



# **PRACTISING INTERDISCIPLINARITY**

## **CONVERGENCES AND CONTESTATIONS**

*Edited by Hoban P. Dwyer and Rishirish Kumar*



# Practising Interdisciplinarity

**Diederik Aerts, Nicole Note, Bart  
D'hooghe**



## **Practising Interdisciplinarity:**

**Practising Interdisciplinarity** Nico Stehr, Peter Weingart, 2000-01-01 First hand insights into the operations and successes of some of the world's foremost interdisciplinary research centres and the ways in which interdisciplinarity is researched, organized and taught around the world

**Practising Interdisciplinarity** Babu P. Remesh, Ratheesh Kumar, 2024-02-09 This book examines the epistemological, social and political dimensions of practising interdisciplinary approaches to enhance knowledge, pedagogy and methodological aspects of research in the South Asian context. The volume sets the context by bringing together a range of ideas, questions and reflections on the concept of interdisciplinarity, the numerous waves of interdisciplinarity in contemporary history of knowledge which were radically different from each other in their epistemological and political orientations. The book revisits the concept of interdisciplinarity and takes into cognizance the importance of the mutual shaping of knowledge and politics in our search for inclusive and sustainable futures. The book offers a blend of both conceptual and institutional discourses on interdisciplinarity and the personal experiences of leading practitioners bringing together critical engagements from different vantage points on practising it. It will be of interest to researchers, scholars and practitioners of social sciences and humanities disciplines as well as interdisciplinary fields such as educational studies, development studies, women's studies, media studies, cultural studies, urban studies, labour studies, legal studies, public health, disability studies, global international studies and performing arts. It will also be useful for policy planners, development practitioners, activists and social organizers working in related fields.

**Interdisciplinarity** Julie Thompson Klein, 1990 In this volume Julie Klein provides the first comprehensive study of the modern concept of interdisciplinarity, supplementing her discussion with the most complete bibliography yet compiled on the subject. In this volume Julie Klein provides the first comprehensive study of the modern concept of interdisciplinarity, supplementing her discussion with the most complete bibliography yet compiled on the subject. Spanning the social sciences, natural sciences, humanities and professions, her study is a synthesis of existing scholarship on interdisciplinary research, education and health care. Klein argues that any interdisciplinary activity embodies a complex network of historical, social, psychological, political, economic, philosophical and intellectual factors. Whether the context is a short-ranged instrumentality or a long-range reconceptualization of the way we know and learn, the concept of interdisciplinarity is an important means of solving problems and answering questions that cannot be satisfactorily addressed using singular methods or approaches.

**Practising Interdisciplinarity in Gender Studies** Veronica Vasterling, 2006

**Theory and Practice in the Interdisciplinary Production and Reproduction of Scientific Knowledge** Olga Pombo, Klaus Gärtner, Jorge Jesuino, 2023-01-10 This book addresses the urgent need for a large and systematic analysis of current interdisciplinary ID research and practice. It demonstrates how ID is essentially a cognitive phenomenon, something different from the frivolous and inconsequential attempt of trying to overcome the disciplinary competencies and exigencies. By ID, the authors show that

it is a manifestation of the transversal rationality that underlies current scientific activity It is the very progress of specialized disciplines that requires interdisciplinary new research practices and new forms of articulation between domains something that has a strong impact on the traditional disciplinary structure of scientific and educational institutions Divided into two parts the book presents a conceptual framework as well as several case studies on ID practices The book aims at covering three main themes It contributes to the stabilization of ID meaning and characterizes the main ID theorizations which have been proposed until now It builds an innovative and broad understanding of the several ID determinations as an essentially cognitive phenomenon and of its institutional implications at the level of disciplinary structures and curricular organization Finally it distinguishes and maps the diversity of ID procedures and practices which are being used and tested by contemporary scientific and educational institutions This book is addressed to philosophers scientists and every one interested in science production and reproduction including science teaching

