Practical theology: A critically engaged practical reason approach of practice, theory, practice and theory

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Beowning's influential use of practical reason for his fundamental practical theology is analysed. His correlation of theory and practice in his three stages of theory, practice and theory is also critiqued because his approach reduces practical theology almost to professionalism and principles for ministry. His approach could also result in an antagonistic relationship between practice and theory as practice is reduced to theory or academics. This article seeks to present a critically engaged practical reasoning approach in which theory and practice have an in-ter-dependent relationship. Practical reason is an activity in which engagement happens at every stage. For this to happen, theory and practice interact as equal variables that have a bearing on each other not to reduce the one to the other, but to complement each other in a lateral hermeneutical process. This process has four stages, unlike Browning's three-stage correlation. The stages are schematically presented as practice, theory, practice and theory,

Introduction

Since the mid-eighties practical theology has attracted renewed interest from both theology and other sciences. Not only did practical theology become important for the church to interpret the increasing gap between modernity and post-modernity or between universalism and particularity, the gap between the autonomous individual and the communitarian persons, but also how rationality is used in practical theology. Rationality or more specifically abstract reasoning as meta-narrative has now lost its hold on both the sciences and theology. This article seeks to analyse and criticise Browning's approach of practical theology in light of its use of practical reason. In doing this I attempt to point out the significance of Browning's critical correlational approach to practical theology's renowed importance in post-modernity. Browning's approach is a starting point for developing my own model of practical theology which adds another dimension to Browning's approach.

Some of the most influential attempts by practical theologians to relate the church and the world have been the two distinct paradigms (Osmer 2011) and the foundational and postfoundational (Mullier 2011) methods. Browning's approach is an attempt to relate theory and practice to the interaction of practical theology with the church and society by using practical reason. The correlation of theory and practice refers to the emergence of the importance of theory and practice and is presented as an interrelated relationship of practice, theory and practice.

Whilst Browning's critical correlational approach to practical theology forms the basis for some of the most influential approaches and scholars, this article will point out in which way reasoning in practical theology has been reduced to professionalism and principles for ministry in the church and the world. This way of using practical reason has also resulted in theory and practice having an antagonistic relationship because practice has been reduced to theory or intellectualism.

This article seeks to present a critically engaged practical reasoning approach to practical theology in which theory and practice have an in-ter-dependent relationship. Practical reason is an activity in which engagement happens at every stage. For this to happen, theory and practice interact as equal variables that have a bearing on each other, not to reduce the one or the other, but to complement each other in a lateral hermeneutical process. This process has four stages, unlike Browning's three-stage correlation. The stages are schematically presented as practice, theory, practice and theory with a reasonable 'distance' between each stage.

After an analysis and critique of Browning's approach I will present a critically engaged approach as a four-stage process for practical theology. In this approach both the practical and theoretical elements of practical theology are maintained, but each stage in the process is distinct, yet part of the whole, which makes them in-ter- dependent.

Practice, theory and practice

The approach of Browning will be discussed under the characteristics of being interdisciplinary. with the emphasis on practice, its inclusive task of church and world, and the role of ethics.

Practical Theology A New Approach

Minjie Lin

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