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# **A PRACTICAL GUIDE TO CLINICAL TEACHING IN MEDICINE**

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**A PRACTICAL GUIDE TO CLINICAL TEACHING IN MEDICINE**



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# Practical Guide To Clinical Teaching In Medicine

**John Dent, Ronald M. Harden, Dan Hunt**



## **Practical Guide To Clinical Teaching In Medicine:**

*A Practical Guide for Medical Teachers E-Book* John Dent, Ronald M Harden, 2013-05-28 This Fourth Edition of the highly praised Practical Guide for Medical Teachers provides a bridge between the theoretical aspects of medical education and the delivery of enthusiastic and effective teaching in basic science and clinical medicine Healthcare professionals are committed teachers and this book is a practical guide to help them maximise their performance Practical Guide for Medical Teachers charts the steady rise of global interest in medical education in a concise format This is a highly practical book with useful Tips throughout the text The continual emergence of new topics which are of interest to teachers in all healthcare disciplines is recognised in this new edition with seven new chapters The hidden curriculum Team based learning Patient safety Assessment of attitudes and professionalism Medical education leadership Medical education research and How to manage a medical college An enlarged group of 73 authors from 14 countries provide both an international perspective and a

multiprofessional approach to topics of interest to all healthcare teachers **A Practical Guide to Clinical Teaching in Medicine** Kaaren C. Douglas, Michael C. Hosokawa, Frank H. Lawler, 1988 Clinical Teaching Made Easy Judy McKimm, Tim Swanwick, 2013-02-26 Increasingly nurses and other health professionals are required to teach doctors trainees and medical students This book also helps to contextualise learning and provide practical tips for teaching in the clinical context for all health professionals The book will be useful for clinical teachers at whichever stage of career as it covers all areas of health professions education in an easy to follow style It provides a theoretical basis to how clinical teaching and learning might be carried out and draws on the experience of well regarded clinical teachers to highlight practice points All aspects of clinical teaching and learning appraisal supervision and career development are included This book is written in an easy to follow format with short chapters sections diagrams and practice points The theory is always related to teaching practice in the clinical context A Practical Guide for Medical Teachers John Dent, Ronald M. Harden, Dan Hunt, 2017-04-26

The Fifth Edition of the highly praised Practical Guide for Medical Teachers provides a bridge between the theoretical aspects of medical education and the delivery of enthusiastic and effective teaching in basic science and clinical medicine Healthcare professionals are committed teachers and this book is an essential guide to help them maximise their performance This highly regarded book recognises the importance of educational skills in the delivery of quality teaching in medicine The contents offer valuable insights into all important aspects of medical education today A leading educationalist from the USA joins the book's editorial team The continual emergence of new topics is recognised in this new edition with nine new chapters The role of patients as teachers and assessors Medical humanities Decision making Alternative medicine Global awareness Education at a time of ubiquitous information Programmatic assessment Student engagement and Social accountability An enlarged group of authors from more than 15 countries provides both an international perspective and a multi professional approach to topics of interest to all healthcare teachers **A Practical Guide for Medical Teachers,**

**E-Book** John Dent, Ronald M. Harden, Dan Hunt, 2021-04-24 Highly regarded in the field of medical education A Practical Guide for Medical Teachers provides accessible highly readable and practical information for those involved in basic science and clinical medicine teaching The fully updated 6th Edition offers valuable insights into today s medical education Input from global contributors who offer an international perspective and multi professional approach to topics of interest to all healthcare teachers With an emphasis on the importance of developing educational skills in the delivery of enthusiastic and effective teaching it is an essential guide to maximizing teaching performance Offers comprehensive succinct coverage of curriculum planning and development assessment student engagement and more Includes 10 new chapters that discuss the international dimension to medical education clinical reasoning the roles of teachers mentoring burnout and stress the patient as educator professional identity curriculum and teacher evaluation how students learn and diversity equality and individuality Delivers the knowledge and expertise of more than 40 international contributors Features helpful boxes highlighting practical tips quotes and trends in today s medical education      *Handbook of Clinical Teaching* Somnath Mookherjee, Ellen M. Cosgrove, 2016-09-28 Targeting the practical needs of clinical teachers who do not have extensive time to undergo additional training this book provides an accessible on the spot resource to bolster teaching skills and optimize the education of trainees A massive transformation takes place every summer in the United States thousands of trainees in graduate medical education are appointed as attending physicians responsible for effectively teaching the next generation of medical students and residents This handbook includes only the most relevant topics for new clinical teachers and covers the basics of clinical teaching teaching in specific situations teaching different audiences and best practices for handling challenging situations The format is conducive to just in time learning perfect for quick reference before meeting with learners or engaging in specific teaching situations such as in an ambulatory clinic or at the bedside Key points are emphasized with frequent use of tables and boxed practical content Applicable to all teaching attendings regardless of specialty the Handbook of Clinical Teaching is a valuable aid for individuals who wish to improve their teaching and serves as a practical guide for faculty development in clinical teaching      **Quality Assurance in Medical Education** Geraldine MacCarrick, 2012-08-08 This book is an easy to read practical guide for any medical school preparing for accreditation or institutional review It contains practical guidance on the use of internationally accepted standards with a particular focus on what it is that external accrediting teams will be looking for both before and during their site visit This book will appeal to medical school faculty as well as faculty from other health professions schools who are preparing for either high stakes accreditation or internal review It may also appeal to agencies responsible for accrediting medical schools who wish to become more familiar with the international standards      **Medical Teaching in Ambulatory Care, Second Edition** Warren Rubenstein, Yves Talbot, MD, 2003-05-06 Outlining approaches for teaching residents and medical students in ambulatory care this book discusses essential teaching skills tells how to deal with difficult trainees and shows how to set up

