



Practice Knowledge And Expertise In The Health Professions

**Tammy Hoffmann, Sally
Bennett, Christopher Del Mar**



Practice Knowledge And Expertise In The Health Professions:

Clinical Reasoning in the Health Professions Joy Higgs, Mark A Jones, Stephen Loftus, PhD, MSc, BDS, Nicole Christensen, 2008-02-14 Clinical reasoning is the foundation of professional clinical practice. Totally revised and updated, this book continues to provide the essential text on the theoretical basis of clinical reasoning in the health professions and examines strategies for assisting learners, scholars, and clinicians develop their reasoning expertise. Key chapters revised and updated. Nature of clinical reasoning sections have been expanded. Increase in emphasis on collaborative reasoning. Core model of clinical reasoning has been revised and updated. Knowledge-in-Practice in the Caring Professions Struan Jacobs, 2016-04-22 Knowledge in Practice in the Caring Professions explores the nature and role of knowledge in the practical work of the caring professions. It focuses on knowledge of the practical over the theoretical, looking at the application of theory and the implementation of skill, judgment, and discretion. Containing contributions from experts in a variety of fields, the research within this book offers a unique perspective on professional practice as multi-disciplinary, illustrating shared and overlapping understandings in knowledge in practice between the different professions, as well as understandings that are distinctive to each discipline. It underlines that in order to effectively address the range of social, psychological, and health problems facing contemporary societies, professionals need to engage in cooperative models of practice. **Evidence-Based Practice Across the Health Professions - E-Book** Tammy Hoffmann, Sally Bennett, Christopher Del Mar, 2013-04-15 An expanded and revised new E-book edition of the respected evidence-based practice (EBP) foundation text, Evidence-based Practice across the Health Professions, 2nd Edition. E-book provides health professions students with the basic knowledge and skills necessary to become evidence-based clinicians. Years after its 2009 publication, Evidence-based Practice across the Health Professions remains one of the few truly multidisciplinary evidence-based practice textbooks meeting the needs of undergraduate and postgraduate students enrolled in inter-professional courses. Fully revised and expanded, the second edition of this key health textbook picks up where the first left off, demystifying the practice of finding and using evidence to inform decision-making across a range of professions and roles within the healthcare sector. Evidence-based Practice across the Health Professions, 2nd Edition. E-book covers an additional three health disciplines, now totalling 12, and features a new chapter on the important role of organisations in promoting evidence-based practice. Additional new content includes a greater emphasis on reflection, new clinical scenarios, and additional examples of systematic reviews. The authors' focused, user-friendly approach helps students understand the importance and implications of evidence-based practice and addresses the growing importance of collaborative practice and the reality of multidisciplinary health teams in the overall healthcare environment. Worked examples of a wide range of case scenarios and appraised papers, some are discipline-specific and others are multidisciplinary. Designed to be used by students from a wide range of health professions, thus facilitating the student's ability to understand the needs of multi-disciplinary health care teams in a real-life setting. Includes a detailed

chapter on implementing evidence into practice and other topics that are not typically addressed in other texts such as a chapter about how to communicate evidence to clients and another that discusses the role of clinical reasoning in evidence based practice Summary points at the end of each chapter Supported by an Evolve resource package that contains revision questions that utilize a range of question formats Three new health disciplines covered human movement exercise science pharmacy and paramedicine with new clinical scenarios New chapter Embedding evidence based practice into routine clinical care Elsevier's Evolve an expanded suite of online assets to provide additional teaching and student resources New examples of appraising and using systematic reviews of qualitative evidence meta synthesis Nine new contributors including paramedicine CAMS qualitative EBP and nursing New larger format and internal design

