

# **Onthejob Training**

United States. Employment and Training Administration

## **Onthejob Training:**

On-the-job training United States. Employment and Training Administration, 1978 Improving On-the-Job Training William J. Rothwell, H. C. Kazanas, 2004-03-22 This second edition of the best selling book Improving On The Job Training provides professional trainers HR managers and line managers with a hands on resource for installing a low cost low tech approach to planned on the job training program that will improve real time work performance throughout an entire organization A comprehensive volume Improving On The Job Training Offers guidelines for establishing an OJT program Outlines the key management issues that should be addressed when starting up a program Describes effective methods of training the trainers and learners Shows how to identify the need for planned on the job training Explains how to analyze work worker and workplace OJT Offers vital information for preparing and presenting on the job training Illustrates how to evaluate results of OJT Describes aids to planned on the job training Includes six valuable lessons about planned OJT On-the-job Training Harley Frazis, Mark A. Loewenstein, 2007-01-09 On the Job Training surveys the recent literature from both a theoretical and empirical perspective The analysis of how individuals obtain and are paid for their skills is fundamental to labor economics. The basic idea of human capital theory is that workers and firms invest in workers skills in order to increase their productivity much as persons invest in financial or physical assets to earn income Workers develop many skills through formal education not tied to an employer but an important part of their skills are learned on the job On the Job Training focuses on recent literature including empirical research using direct measures of training and theoretical papers inspired by findings from this empirical work. The authors presents a theoretical model showing that costs and returns to general human capital may be shared if training increases mobility costs if there are constraints on lowering wages or if there is uncertainty about the value of training at competing employers. This model analyzes the choice of the amount of training emphasizing the influence of whether the employer can commit to training prior to employment In addition the model implies that firms will attempt to match low turnover workers with training opportunities which is Employer Encouragement for On-the-job Training United States. Congress. Senate. supported by the empirical literature Committee on Labor and Public Welfare. Subcommittee on Employment and Manpower, United States. Congress. Senate. Committee on Labor and Public Welfare. Subcommittee on Employment, Manpower, and Poverty, 1966 Investigates legislative necessity for furtherance of on the job training under provisions of the Manpower Development and Training Act Employer Encouragement for On-the-job-training United States. Congress. Senate. Labor and Public Welfare, 1966

Employer Encouragement for On-the-job-training United States. Congress. Senate. Labor and Public Welfare, 1966

Education and On-the-job Training Program for Veterans United States. Congress. Senate. Committee on Labor and Public Welfare, United States. Congress. Senate. Committee on Labor and Public Welfare. Subcommittee on Veterans'

Affairs, 1947 Considers legislation to increase veteran educational and vocational training living subsistence assistance to include disabled siblings of veterans as dependents to extend the enlistment date for military personnel eligible for WWII

