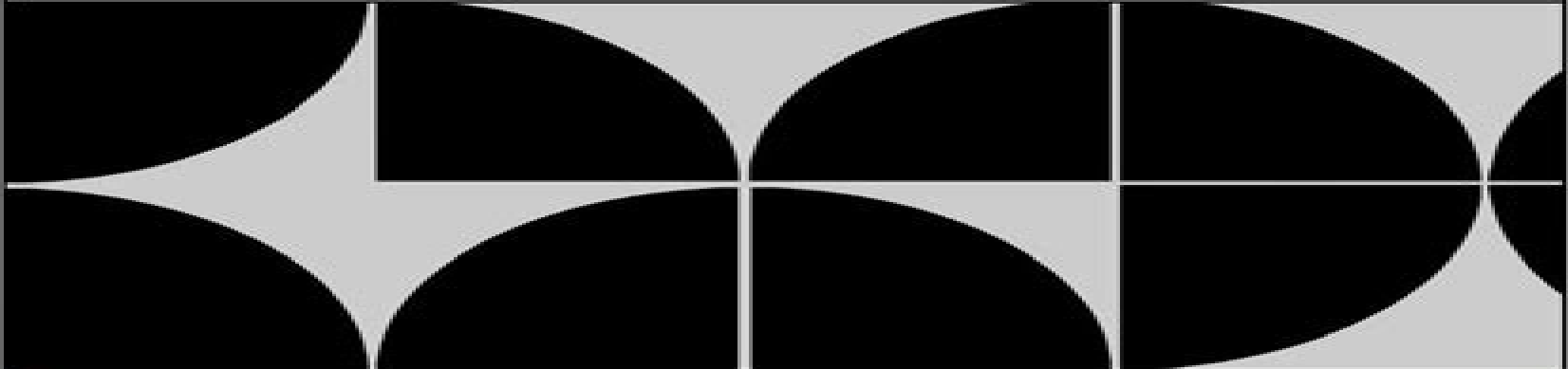


NEW DIRECTIONS FOR PROGRAM EVALUATION  
A Publication of the American Evaluation Association



# The Practice-Theory Relationship in Evaluation

Christina A. Christie  
*EDITOR*

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# Practice Theory Relationship In Evaluation New Directions For Evaluation

**Sandra Mathison**



## **Practice Theory Relationship In Evaluation New Directions For Evaluation:**

*What Counts as Credible Evidence in Applied Research and Evaluation Practice?* Stewart I. Donaldson, Christina A. Christie, Melvin M. Mark, 2009 What Counts as Credible Evidence in Applied Research and Evaluation thoroughly covers one of the most fundamental issues facing applied research and evaluation practice today what counts as sound evidence for decision making An internationally renowned line up of authors explore a wide range of issues that address the fundamental challenges of designing and executing high quality applied research and evaluation studies Readers will come away from this volume with a new and clear understanding of the philosophical theoretical methodological political and ethical dimensions of gathering credible evidence to answer fundamental research and evaluation questions across diverse disciplinary boundaries and real world contexts

**Evaluation in Action** Jody L. Fitzpatrick, Christina Christie, Melvin M. Mark, 2009 An innovative approach to program evaluation that takes readers behind the scenes of real evaluations and the decisions the evaluators made

Evaluation Theory, Models, and Applications Daniel L. Stufflebeam, Chris L. S. Coryn, 2014-10-13 The golden standard evaluation reference text Now in its second edition Evaluation Theory Models and Applications is the vital text on evaluation models perfect for classroom use as a textbook and as a professional evaluation reference The book begins with an overview of the evaluation field and program evaluation standards and proceeds to cover the most widely used evaluation approaches With new evaluation designs and the inclusion of the latest literature from the field this Second Edition is an essential update for professionals and students who want to stay current Understanding and choosing evaluation approaches is critical to many professions and Evaluation Theory Models and Applications Second Edition is the benchmark evaluation guide Authors Daniel L Stufflebeam and Chris L S Coryn widely considered experts in the evaluation field introduce and describe 23 program evaluation approaches including new to this edition transformative evaluation participatory evaluation consumer feedback and meta analysis Evaluation Theory Models and Applications Second Edition facilitates the process of planning conducting and assessing program evaluations The highlighted evaluation approaches include Experimental and quasi experimental design evaluations Daniel L Stufflebeam s CIPP Model Michael Scriven s Consumer Oriented Evaluation Michael Patton s Utilization Focused Evaluation Robert Stake s Responsive Stakeholder Centered Evaluation Case Study Evaluation Key readings listed at the end of each chapter direct readers to the most important references for each topic Learning objectives review questions student exercises and instructor support materials complete the collection of tools Choosing from evaluation approaches can be an overwhelming process but Evaluation Theory Models and Applications Second Edition updates the core evaluation concepts with the latest research making this complex field accessible in just one book

