization and delivery of evidence based therapy as well as augmentative and alternative communication therapy and computer based treatments are also presented *Pragmatics* in Speech and Language Pathology Nicole Müller, 2000-05-15 The selected contributions in this volume bring together applications of pragmatics in speech and language pathology as well as discussions of the applicability of different theoretical strands of the study of human linguistic interaction and its cognitive bases to the field of communication disorders The authors address practical issues in the classification assessment and treatment of pragmatic disorders both in developmental and acquired contexts Further major concerns are the theoretical foundations of clinical pragmatics such as linguistic pragmatics functional approaches to language analysis and cognitive science and the development of clinical pragmatics

Handbook of Pragmatics Jef Verschueren, Jan-Ola Östman, 2022-08-15 The Manual section of the Handbook of Pragmatics produced under the auspices of the International Pragmatics Association IPrA is a collection of articles describing traditions methods and notational systems relevant to the field of linguistic pragmatics the main body of the Handbook

contains all topical articles The first edition of the Manual was published in 1995 This second edition includes a large number of new traditions and methods articles from the 24 annual installments of the Handbook that have been published so far It also includes revised versions of some of the entries in the first edition In addition a cumulative index provides cross references to related topical entries in the annual installments of the Handbook and the Handbook of Pragmatics Online at https benjamins com online hop which continues to be updated and expanded This second edition of the Manual is intended to facilitate access to the most comprehensive resource available today for any scholar interested in pragmatics as defined by the International Pragmatics Association the science of language use in its widest interdisciplinary sense as a functional i e cognitive social and cultural perspective on language and communication **Clinical Pragmatics** Louise Cummings, 2009-04-30 A critical examination of the current state of our knowledge of pragmatic disorders It provides a comprehensive overview of the main concepts and theories in pragmatics examines the full range of pragmatic disorders that occur in children and adults and discusses how they are assessed and treated by clinicians Social and Communication Disorders Following Traumatic Brain Injury Skye McDonald, Leanne Togher, Chris Code, 2013-12-04 Traumatic brain injury TBI can seriously disrupt the social and communication skills that are basic requirements for everyday life It is the loss of these interpersonal skills that can be the most devastating for people with TBI and their families Although there are many books that focus upon TBI none focus on communication and communication skills specifically This book fills this important gap in the literature and provides information ranging from a broad overview of the nature of pathology following TBI and its effects on cognition and behaviour through to the latest evidence about ways to assess and treat social and communication disorders Much has changed in the field of communication disorders and TBI since the first edition of this book was published in 1999 There have been advances in neuroimaging providing more accurate understanding of how the brain is damaged in TBI and also insights into its repair There has been a burgeoning interest in social cognition and advances in how communication is conceptualized with a particular focus on the role of how context facilitates or impedes communicative ability Most importantly much has changed in the arena of rehabilitation There is now a growing evidence base of treatments aimed at improving communication problems following TBI new resources for accessing this information and renewed interest in different kinds of methods for demonstrating treatment effects Bringing together a range of expert international researchers interested in understanding the nature and treatment of TBI this book covers topics from understanding how the brain damage occurs how it affects social and communication skills and how these problems might be treated As such it will be of great interest to clinicians postgraduate and undergraduate students and researchers in neuropsychology speech and language pathology **Pragmatics** Louise Cummings, 2013-10-08 The first truly multidisciplinary text of its kind this book offers an original analysis of the current state of linguistic pragmatics Cummings argues that no study of pragmatics can reasonably neglect the historical and contemporary influences on this discipline of neighboring fields of inquiry particularly