*Interdisciplinary Learning and Teaching in Higher Education* Balasubramanyam Chandramohan, Stephen Fallows, 2008-12-04 As universities increasingly offer courses that break the confines of a single subject area more students are enrolling on interdisciplinary programmes within multidisciplinary departments Teaching and learning within interdisciplinary study requires new approaches including an understanding of the critical perspectives and frameworks and the rearranging of intellectual and professional boundaries *Interdisciplinary Learning and Teaching in Higher Education* explores the issues and tensions provoked by interdisciplinary learning offering helpful information for Staff development Distance learning Mass communication courses Interdisciplinary science courses Grounded in thorough research this collection is the first of its kind to provide practical advice and guidance from around the world improving the quality of teaching and learning in interdisciplinary programmes

*Handbook of Interdisciplinary Teaching and Administration* Rick Szostak, 2024-09-06 Championing an emerging global community of scholars this Handbook provides a detailed examination on how to successfully integrate interdisciplinarity into education programs A comprehensive look into the current landscape of the field it emphasises the importance of interdisciplinary teaching and administration in the development of creativity citizenship and information literacy This title contains one or more Open Access chapters

*Interdisciplinary Research* Allen F. Repko, 2008-05-29 Introduction to Interdisciplinary Research offers comprehensive treatment of the interdisciplinary research process commonly used by interdisciplinarians The concise and guided resource on the most commonly accepted interdisciplinary studies principles as applied to the research process covers topics such as deciding how to choose disciplines relevant to the problem or topic dealing with disciplinary and ideological bias making explicit the rationale for taking an interdisciplinary approach and choosing research methods appropriate to the problem or topic

**Worldviews, Science And Us: Redemarcating Knowledge And Its Social And Ethical Implications** Diederik Aerts, Nicole Note, Bart D'hooghe, 2005-07-18 This publication features an interdisciplinary group of contributors which questions aspects of today's worldviews and science that are often taken for

granted and tacitly determine the boundaries of what is generally conceived of as the world and science. Some authors stress that existing demarcations are obsolete and often prevent new insights. Others show how they influence the way people perceive themselves and believe the world ontologically to be determining people's actions and the social fabric. There are yet others who point out how a redemarcation may stimulate the development of knowledge acquisition and social well-being. Examples of how bridging knowledge between different fields leads to new crucial insights while identifying the pattern of too strict a demarcation preventing such insights are also analyzed in this volume.

Practicing Interdisciplinarity Rafael Barroso Romero, Elisabeth Begemann, Enno Friedrich, Elena Malagoli, Anna-Katharina Rieger, Jörg Rüpke, Ramón Soneira Martínez, Markus Vinzent, 2024-10-21. In interdisciplinary projects and research collaborations participants face multiple demands. However, these expectations encounter a reality that is characterized by time pressure, high demands in one's own discipline, and often increasingly administrative tasks. What can meaningful interdisciplinary work look like in an academic environment? What tasks and constraints do researchers face? And considering the range of disciplines involved, how can interdisciplinary research projects be designed in a successful way? How does one meaningfully bring different disciplines, their methods and theories into conversation with each other across the spatial and temporal distance of their subjects? And all that in a way in which the yield is effective and visible in all subprojects? This publication sheds light on this issue by way of example. It reflects on and formulates the experiences and outcomes of interdisciplinary work of a humanities and social science research training group with disciplinary breadth as well as historical depth. The disciplines involved are ancient history, archaeology, art history, music didactics, North American history, patristics, philology, Latin Greek studies, religious studies, sociology, and theology with the subjects Old and New Testament. In pairs of advanced and young scholars, individual experiences and identifiable results of interdisciplinary work in the respective contributions or research projects are recorded on a next level: discipline-specific outcomes, but also problems are pinpointed on a third level: collective experiences with interdisciplinary research displayed. The contributions take a variety of forms: reflections, dialogues, experience reports, as well as perspective observations.