*The SAGE Handbook of Evaluation* Ian Shaw, Jennifer C Greene, Melvin M Mark, 2006-07-27 The Handbook succeeds in capturing and presenting evaluation s extensive knowledge base within a global context In so doing it provides a useful coherent and definitive benchmark on the field s diverse and dynamic purposes

practices theories approaches issues and challenges for the 21st century The Handbook is an essential reference and map for any serious evaluation practitioner scholar and student anywhere in the world Michael Quinn Patton author of Utilization Focused Evaluation In this comprehensive handbook an examination of the complexities of contemporary evaluation contributes to the ongoing dialogue that arises in professional efforts to evaluate people related programs policies and practices The SAGE Handbook of Evaluation is a unique and authoritative resource consisting of 25 chapters covering a range of evaluation theories and techniques in a single accessible volume With contributions from world leading figures in their fields overseen by an eminent international editorial board this handbook is an extensive and user friendly resource organized in four coherent sections Role and Purpose of Evaluation in Society Evaluation as a Social Practice The Practice of Evaluation Domains of Evaluation Practice The SAGE Handbook of Evaluation is written for practicing evaluators academics advanced postgraduate students and evaluation clients and offers a definitive benchmark statement on evaluation theory and practice for the first decade of the 21st century

**Practicing Evaluation** Rita G. O'Sullivan, 2004-02-04 With over 20 years of evaluation experience author Rita O Sullivan has created an approach that actively engages program stakeholders in the evaluation process Practicing Evaluation A Collaborative Approach contains strategies and techniques for conducting successful collaborative evaluations in a variety of program settings including education family support health and non profit organizations Although many evaluation textbooks cover the theory and steps of an evaluation they do not often include specifics regarding how to put these concepts into actual practice in a real world setting such as a school district or business Using actual cases from educational health and business settings O Sullivan shows readers how to better involve stakeholders in the evaluation process

**Encyclopedia of Evaluation** Sandra Mathison, 2004-10-21 All humans are nascent evaluators Evaluation has been with us throughout history and in its modern form has moved from the margins to the centers of organizations agencies educational institutions and corporate boardrooms No longer a specialized part time activity evaluation has become institutionalized a common practice and indeed an important commodity in political and social life The Encyclopedia of Evaluation is an authoritative first of its kind who what where why and how of the field of evaluation Covering professional practice as well as academia this volume chronicles the development of the field its history key figures theories approaches and goals From the leading publisher in the field of evaluation this work is a must have for all social science libraries departments that offer courses in evaluation and students and professional evaluators around the world The entries in this Encyclopedia capture the essence of evaluation as a practice methods techniques roles people as a profession professional obligations shared knowledge ethical imperatives events places and as a discipline theories and models of evaluation ontological and epistemological issues International Scope Despite the fact that evaluation practice is not institutionalized in the same way around the world the encyclopedia recognizes the international growth of the profession due in large part to organizations such as UNICEF the World Bank and USAID Entries cover the following Afghanistan

