

# **Opening Education**

Beno Csapó, James Uhomoibhi

## **Opening Education:**

**Opening Education** Terry Evans, Daryl Nation, 2013-04-15 We live in a society with ever changing needs and expectations Education practitioners and policy makers need therefore to face the challenges of new economic social and technological conditions in their work There is a global concern to develop forms of education and training which are open to the demands of needs of learners and which are accessible at times and places suitable to those learners Governments institutions and practitioners are developing and implementing policies which reflect these trends The overall theme of this book is the relationship between government and organizational policies and the work of practitioners in open and distance learning The book does this by exploring a selection of international examples The authors many of them recognized experts write from a wide range of international and organizational perspectives Each one draws on significant experience within his or her field Terry Evans is Head of the Graduate School of Education at Deakin University He was the foundation director of the Master of Distance Education course there and has extensive experience teaching undergraduate and postgraduate students Daryl Nation is Deputy Head of the School of Humanities and Social Sciences at Monash University He is Associate Professor in the School and divides his time between policy development research and teaching *Opening Education to the* Outside World Jian Li, Eryong Xue, 2022-08-31 This book examines the idea of opening education to the outside world in China since post COVID 19 It investigates the historical development of international education development in China and explores the internationalization of education system from various dimensions It also discusses the history of studying abroad at public expense since the 18th National Congress of the Communist Party of China as well as studying abroad at our own expense in China from the perspective of departmental coordination Sino foreign cooperation of running schools in China Confucius Institutes development in China Luban Workshop Development in China and running Chinese foreign cooperation education in China In addition this book also offers specific suggestion to address various problems of international education development in China during post COVID 19 This book will be particularly interest to scholars and researchers who are interested and work in research on China international education development Information Technology and Open Source: Applications for Education, Innovation, and Sustainability Antonio Cerone, Donatella Persico, Sara Fernandes, Alexeis Garcia-Perez, Panagiotis Katsaros, Siraj Ahmed Shaikh, Ioannis Stamelos, 2014-03-24 This book constitutes revised selected papers from the following SEFM 2012 satellite events InSuEdu the First International Symposium on Innovation and Sustainability in Education MokMaSD the First International Symposium on Modelling and Knowledge Management for Sustainable Development and Open Cert the 6th International Workshop on Foundations and Techniques for Open Source Software Certification held in Thessaloniki Greece in October 2012 The total of 14 regular papers and 7 short papers included in this volume were carefully reviewed and selected from 35 submissions. The papers cover the topics related to the use of Information and Communication Technology ICT and Open Source Software OSS as tools to foster and support

Education Innovation and Sustainability Learning Technology for Education Challenges Lorna Uden, Dario Liberona, Galo Sanchez, Sara Rodríguez-González, 2019-05-27 This book constitutes the refereed proceedings of the 8th International Workshop on Learning Technology for Education Challenges LTEC 2019 held in Zamora Spain in July 2019 The 41 revised full papers presented were carefully reviewed and selected from 83 submissions. The papers are organized in the following topical sections learning technologies learning tools and environment e learning and MOOCs learning practices social media learning tools machine learning and evaluation support programs LTEC 2019 examines how these technologies and pedagogical advances can be used to change the way teachers teach and students learn while giving special emphasis to the pedagogically effective ways we can harness these new technologies in education Web-Based Education Anil Aggarwal, 2003-01-01 A range of investigative problem solving articles pertaining to current developments in educational systems this collection draws from faculty experiences gained while implementing and utilizing a combination of telecommunications and web enabled technologies Addressing trends and issues and exploring the opportunities and problems confronting colleges and universities related to this relatively new practice the articles present numerous academic perspectives and provide concepts for effectively utilizing and managing web based education in a teaching environment Proving recognizable competition to traditional university education many public and private colleges and universities are facing the challenges and opportunities offered by this new technology based concept Discussing the successes and failures of the early adopters and including issues relating to peer to peer networks e course management and MIS needs this book attempts to move from questions concerning what to issues relating to how Handbook of Distance Education Michael Grahame Moore, William G. Anderson, 2003-04-02 The second edition of this award winning book continues the mission of its predecessor to provide a comprehensive compendium of research in all aspects of distance education arguably the most significant development in education over the past guarter century. While the book deals with education that uses technology the focus is on teaching and learning and how its management can be facilitated through technology This volume will be of interest to anyone engaged in distance education at either the K 12 or college level It is also appropriate for corporate and government trainers and for administrators and policy makers in all these environments Staff Development in Open and Flexible Education Colin Latchem, Fred Lockwood, 2005-07-15 Open learning is the fastest growing type of education world wide This book brings together the experiences insights and findings of some of the world's leading staff developers in open and flexible learning The Chinese Education Policy Landscape Eryong Xue, Jian Li, 2019-08-20 This book examines the Chinese education policy landscape since 1978 by constructing a policy analysis tool the concept added policy chain and discusses how to review assess and forecast the development of that landscape historically and contextually In addition it presentsseveral major historical educational policy shifts in order to explore both the internal and external rationale behind the development of an education policy with Chinese characteristics It also provides a unique policy analysis tool for

