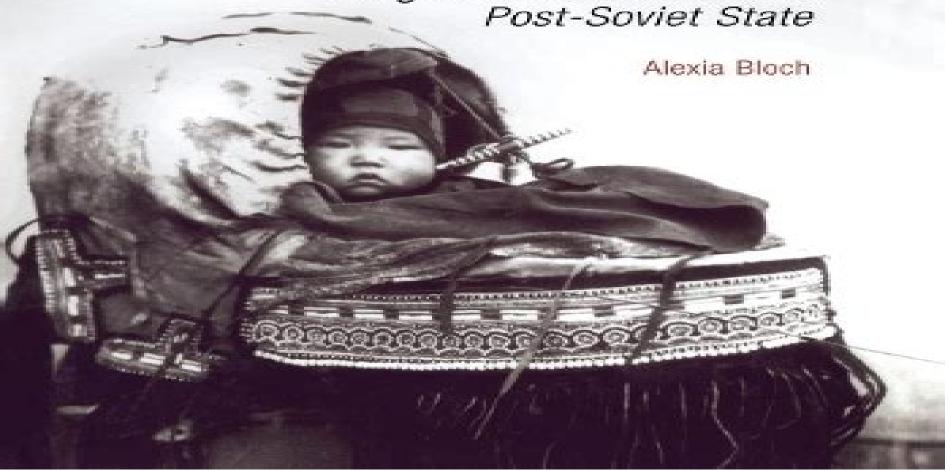
Red Ties and Residential Schools

Indigenous Siberians in a



Scott C. Dulebohn

Red Ties and Residential Schools Alexia Bloch, 2004 This thoughtful study should interest anyone concerned with social and political life at the periphery of today s Russian Federation Choice **Red Ties and Residential Schools** Alexia Bloch, 2004 This thoughtful study should interest anyone concerned with social and political life at the periphery of today s Russian Federation Choice The Politics of Annihilation Benjamin Meiches, 2019-03-19 How did a powerful concept in international justice evolve into an inequitable response to mass suffering For a term coined just seventy five years ago genocide has become a remarkably potent idea But has it transformed from a truly novel vision for international justice into a conservative even inaccessible term The Politics of Annihilation traces how the concept of genocide came to acquire such significance on the global political stage In doing so it reveals how the concept has been politically contested and refashioned over time It explores how these shifts implicitly impact what forms of mass violence are considered genocide and what forms are not Benjamin Meiches argues that the limited conception of genocide often rigidly understood as mass killing rooted in ethno religious identity has created legal and political institutions that do not adequately respond to the diversity of mass violence In his insistence on the concept s complexity he does not undermine the need for clear condemnations of such violence But neither does he allow genocide to become a static or timeless notion Meiches argues that the discourse on genocide has implicitly excluded many forms of violence from popular attention including cases ranging from contemporary Botswana and the Democratic Republic of Congo to the legacies of colonial politics in Haiti Canada and elsewhere to the effects of climate change on small island nations By mapping the multiplicity of forces that entangle the concept in larger assemblages of power The Politics of Annihilation gives us a new understanding of how the language of genocide impacts contemporary political life especially as a means of protesting the social conditions that produce mass violence

Sustaining Indigenous Knowledge Erich Kasten, Tjeerd de Graaf, 2013 The contributions to this volume present ways in which indigenous knowledge in minority communities is sustained and how attempts are made to safeguard endangered languages Two recent seminars at the Foundation for Siberian Cultures were devoted to the discussion of community based pedagogical initiatives in Siberia with comparative examples from other parts of the world In this volume scholars with backgrounds in anthropology linguistics and in the use of new media share their experiences of how to design adequate learning tools in collaboration with their native colleagues In their articles they discuss previous shortcomings and limitations with the aim of exploring future directions for maintaining cultural diversities not only in Siberia but also among many other peoples of the world Canada's Residential Schools: The History, Part 1, Origins to 1939 Commission de vérité et réconciliation du Canada, 2016-01-01 Between 1867 and 2000 the Canadian government sent over 150 000 Aboriginal children to residential schools across the country Government officials and missionaries agreed that in order to civilize and Christianize Aboriginal children it was necessary to separate them from their parents and their home

