

Social Work Field Instruction Program: A Practice of Governance

YOLANDA G. EALDAMA

Faculty of Social Work, College of Social Work and Community Development
University of the Philippines, Philippines

Abstract: This paper discusses how a social work field instruction program enhances students' competence in governance and becomes a practice of governance.

Key words: social work field instruction, social work practice, good governance

INTRODUCTION

Social workers have been engaged in governance as state actors and public administrators, as members of the civil society and as personnel of business corporations' social responsibility mechanisms. However, few are the literature articulating social work in the context of governance. Likewise, the intersection of social work and public administration has been evident in many instances through the years that some writers considered social work as the *sibling profession of public administration* (Stivers in Rosenbloom, 2008). The relationship between public administration, governance and social work however, has yet to be articulated in the social work literature and in literature of public administration or governance. It is a fact that social work education itself, particularly the field instruction program has always been an engagement in governance.

This paper aims to show how social work as a profession has been involved in public administration and governance and how students have been trained through the field instruction program to be active participants in governance initiatives.

SOCIAL WORK AND GOVERNANCE

Governance is defined by the UNDP (UNDP 1997) as the "*exercise of political, economic and administrative authority to manage a nation's affairs. It is the complex mechanisms, processes, relationships and institutions through which citizens and groups articulate their interests, exercise their rights and obligations and mediate their differences.*" The

Practice Of Field Instruction In Social Work

Marion Bogo, Elaine J. Vayda



Practice Of Field Instruction In Social Work:

The Practice of Field Instruction in Social Work Marion Bogo, Elaine J. Vayda, 1998-01-01 This book is designed to guide social workers in their work as field instructors It is unique in that it presents a conceptual system that unites social work theory taught in the classroom to actual practice in a variety of community settings This system gives the field instructor a model to guide the student through a process that focuses attention on common elements of all social work practice situations Many examples are presented to illustrate the application of this process The Practice of Field Instruction in Social Work is an invaluable text for anyone preparing to become a field instructor for current field instructors and for faculty members responsible for field coordination The information presented here is based on current research and teaching experience The model presented in the book has been used with success in undergraduate and graduate programs throughout Canada and other countries

Social Work Field Instruction in Modern Practice Samuel B. Little, Laura L. Loessner, Mirian E. Ofonedu, 2024 This book serves as a resource for faculty liaisons field instructors task supervisors and other field education professionals whose responsibilities are to prepare students for their roles after graduation The authors endeavor to modernize and unify best practices in the field by elevating the conversation around inclusivity advancing the latest technological advances and harnessing the workforce development potential of social work field education to move the profession toward meeting the Grand Challenges of Social Work Given the high risk of burnout in both students and field instructors strategies are shared for self care mindfulness and achieving work school life balance

The Practice of Field Instruction in Social Work Marion Bogo, Elaine J. Vayda, Canadian Association of Schools of Social Work, Canada. Health and Welfare Canada, 1990

The Practice of Field Instruction in Social Work Marion Bogo, Elaine J. Vayda, 1998 Social work professionals generally agree that one of the most critical components of the learning process for a practitioner in training is field education and that the field instructor has the greatest influence on a student s approaching career In Marion Bogo and Elaine Vayda s text field instructors will find a model for pedagogy based on the authors many years of experience both in field and classroom environments Now in its second edition completely revised and updated The Practice of Field Instruction in Social Work remains the only volume specifically intended for use by field instructors Bogo and Vayda address how the teaching professional can systematically address the critical societal organizational psycho social and interactive components of social work practice They discuss all phases of the field educator s work from student orientation to assessment and contracting from shepherding students learning processes to evaluating their work In addition they bring to the table the many practical concerns that affect today s teaching professional including the uses and abuses of the instructor student relationship ethical issues and working with students where differences in age ethnicity gender or disability may be important considerations This book also includes eight teaching modules each one a complete curriculum with numerous examples and exercises for use by field coordinators in the seminar setting and by field instructors