Belgium Cambodia Ethiopia Germany Greece Guyana Israel Netherlands Niger Scotland South Africa Spain and Uganda In addition the international group of authors includes contributions from more than a dozen nations There are a number of stories about evaluation practice around the world that are set off as sidebars in the text These stories provide a glimpse into the nature of evaluation practice in a diverse set of circumstances delineate the common and uncommon issues for evaluators around the world and point to the complexities of importing evaluation from one culture to another Interdisciplinary Methodological Coverage Much of the practice of evaluation has grown out of the social science research tradition While psychological methods and psychometrics continue to be useful evaluation research today draws from a wide range of disciplines including anthropology education political science literary criticism systems theory and others This Encyclopedia covers all of the relevant methodologies including both qualitative and quantitative approaches Evaluators and Theories The Encyclopedia of Evaluation includes significant coverage of the major figures in the field throughout its history Many of these figures are well known for a particular theory or approach and whenever applicable the entries make this connection for the reader as well as provide references for further reading Good examples include Michael Quinn Patton and Utilization Focused Evaluation David Fetterman and Empowerment Evaluation Daniel Stufflebeam s CIPP Model of Evaluation and Huey Chen and Theory driven Evaluations Key Themes Concepts Evaluation Concepts Methodological Concepts Philosophical Concepts Social Science Ethics and Standards Evaluation Approaches and Models Evaluation around the World Stories Evaluation Planning Evaluation Theory Laws and Legislation Organizations People Publications Qualitative Methods Quantitative Methods Representation Reporting Communicating Systems Technology Utilization Key Features More than 100 contributors from around the world Single affordable volume with nearly 600 entries arranged alphabetically Entries written by an international team of experts including narratives that depict evaluation practice around the world Reader s Guide arranges entries into 18 thematic categories to facilitate browsing among core topics Editorial Board Ross Connor University of California Irvine Lois Ellin Datta Consultant Melissa Freeman University at Albany Rodney Hopson Duquesne University Saville Kushner University of the West of England U K Yvonna S Lincoln Texas A M University Cheryl MacNeil Community Activist and Evaluation Consultant Donna M Mertens Gallaudet University Washington DC James Mugaju UNICEF Zenda Ofir EvalNet Michael Quinn Patton Union Institute and University Hallie Preskill University of New Mexico Debra Rog Vanderbilt University Patricia Rogers Evaluation Practitioner Researcher and Educator Thomas A Schwandt University of Illinois Urbana Champaign Michael Scriven Auckland University New Zealand Elizabeth Whitmore Carleton University Canada

Collaborative Approaches to Evaluation J. Bradley Cousins, 2019-06-25 Editor J Bradley Cousins and colleagues meet the needs of evaluators seeking to implement collaborative and participatory approaches to evaluation in Collaborative Approaches to Evaluation Principles in Use Using a multi phase empirical process to develop and validate a set of principles to guide collaborative approaches to evaluation the book outlines the principles that the team developed and then provides

case studies of how these principles have been applied in practice The case studies draw on programs globally in education health and community development The book is an invaluable supplementary text for program evaluation courses where students projects are focused on more collaborative and participatory approaches and it is an essential resource for practicing evaluators and those who commission program evaluations      **Utilization-Focused Evaluation** Michael Quinn Patton,2008-06-18 The Fourth Edition of the bestselling Utilization Focused Evaluation provides expert detailed advice on conducting program evaluations from one of leading experts Chock full of useful pedagogy including a unique utilization focused evaluation checklist this book presents Michael Quinn Patton s distinctive opinions based on more than thirty years of experience Key Features of the Fourth Edition Provides thoroughly updated materials including more international content new references new exhibits and sidebars and new examples stories and cartoons Includes follow up exercises at the end of each chapter Features a utilization focused evaluation checklist Gives greater emphasis on mixed methods Analyzes the pluses and minuses of the increased emphasis on accountability and performance measurement in government at all levels Details the explosion of international evaluation Intended Audience Both theoretical and practical this core text is an essential resource for students enrolled in Program Evaluation courses in a variety of disciplines including public administration government social sciences education and management Practitioners will also find this text invaluable