communities For children life in these schools was lonely and alien Discipline was harsh and daily life was highly regimented Aboriginal languages and cultures were denigrated and suppressed Education and technical training too often gave way to the drudgery of doing the chores necessary to make the schools self sustaining Child neglect was institutionalized and the lack of supervision created situations where students were prey to sexual and physical abusers Legal action by the schools former students led to the creation of the Truth and Reconciliation Commission of Canada in 2008 The product of over six years of research the Commission's final report outlines the history and legacy of the schools and charts a pathway towards reconciliation Canada's Residential Schools The History Part 1 Origins to 1939 places Canada's residential school system in the historical context of European campaigns to colonize and convert Indigenous people throughout the world In post Confederation Canada the government adopted what amounted to a policy of cultural genocide suppressing spiritual practices disrupting traditional economies and imposing new forms of government Residential schooling quickly became a central element in this policy. The destructive intent of the schools was compounded by chronic underfunding and ongoing conflict between the federal government and the church missionary societies that had been given responsibility for their day to day operation A failure of leadership and resources meant that the schools failed to control the tuberculosis crisis that gripped the schools for much of this period Alarmed by high death rates Aboriginal parents often refused to send their children to the schools leading the government adopt ever more coercive attendance regulations While parents became subject to ever more punitive regulations the government did little to regulate discipline diet fire safety or sanitation at the schools By the period s end the government was presiding over a nation wide series of firetraps that had no clear educational goals and were economically dependent on the unpaid labour of underfed and often sickly children The Sámi World Sanna Valkonen, Áile Aikio, Saara Alakorva, Sigga-Marja Magga, 2022-06-07 This book provides a comprehensive and multifaceted analysis of the S mi society and its histories and people offering valuable insights into how they live and see the world The chapters examine a variety of social and cultural practices and consideration is given to environment legal and political conditions and power relations The contributions by a range of experts of S mi studies and Indigenous scholars are drawn from across the S pmi region which spans from central Norway and central Sweden across Finnish Lapland to the Kola Peninsula in Russia S mi perspectives concepts and ways of knowing are foregrounded throughout the volume The material connects with wider discussions within Indigenous studies and engages with current concerns relating to globalization environmental and cultural change Arctic politics multiculturalism postcolonialism and neoliberalism The S mi World will be of interest to scholars from a number of disciplines including Indigenous studies anthropology sociology geography history and political science Nomadic and Indigenous Spaces Judith Miggelbrink, Joachim Otto Habeck, Nuccio Mazzullo, Peter Koch, 2016-05-06 This volume is devoted to aspects of space that have thus far been largely unexplored How space is perceived and cognised has been discussed from different stances but there are few analyses of

