

Phonological disability in children

David Ingram

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Phonological Disability In Children

David Ingram



Phonological Disability In Children:

Phonological Disability in Children David Ingram,1976

Phonological Disability in Children David Ingram,1976

Phonological Disability in Children David Ingram,1990-12-01

The Nature of Phonological Disability in Children

Pamela Grunwell,1981 A collection of essays exploring the work of Jewish American novelist Chaim Potok with emphasis on his efforts to reconcile the appeal of modernity and the pull of traditional Judaism Provided by publisher

Phonological Disability in Children David Ingram,1989 *Phonological Disorders in Children* Mehmet S. Yavas,2018-10-26 Originally published in 1991 the recent developments in the study of phonological disorders in children had led to a fruitful interaction between speech pathology and phonology It is one aspect of the application of linguistic theory to the study of speech and language disorders which had opened up a new field clinical linguistics This book brings together the concerns of the linguist and the speech pathologist the essays chosen share the quality of not discussing theory or therapy without addressing the implications one has for the other By concentrating on recent work the editor hoped to stimulate further discussion in this important and fast growing area of research

Phonological Treatment of Speech Sound Disorders in Children

Jacqueline Bauman-Waengler,Diane Garcia,2018-12-06 *Phonological Treatment of Speech Sound Disorders in Children* A

Practical Guideprovides speech language pathologists with a road map for implementation of selected treatment methods that can have a significant positive impact on children s speech intelligibility and communicative effectiveness This practical workbook is useful for speech language pathologists who work with children with speech sound disorders in schools private practices or clinics It can also be used as a supplementary text for a clinical methods course or within a speech sound disorders clinical practicum This workbook is an easy to follow guide that allows clinicians to move from assessment results to treatment planning and execution The methods included are those that demonstrate treatment efficacy and include minimal pair therapy multiple oppositions maximal oppositions complexity approaches phonotactic therapy core vocabulary intervention cycles approach and using phonological phonemic awareness within the treatment protocol for speech sound disorders Discussion of each method includes the collection and analysis of data the establishment of intervention targets and goals and therapy guidelines Case studies are used to demonstrate each treatment paradigm and suggestions for use within a group therapy format are provided Current references allow the clinicians to further study each of the methods presented Key Features Presents methods which have documented success treating children with speech sound disorders Practically oriented so that readers can easily see the progression from the data to treatment goals and outcome measures Utilizes case studies to further exemplify the specific phonological method Demonstrates the use of techniques within a group therapy setting which is the main mode of delivery for most clinicians Supplies materials to be used in specific therapy contexts including data collection forms sample goals flowcharts for target selection and progress monitoring worksheets Provides suggestions for which therapy methods might be better suited for individual children based on research supporting

age severity levels and characteristics of the disorder Includes video case studies demonstrating children of varying ages and complexity of phonological disorder Regardless of the type or etiology of a speech sound disorder phonological treatment methods are an important component of an effective intervention plan For children who present with a phonological disorder as their primary impairment one or more of these methods may form the core of their therapy program For others particularly those with complex needs phonological treatment may be one piece of a much larger intervention puzzle In recent decades exciting developments have occurred regarding the treatment of phonological deficits The result is therapeutic protocols that are more efficient and effective This workbook is designed to help bridge the gap between research and application

The Analysis of Phonological Disability in Children Pamela Grunwell,1977 *Children's Speech Sound Disorders* Caroline Bowen,2014-10-07 SECOND EDITION Children s Speech Sound Disorders Speaking directly to experienced and novice clinicians educators and students in speech language pathology speech and language therapy via an informative essay based approach Children s Speech Sound Disorders provides concise easy to understand explanations of key aspects of the classification assessment diagnosis and treatment of articulation disorders phonological disorders and childhood apraxia of speech It also includes a range of searching questions to international experts on their work in the child speech field This new edition of Children s Speech Sound Disorders is meticulously updated and expanded It includes new material on Apps assessing and treating two year olds children acquiring languages other than English and working with multilingual children communities of practice in communication sciences and disorders distinguishing delay from disorder linguistic sciences counselling and managing difficult behaviour and the neural underpinnings of and new approaches to treating CAS This bestselling guide includes Case vignettes and real world examples to place topics in context Expert essays by sixty distinguished contributors A companion website for instructors at www.wiley.com/go/bowen/speechlanguagetherapy and a range of supporting materials on the author s own site at speechlanguagetherapy.com Drawing on a range of theoretical research and clinical perspectives and emphasising quality client care and evidence based practice Children s Speech Sound Disorders is a comprehensive collection of clinical nuggets hands on strategies and inspiration