Rafael Barroso Romero: Complutense University of Madrid, Spain  
 Elisabeth Begemann: Max Weber Kolleg, Erfurt, Germany  
 Enno Friedrich: University of Rostock, Germany  
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 Ramón Soneira Martínez: Austrian Archaeological Institute, Vienna, Austria  
 Markus Vinzent: Max Weber Kolleg, Erfurt, Germany

**Introduction to Interdisciplinary Studies** Allen F. Repko, Rick Szostak, Michelle Phillips Buchberger, 2019-11-25. Introduction to Interdisciplinary Studies provides a comprehensive introduction to interdisciplinary studies with an approach that is conceptual and practical. Completely updated to reflect advances in the literature on research learning and assessment, the book describes the role of both disciplines and interdisciplinarity within the academy and how these have evolved. Authors Allen F. Repko, Rick Szostak, and Michelle Phillips Buchberger effectively show students how to think like

interdisciplinary in order to facilitate their working with topics complex problems or themes that span multiple disciplines New to the Third Edition are guiding questions at the start of each chapter a discussion of the public policy issue of basic income as an example at the end of each chapter application of interdisciplinary techniques in daily life enhanced discussion of ethical decision making and updated examples and references throughout FREE SAGE edge online resources gives instructors and students the edge they need to succeed with an array of teaching and learning tools in one easy to navigate website

Being an Interdisciplinary Academic Catherine Lyall, 2019-06-29 This book highlights the importance of interdisciplinarity in the academic landscape and examines how it is understood in the context of the modern university While interdisciplinarity is encouraged by research funders academics themselves receive mixed messages about how when and whether to follow this route Building upon a series of career history interviews with established interdisciplinary researchers the author reveals fundamental misunderstandings about the nature of interdisciplinary knowledge how this is shared and the skills these researchers bring The book addresses these issues on both a personal and systemic level identifying how a resilient researcher can craft their own research trajectory to view interdisciplinarity as a truly embedded approach

Interdisciplinary Research Journeys Catherine Lyall, Ann Bruce, Joyce Tait, Laura Meagher, 2011-05-01 Interdisciplinarity has become a rallying cry among funders and leaders of research Yet while the creative potential of interdisciplinary research is great it poses many challenges If you don't have disciplinary boundaries how do you decide what to include or leave out And what are the parameters for evaluating the research This book provides a practical guide for researchers and research managers who are seeking to develop interdisciplinary research strategies at a personal institutional and multi institutional level The book draws on examples from across the social and natural sciences but also offers valuable lessons for other combinations of more proximate disciplines At a time when interdisciplinary research is increasingly centre stage in the research agenda this book offers a crucial practical guide for researchers research funders and managers from all backgrounds and contexts

**Foundations of Interdisciplinary and Transdisciplinary Research** Bianca Vienni-Baptista, Isabel Fletcher, Catherine Lyall, 2023-07-11 This reader on the theory and practice of interdisciplinarity and transdisciplinarity provides a thorough grounding on the subject

**Interdisciplinary Higher Education** Martin Davies, Marcia Devlin, Malcolm Tight, 2010-11-08 Offers a contemporary of our understanding and practice of interdisciplinary higher education This book considers a range of theoretical perspectives on interdisciplinarity the nature of disciplines complexity leadership group working and academic development

*Interdisciplinary Discourse* Seongsook Choi, Keith Richards, 2017-03-30 This book uncovers exactly what is involved when researchers from different disciplines engage with one another in research projects The authors identify the opportunities and difficulties involved in interdisciplinary engagement and challenge current claims about where the greatest difficulties are to be found The first part of the book introduces interdisciplinarity and identifies key issues that influence our understanding of it The second part of