nomadic approaches to spatiality Nor is there a sufficient number of studies on indigenous interpretations of space despite the importance of territory and place in definitions of indigeneity At the intersection of geography and anthropology the authors of this volume combine general reflections on spatiality with case studies from the Circumpolar North and other nomadic settings Spatial perceptions and practices have been profoundly transformed by new technologies as well as by new modes of social and political interaction How do these changes play out in the everyday lives identifications and political projects of nomadic and indigenous people This question has been broached from two seemingly divergent stances spatial cognition on the one hand and production of space on the other Bringing these two approaches together this volume re aligns the different strings of scholarship on spatiality making them applicable and relevant for indigenous and nomadic conceptualizations of space place and territory A Knock on the Door Truth and Reconciliation Commission of Canada, 2015-12-15 It can start with a knock on the door one morning It is the local Indian agent or the parish priest or perhaps a Mounted Police officer So began the school experience of many Indigenous children in Canada for more than a hundred years and so begins the history of residential schools prepared by the Truth Reconciliation Commission of Canada TRC Between 2008 and 2015 the TRC provided opportunities for individuals families and communities to share their experiences of residential schools and released several reports based on 7000 survivor statements and five million documents from government churches and schools as well as a solid grounding in secondary sources A Knock on the Door published in collaboration with the National Research Centre for Truth Reconciliation gathers material from the several reports the TRC has produced to present the essential history and legacy of residential schools in a concise and accessible package that includes new materials to help inform and contextualize the journey to reconciliation that Canadians are now embarked upon Survivor and former National Chief of the Assembly First Nations Phil Fontaine provides a Foreword and an Afterword introduces the holdings and opportunities of the National Centre for Truth Reconciliation home to the archive of recordings and documents collected by the TRC As Aim e Craft writes in the Afterword knowing the historical backdrop of residential schooling and its legacy is essential to the work of reconciliation In the past agents of the Canadian state knocked on the doors of Indigenous families to take the children to school Now the Survivors have shared their truths and knocked back It is time for Canadians to open the door to mutual understanding respect and reconciliation **Women Reinventing Development** Asha Hans, Amrita Patel, Bidyut Mohanty, Swarnamayee Tripathy, 2021-06-27 Women in the State of Odisha have played an important role in development however they remain mostly invisible in policy and research This anthology undertakes a journey from the States rich historical tradition to its present stage of development to locate women s spaces in this process This book helps in refocusing attention on economic political and social dimensions of women and development Through discussing areas of health education employment migration and political role of women in decision making institutions the authors suggest that only when women or any oppressed groups gained substantially on these fronts would it

have greater dignity and power in society The absence of analytical work on women s role in the development of the State in being increasingly felt This volume we hope will fill to some extent the intellectual gap in feminist literature This book is co published with Aakar Books New Delhi Taylor Francis does not sell or distribute the print versions of this book in India Pakistan Nepal Bhutan Bangladesh and Sri Lanka Tunguska Andy Bruno, 2022-06-30 In 1908 thunderous blasts and blazing fires from the sky descended upon the desolate Tunguska territory of Siberia The explosion knocked down an area of forest larger than London and was powerful enough to obliterate Manhattan The mysterious nature of the event has prompted a wide array of speculation and investigation including from those who suspected that aliens from outer space had been involved In this deeply researched account of the Tunguska explosion and its legacy in Russian society culture and the environment Andy Bruno recounts the intriguing history of the disaster and researchers attempts to understand it Taking readers inside the numerous expeditions and investigations that have long occupied scientists he foregrounds the significance of mystery in environmental history. His engaging and accessible account shows how the explosion has shaped the treatment of the landscape how uncertainty allowed unusual ideas to enter scientific conversations and how cosmic disasters have influenced the past and might affect the future Pedagogies of Culture Dilyara Suleymanova, 2020-02-14 Through an ethnographic study of schooling in the Republic of Tatarstan this book explores how competing notions of nationhood and belonging are constructed articulated and negotiated within educational spaces Amidst major political and ideological moves toward centralization in Russia under the Putin presidency this small provincial town in Tatarstan provides a unique case of local attempts to promote and preserve minority languages and cultures through education and schooling Ultimately the study reveals that while schooling can be an effective instrument of the state to transform individuals as well as society as a whole school also encompasses various spaces where the agency of local actors unfolds and official messages are contested Looking at what happens inside schools and beyond in classrooms hallways and playgrounds to private households or local Islamic schools Dilyara Suleymanova here offers a detailed ethnographic account of the way centrally devised educational policies are being received negotiated and contested on the ground Teen Lives around the World Karen Wells, 2019-11-08 This two volume encyclopedia looks at the lives of teenagers around the world examining topics from a typical school day to major issues that teens face today including bullying violence sexuality and social and financial pressures Teenagers are living in a rapidly changing and increasingly interconnected yet unequal world Whether they live in Australia or Zimbabwe they have in common that they are between childhood and adulthood and increasingly aware of how inequality is affecting their lives and futures This encyclopedia gives a different perspective based on the experiences of teens in 60 countries Each entry gives the reader a brief sketch of a country to helps readers to understand how geography history economics and politics shape teen life The entries include a country overview and cover the following topics Schooling and Education Extracurricular Activities Art Music and Sports Family and Social Life Religions and Cultural Rites

