

AI in Higher Ed? It's Already Everywhere... Who decided that?

Artificial intelligence (AI) is a combination of technologies that enable machines to mimic the intelligence of humans in areas like vision, voice, language, and analysis. When AI is used in Higher Education (HED), it is most often applied to categorize, target, track, and make predictions about students and their outcomes. HED has the potential to help improve student success and learning outcomes, create safer campuses with more efficient facilities, and allow faculty to focus on facilitating teaching work. AI technology is developing at a rapid pace and is already established within Higher Education—whether students, faculty, staff, and leaders realize it or not. Yet, the impact of AI is often well understood and a lack of insight into AI operations can make it challenging to provide responsible outcomes in most institutional goals like compliance, data privacy, and equitable outcomes.

In a May 2020 survey of 100 higher ed institutions, fewer than 4% reported using AI technologies and nearly 20% indicated that AI was not relevant for their institution. In reality, nearly all institutions were using campus tools and technologies with AI integrated. Yet, in a 2021 report, only 2% reported having a formal policy for the use of AI tools.



Real-world examples now...

Higher Ed institutions have a responsibility to students to ensure that the AI technology they develop is tested and approved, no bold policies that compromise the student's trust and fairness of the AI systems being used, and to efficiently manage data security and privacy.

Questions to Consider

- Is the data collected being shared with external entities? If so, how is it being used and for what purposes?
- How and why are students being categorized or tracked?
- What are AI systems measuring for students and faculty?
- How are risks, such as bias, identified and mitigated?
- What is the impact of AI systems?

All technology in Higher Ed should prioritize students, support mission fulfillment, and be transparent.

ChatGPT

Generative AI systems generate content that is similar to the text, images, music, videos, graphics, PDFs, podcasts, and other digital documents. ChatGPT is considered an AI system that generates text, audio, and video. It is used for generating text, audio, and video from prompts. It is used for generating text, audio, and video from prompts.

Translation

AI-powered translation services translate text, images, and audio content from one language to another. These services use machine learning and neural networks to analyze the source text and generate the target text. They are used for translating documents, websites, and other digital content.

Interventions

AI-based student intervention tools predict student success and provide interventions to students. These tools use machine learning and neural networks to analyze student data and provide personalized interventions to students. They are used to identify students at risk of academic failure and provide targeted interventions to help them succeed.

...and in the future

Emerging AI...



Managing Information In Higher Education

World Bank

Managing Information In Higher Education:

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Managing Technology in Higher Education A. W. (Tony) Bates,Albert Sangra,2011-05-31 Universities continue to struggle in their efforts to fully integrate information and communications technology within their activities Based on examination of current practices in technology integration at 25 universities worldwide this book argues for a radical approach to the management of technology in higher education It offers recommendations for improving governance strategic planning integration of administrative and teaching services management of digital resources and training of technology managers and administrators The book is written for anyone wanting to ensure technology is integrated as effectively and efficiently as possible

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Management Information Systems for Higher Education Centre for Educational Research and Innovation,1977

Quality Management Implementation in Higher Education: Practices, Models, and Case

Studies Sony, Michael,Karingada, Kochu Therisa,Baporikar, Neeta,2019-08-02 Although initially utilized in business and industrial environments quality management systems can be adapted into higher education to assess and improve an institution s standards These strategies are now playing a vital role in educational areas such as teaching learning and institutional level practices However quality management tools and models must be adapted to fit with the culture of higher education Quality Management Implementation in Higher Education Practices Models and Case Studies is a pivotal reference source that explores the challenges and solutions of designing quality management models in the current educational culture Featuring research on topics such as Lean Six Sigma distance education and student supervision this book is ideally designed for school board members administrators deans policymakers stakeholders professors graduate students education