the book presents the findings of research based on over 50 hours of recording and nearly 450 000 words of transcript drawn from a number of university faculties concluding with a discussion of how this might inform interdisciplinary practice The book is accessible to the non specialist reader while also being of interest to social scientists working in professional and academic communication     Interdisciplinary Conversations Myra Strober,2011 Conversations across academic disciplines are the future This work delves into the dynamics rewards and challenges of such conversations     Interdisciplinary Practices in Higher Education Bianca Vienni-Baptista,Merel van Goch,Rianne van Lambalgen,Katrine Ellemose Lindvig,2024-06-28 Drawing on eight crowdsourced cases Interdisciplinary Practices in Higher Education demonstrates the range and diversity in approaches to teaching learning and collaborating across disciplinary and institutional borders The cases explore everyday challenges within interdisciplinary higher education experiences such as designing study programmes planning curricula ensuring sufficient assessment and feedback for diverse groups of students and coordinating and aligning expectations with external stakeholders Each case is analysed by three leading experts providing solutions and practical guidance to support practice Chapters explore the challenges of Breadth versus depth in interdisciplinary teaching and learning activities Disciplinary identities in interdisciplinary collaborations The governance and administration of interdisciplinary courses and study programmes Career trajectories for interdisciplinary researchers Aligning expectations with stakeholders in transdisciplinary endeavours A highly practical solution based book this is an essential read for lecturers students researchers and others who might wish to embark on an interdisciplinary path or develop future border crossing practices within their higher education institutions     *Interdisciplinary and Transdisciplinary Failures* Dena Fam,Michael O'Rourke,2020-11-01 Unlike other volumes in the current literature this book provides insight for interdisciplinary and transdisciplinary researchers and practitioners on what doesn't work Documenting detailed case studies of project failure matters not only as an illustration of experienced challenges but also as projects do not always follow step by step protocols of preconceived and theorised processes Bookended by a framing introduction by the editors and a conclusion written by Julie Thompson Klein each chapter ends with a reflexive section that synthesizes lessons learned and key take away points for the reader Drawing on a wide range of international case studies and with a strong environmental thread throughout the book reveals a range of failure scenarios for interdisciplinary and transdisciplinary projects including Projects that did not get off the ground Projects that did not have the correct personnel for specified objectives Projects that did not reach their original objectives but met other objectives Projects that failed to anticipate important differences among collaborators Illustrating causal links in real life projects this volume will be of significant relevance to scholars and practitioners looking to overcome the challenges of conducting interdisciplinary and transdisciplinary research     **Interdisciplinarity and Wellbeing** Roy Bhaskar,Berth Danermark,Leigh Price,2017-07-06 In this book the authors provide a much needed general theory of interdisciplinarity and relate it to health wellbeing research and professional practice In so doing they make it

possible for practitioners of the different disciplines to communicate without contradiction or compromise resolving the tensions that beset much interdisciplinary work Such a general theory is only possible if we assume that there is more to being ontology than empirical being what we can measure directly Therefore the unique approach to interdisciplinarity applied in this book starts from ontology namely that there is a multimechanismicity a multiplicity of mechanisms in open systems and then moves to epistemology By contrast the mainstream approach which fails to acknowledge ontology is unserious and tends to result in a methodological hierarchy uncondusive of interdisciplinarity in which empiricist science is overtly or tacitly assumed to be the superior version of science This book is primarily aimed at those people interested in improving health and wellbeing such as researchers policy makers educators and general practitioners However it will also be useful to academics engaged in the broader academic debate on interdisciplinary metatheory



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## **Table of Contents Practising Interdisciplinarity**

1. Understanding the eBook Practising Interdisciplinarity
  - The Rise of Digital Reading Practising Interdisciplinarity
  - Advantages of eBooks Over Traditional Books
2. Identifying Practising Interdisciplinarity
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Practising Interdisciplinarity
  - User-Friendly Interface
4. Exploring eBook Recommendations from Practising Interdisciplinarity
  - Personalized Recommendations

- Practising Interdisciplinarity User Reviews and Ratings
- Practising Interdisciplinarity and Bestseller Lists
- 5. Accessing Practising Interdisciplinarity Free and Paid eBooks
  - Practising Interdisciplinarity Public Domain eBooks
  - Practising Interdisciplinarity eBook Subscription Services
  - Practising Interdisciplinarity Budget-Friendly Options
- 6. Navigating Practising Interdisciplinarity eBook Formats
  - ePub, PDF, MOBI, and More
  - Practising Interdisciplinarity Compatibility with Devices
  - Practising Interdisciplinarity Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Practising Interdisciplinarity
  - Highlighting and Note-Taking Practising Interdisciplinarity
  - Interactive Elements Practising Interdisciplinarity
- 8. Staying Engaged with Practising Interdisciplinarity
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Practising Interdisciplinarity
- 9. Balancing eBooks and Physical Books Practising Interdisciplinarity
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Practising Interdisciplinarity
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Practising Interdisciplinarity
  - Setting Reading Goals Practising Interdisciplinarity
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Practising Interdisciplinarity
  - Fact-Checking eBook Content of Practising Interdisciplinarity

- Distinguishing Credible Sources

### 13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

### 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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