of Passage Rights and Legal Status and Issues Today Special sidebars called Teen Voices appear throughout the text and include a description of a typical day in the life of a teen in various countries Students will be able to gain a better understanding of what life is like around the world for their peers and will be able to easily make cross cultural comparisons The SAGE Handbook of Curriculum and Instruction JoAnn Phillion, 2008 The SAGE between different countries Handbook of Curriculum and Instruction is the first book in 15 years to comprehensively cover the field of curriculum and instruction Editors F Michael Connelly Ming Fang He and JoAnn Phillion along with contributors from around the world synthesize the diverse real world matters that define the field This long awaited Handbook aims to advance the study of curriculum and instruction by re establishing continuity within the field while acknowledging its practical contextual and theoretical diversity Key FeaturesOffers a practical vision of the field Defines three divisions school curriculum subject matter curriculum and instruction topics and preoccupations and general curriculum theory Presents the breadth and diversity of the field A focus on the diversity of problems practices and solutions as well as continuity over time illustrates modern curriculum and instruction while understanding historical origins Gives an evolutionary rather than a revolutionary focus Offers a new way of interpreting the history of curriculum studies which connects past present and future leading to more productive links between practice policy and politics Intended Audience This Handbook contributes to stronger ties between school practice public debate policy making and university scholarship making it a valuable resource for professors graduate students and practitioners in the field of education It is an excellent choice for graduate courses in Curriculum and Instruction Curriculum Theory and Development Curriculum Studies Teacher Education and Educational Administration and Leadership List of Contributors Mel AinscowKathryn Anderson Levitt Rodino Anderson Michael Apple Kathryn Au William Ayers Rishi Bagrodia Cherry McGee Banks Nina Bascia Gert Biesta Donald Blumenfeld Jones Patty Bode Robert E Boostrom Keffrelyn D Brown Elaine Chan Marilyn Cochran Smith Carola Conle F Michael Connelly Geraldine Anne Marie Connelly Alison Cook Sather Cheryl J Craig Larry Cuban Jim Cummins Kelly Demers Zongyi Deng Donna Deyhle Elliot Eisner Freema Elbaz Robin Enns Frederick Erickson Manuel Espinoza Joe Farrell Michelle Fine Chris Forlin Jeffrey Frank Barry Franklin Michael Fullan Jim Garrison Ash Hartwell Ming Fang He Geneva Gay David T Hansen Margaret Haughey John Hawkins David Hopkins Stefan Hopmann Kenneth Howe Philip Jackson Carla Johnson Susan Jurow Eugenie Kang Stephen Kerr Craig Kridel Gloria Ladson Billings John Chi kin Lee Stacey Lee Benjamin Levin Anne Lieberman Allan Luke Ulf Lundgren Teresa L McCarty Gary McCulloch Barbara Means Geoffrey Milburn Janet Miller Sonia Nieto Kiera Nieuwejaar Pedro Noguera J Wesley Null Jeannie Oakes Lynne Paine JoAnn Phillion William F Pinar Margaret Placier Therese Quinn John Raible Bill Reese Virginia Richardson Fazel Rizvi Vicki Ross Libby Scheiern Candace Schlein William Schubert Edmund Short Jeffrey Shultz Patrick Slattery Roger Slee Linda Tuhiwai Smith Joi Spencer James Spillane Tracy Stevens David Stovall Karen Swisher Carlos Alberto Torres Ruth Trinidad Wiel Veugelers Ana Maria Villegas Sophia Villenas Leonard Waks Kevin G