*Introduction to Theory-Driven Program Evaluation* Stewart I. Donaldson,2021-09-30 Introduction to Theory Driven Program Evaluation provides a clear guide for practicing evaluation science and numerous examples of how these evaluations actually unfold in contemporary practice A special emphasis is placed how to conduct theory driven program evaluations that are culturally responsive and strengths focused In this thoroughly revised new edition author Stewart I Donaldson provides a state of the art treatment of the basics of conducting theory driven program evaluations Each case follows a three step model developing program impact theory formulating and prioritizing evaluation questions and answering evaluation questions The initial chapters discuss the evolution and popularity of theory driven program evaluation as well as step by step guide for culturally responsive and strengths focused applications Succeeding chapters provide actual cases and discuss the practical implications of theory driven evaluation science Reflections challenges and lessons learned across numerous cases from practices are discussed The volume is of significant value to practicing evaluators professors of introductory evaluation courses and their students advanced undergraduate and graduate students and serves as a text or a supplementary text for a wide range of evaluation and applied research courses It is also of great interest to those interested in the connections between work and health well being career development human service organizations and organizational improvement and effectiveness      Research on Evaluation Paul R. Brandon,2016-01-11 This issue broaden the field s understanding of Research on Evaluation RoE in practice with a focus on empirical RoE Considering the full collection of RoE studies it defines RoE as systematic empirical inquiry resulting in original findings or in reexaminations of existing data

about the practice methods or profession of program evaluation RoE inquiries address the inputs into evaluations the contexts within which evaluations are conducted the full range of methods and activities of evaluations evaluation s proximal or distal effects or the professional issues that evaluators encounter The inquiries include case studies reflective narratives studies about evaluation methods literature reviews oral histories bibliometric studies meta evaluations experiments longitudinal studies simulations and time series studies This is the 148th issue in the New Directions for Evaluation series from Jossey Bass It is an official publication of the American Evaluation Association     Evaluation Time Gail Vallance Barrington,Beverly Triana-Tremain,2022-08-30 This book is an accessible contemporary and comprehensive guide to the concepts and practice of evaluation Authors Gail Vallance Barrington and Beverly Triana Tremain integrate new approaches and concerns and classic frameworks with practical tools that readers can use to design evaluation studies They show how evaluators measure whether the planned and implemented interventions or services are achieving their goals and objectives while focusing on the questions most important to the community and organizations in which the evaluation takes place The book stresses the role of critical and evaluative thinking as well as self reflection and demonstrates the importance of context and equity in today s turbulent environment offering a new stance for evaluators to support global as well as local issues

*Credible and Actionable Evidence* Stewart I. Donaldson,Christina A. Christie,Melvin M. Mark,2014-09-10 Addressing one of the most important and contentious issues challenging applied research and evaluation practice today what constitutes credible and actionable evidence this volume offers a balanced and current context in which to analyze the long debated quantitative qualitative paradigms In the Second Edition the contributors a veritable who s who in evaluation discuss the diversity and changing nature of credible and actionable evidence offer authoritative guidance about using credible and actionable evidence explain how to use it to provide rigorous and influential evaluations and include lessons from their own applied research and evaluation to suggest ways to address the key issues and challenges Reflecting the latest developments in the field and covering both experimental and non experimental methods the new edition includes revised and updated chapters summaries of strengths and weaknesses across varied approaches and contains diverse definitions of evidence Also included are two new chapters on assessing credibility and synthesizing evidence for policy makers This is a valuable resource for students and others interested in how to best study and evaluate programs policies organizations and other initiatives designed to improve aspects of the human condition and societal well being     **International Encyclopedia of Education** ,2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequaled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual

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Social Psychology and Evaluation Melvin M. Mark, Stewart I. Donaldson, Bernadette Campbell, 2011-06-24 This compelling work brings together leading social psychologists and evaluators to explore the intersection of these two fields and how their theory practices and research findings can enhance each other An ideal professional reference or student text the book examines how social psychological knowledge can serve as the basis for theory driven evaluation facilitate more effective partnerships with stakeholders and policymakers and help evaluators ask more effective questions about behavior Also identified are ways in which real world evaluation findings can identify gaps in social psychological theory and test and improve the validity of social psychological findings for example in the areas of cooperation competition and intergroup relations The volume includes a useful glossary of both fields terms and offers practical suggestions for fostering cross fertilization in research graduate training and employment opportunities Each chapter features introductory and concluding comments from the editors