Throughout the modules Bogo and Vayda present a wealth of case examples drawn from their teaching experience and that of others who have applied their highly effective pedagogical framework The Practice of Field Instruction in Social Work Marion Bogo, Elaine J. Vayda, 1986 *The Practice of Field Instruction in Social Work* Marion Bogo, 1987 **The Routledge Handbook of Field Work Education in Social Work** Rajendra Baikady, Sajid S. M., Varoshini Nadesan, M. Rezaul Islam, 2022-04-28 This Handbook provides an authoritative account of international fieldwork education in social work. It presents an overview of advances in research in social work field education through in-depth analyses and global case studies. Key features: Discusses critical issues in teaching social work and curriculum development; health care social work; stimulated learning; field education policies; needs, challenges, and solutions in fieldwork education; reflexivity training; creativity and partnership; resilience enhancement; integrated and holistic education for social workers; student experience; practice education; and ethical responsibility of social work field instructors. Covers social work field education across geographical regions: Asia and the Pacific, North and South America, Australia and Oceania, Europe, and major themes and trends from several countries: U.S.A., Canada, Australia, China, Hong Kong, Sweden, Aotearoa, New Zealand, England, Ukraine, Spain, Estonia, Italy, Ireland, Slovenia, Poland, Romania, Greece, Norway, Turkey, and the Czech Republic. Brings together international comparative perspectives on fieldwork education in social work from leading experts and social work educators. This Handbook will be an essential resource for scholars and researchers of social work development studies, social anthropology, sociology, and education. It will also be useful to educators and practitioners of social work in global institutions of higher studies as well as civil society organisations. *Field Instruction in Social Work Settings* Toba Schwaber Kerson, 2014-01-14 *Field Instruction in Social Work Settings* explores the relationship between field instruction and the setting in which it occurs. The book asserts that certain aspects of social work including laws, funding, political climate, organizational policies, and values affect the relationship between student and field instructor and shape teaching and learning. The book explores dimensions of the student-field instructor relationship such as goals and expectations, development of professional identity, uses of the self, issues of diversity, authority, dependency, autonomy, value dilemmas, and the structure of supervision. It presents a framework for teaching field instruction and uses the framework to explore its relevance, meaning, and use in the following settings: perinatal AIDS program, public child welfare, child advocacy agency, public school, occupational health and safety project, family service, psychiatric hospital, case management program for the elderly, day center for the elderly. *Field Instruction in Social Work Settings* is the only book available relating field instruction to the specific context in which it occurs. It recognizes the social work field's diminished budget and increased demands and points out the critical necessity of students learning to address and manage policy and organizational issues as they develop their social work skills. This book is an aid to field instructors balancing increases in enrollment and curriculum content and decreases in placements and budgets. It integrates all of these concerns with field practice and seeks to provide a model for

those working in the field as instructors and students Field Instruction in Social Work Settings applies classroom material to social work settings and emphasizes the value of field instruction by relating it to the branches of child welfare mental health and health care It allows the reader to integrate social work policy and advocacy with field work and it provides the reader with an appreciation of how social work and field instruction can work together directly Field Instruction David Royse, Surjit Singh Dhooper, Karen Badger, 2017-06-12 Using their proven question and answer format the latest edition of Field Instruction retains the authors established approach and paves the way for students to move out of the classroom and into their internships Pragmatic suggestions and ways to troubleshoot potential problems in their practicum guide students to the successful completion of their field experience New or expanded topics include CSWE s 2015 Competencies and Associated Behaviors social media electronic medical records cultural competence suicide domestic violence child and elder abuse and professional behavior Many new topically relevant suggested readings have been added throughout the text This accessible guide begins by addressing questions about partnering with local service agencies and preparing for the first interview before it delves into juggling responsibilities and practical problems such as assessing the needs of diverse clients The authors integrate classroom knowledge and real world settings by providing case examples critical thinking questions and exercises throughout the text Each chapter s coverage is linked to CSWE s 2015 Competencies and Behaviors End of chapter practice tests gauge mastery of chapter content These outstanding features augment students understanding of different aspects of social work and challenge them to think about how they would react to real life experiences in the field