Differential Diagnosis and Treatment of Children with Speech Disorder Barbara Dodd,2013-05-30 Paediatric speech and language therapists are challenged by diminished resources and increasingly complex caseloads The new edition addresses their concerns Norms for speech development are given differentiating between the emergence of the ability to produce speech sounds articulation and typical developmental error patterns phonology The incidence of speech disorders is described for one UK service providing crucial information for service management The efficacy of service provision is evaluated to show that differential diagnosis and treatment is effective for children with disordered speech Exploration of that data provides implications for prioritising case loads The relationship between speech and language disorders is examined in the context of clinical decisions about what to target in therapy New chapters provide detailed intervention programmes for subgroups of

speech disorder delayed development use of atypical error patterns inconsistent errors and development verbal dyspraxia

The final section of the book deals with special populations children with cognitive impairment hearing and auditory processing difficulties The needs of clinicians working with bilingual populations are discussed and ways of intervention described The final chapter examines the relationship between spoken and written disorders of phonology

The MIT Encyclopedia of Communication Disorders Raymond D. Kent, 2004 A major new reference work with entries covering the entire field of communication and speech disorders

Phonological Development and Disorders in Children Zhu Hua, Barbara Dodd, 2006-01-01 This volume brings together a collection of empirical studies on phonological acquisition and disorder of monolingual children speaking different languages English German Putonghua Cantonese Maltese Telugu Colloquial Egyptian Arabic and Turkish and bilingual children speaking different language pairs Spanish English Cantonese English Mirpuri Punjabi Urdu English Welsh English Arabic English and Putonghua Cantonese The research findings provide much needed baseline information for clinical assessment and diagnosis as well as valuable evidence concerning theories of language acquisition and the role of the ambient language

The Handbook of Language and Speech Disorders Nicole Müller, 2010-04-12 Through contributions from leading experts in the fields of communication science The Handbook of Speech and Language Disorders presents a comprehensive survey detailing the state of the art in speech language and cognitive intellectual disorders Provides the first in depth exploration of the rapidly expanding field of communication disorders Examines the current debates landmark studies and central themes in the discipline including analytical methods and assessment Includes contributions from more than 20 leading scholars to provide an extraordinary breadth of coverage of this growing m

Communication Disabilities, 1st Ed. James Chambers, 2020-03-01 Provides an overview of the different types of communication disorders and their impact on personal social and economic well being recovery and rehabilitation techniques and tips for caregivers Includes facts about rights and benefits of people with communication disabilities and resources for additional help and information

Prosodic and Phonological Ability in Children with Developmental Language Disorder and Children with Hearing Impairment Simon Sundström, 2018-05-15 Many children with developmental language disorder DLD exhibit difficulties with phonology i e the sounds of language Children with any degree of hearing impairment HI are at an increased risk of problems with spoken language including phonology The cause of these difficulties is unknown in children with DLD and is often assumed to result from reduced hearing acuity in children with HI Variability in terms of language outcomes is large in both groups and determining if a child s language ability is within normal limits or not is problematic A task that has proven useful in differentiating typical from atypical language development is nonword repetition in which the child listens to a word form without meaning and repeats it back immediately Performance in nonword repetition tasks is a potential indicator of language ability in both children with DLD and children with HI However it has not been established exactly what the task measures In the present thesis the ability to

repeat prosodic and segmental features of real words and nonwords was investigated in Swedish speaking four to six year old children with DLD and HI as well as in children with normal hearing and typical language development TLD papers I II and III Further relations of word and nonword repetition ability to language and hearing were explored papers II and III along with comparisons of phonological and grammatical production between the groups paper IV The findings indicated that the prosodic features stress and tonal word accent affect repetition performance in children with DLD HI and TLD In general the children with DLD and HI achieved lower results than the children with TLD on repetition of segments consonants and vowels and prosodic features but tonal word accent was repeated with relatively high accuracy Tonal word accent 1 was more accurately repeated than tonal word accent 2 by the DLD and HI children The children with TLD repeated tonal word accent with few errors but segments in nonwords with tonal word accent 2 were easier to repeat than segments in nonwords with tonal word accent 1 The results further revealed that the ability of children with DLD to repeat stress in real words is related to expressive grammar but repetition of prosodic features does not reflect general language knowledge In contrast repetition of both segmental and prosodic nonword features may be indicative of receptive vocabulary phonological production during naming of familiar words and expressive grammar in children with HI Repetition performance might be related to the degree of HI before cochlear implantation or fitting of hearing aids Children with DLD and children with HI demonstrate similar strengths and weaknesses in phonological and grammatical production despite the fact that they develop language under different conditions with and without normal hearing Tonal word accent use and syntax are relatively unimpaired in DLD and HI children This thesis highlights prosodic and phonological strengths and weaknesses in children who have or are at risk of deficits in language and communication abilities It also supports word and nonword repetition as potential predictors of some aspects of language ability in children with DLD and HI Further it emphasizes the importance of taking prosody into account when constructing or interpreting results from repetition tasks Future research aiming to investigate the relationship between prosody in repetition and language cognition and hearing should use longitudinal study designs and include younger children Studies comparing prosodic and phonological ability in children with DLD and children with HI should employ both quantitative and qualitative analyses