philosophy psychology artificial intelligence and language pathology By the same token these fields can begin to address their own questions more productively by examining the insights of pragmatics The book s range of topics and depth of analysis will be of interest to advanced undergraduate and more specialized readers in linguistics communication studies speech and language therapy and cognitive science Topics discussed include coverage of pragmatic concepts and theories criticisms of Sperber and Wilson's relevance theory Habermas's theory of communicative competence and Kasher's views on the modularity of pragmatics pragmatic deficits in a range of child and adult language disorders and a pragmatic analysis of argumentation in topical issues such as AIDS and BSE theories of meaning inferences pragmatics and AI **Discourse Disorders** Louise Cummings, 2015-10-01 An essential study aid for students of speech and language pathology this highly practical workbook includes short answer questions and data analysis exercises which help students to test and improve their knowledge of pragmatic and discourse disorders. The book contains a detailed examination of the causes language and cognitive features of these disorders and includes frequently encountered clinical populations and conditions that are overlooked by other texts The use of actual linguistic data provides readers with an authentic insight into the clinical setting 200 short answer questions help students to develop and test their knowledge of pragmatic and discourse disorders 67 data analysis exercises provide readers with real life clinical scenarios Fully worked answers are provided for all exercises saving the lecturer time and allowing the reader to self test and improve understanding A detailed glossary of terms makes the text a self contained reference tool Carefully selected suggestions for further reading are provided for each chapter

Experimental Pragmatics/semantics Jörg Meibauer, Markus Steinbach, 2011 In recent years a lively debate ensued on an old issue namely the proper distinction between semantics and pragmatics against the background of the classical Gricean distinction between what is said and what is implicated From a linguist s point of view however there has always been a regrettable lack of empirical data in this otherwise sophisticated debate Recently a new strand of research emerged under the name of experimental pragmatics the attempt to gain experimental data on pragmatic and semantic issues by using psycholinguistic and neurolinguistic methods This volume brings together work by scholars engaging in experimental research on the semantics pragmatics distinction The contribution of experimental pragmatics to pragmatic and semantic theory is discussed from a number of different angles ranging from implicature and pragmatic enrichment to pragmatic acquisition pragmatic impairment and pragmatic processing In addition methodological issues are discussed The contributions will appeal to theoretical linguists psycholinguists neurolinguists and language philosophers Research in Clinical Pragmatics Louise Cummings, 2017-01-05 This is the first volume to present individual chapters on the full range of developmental and acquired pragmatic disorders in children and adults In chapters that are accessible to students and researchers as well as clinicians this volume introduces the reader to the different types of pragmatic disorders found in clinical populations as diverse as autism spectrum disorder traumatic brain injury and right hemisphere language disorder

The volume also moves beyond these well established populations to include conditions such as congenital visual impairment and non Alzheimer dementias in which there are also pragmatic impairments Through the use of conversational and linguistic data the reader can see how pragmatic disorders impact on the communication skills of the clients who have them The assessment and treatment of pragmatic disorders are examined and chapters also address recent developments in the neuroanatomical and cognitive bases of these disorders **Handbook of Pragmatic Language Disorders** Louise Cummings,2021-09-22 This reference work is the first to examine pragmatic language disorders of clients in complex and underserved populations In chapters written by a range of experts the unique pragmatic language skills of clients are examined allowing for a broad overview The text gives focus to client groups with complex cognitive and psychiatric problems and children and adults that have been underserved by clinical language services because of maltreatment and social exclusion Pragmatic disorders are examined in children with sensory loss children who have been exposed to HIV and substance abuse and adults with Huntington's disease and other complex neurodegenerative pathologies This Handbook is an essential reference for researchers and clinicians in speech language pathology linguistics psychology and education

Developmental and Clinical Pragmatics Klaus P. Schneider, Elly Ifantidou, 2020-08-24 This handbook provides a comprehensive and up to date survey of a wide range of developmental and clinical issues in pragmatics Principally the contributions to this volume deal with pragmatic competence in a native language in a second or foreign language and in a selection of language disorders The topics which are covered explore questions of production and comprehension on the utterance and discourse level Topics addressed concern the acquisition and learning teaching and testing assessment and treatment of various aspects of pragmatic ability knowledge and use These include for example the acquisition and development of speech acts implicatures irony story telling and interactional competence Phenomena such as pragmatic awareness and pragmatic transfer are also addressed The disorders considered include clinical conditions pertaining to children and to adults Specifically these are among others autism spectrum disorders Down syndrome and Alzheimer s The SAGE Encyclopedia of Human Communication Sciences and Disorders Jack S. Damico, Martin J. disease Ball, 2019-03-01 The SAGE Encyclopedia of Human Communication Sciences and Disorders is an in depth encyclopedia aimed at students interested in interdisciplinary perspectives on human communication both normal and disordered across the lifespan This timely and unique set will look at the spectrum of communication disorders from causation and prevention to testing and assessment through rehabilitation intervention and education Examples of the interdisciplinary reach of this encyclopedia A strong focus on health issues with topics such as Asperger's syndrome fetal alcohol syndrome anatomy of the human larynx dementia etc Including core psychology and cognitive sciences topics such as social development stigma language acquisition self help groups memory depression memory Behaviorism and cognitive development Education is covered in topics such as cooperative learning special education classroom based service delivery. The editors have recruited