Social Work Practice Marion Bogo, 2006-02-07 Social Work Practice synthesizes the latest theories and research findings in social work and related fields and demonstrates how this information is used in working with clients Because the interview is the medium in which much of social work practice takes place learning the processes and skills to conduct a productive interview is a critical part of social work education **Field Instruction in Social Work Education** Roshni Nair, Srilatha Juvva, Vimla V. Nadkarni, 2019-10-28 A comprehensive guide to social work praxis this book provides a clear conceptual understanding of fieldwork supervision in India It elaborates on the dynamic components of fieldwork instruction the methodologies and effective strategies the supervisor student agency triad challenges and the future The volume underlines the importance of student mentoring and the imperative need to develop creative and competent strategies to make fieldwork education more responsive and effective It also emphasises the need for the inclusion of social justice oriented perspectives and approaches in fieldwork training in India Instructive and anecdotal the chapters in this volume reflect on the challenges which students and supervisors face on a regular basis in different environments while dealing with critical circumstances The focus of the book is to delineate strategies and approaches which promote skill building and the ability in students to understand sociocultural contexts of the field and engage with them effectively This volume will be an essential resource for social work educators field practitioners and students of social work law public policy sociology and

social entrepreneurship *Fieldwork Training in Social Work* Bishnu Mohan Dash, Sanjoy Roy, 2019-07-01 This volume is a definitive manual for students and practitioners involved in learning and developing essential theories and models for fieldwork practicum in social work education It addresses various functional issues in field practicum delineates proper guidelines for students and supervisors discusses criteria of supervision and evaluation and explores the concerns facing South Asian field practitioners The volume focuses on traditional and non traditional components and aspects of fieldwork and training such as The value and use of educational camps and skill development workshops The contemporary field level needs and strategies in social work practicum Formulating alternative practice theories that will allow social work practitioners to respond to the critical social problems unique to India and South Asia The book provides multiple frameworks for teaching and learning fieldwork that integrate theory and practice and create an environment where students can develop intervention strategies using their knowledge skills and techniques The volume will be indispensable reading for undergraduate and post graduate students of social work It will also be useful for scholars of sociology anthropology and development studies and practitioners engaged in various non governmental and international organizations

The Social Work Field Placement John Poulin, Selina Matis, Heather Witt, 2018-10-28 This unique core text helps BSW and MSW students structure their field placement learning around the nine CSWE professional social work competencies Empowering students to go beyond merely completing tasks the book facilitates mastery and integration of these competencies by elucidating key concepts and applying them to realistic competency based case scenarios Each user friendly chapter directly linked to a particular competency promotes thought provoking reflection about field work with critical thinking questions a detailed case example and an online competency reflection log template These tools reinforce learning by connecting competencies directly to students internship experiences Cases are structured to serve as models when students prepare their own cases and include a review of the competency detailed practice settings socioeconomic and context factors at micro macro and mezzo levels a problem overview an assessment of client strengths and weaknesses and a closing summary Additional learning aids include chapter opening vignettes and objectives plus chapter summaries Web and video links offer students a wealth of supplemental resources and a robust instructors package provides teachers with PowerPoints written competency assignments with grading rubrics and discussion exercises The print version includes free searchable digital access to entire contents of the book Key Features Integrates field placement experiences with the nine CSWE 2015 competencies Promotes thought provoking reflection about fieldwork with detailed case studies and challenging learning tools Includes discussions of ethical dilemmas technology and social media to reflect growing use and the challenges associated Includes online instructors resources including PowerPoints written competency assignments with grading rubrics and class discussion field reflection activities Print version includes free searchable digital access to entire contents of the book

The Practice of Field Instruction in Social Work , 1987* **Field Instruction** David Daniel Royse, Surjit Singh