Evidence-Based Practice Across the Health Professions Tammy Hoffmann, Sally Bennett, Christopher Del Mar, 2023-09-27 Making decisions informed by evidence means that healthcare can be provided responsibly collaboratively effectively and sustainably Evidence Based Practice Across the Health Professions is designed to guide and support students and clinicians to learn how to make evidence informed decisions This book will help you learn how to decide what clinical questions to ask search for research evidence to answer them and analyse the evidence to decide if the results are believable important and applicable You will learn how to talk with patients about evidence and make collaborative decisions and how to approach evidence implementation at an individual and organisational level Written by international and discipline leaders in evidence based practice across a range of health professions the fourth edition has been fully updated in line with the latest developments in this field from around the world Updated clinical scenarios woven through the chapters to bring theory to life Suitable for evidence based practice teaching in a wide range of undergraduate and postgraduate professional courses including nursing midwifery physiotherapy occupational therapy speech pathology exercise science nutrition and dietetics paramedicine medicine optometry pharmacy medical imaging and radiation therapy psychology podiatry and complementary and alternative medicine Instructor resources on Evolve Image collection PowerPoint slides Short answer and tutorial questions Clinical scenarios Test bank Student and Instructor resources on Evolve Interactive Quiz Worksheets

Clinical Reasoning in the Health Professions E-Book Joy Higgs, Gail M. Jensen, Stephen Loftus, Nicole Christensen, 2018-10-15 Clinical reasoning lies at the core of health care practice and education Clinical Reasoning in the Health Professions therefore occupies a central place in the education of health professionals the enhancement of professional decision making of individuals and groups of practitioners with their clients and research into optimal practice reasoning All chapters updated and 20 new chapters added Concrete examples cases and vignettes were added to bring discussions to life for the reader Reflection points strategically placed to assist readers to extend their insights and build learning from their own practical experiences and theoretical knowledge Devices of particular value to reflective practitioners and educators All chapters updated and 20 new chapters added Concrete examples cases and vignettes were added to bring discussions to life for the

reader Reflection points strategically placed to assist readers to extend their insights and build learning from their own practical experiences and theoretical knowledge Devices of particular value to reflective practitioners and educators

Evidence-Based Practice Across the Health Professions - E-pub Tammy Hoffmann,Sally Bennett,Christopher Del Mar,2017-07-01 Updated and additional content on shared decision making Additional case studies on community pharmacy and optometry Expanded and updated content on evidence implementation New content on diagnostic clinical prediction rules Revised and expanded evolve assets to support teaching and learning **Evidence-based Practice for Nurses and Allied Health Professionals** Paul Linsley,Ros Kane,2022-04-26 This long standing textbook provides a clear overview of evidence based practice It explores the basic principles of knowledge evidence and decision making and guides students through the process of critiquing and using evidence in their day to day practice The 5th edition has been updated to reflect contemporary approaches drawing from lessons learned during the Covid 19 pandemic and includes a new chapter explaining the difference between evaluation audit and research Additional features case studies activities and end of chapter crossword puzzles help students consolidate their understanding provides a collection of practical appraisal tools and templates to use when reviewing different sources of research extensive glossary providing clear definitions of key terminology Clinical Education in the Health Professions Clare Delany,Elizabeth Molloy,2009 ndice Section 1 Examining knowledge Theoretical perspectives about knowledge construction Chapter 1 Critical reflection in clinical education beyond the swampy lowlands Chapter 2 Ways of knowing for clinical practice Chapter 3 Recognising and bridging gaps theory research and practice in clinical education Section 2 Sharing knowledge communities and culture in education Chapter 4 Professional identities and communities of practice Chapter 5 Interprofessional education sharing the wealth Chapter 6 Clinical education embracing diversity Section 3 Applying knowledge understanding teaching and learning practices Chapter 7 Clinical reasoning the nuts and bolts of clinical education Chapter 8 Time to pause giving and receiving feedback in clinical learning Chapter 9 Assessment in clinical education Chapter 10 Ethics in clinical education *Expert Practice* Alison Ferguson,2007-11-01 *Dilemmas in Youth Work and Youth Development Practice* Laurie Ross,Shane Capra,Lindsay Carpenter,Julia Hubbell,Kathrin Walker,2015-07-24 The fundamental aim of youth work is to build trusting and mutually respectful relationships with young people creating transformative experiences for young people in formal and informal spaces outside of homes and schools These complex and multidimensional situations mean that the day to day work of youth workers is full of dilemmas pitting moral developmental motivational organizational and other concerns against each other By showing how different youth workers respond to a variety of such dilemmas this authentic text makes visible youth workers unique knowledge and skills and explores how to work with challenging situations from the everyday to the extraordinary Beginning by setting out a framework for dilemma resolution it includes a number of narrative based chapters in which youth workers describe and reflect on dilemmas they have faced the knowledge and experiences they brought to

