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# Rights Of Parents In The Education Of Their Children

**Walter Kälin, Jörg Künzli**



## **Rights Of Parents In The Education Of Their Children:**

*The Rights of Parents in the Education of Their Children* David Schimmel, Louis Fischer, 1977      *Encyclopedia of Early Childhood Education* Leslie R. Williams, Doris Pronin Fromberg, 2012 This Encyclopedia is a reference work about young children in the USA designed for use by policy makers community planners parents of young children teacher and early childhood educators programme and school administrators among others The field of early childhood education has been affected by changes taking place in the nation s economy demographics schools communities and families that influence political and professional decisions The Encyclopedia provides an opportunity to define the field against the background of these influences and relates the field of early childhood education to its diverse contexts and to the cultural and technological resources currently affecting it      *Two Concepts of Rights and the Right to Education* Yuan Zheng, 2025-09-17 Most rights theories hold that the same act of a person or group cannot be driven by both a right and a duty This book introduces the theory of initial rights and derived rights demonstrating that an act is often the result of both The key idea is that individuals and collectives have the right to fulfill their duty However general rights those people are born with do not originate from any duty meaning their choices are not dictated by duties As a result access to education is a right not a duty The theory of initial and derived rights can extend beyond education to explain broader social dynamics such as the relationship between government and citizens This book applies the theory to various contexts including children s education civic and moral education school student relationships and teacher student interactions It explores how absolute rights relate to general rights how the right to education connects to the right to establish private schools and how opportunities for choice are linked to rights While this is an abstract theoretical study it offers practical insights for schools and teachers The book will be of interest to researchers and students of rights theories and the philosophy of education as well as educators      **Resources in Education** , 2000      **Children's Rights and the Developing Law** Jane Fortin, 2003-04 This text considers the developing law in England and Wales as it applies to the burgeoning and confusing subject of the rights of children It examines the extent to which the emerging legal principles can be harnessed to fulfil those rights      **Freedom from Religion and Human Rights Law** Marika McAdam, 2017-11-14 Although human rights belong to all persons on the basis of their humanity this book demonstrates that in the practice of international human rights law the freedom to be non religious or atheist does not receive the same protection as the freedom to be religious Despite the claimed universality of freedom of religion and belief contained in article 18 of the International Covenant on Civil and Political Rights the key assertion made is that there is a hierarchy of religion and belief with followers of major established religions enjoying high protection and low regulation at the top and atheists and non believers enduring high persecution and weaker protection at the bottom The existence of this hierarchy is proven and critiqued through three case study chapters that respectively explore the extent to which non religious and atheist rights holders enjoy freedom from proselytism freedom from hate and freedom from the

religions of their parents      **Handbook of Special Education** James M. Kauffman, Daniel P. Hallahan, Paige Cullen Pullen, 2017-05-25 The purpose of the Handbook of Special Education is to help profile and bring greater clarity to the already sprawling and continuously expanding field of special education To ensure consistency across the volume chapter authors review and integrate existing research identify strengths and weaknesses note gaps in the literature and discuss implications for practice and future research The second edition has been fully updated throughout to take into account recent changes to federal laws as well as the most current academic research and an entirely new section has been added on research methods in special education      *H.R. 3189, Parental Freedom of Information Act* United States. Congress. House. Committee on Education and the Workforce. Subcommittee on Early Childhood, Youth, and Families, 1999      **International Library of the Philosophy of Education** Charles Bailey, 2021-07-09 International Library of the Philosophy of Education reprints twenty four distinguished texts published in this field over the last half century and includes works by authors such as Reginald D Archambault Charles Bailey Robin Barrow Norman J Bull D E Cooper R F Dearden Kieran Egan D W Hamlyn Paul H Hirst Glenn Langford D J O Connor T W Moore D A Nyberg R W K Paterson R S Peters Kenneth A Strike I A Snook John and Patricia White and John Wilson Themes discussed include Liberal education moral education the aims of education the education of teachers adult continuing education and the philosophical analysis of education      *The Wiley Handbook of Home Education* Milton Gaither, 2016-12-12 The Wiley Handbook of Home Education is a comprehensive collection of the latest scholarship in all aspects of home education in the United States and abroad Presents the latest findings on academic achievement of home schooled children issues of socialization and legal argumentation about home schooling and government regulation A truly global perspective on home education this handbook includes the disparate work of scholars outside of the U S Typically understudied topics are addressed such as the emotional lives of home educating mothers and the impact of home education on young adults Writing is accessible to students scholars educators and anyone interested in home schooling issues      Christian Ethics, Volume 2 Karl-Heinz Peschke, 2012-08-21 This edition is once again a new thoroughly revised version of Christian Ethics II In some portions the subject matter has been reorganized more organically and recent theological developments and documents of the magisterium have been integrated New themes have been added others further developed such as deepening the concept and content of mission as well as ecumenical participation Also questions in bioethics have been supplemented such as the duty to preserve life topics of prenatal medicine reproductive and therapeutic cloning genetic alteration and euthanasia Other issues raised concern the discrimination against women civil marriage of homosexuals compassion in prison care the right of asylum humanitarian interventions the fostering of peace after conflicts empowerment of the poor in development projects and the treatment of animals The author hopes that this new edition will be a contribution to the ongoing aggiornamento of moral theology and that it will continue to meet the expectations of its readers      *The Holy Name Journal* , 1917      *Routledge Library Editions: Education Mini-Set C: Early*