benefits and to extend VA benefits and pensions to American Field Service volunteers **Structured On-the-Job Training** Ronald Jacobs, 2003-03-12 Based on 20 years of research and development in a range of organizations This revised and expanded edition of a classic text provides a comprehensive guide to understanding developing and using structured on the job training in a variety of training situations and organizational contexts Jacobs defines S OJT and provides a rationale based on the need to develop high levels of employee competence or expertise in the workplace He then describes a six step process used to design and implement S OJT programs The emphasis here is how S OJT can be used for managerial training technical training and awareness training The chapters in the final section describe how S OJT has been used to achieve organizational and societal goals Included in this section are discussions regarding S OJT as an organizational change strategy quality management cross cultural aspects and workforce development On-the-job and Apprenticeship Training Programs United States. Congress. House. Committee on Veterans' Affairs. Subcommittee on Education, Training, and Employment, 1983 Oversight Hearing on the Job Training Partnership Act United States. Congress. House. Theory of Productivity Sunday A. Aigbe, 2015-04-21 The Theory of Productivity Committee on Education and Labor, 1988 seeks to explore the genius of American culture and identify ways to put these ideas and values to work in order to be productive The book draws on author Sunday A Aigbes experiences as a student educator researcher author entrepreneur and human services employee in the public and private sectors He identifies key lessons learned along the way during his sojourn in Africa and the United States The approach is a symbiotic analysis of research data and participant observations of American culture over the last thirty three years The goal is to provide young and middle class Americans and immigrants with evidence based knowledge and skills needed to become productive members of American society within a reasonable period Education and On-The-Job Training Program for Veterans, Hearings on Bill Relating to Education and On-the-training Program for Veterans, May 5-9, 15; June 9, 1947 United States. Congress. Senate. Labor and Public Welfare, 1947 Coaching Skills for On-the-job Trainers, 2005 Monthly Labor Review ,2009 Publishes in depth articles on labor subjects current labor statistics information about current labor contracts and book reviews Education and the American Workforce Deirdre A. Gaguin, Mary Meghan Ryan, 2017-12-20 In a time of changing technology and cultural shifts it is difficult to measure some aspects of the workforce Education and the American Workforce brings together a comprehensive collection of employment and education information from federal statistical agencies This publication is a compilation of data about employment and education from federal statistical agencies The Census Bureau is the leading source of quality data about the nation's people and economy The Bureau of Labor Statistics BLS is the principal federal agency responsible for mea suring labor market activity working conditions and price changes in the economy Together these agencies produce a wealth of information about the American workforce Education and the American Workforce includes information about the jobs that people hold the occupations that they pursue and the industries where they work

and the education levels that people have attained The geographic location of jobs is important People often move to locations where jobs are plentiful moving away from areas where jobs have decreased as technology and trends have changed The education level of a local population can have an impact on the type of jobs available with employers establishing businesses where they expect to find employees with appropriate educational credentials This book uses the American Community Survey ACS to provide data on jobs and education in states metropolitan areas counties cities and congressional districts. The local area detail is necessarily less specific than the national data but the occupation categories use the same SOC categorization grouped to protect the respondents privacy These sections include ACS data about the labor force educational attainment and field of degree often by age gender race and Hispanic origin Also included are some personal and household characteristics that are relevant to employment and education such as health insurance and computer access Some examples of interesting data found inside Education and the American Workforce include With no formal educational requirement and a median salary of 22 680 4 5 million people are employed as retail salespersons the most of any single occupation Cashiers and food preparation serving workers account for another 3 5 million each There are 2.9 million registered nurses the most numerous of occupations that require a bachelor's degree The biggest numeric decline is expected for Postal Service mail carriers dropping by about 78 000 in ten years When combined with other Postal Service occupations such as clerks sorters postmasters and others a decline of 140 000 jobs is expected for the Postal Service Among the 75 largest counties Bronx County NY had the highest number of residents age 25 and over with less than a high school diploma at 29 4 percent while Montgomery County PA had the lowest percentage at 6 2 percent Meanwhile New York County NY and Fairfax County VA had the highest percentage of residents with a bachelor's degree or higher at 59 9 percent followed by Montgomery County MD at 57 9 percent among the 75 largest counties Nationally between 2011 and 2015 29 8 percent of the population had a bachelor's degree or higher On the Job Evaluation of the English Fluency Battery for Insular Puerto Ricans United States. Adjutant-General's Office,1957 Statistical Abstract of the United States ,2008

Statistics on the social political and economic conditions of the United States Each section has an introductory text Each table and graph has a source note Appendix 1 includes guides to sources of statistics State statistical abstracts and foreign statistical abstracts

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metropolitan and micropolitan areas and their population numbers Book jacket *Occupational Outlook Handbook* 2010-2011 (Paperback) Labor Dept. (U.S.), Bureau of Labor Statistics, 2010 An important resource for employers career counselors and job seekers this handbook contains current information on today s occupations and future hiring trends and features detailed descriptions of more than 250 occupations Find out what occupations entail their working conditions the training and education needed for these positions their earnings and their advancement potential Also includes summary information on 116 additional occupations **Occupational Outlook Handbook** ,2010 Describes 250 occupations which cover approximately 107 million jobs

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