Linguistic Disorders and Pathologies Gerhard Blanken, Jürgen Dittmann, Hannelore Grimm, John C. Marshall, Claus-W. Wallesch, 2008-07-14 This handbook is geared towards the following aims Reviewing the state of research on disordered language perception and production in adults and children Describing and discussing present attempts at modelling human language processing by using linguistic disorders and pathologies as a data base Presenting diagnostic and therapeutic concepts Pointing out gaps and inconsistencies in current knowledge and theories In bringing together knowledge of different sources and disciplines under a common roof the editors have achieved a comprehensive overview of the state of the art in the field of language pathology Because of the diversity of the disciplines contributing to this scientific field the chapters differ clearly in theories and methodologies Yet

this handbook represents a clear and common interdisciplinary contribution to linguistic disorders and pathologies and furthermore demonstrates the amount of interdisciplinary interaction still required We chose this title in order to encompass as broadly as possible abnormalities and alterations of language perception comprehension and production in adults and children including nonpathological disorders This handbook will be of interest to anybody involved with disordered language and or language and speech disturbances such as linguists and psychologists working in related research areas or teaching related subjects scientists analyzing and modelling linguistic and cognitive processes e g in Cognitive Psychology Psycholinguistics Neurolinguistics Neuropsychology Behavioural Neurology Artificial Intelligence Research and Cognitive Science clinicians dealing with acquired or developmental language disorders and speech pathologists and therapists Besides presenting the state of the art the handbook provides rich bibliographical information for research workers clinicians and advanced students

Working with Children Experiencing Speech and Language Disorders in a Bilingual Context

Sean Pert,2022-12-20 The complexity of speech and language disorders can be daunting in a monolingual context When working with a bilingual child assessment and intervention may appear to be even more complicated In this book Sean Pert provides the reader with the tools needed to overcome this perception and develop skills in working in a language that they don t share with the client By adopting a home language first approach the book discusses how to identify diversity from disorder introduce effective approaches in line with the best clinical practice work successfully alongside interpreters make assessments and plan interventions set goals for therapy At the heart of the text is the therapist creating essential partnerships with parents and truly valuing the bilingualism culture and identity of the child This leads to better outcomes not only in speech language and communication but also in self esteem mental health social participation and educational and employment success The book concludes with a handy toolkit of resources including quizzes case studies and printable extras making it the perfect resource for both experienced and newly qualified practitioners with bilingual and multilingual children in their care

Language Disorders in Children and Adults Shula Chiat,James Law,Jane Marshall,2008-04-30 Each chapter is written by a speech and language therapist specialising in psycholinguistic approaches to investigation and intervention Authors were invited to present a single case in one of four given areas speech processing lexical processing sentence processing and pragmatics The editors have provided introductions to each subject area and a discussion of the findings at the end of each section

The Corsini Encyclopedia of Psychology and Behavioral Science, Volume 4 W. Edward Craighead,Charles B. Nemeroff,2002-11-11 A complete reference to the fields of psychology and behavioral science Volume 4 is the final volume in The Corsini Encyclopedia of Psychology and Behavioral Science series Providing psychologists teachers researchers and students with complete reference for over 1 200 topics across four volumes this resource is invaluable for both clinical and research settings Coverage includes conditions assessments scales diagnoses treatments and more including biographies on psychologists of note and psychological organizations from across the globe The Third Edition has

been updated to reflect the growing impact of neuroscience and biomedical research providing a highly relevant reference for the highest standard of care **Encyclopedia of School Psychology** Steven W. Lee, 2005-04-27 The Encyclopedia of School Psychology provides both an introduction to the field and a way for experienced practitioners to gain a deeper understanding of how school psychology has progressed to match the demands of the 21st century BOOK JACKET

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