*Childhood Education 5 vol set* Various Authors, 2021-02-25 First published in 2012 Mini set C Early Childhood Education re issues 5 volumes originally published between 1913 and 1992 Over that period but particularly in the last 4 decades educational policy makers have become increasingly aware of the importance of early childhood education There are many perspectives for viewing early childhood education and the volumes in this mini set reflect this *Introduction to Rights-based Direct Practice with Children* Murli Desai, 2018-01-19 The Sourcebook introduces the theoretical and ideological foundation and methodological basis of Rights based Direct Practice with Children It starts with the methodology of participatory group workshops to facilitate learning of the content The content draws linkages among the foundation of life skills psychosocial sociological and critical theories of childhood and child rights values categories and principles with the approaches methods and skills of direct practice with children The book takes examples from India but makes significant contribution to training and reference material for child rights teachers trainers facilitators and field workers across the world especially in the developing countries

**The Second Handbook on Parent Education** Marvin J. Fine, 2014-06-28 This book should enhance the reader's understanding of the contemporary scene in parenting education including effective programming important issues and future trends

**Children's Rights and Traditional Values** Gillian Douglas, Leslie Sebba, 2016-12-05 This book of essays by legal scholars from the United Kingdom Eire Israel and Palestine explores the extent to which the recognition of the concept of children's rights is affected by adherence to religious cultural and ethnic traditions The aim is twofold first to illuminate the interface between internationally agreed norms of conduct regarding children and national and cultural determination to preserve traditional approaches and secondly to reflect upon the conflicts within societies between different cultural and religious groups in their attempts to determine whether liberal secular or conservative religious norms predominate in attitudes to children's upbringing This is the first collection of papers covering and comparing the UK and Israeli Palestinian jurisdictions The particular blends of social religious and cultural diversity in both regions mingled with the political factors operating as well render these jurisdictions of special interest as case studies in the reception of western liberal norms and values Moreover Israel and Palestine despite their manifestly different cultures as compared with Britain have been influenced by the colonial legacy of the common law rendering this particular east west comparison of special interest

**In Defence of Religious Schools and Colleges** Elmer John Thiessen, 2001 It is often argued that religious schools and colleges promote intolerance divisiveness and fanaticism and that they violate the principle of academic freedom Some writers also suggest that economic support for religious schools by the state violates the principle of the separation of church and state Elmer Thiessen provides a philosophical defence of religious schools and colleges against these and other standard objections He concludes with a radical proposal a pluralistic educational system will better prepare students for citizenship in pluralist liberal democracies than a monopolistic state maintained school system In placing his argument within the context of liberal democratic values Thiessen gives concrete examples of objections to