Welner Ian Westbury Geoff Whitty Shi Jing Xu Narrating the Future in Siberia Olga Ulturgasheva, 2012-09-01 The wider cultural universe of contemporary Eveny is a specific and revealing subset of post Soviet society From an anthropological perspective the author seeks to reveal not only the Eveny cultural universe but also the universe of the children and adolescents within this universe The first full length ethnographic study among the adolescence of Siberian indigenous peoples it presents the young people s narratives about their own future and shows how they form constructs of time space agency and personhood through the process of growing up and experiencing their social world. The study brings a new perspective to the anthropology of childhood and uncovers a quite unexpected dynamic in narrating and foreshadowing the future while relating it to cultural patterns of prediction and fulfillment in nomadic cosmology Sameness in Schools Laura Gilliam, Christa Markom, 2024-04-01 Presenting European Anthropology of Education through eleven studies of European schools this volume explores the constructing and handling of difference and sameness in the central institutions of schools Based on ethnographic studies of schools in Greece England Norway Italy Switzerland the Czech Republic Spain Austria Russia Germany the Netherlands and Denmark it illustrates how anthropological studies of schools provide a window to larger society It thus offers insights into cultural lessons taught to children through policies institutional structures and everyday interactions as well as into schools entanglement in state projects cultural processes societal histories and conflicts and hence into contemporary Europe What it Means to be a Herdsman Joachim Otto Habeck, 2005 In this book author Joachim Otto Habeck takes the reader to the tundra in the Far North of the Russian Federation describing and interpreting the practice of reindeer herding on the land His vivid account of the everyday life of Komi reindeer herders and their family members as they interact with their bosses the town the market and oil companies reveals both the reach of their agency and its limitations Through a meticulous analysis of each of these domains Habeck shows how public discourse about reindeer husbandry as a traditional life style derives from outside the Komi reindeer herding communities yet it has powerful effects on the local actors ability to frame their own existence He argues that the concept of tradition despite its many positive connotations places Komi reindeer herders in a golden cage which leaves no space for acknowledging their drive to innovation and flexibility Words Like Birds Jenanne Ferguson, 2019-02-01 What does it mean to speak Sakha in the city Words Like Birds a linguistic ethnography of Sakha discourses and practices in urban far eastern Russia examines the factors that have aided speakers in maintaining and adapting their minority language over the course of four hundred years of contact with Russian speakers and the federal power apparatus Words Like Birds analyzes modern Sakha linguistic sensibilities and practices in the urban space of Yakutsk Sakha is a north Siberian Turkic language spoken primarily in the Sakha Republic Yakutia in the northeastern Russian Federation For Sakha speakers Russian colonization in the region inaugurated a tumultuous history in which their language was at times officially supported and promoted and at other times repressed and discouraged Jenanne Ferguson explores the communicative norms that arose in response to the top down promotion of the Russian language in the public sphere and reveals how Sakha ways of speaking became emplaced in villages and the city's private spheres Focusing on the language ideologies and practices of urban bilingual Sakha Russian speakers Ferguson illuminates the changes that have taken place in the first two post Soviet decades in contexts where Russian speech and communicative norms dominated during the Soviet era Weaving together three major themes language ideologies and ontologies language trajectories and linguistic syncretism this study reveals how Sakha speakers transform and adapt their beliefs evaluations and practices to revalorize a language maintain and create a sense of belonging and make their words heard in Sakha again in many domains of city life Like the moveable spirited words the focus of Words Like Birds is mobility change and flow the tracing of the situation of bilinguals in Yakutsk A Fractured North Erich Kasten, Igor Krupnik, Gail Fondahl, 2025-03-03 The volumes of the Fractured North series address research collaborations in Siberia and the Russian North that are now at risk or frozen and how partnerships might be restored under the evolving political situation The first two volumes explored ethical and moral dilemmas of continuing collaborative studies in the fractured North and the ramifications of ceasing such collaborations While many scholars have pivoted their attention to other regions others have maintained their focus on the Russian North striving to sustain the circumpolar approach of the past decades Contributions in this third volume deal with how we might move forward despite the many fissures in our field Moving forward includes a variety of approaches adopting new er methodologies for carrying out studies from afar e g netography establishing new connection hubs at Western institutions maintaining already established collaborations via joint meetings on neutral territory and more We anticipate that these volumes together will provide a record of the reflections concerns anguish and inspirations of over fifty social scientists who chose the Russian North as their locus of research We also dearly hope that it will serve as a historic account of a period of fracture that will before long heal Folklore ,2004 This journal features articles about shamanism urban legends ethnomusicology pareomiology popular calendar data and folk belief Indigenous Nations Journal, 2008

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