top researchers and clinicians across multiple fields to contribute to approximately 640 signed entries across four volumes Introduction to Neurolinguistics Elisabeth Ahlsén, 2006-01-01 This introduction to neurolinguistics is intended for anybody who wants to acquire a grounding in the field It was written for students of linguistics and communication disorders but students of psychology neuroscience and other disciplines will also find it valuable. The introductory section presents the theories models and frameworks underlying modern neurolinguistics. Then the neurolinguistic aspects of different components of language phonology morphology lexical semantics and semantics pragmatics in communication are discussed The third section examines reading and writing bilingualism the evolution of language and multimodality. The book also contains three resource chapters one on techniques for investigating the brain another on modeling brain functions and a third that introduces the basic concepts of neuroanatomy and neurophysiology This text provides an up to date linguistic perspective with a special focus on semantics and pragmatics evolutionary perspectives neural network modeling and multimodality areas that have been less central in earlier introductory works Neuropsychological Research Peter Mariën, Jubin Abutalebi, 2008-02-19 In a broad sense neuropsychology stands for the branch of brain sciences that aims to understand how the structure and function of the brain relate to specific cognitive and psychological processes The idea of developing a research field somewhere between neurology and cognitive psychology emerged in the 1960s as a result of studies conducted by both disciplines which although using different methodologies and tools were analysing the same issues Neuropsychology particularly puts emphasis on the clinical and experimental study of the cognitive effects of brain injury or neurological diseases taking models of normal cognitive functioning into account Neuropsychological Research A Review provides a meticulous overview of what has been achieved in the field of cognitive neuropsychology from its early beginnings in the 1960s and 1970s to the present day Authors include some of the pioneers involved in the genesis of neuropsychology as an independent and distinct field of neuroscience The comprehensive coverage includes language disorders skilled movement disorders recognition disorders attentional and executive disorders visuo perceptual disorders memory disorders and neurodegenerative diseases This fascinating text forms an enjoyable tribute to the rich heritage of neuropsychology and will be essential reading for researchers and students of neuropsychology clinical psychology cognitive psychology and behavioural neuroscience The Handbook of Language and Speech Disorders Jack S. Damico, Nicole Müller, Martin J. Ball,2021-03-01 An authoritative overview of language and speech disorders featuring new and updated chapters written by leading specialists from across the field The Handbook of Speech and Language Disorders Second Edition provides timely and authoritative coverage of current issues foundational principles and new research directions within the study of communication disorders Building upon the reputation of the landmark first edition this volume offers an exceptionally broad and in depth survey of the field presenting original chapters by internationally recognized specialists that examine an array

of language speech and cognitive disorders and discuss the most crucial aspects of this evolving discipline while providing

practical information on analytical methods and assessment Now in its second edition the Handbook features extensively revised and refocused content throughout reflecting the latest advances in the field Original and updated chapters explore diverse topics including literacy and literacy impairments patterns of normal and disordered language development hearing impairment and cochlear implants language acquisition and language delay dementia dysarthria ADHD autism spectrum disorder and many others This acclaimed single volume reference resource Provides 26 original chapters which describe the latest in new research and which indicate future research directions Covers new developments in research since the original publication of the first edition Features in depth coverage of the major disorders of language and speech including new insights on perception hearing impairment literacy and genetic syndromes Includes a series of foundational chapters covering a variety of important general principles including labelling diversity intelligibility assessment and intervention The Handbook of Speech and Language Disorders Second Edition is essential reading for researchers scholars and students in speech and language pathology speech language and hearing sciences and clinical llinguistics as well as active practitioners and clinicians

Decoding **Pragmatics In Neurogenic Communication Disorders**: Revealing the Captivating Potential of Verbal Expression

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