Perspectives On Evaluating Criminal Justice and Corrections Erica Bowen, Sarah Brown, 2012-06-20 A comprehensive and authoritative overview of issues relating to the evaluation of criminal justice corrections interventions this book draws on a range of theoretical cultural and epistemological perspectives with authors from a range of disciplines and countries and provides a unique reference for academics practitioners and policy makers

Evaluability Assessment Michael S. Trevisan, Tamara M. Walser, 2014-08-06 Evaluability assessment EA can lead to development of sound program theory increased stakeholder involvement and empowerment better understanding of program culture and context enhanced collaboration and communication process and findings use and organizational learning and evaluation capacity building This book provides an up to date treatment of EA clarifies what it actually is and how it can be used demonstrates EA as an approach to evaluative inquiry with multidisciplinary and global appeal and identifies and describes the purposes and benefits to using EA Using case examples contributed by EA practitioners the text illustrates important features of EA use and showcases how EA is used in a variety of disciplines and



evaluation contexts This text is appropriate as an instructional text for graduate level evaluation courses and training and as a resource for evaluation practitioners policymakers funding agencies and professional training

Multisite Evaluation Practice: Lessons and Reflections From Four Cases Frances Lawrenz, 2011-04-19 Multisite evaluation settings differ from the single settings common to research on evaluation use In addition to the primary intended users there is another important group of potential evaluation users in settings where government agencies or large national or international foundations fund multisite projects project leaders and local evaluators If each project site is expected to take part in or support the overall program evaluation then these individuals frequently serve as links between their projects and the larger cross project evaluation of the funded program The field has not until now address the topic of how being asked or required to participate in such evaluations affects these people who play a critical role in multisite evaluations These issue does so in two ways The first six chapters present data and related analyses from research on four multisite evaluations documenting the patterns of involvement in these evaluation projects and the extent to which different levels of involvement in program evaluations resulted in different patterns of evaluation use and influence The remaining chapters offer reflections on the results of the cases or their implications some by people who were part of the original research and some by those who were not The goal is to encourage readers to think actively about ways to improve multisite evaluation practice This is the 129th volume of the Jossey Bass quarterly report series New Directions for Evaluation an official publication of the American Evaluation Association

Research Handbook on Program Evaluation Kathryn E. Newcomer, Steven W. Mumford, 2024-06-05 In the Research Handbook on Program Evaluation an impressive range of authors take stock of the history and current standing of key issues and debates in the evaluation field Examining current literature of program evaluation the Research Handbook assesses the field's status in a post pandemic and social justice oriented world examining today's theoretical and practical concerns and proposing how they might be resolved by future innovations This title contains one or more Open Access chapters

*Process Use in Theory, Research, and Practice* J. Bradley Cousins, 2007 Conceptions of use are grounded within a common conception that use and influence can be traced to evaluation findings or to the knowledge outputs of evaluative activities Yet a qualitatively different type of use and impact began to emerge from evaluation practice and research on it This other sort of consequence process use appeared to be attributable to something wholly independent of evaluation findings specifically the activities or processes of evaluation as opposed to its products or outputs This volume is a multifaceted exploration of process use it includes methodological empirical and conceptual inquiries as well as rich narrative forays into the domain of evaluation practice Such a comprehensive approach serves to deepen understanding of process use as being pivotal in contemporary theory on evaluation consequences This is the 116th volume of the Jossey Bass quarterly report series New Directions for Evaluation a publication of Jossey Bass and the American Evaluation Association The journal publishes empirical methodological and theoretical works on all aspects of evaluation

**Culturally Responsive Approaches to**

**Evaluation** Jill Anne Chouinard, Fiona Cram, 2019-09-27 Evaluators have always worked in diverse communities and the programs they evaluate are designed to address often intractable socio political and economic issues Evaluations that explicitly aim to be more responsive to culture and cultural context are however a more recent phenomenon In this book Jill Anne Chouinard and Fiona Cram utilize a conceptual framework that foregrounds culture in social inquiry and then uses that framework to analyze empirical studies across three distinct cultural domains of evaluation practice Western Indigenous and international development Culturally Responsive Approaches to Evaluation provide a comparative analysis of these studies and discuss lessons drawn from them in order to help evaluators extend their current thinking and practice They conclude with an agenda for future research

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