professionals and researchers seeking current research on the applications and success factors of quality management systems in various facets of higher education [Managing Information Strategies in Higher Education](#),1996 These nine papers address issues in information management and information technology in higher education from a European perspective Papers focus on information management in the context of institutional management and administration The chapters are 1 General Introduction Edgar Frackmann 2 From Computing Strategy to Information Strategy Edgar Frackmann 3 Financing Budgeting and Charging Problems Related to Information Technology in Higher Education Edgar Frackmann 4 Student Owned Computing Gordon Bull 5 Executive Information Systems for Institutional Management in Higher Education Edgar Frackmann 6 The Changing Role of Institutional Computing Centers Edgar Frackmann 7 Implementing an Information Strategy The Case of the Vienna University of Economics and Business Administration Barbara Sporn and George Miksch 8 The Management of a Campus Network The Case of the University of Hong Kong John Dockerill and 9 Information Strategies A UK Perspective Peter Ford Individual chapters contain references JLS [Managing Technology in Higher Education](#) A. W. (Tony) Bates,Albert Sangra,2011-04-08 Universities continue to struggle in their efforts to fully integrate information and communications technology within their activities Based on examination of current practices in technology integration at 25 universities worldwide this book argues for a radical approach to the management of technology in higher education It offers recommendations for improving governance strategic planning integration of administrative and teaching services management of digital resources and training of technology managers and administrators The book is written for anyone wanting to ensure technology is integrated as effectively and efficiently as possible [Management Information Systems in Higher Education Seminar on Management Information Systems : The State of the Art](#),W. Hannah,1982 **[Handbook of Research on Managing Information Systems in Developing Economies](#)** Boateng, Richard,2020-04-17 Technology provides accessibility otherwise unavailable to the people who can benefit from it the most As new digital tools become less expensive and more widely available research and real world cases that examine the union between emergent countries and information systems are essential in determining the next steps for these nations The Handbook of Research on Managing Information Systems in Developing Economies is a pivotal reference source that explores the effects of technological data handling within developing economies Covering a broad range of topics such as emerging digital technologies socio economic development and technology startups this book is ideally designed for software programmers policymakers practitioners educators academicians students and researchers **[Higher Education and the Evolution of Management, Applied Sciences, and Engineering Curricula](#)** Machado, Carolina F.,Davim, J. Paulo,2019-02-01 In an increasingly complex competitive and global world organizations require highly skilled professionals who have the capacity to proactively answer challenges Thus educational institutions must update the curricula of their courses to better contribute to the training and development of professionals in order to ensure that they are prepared to face increasing levels of

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Warner, David,Palfreyman, David,1996-08-01 Many higher education institutions are like small towns meeting the needs of their members by providing not only specialist teaching and research activities but also residential accommodation catering telecommunications counselling sports facilities and so on The management of these institutions is very complex requiring both generalist and specialist knowledge and skills and the move to formal strategic planning means that it is no longer acceptable for higher education managers to be aware only of their own relatively narrow areas of expertise All new managers would benefit from an holistic perspective on managing a whole institution As such individuals are promoted such helicopter vision becomes a precondition of their and their institution s success Higher Education Management provides the first comprehensive account of non academic higher education management contributions from distinguished practitioners of university management a key resource for all aspiring trainee and practising managers in higher education [Research in Education](#) ,1974 **[Management Information Systems in Higher Education](#)**
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The Education System in Malawi World Bank,2010-02-25 The Education System in Malawi an Education Country Status Report CSR is a detailed analysis of the current status of the education sector in Malawi the results of which have been validated by the government of Malawi Its main purpose is to enable decision makers to orient national policy on the basis of a factual diagnosis of the overall education sector and to provide relevant analytical information for the dialogue between the government and development partners The analysis incorporates data and information from multiple sources such as school administrative surveys by the Ministry of Education household surveys and a tracer survey created especially for this study This CSR developed by a multi ministerial national team supported by UNESCO P le de Dakar the World Bank and GTZ specialists updates the previous one drawn up in 2003 and consists of eight chapters including a chapter on higher education The analysis provides key monitoring and evaluation inputs for the overall education sector particularly under the framework of the implementation of the National Education Sector Plan

Putting Higher Education to Work ,2011-11-03 Written by Emanuela di Gropello lead author Prateek Tandon and Shahid Yusuf with significant contributions from many others P xv

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