Dhooper, Elizabeth Lewis Rompf, 1996 **The Social Work Field Instructor's Survival Guide** Melissa A. Hensley, Melissa Anne Hensley, 2015-11-06 Despite the critical role that community based supervisors play in the training of social work students there has been no comprehensive resource for core information until now This is a sage practical guide for social work field instructors who want to provide expert guidance to their students in the field and in the classroom It helps field educators to impart the knowledge skills and values of the social work profession and to assist students in translating classroom knowledge into effective practice in realworld settings The book helps instructors to master the nuts and bolts of field education by delineating how to orient students to field work and supervision monitor cases evaluate student performance navigate professional ethics comply with CSWE practice competencies and fulfill all requirements of a social work practicum The authors who are seasoned social work practitioners and veteran field instructors distill years of hard earned wisdom regarding all components of the field education process They describe how to recruit practicum students and facilitate positive collaboration between school and field agency The chapters outline dos and don ts of supervision learning assessment planning and agendas evaluation plans and techniques how to integrate theory and practice and how to best assist students who are struggling Plentiful examples from social work programs and field agencies clearly illustrate the challenging process of providing field instruction to both graduate and undergraduate social work students **KEY FEATURES** Provides comprehensive practical guidance for all aspects of social work field education Includes helpful strategies regarding challenging aspects of field education Addresses student orientation evaluation professional ethics supervision dos and don ts integrating theory and practice and much more Guides field instructors in complying with CSWE practice competencies Helps field instructors clarify the expectations of a social work practicum and stay connected with their students schools

Social Work Field Instruction Richard Blake, Phylis J. Peterman, 1985 To find more information on Rowman Littlefield titles please visit us at www.rowmanlittlefield.com **Field Instruction in Social Work Settings** Toba Schwaber Kerson, 2014-01-14 Field Instruction in Social Work Settings explores the relationship between field instruction and the setting in which it occurs The book asserts that certain aspects of social work including laws funding political climate organizational policies and values affect the relationship between student and field instructor and shape teaching and learning The book explores dimensions of the student field instructor relationship such as goals and expectations development of professional identity uses of the self issues of diversity authority dependency autonomy value dilemmas and the structure of supervision It presents a framework for teaching field instruction and uses the framework to explore its relevance meaning and use in the following settings perinatal AIDS program public child welfare child advocacy agency public school occupational health and safety project family service psychiatric hospital case management program for the elderly day center for the elderly Field Instruction in Social Work Settings is the only book available relating field instruction to the specific context in which it occurs It recognizes the social work field s diminished budget and increased demands and

points out the critical necessity of students learning to address and manage policy and organizational issues as they develop their social work skills This book is an aid to field instructors balancing increases in enrollment and curriculum content and decreases in placements and budgets It integrates all of these concerns with field practice and seeks to provide a model for those working in the field as instructors and students Field Instruction in Social Work Settings applies classroom material to social work settings and emphasizes the value of field instruction by relating it to the branches of child welfare mental health and health care It allows the reader to integrate social work policy and advocacy with field work and it provides the reader with an appreciation of how social work and field instruction can work together directly **Field Instruction** Janet

Wilson,1986-02 In this book Suanna Wilson provides a comprehensive overview of student supervision written directly for agency administrators as well as school faculty involved in field instruction Based on her rich knowledge and extensive professional experience she offers specific guidelines and directions for successful field placement including interviewing and assigning students monitoring and assessing their performance analyzing and addressing the common needs and anxieties of both students and instructors and much more She also examines the characteristics of the accreditation process the role and responsibilities of the school and the agency and the legal aspects of field instruction itself In addition Appendices highlight typical problem situations encountered in student supervision and offer performance evaluation exercises group training exercises case examples and samples of documents useful in field instruction *Educational Supervision in Social Work*

Jonathan Caspi,William J. Reid,2002-11-21 This book provides a comprehensive examination of instructional supervision and introduces the Task Centered Model for Educational Supervision TCS It begins by reviewing the history of educational supervision in social work and principles of effective teaching practices in the field While theories about the principles and purposes of educational supervision abound it has proven difficult to translate these ideas into a coherent model of supervisory practice Educational Supervision in Social Work answers that need presenting in detail TCS an ordered series of discrete activities that supervisors and supervisees follow during and between supervision meetings Designed to promote the continuous attainment of learning and practice objectives TCS accommodates new models of field instruction addresses common accountability concerns in social work supervision and teaches practitioners how to be self initiating and evaluative Focusing on the practical implementation of TCS Caspi and Reed have included detailed case vignettes throughout the book that provide concrete examples of putting theory into practice Both supervisors of interns and staff as well as supervisees will find TCS a helpful tool in the supervisory process

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