bear on them and alternative paths they could have taken Each chapter closes with a discussion from the literature about themes raised in the chapter an analysis of dilemma and a set of overarching discussion questions designed to have readers compare and contrast the cases consider what they would do in the situation and reflect on their own practice Teaching us a great deal about the norms conventions continuities and discontinuities of youth work this practical book reveals essential dimensions of the profession and contributes to a practice based theoretical foundation of youth work *Kielhofner's Research in Occupational Therapy* Renee Taylor,2023-10-16 Ren e Taylor and an international team of contributors carry on Gary Kielhofner s innovative vision to demystify the research process and demonstrate that research is essential to occupational therapy practice They present a comprehensive guide to conducting applied research in the field from qualitative quantitative and mixed perspectives for students and clinicians You ll begin with a grounding in conducting evidence based practice in OT and an explanation of the six broad components of the research process Then you will explore research designs measurements and statistical analysis for qualitative and quantitative studies You ll examine the steps and procedures required to conduct research and how research can be used to shape professional practice and improve patient care

Professional Practice Discourse Marginalia Joy Higgs,Franziska Trede,2016-07-23 This is a book for practitioners university educators workplace learning educators researchers and the professions It draws together two key elements of the lives of these people professional practice what people do and practice discourse what they write and say about what they do And it focuses these discussions around two spaces the core and the margins of practice and discourse Writing in the margins of texts has a very long history People have always left part of themselves their ideas personality and reflections in the margins of texts In this book we have taken up the idea of such written marginalia and we have expanded it into writing into the texts of practice discourse as well as speaking and acting in the margins of professional practice Such deliberate practice changes in marginal practice spaces and in written practice discourse provides ways of shaping and critically appraising current and future professional practice This book provides a dialogue between two fascinating phenomena professional practice and discourse In the 21st century these two are facing challenges as they negotiate their contested spaces in a rapidly changing global society They draw on strong established traditions and expectations but they cannot be complacent in these illusory stabilities Rather they must be awake to the imperatives of their own re invention and re claimed relevance to today s society and today s professional class in the workforce Across the chapters we explore the core spaces of professional practice discourse from the vantage point of the margins of this space and the margin spaces as they interact with the core Marginalia serves as an architect of destabilisation challenge revolution reflection or sometimes affirmation of the central discourse space There are five sections in the book Section One Professional practice discourse Section Two Leading the practice discourse Section Three Writing from inside practice Section Four Writing onto and into practice and Section Five Marking trails and stimulating insights Readers are invited to contribute to our exploration of the