investigating the intricate political logics in contemporary Chinese education policy development at the macro level systematically and comprehensively The Convergence of Distance and Conventional Education Roger Mills, Alan Tait,2002-03-11 This volume of essays from leading British North American and Australasian contributors looks at the issues of the convergence of distance and conventional education The term convergence refers to the breaking down of barriers between open and distance learning and conventional institutions and the creation of more and more institutions working across a range of modes Such convergence has been driven by a number of factors including the new technologies for teaching and learning the impact of lifelong learning policies the entry of larger than ever numbers of adult part time students into tertiary education and the demands of both employers and individuals for professional and work related education throughout their working lives The fourteen chapters engage critically with a range of aspects of convergence including how well is open and distance learning carried out by conventional institutions for which it may continue for a lengthy period to be seen as of secondary importance to what extent will open and distance learning be more effectively carried out by conventional institutions able to offer a variety of modes to a wide range of learners how well will the variety of learners be served by systems that are converging what are the managerial issues at institutional level where converging systems are being developed American Education ,1970 Quality Education @ a Distance G. Davies, Elizabeth Stacey, 2003-08-31 This book considers several aspects of providing quality education at a distance Quality of systems that support online learning quality support infrastructure quality of technical access and support materials distribution issues in each of these areas are considered It contains the papers presented at the working conference of Working Group 3 6 Distance Education of the International Federation for Information Processing IFIP Geelong Australia Feb 2003

Computer Supported Education Beno Csapó, James Uhomoibhi, 2022-08-20 This book constitutes selected revised and extended papers from the 13th International Conference on Computer Supported Education CSEDU 2021 held as a virtual event in April 2021 The 27 revised full papers were carefully reviewed and selected from 143 submissions They were organized in topical sections as follows artificial intelligence in education information technologies supporting learning learning teaching methodologies and assessment social context and learning environments ubiquitous learning current topics

Resources in Education ,1999 China's Education Development and Policy,1978-2008 Xiulan Zhang,2011-09-30 China s Education Development and Policy 1978 2008 is translated from the original Chinese version and presents the current assessment of the changes to the educational system in China and how those changes have been perceived during the past thirty years Dalit Women's Education in Modern India Shailaja Paik,2014-07-11 Inspired by egalitarian doctrines the Dalit communities in India have been fighting for basic human and civic rights since the middle of the nineteenth century In this book Shailaja Paik focuses on the struggle of Dalit women in one arena the realm of formal education and examines a range of interconnected social cultural and political questions What did education mean to women How did changes in