a private practice as a setting for teaching Rubenstein is affiliated with the Family Medicine Program Royal College of General Practitioners of Australia Talbot teaches in the Departments of Family and Community Medicine and Health Administration at the University of Toronto Annotation c 2003 Book News Inc Portland OR booknews com      **Fostering Reflection and Providing Feedback** Jane Westberg, Hilliard Jason, 2001-08-22 This book is a treasure trove of practical suggestions for promoting reflections and feedback that is based upon sound educational theory and research I recommend it highly David M Irby PhD Vice Dean for Education University of California The authors of this concise volume describe the two underlying principles of becoming a thoughtful practitioner reflection and feedback They offer strategies to assist students in developing the attitudes and skills to think about and assess their work consciously and consistently Physicians nurses psychologists social workers who are educators of students residents and practitioners in the health professions will find this an invaluable resource      **Pediatrics in Practice** , 2005-10-25 Pediatrics in Practice is a faculty development health promotion curriculum based on the principles of Bright Futures Through the resources presented maternal and child health MCH educators can prepare healthcare professionals with the knowledge skills and attitudes necessary to communicate effectively partner with and educate children and families as their advocates to promote health and prevent illness in a time efficient manner This innovative curriculum is based on six core concepts that serve as the foundation for effective health encounters Partnership Communication Health promotion Illness prevention Time Management Education Advocacy These six concepts provide the tools for building successful partnerships and promoting positive interactions among health professionals children and families during health encounters By learning how to integrate these core concepts into clinical practice health professionals can be assured that they are delivering time efficient health promotion services This curriculum developed in collaboration with Children s Hospital Boston Harvard Medical School and Bright Futures will be of interest to anyone who cares for pediatric age children including all maternal and child health professionals such as pediatricians nurses public health specialists nurse practitioners physicians assistants social workers dentists and medical educators The Pediatrics in Practice publication is accompanied by a supplemental DVD containing background information about Bright Futures models of best practice this health promotion curriculum and scenes from Disney s The Doctor to be used with the Communication module For Further Information Please Click Here      [Veterinary Medical Education](#) Jennifer L. Hodgson, Jacquelyn M. Pelzer, 2017-04-03 Veterinary Medical Education A Practical Guide offers a complete resource to fundamental information on key areas of veterinary education Provides a practical guide to the key principles of veterinary medical education Takes a real world approach with concrete guidance for teaching veterinary skills and knowledge Covers all aspects of designing and implementing a veterinary curriculum Emphasizes key points and helpful tips Offers a veterinary specific resource for any veterinary educator worldwide      **Practical Guide to the Evaluation of Clinical Competence E-Book** Eric S. Holmboe, Steven James Durning, 2023-11-24 Offering a multifaceted practical approach to the complex topic

of clinical assessment Practical Guide to the Assessment of Clinical Competence 3rd Edition is designed to help medical educators employ better assessment methods tools and models directly into their training programs World renowned editors and expert contributing authors provide hands on authoritative guidance on outcomes based assessment in clinical education presenting a well organized diverse combination of methods you can implement right away This thoroughly revised edition is a valuable resource for developing implementing and sustaining effective systems for assessing clinical competence in medical school residency and fellowship programs Helps medical educators and administrators answer complex ongoing and critical questions in today s changing medical education system Is this undergraduate or postgraduate medical student prepared and able to move to the next level of training To be a competent and trusted physician Provides practical suggestions and assessment approaches that can be implemented immediately in your training program tools that can be used to assess and measure clinical performance overviews of key educational theories and strengths and weaknesses of every method Covers assessment techniques frameworks high quality assessment of clinical reasoning and procedural competence psychometrics and practical approaches to feedback Includes expanded coverage of fast moving areas where concepts now have solid research and data that support practical ways to connect judgments of ability to outcomes including work based assessments clinical competency committees milestones and entrustable professional assessments EPAs and direct observation Offers examples of assessment instruments along with suggestions on how you can apply these methods and instruments in your own setting as well as guidelines that apply across the medical education spectrum Includes online access to videos of medical interviewing scenarios and more downloadable assessment tools and detailed faculty guidelines An eBook version is included with purchase The eBook allows you to access all of the text figures and references with the ability to search make notes and highlights and have content read aloud