phenomenon and practice of professional practice discourse marginalia *Understanding and Researching Professional Practice*, 2019-02-11 Understanding and researching professional practice is crucial both to enhancing the quality of professional learning and to improving professional education more generally Yet professional practice remains something that is little known theoretically and philosophically despite a longstanding interest in what might be called the meta field of professional practice learning and education The contributors to this book drawn from fields such as education allied health psychology and business explore different aspects of practice in the professions professionalism and research This includes engaging with the burgeoning literature on practice theory and philosophy including the increasingly influential neo Aristotelian tradition and taking account of growing interest in practice thinking across contemporary scholarship It considers issues such as the primacy of practice the nature of professional judgement the role of experience ethics context and the practitioner standpoint As such it raises important and timely questions about practice ontologies epistemologies and methodologies and also praxis and politics This is especially needed in a context otherwise increasingly organised by neoliberalism economic rationality anxious managerialism and what some see as a general drive towards de professionalisation and new nuances and intensities of regulation Communication Skills for the Health Care Professional: Concepts, Practice, and Evidence Gwen Van Servellen, 2009-10-07 The first text of its kind to address the connection between communication practices and quality patient care outcomes provides future and practicing patient caregivers basic communication knowledge and skills *Revealing Nursing Expertise Through Practitioner Inquiry* Sally Hardy, Angie Titchen, Brendan McCormack, Kim Manley, 2009-07-31 *Revealing Nursing Expertise Through Practitioner Inquiry* explores and reveals the often hidden workings of expert practitioners It provides valuable insights into developing practice expertise and how expert nursing practice is a key influence on health care practice The authors present evidence around the interconnected components needed to facilitate support and enable nurses in their practice settings through a transformational framework used to further develop and refine nursing practice expertise Part 1 explores the current context of practice expertise and the process of practitioner inquiry Part 2 examines the evidence for practice expertise using exemplars from the extensive Expertise in Practice Project This includes perspectives of practitioners developing their expertise in diverse areas of clinical practice as well as of those who facilitate practitioners to develop and articulate their practice expertise Part 3 explores the development of portfolios of evidence that demonstrate expertise examines models and approaches to facilitation and provides a toolkit of resources *Revealing Nursing Expertise Through Practitioner Inquiry* provides important evidence to support the claim that expert nurses change patients worlds as well as transforming practice workplace performance and organisational wide service developments Provides a framework for exploring and developing nursing expertise Enables nurses to articulate their expertise and examine their own practice Offers practical guidance on facilitating inquiry based practitioners Draws on results of the RCN Expertise in Practice project Written

collaboratively by practitioners practice developers and nurse academics *Evidence-Based Education in the Health Professions* Ted Brown, Brett Williams, 2005-02-01 Evidence based education is an attempt to find critique and implement the highest quality research evidence that underpins the education provided to students This comprehensive book presents concepts key to evidence based education learning and teaching analysing a wide range of allied health professions in depth It introduces unique inspirati *Oxford Textbook of Palliative Care for Children* Ann Goldman, Richard Hain, Stephen Liben, 2012-05-24 Comprehensive in scope and definitive in authority this second edition has been thoroughly updated to cover new practices current epidemiological data and the evolving models that support the delivery of palliative medicine to children This book is an essential resource for anyone who works with children worldwide **Completing a Professional Practice Dissertation** Jerry W. Willis, Ron Valenti, Deborah Inman, 2010-06-01 A growing number of both established and newly developed doctoral programs are focusing on the preparation of practitioners rather than career researchers Professional doctorates such as the Doctor of Nursing Practice DNP Doctor of Education EdD Doctor of Pharmacy PharmD Doctor of Professional Studies DProf or DPS and the Doctor of Psychology PsyD are in fact just a few of the professional doctorates being offered today Professional doctorates are the fastest growing segment of doctoral education The nature of the dissertation and the process of completing a dissertation can be quite different in a professional practice doctoral program but there are few resources for both students and faculty involved in completing and mentoring such dissertations This book was written specifically for students and faculty involved in professional practice dissertation work It addresses both the tasks and procedures that professional practice dissertations have in common with dissertations in research doctoral programs as well as the tasks and issues that are more common in professional practice doctoral programs For example negotiating entry into applied settings and securing the cooperation of practicing professionals is covered as are alternative models for the dissertation e g the three article dissertation or TAD The book also covers tasks such as getting IRB approval for applied dissertation research conducted in the field and how to propose and carry out studies based on applied and professional models of research This book written by three experienced mentors of professional practice dissertation students is the comprehensive guide for both students and faculty **Uncovering Skills for Practice** Carol Chapelhow, Melanie Fisher, Sandra Crouch, Anna Walsh, **Continuing Professional Education in Australia** Barrie Brennan, 2016-09-01 This book offers a history of Continuing Professional Development CPD in the Australian context It presents an approach that links the development of CPD to a series of missed opportunities and the identification of three key themes mandatory CPD competencies and regulation registration as well as with national regulation for select health professions It not only relates the evolution of CPD in Australia but also serves as a guide to examining the situation in other countries and the emergence of CPD in individual professions CPD has been provided for many decades but it has not been rated as a high priority or a key area of provision and has not been the focus of discussions or disputes in the higher

education sector or in vocational education circles Nevertheless in describing CPD s development evidence is presented that CPD has made a significant contribution to the broad field of vocational education

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