religious schools and offers practical suggestions that follow from the philosophical treatment of the problem In Defence of Religious Schools and Colleges bridges the gap between philosophical argument and educational practice It will be of interest not only to philosophers and educational theorists but also to practitioners in education Academics policy makers political theorists lay people teachers administrators and parents B those who object to religious schools and colleges and those who find themselves trying to answer the objections B will benefit from reading this book NGOs and Human Rights Charity Butcher, Maia Carter Hallward, 2021-06-15 This study examines and compares the important work on global human rights advocacy done by religious NGOs and by secular NGOs By studying the similarities in how such organizations understand their work we can better consider not only how religious and secular NGOs might complement each other but also how they might collaborate and cooperate in the advancement of human rights However little research has attempted to compare these types of NGOs and their approaches NGOs and Human Rights explores this comparison and identifies the key areas of overlap and divergence In so doing it lays the groundwork for better understanding how to capitalize on the strengths of religious groups especially in addressing the world s many human rights challenges This book uses a new dataset of more than three hundred organizations affiliated with the United Nations Human Rights Council to compare the extent to which religious and secular NGOs differ in their framing discussion and operationalization of human rights work Using both quantitative analysis of the extensive data collected by the authors and forty seven in depth interviews conducted with members of human rights organizations in the sample Charity Butcher and Maia Carter Hallward analyze these organizations approaches to questions of culture development women s rights children s rights and issues of peace and conflict **Child Abuse, Family Rights, and the Child Protective System** Stephen M. Krason, 2013-07-05 The child protective system CPS shaped by federal law forty years ago and run on the state and county levels in the United States offered in utopian fashion the hope of preventing all possible child abuse or neglect In response legislators enacted a spate of vague laws that poorly defined such categories as abuse and neglect and granted the CPS sweeping powers to intrude into families often on the basis of nothing more than anonymous complaints about standard childrearing practices This arrangement which followed from the questionable assertion of the existence of a crisis of child abuse and neglect became the basis in theory for the universal monitoring of American families that has resulted in the sharp curtailing of parental rights and responsibilities With overreaching by local and state governments into family affairs the current CPS has not only damaged untold numbers of families but also undercut the legitimacy of parental authority through the continuous threat to parents of child removal In Child Abuse Family Rights and the Child Protective System A Critical Analysis from Law Ethics and Catholic Social Teaching Stephen M Krason gathers essays by leading scholars and practitioners to comment through the prism of Catholic social thought on the plight afflicting American families and the role of the child protective system Here readers will find critical essays on the deleterious effect of the 1974 passage of the Child Abuse Prevention and Treatment Act

assessments of current American policies on child abuse and neglect and the role of the CPS within the context of prevailing international human rights principles and Catholic social teaching a survey of the enforcement of CPS policies from a legal and constitutional perspective research data disputing the CPS principle that all parents are potential abusers and illustrating the greater prevalence of abuse and neglect in broken blended and untraditional families and arguments for poverty and unemployment as the prime culprits in the mistreatment of children Also included are the amicus curiae briefs that the Society of Catholic Social Scientists submitted in two U S Supreme Court cases on parental rights the CPS and state control over the family Child Abuse Family Rights and the Child Protective System should appeal to a variety of professionals as well as scholars from family court attorneys social workers family counselors and clergy to researchers in the fields of social work law family studies American politics sociology human services counseling and psychology and education as well as public officials

*The Law of International Human Rights Protection* Walter Kälin, Jörg Künzli, 2009-06-18 Human rights are invoked on many occasions But are they more than lofty values and abstract principles In providing a concise but comprehensive overview of international human rights protection at the global and regional levels this book offers an introduction to the ideas conceptual underpinnings and doctrine of international human rights law including the sources legal nature and scope of application of human rights obligations The issues of implementation and enforceability at the domestic regional and universal level are explored and the impact of the recently established Human Rights Council is assessed The substantive guarantees covering economic social and cultural as well as civil and political rights based on the case law of UN treaty bodies and relevant regional courts are evaluated This book shows that human rights are real rights creating legal entitlements for those who are protected by them and imposing legal obligations on those bound by them It explores the various mechanisms set up by the international community to monitor the implementation of human rights guarantees and to decide individual cases brought to the attention of human rights courts and quasi judicial bodies at the international level Its last part contains a detailed exploration of the meanings of human rights guarantees such as the right to life the prohibition of torture non discrimination economic rights and many others

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