**Curriculum Development for Medical Education** David E. Kern, 1998 At a time when society is demanding accountability from the medical education system and residency review committees are demanding written curricula this book offers a practical yet theoretically sound approach to curriculum development in medicine Short practical and generic in its approach the book begins with an overview of a six step approach to curriculum development Each succeeding chapter then covers one of the six steps problem identification targeted needs assessment goals and objectives education methods implementation and evaluation Additional chapters address curriculum maintenance enhancement and dissemination Throughout examples are used to illustrate major points An appendix provides the reader with a selected list of published and unpublished resources on funding faculty development and already developed curricula

**Teaching Perinatal Care: A Practical Guide** Anne Biringer, Sabrina Kolker, Warren Rubenstein, 2022-08-30 This multi authored handbook the first of its kind focuses on methods and strategies for teaching perinatal care Each chapter is inspired by presentations and workshops presented at the biennial National Forum on Teaching Competence in Family Medicine Maternity Care which began in Toronto Canada in 2014 Full of insightful advice

step by step guides and helpful visual models Teaching Perinatal Care covers a wide range of subjects including Techniques for teaching during labour and birth Mentorship in the context of perinatal care How to engage the uninterested learner Teaching across generational divides Strategies for teaching virtually How best to evaluate learners Ideal for those involved in family medicine obstetrics and midwifery this guide will prove to be a cornerstone resource in perinatal care education Whether you are a seasoned educator or new to the discipline teaching in a university hospital or in the community this pioneering guidebook will provide you with a wealth of practical hands on techniques **National Library of Medicine Current Catalog** National Library of Medicine (U.S.),1989 *Curriculum Development for Medical Education* Patricia A. Thomas,David E. Kern,Mark T. Hughes,Belinda Y. Chen,2016-01-29 Essential Resuscitation Skills for Medical Students Teaching Internal Medicine Residents to Incorporate Prognosis in the Care of Older Patients with Multimorbidity Longitudinal Program in Curriculum Development Appendix B Curricular Faculty Development and Funding Resources Index A B C D E F G H I J K L M N O P Q R S T U V W *A Guide to Medical Teaching and Learning Training of the Trainers (Tot)* Dr. Abdullah Dukhail Al-Khatami,2018-07-27 This book helps medical teachers and students develop the best approach to ensure a high level of learning achievement Dr Abdullah Dukhail Al Khatami begins by outlining the traditional learning model and how it differs from the learner centered model He argues that we must recognize the ineffectiveness of how weve taught medical students in the past The best way to achieve learning he says is to encourage learning skills and collaboration learning between the learners and their supervisors through the supervision meeting assessment to identify their learning gap achievement process and achievement assessment Instead of focusing on surface learning or memorization learner centered learning connects current learning to past experiences That leads to deep learning and helps learners organize information This newer approach leverages small groups to further the learning process Feedback reflection and work based assessments measure achievements By following the models best practices youll be able to prepare trainees to succeed in the field manage your time more efficiently encourage appropriate communication skills and professionalism and convince trainees that goals are achievable Filled with checklists summaries graphs exercises and additional resources this is a must have guide for anyone serious about medical education *An Introduction to Medical Teaching* Kathryn N. Huggett,Kelly M. Quesnelle,William B. Jeffries,2022-03-16 This is an introductory text designed to provide medical teachers with a comprehensive introduction to the core concepts of effective teaching practice It contains introductory level information about innovations for curriculum design delivery and assessment all in a singular text The work offers brief focused chapters with content that can be easily assimilated by the reader The topics are relevant to basic science and clinical teachers and the work does not presume readers possess prerequisite knowledge of education theory or instructional design The book builds upon and extends the content of the second edition by incorporating additional content to reflect advances in cognitive science and by updating existing chapters to keep pace with modern educational trends and technologies Clinical

Teaching Made Easy Judy McKimm, Tim Swanwick, 2013-02-26 Increasingly nurses and other health professionals are required to teach doctors trainees and medical students This book also helps to contextualise learning and provide practical tips for teaching in the clinical context for all health professionals The book will be useful for clinical teachers at whichever stage of career as it covers all areas of health professions education in an easy to follow style It provides a theoretical basis to how clinical teaching and learning might be carried out and draws on the experience of well regarded clinical teachers to highlight practice points All aspects of clinical teaching and learning appraisal supervision and career development are included This book is written in an easy to follow format with short chapters sections diagrams and practice points The theory is always related to teaching practice in the clinical context      **Essentials of Hospital Medicine** Andrew S. Dunn, 2013 Hospital Medicine is the fastest growing field of Medicine and the importance of hospitalists in the delivery of care and success of hospitals continues to increase The practice of hospital medicine is both rewarding and challenging hospitalists need to provide high quality care using the best available evidence in an efficient cost effective manner In recognition of the need for rapid access to essential information this text provides a concise yet comprehensive source for busy clinicians The Handbook of Hospital Medicine provides detailed reviews of all clinical topics in inpatient medicine including common diagnoses hospital acquired conditions medical consultation and palliative care as well as key non clinical topics such as quality improvement tools approach to medical errors the business of medicine and teaching tips It is the single source needed for hospitalists striving to deliver outstanding care and provide value to their patients and hospitals



## Unveiling the Magic of Words: A Report on "**Practical Guide To Clinical Teaching In Medicine**"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their ability to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**Practical Guide To Clinical Teaching In Medicine**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

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