women's education affect their views of themselves and their domestic work public employment marriage sexuality and childbearing and rearing What does the dissonance between the rhetoric and practice of secular education tell us about the deeper historical entanglement with modernity as experienced by Dalit communities Dalit Women s Education in Modern India is a social and cultural history that challenges the triumphant narrative of modern secular education to analyse the constellation of social economic political and historical circumstances that both opened and closed opportunities to many Dalits By focusing on marginalised Dalit women in modern Maharashtra who have rarely been at the centre of systematic historical enquiry Paik breathes life into their ideas expectations potentials fears and frustrations Addressing two major blind spots in the historiography of India and of the women's movement she historicises Dalit women's experiences and constructs them as historical agents The book combines archival research with historical fieldwork and centres on themes including slum life urban middle classes social and sexual labour and family marriage and children to provide a penetrating portrait of the actions and lives of Dalit women Elegantly conceived and convincingly argued Dalit Women's Education in Modern India will be invaluable to students of History Caste Politics Women and Gender Studies Education Studies Urban Studies and Asian studies The Dynamics and Social Outcomes of Education Systems J. Janmaat, M. Duru-Bellat, P. Méhaut, A. Green, 2013-08-27 Some scholars argue that education systems across the western world are becoming increasingly similar due to the influence of transnational discourses and organizations Others believe that education is the panacea for all problems of social cohesion After all aren t the well educated usually more tolerant civically engaged and trusting than the poorly educated This book critically examines both claims It finds that western countries still differ markedly on key aspects of their education systems and that these differences reflect distinct political traditions and different responses to a set of competing normative and political principles The findings further suggest that raising the average education level is unlikely to be an effective strategy for promoting social cohesion Instead more promising are policies targeting the opposite ends of the lifelong learning continuum universalizing pre school education and care and promoting adult education with a pronounced second chance character Citizenship Education around the World John Petrovic, Aaron Kuntz, 2014-04-24 Though certainly not a new idea citizenship education manifests in unique and often unpredictable ways in our contemporary neoliberal era The question of what it means to be a productive and recognized citizen must now be understood simultaneously along both global and local lines This edited volume offers an international perspective on citizenship education enacted in specific socio political contexts Each chapter includes a pointed conceptualization of citizenship education a philosophical framework that is then applied to specific national cases across Europe Asia Canada and more Chapters emphasize how such frameworks are implemented within local contexts encouraging particular pedagogical curricular practices even as they constrain others Chapters conclude with suggestions for productive change and how educators might usefully engage contemporary contexts through citizenship education Massive Open Online Courses and

Higher Education Rebecca Bennett, Mike Kent, 2017-04-21 Since the first MOOC was launched at the University of Manitoba in 2008 this new form of the massification of higher education has been a rollercoaster ride for the university sector The New York Times famously declared 2012 to be the year of the MOOC However by 2014 the number of academic leaders who believed the model was unsustainable doubled to more than 50% While the MOOC hype has somewhat subsided the attitudes and anxieties of this peak time can still be seen influencing universities and their administrations. This is the first volume that addresses Massive Open Online Courses from a post MOOC perspective We move beyond the initial hype and revolutionary promises of the peak MOOC period and take a sober look at what endures in an area that is still rapidly growing albeit without the headlines This book explores the future of the MOOC in higher education by examining what went right what went wrong and where to next for the massification of higher education and online learning and teaching The chapters in this collection address these questions from a wide variety of different backgrounds methodologies and regional perspectives They explore learner experiences the move towards course for credit innovative design transformations and implications of the MOOC in turn This book is valuable reading for students and academics interested in education eLearning globalisation and information services Shaping the Future of Business Education G. Hardy, D. Everett, 2015-12-04 In a world economy where rapid change is the only constant what is the best way for business schools to prepare the leaders of tomorrow The authors of this volume argue that a broad and rigorous education is needed one that fuses business knowledge with arts and sciences technology and ethical training Transnational Feminist Politics, Education, and Social Justice Silvia Edling, Sheila Macrine, 2021-11-18 Written by an international group of feminist scholars and activists the book explores how the rise in right wing politics fundamentalist religion and radical nationalism is constructed and results in gendered and racial violence The chapters cover a broad range of international contexts and offer new ways of combating assaults and oppression to understand the dangers inherent within the current global political and social climate The book includes a foreword by the distinguished critical activist Antonia Darder as well as a chapter by renowned feminist scholar Chandra Talpade Mohanty

## **Opening Education** Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Opening Education**," compiled by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we will delve into the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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