

Edited by Harry J. Knopke, Robert J. Norrell, and Ronald W. Rogers

# OPENING DOORS

Perspectives on  
Race Relations  
in Contemporary  
America



*[T]o separate Negro school children from others of similar age and qualifications solely because of their race generates a feeling of inferiority as to their status in the community that may affect their hearts and minds in a way unlikely to ever be undone . . . We conclude that in the field of public education the doctrine "separate but equal" has no place. Separate educational facilities are inherently unequal.*  
Brown v. Board of Education  
(1954)

# Opening Doors Perspectives On Race Relations In Contemporary America

**Jim Sidanius, Felicia Pratto**



## **Opening Doors Perspectives On Race Relations In Contemporary America:**

*Opening Doors* Harry J. Knopke, Robert Jefferson Norrell, Ronald W. Rogers, 1991 On June 11 1963 The University of Alabama provided the backdrop for what would become a lasting symbol in U S civil right history With his stand in the schoolhouse door staged at Foster Auditorium on the University s campus Governor George C Wallace attempted to defy a federal mandate by blocking the admission of two black students to the University The nature of racial prejudice and discrimination its causes its history and its impact on society was the focus of a 1988 national symposium hosted by The University of Alabama to mark the 25th anniversary of the stand in the schoolhouse door On this occasion major participants in the Wallace stand reconvened to reflect on the issues and circumstances surrounding that event In addition because of the original event s central place in civil rights history and because of the many racial disturbances and difficulties occurring today scholars from across the country were asked to contribute to an extensive examination of racial prejudice and discrimination This book is based on the presentations commissioned for the symposium and is divided into three sections Historical Context Current Psychosocial Cultural Assessments of Prejudice and Discrimination and Strategies for Change The contributors include Dan T Carter E Culpepper Clark John F Dovidio Samuel L Gaertner Rhoda E Johnson James Jones Leon F Litwack Fannie Allen Neal Mortimer Ostow Thomas F Pettigrew and Walter G Stephan The editors have provided introductions to each of the three sections that place the chapters in both historical and contemporary contexts *Opening Doors* describes the progress that has been made in this country in the relationships between and among the races since a sneering Governor Wallace withdrew from the University campus telling bystanders to come back and see us in Alabama The volume also sheds new light on our understanding of prejudice and discrimination and serves to broaden our current perspectives on the traditions values attitudes and behavior patterns that contribute to and reflect these negative components of race relations At the same time by recounting historical issues associated with prejudice racism and discrimination by offering current analyses of these concepts and by suggesting strategies for effecting appropriate and meaningful change *Opening Doors* leads to a clear understanding of the nature and extent of progress yet to be realized before we are able to engage in harmonious race relations and enjoy the benefits of a more just society

**Racism in Contemporary America** Meyer Weinberg, 1996-05-23 Racism in Contemporary America is the largest and most up to date bibliography available on current research on the topic It has been compiled by award winning researcher Meyer Weinberg who has spent many years writing and researching contemporary and historical aspects of racism Almost 15 000 entries to books articles dissertations and other materials are organized under 87 subject headings In addition there are author and ethnic racial indexes Several aids help the researcher access the materials included In addition to the subject organization of the bibliography entries are annotated whenever the title is not self explanatory An author index is followed by an ethnic racial index which makes it convenient to follow a single group through any or all the subject headings This is a source book

for the serious study of America's most enduring problem as such it will be of value to students and researchers at all levels and in most disciplines

**Black/white Relations in American History** Leslie Vincent Tischauser, 1998 An annotated bibliography of more than 700 significant works concerning the function of race in American history It evaluates the most important historical sociological and psychological studies published since 1944 An introductory chapter describes and evaluates key general works on the origin and meaning of race and race relations After the introduction chapters are arranged in chronological order All consequential studies of slavery on the national state and local level are included with a brief synthesis of the major findings of the study The book continues through the Civil War the Reconstruction segregation and Jim Crow up to and including the ongoing Civil Rights movement begun in the late 1950s A final chapter includes works that attempt to imagine the cost economically socially and politically of black white racism and discrimination in the United States

***The Hardest Deal of All*** Charles C. Bolton, 2009-09-18 Race has shaped public education in the Magnolia State from Reconstruction through the Carter Administration For *The Hardest Deal of All* The Battle Over School Integration in Mississippi 1870-1980 Charles C Bolton mines newspaper accounts interviews journals archival records legal and financial documents and other sources to uncover the complex story of one of Mississippi's most significant and vexing issues This history closely examines specific events the aftermath of the Brown v Board of Education decision the 1966 protests and counterdemonstrations in Grenada and the efforts of particular organizations and carefully considers the broader picture Despite a separate but equal doctrine established in the late nineteenth century the state's racially divided school systems quickly developed vast differences in terms of financing academic resources teacher salaries and quality of education As one of the nation's poorest states Mississippi could not afford to finance one school system adequately much less two For much of the twentieth century white people fought hard to preserve the dual school system in which the maintenance of one race schools became the most important measure of educational quality Black people fought equally hard to end segregated schooling realizing that their schools would remain underfunded and understaffed as long as they were not integrated

***A Power Among Them*** Karen Pastorello, 2008 The extraordinary life of labor activist immigrant and feminist Bessie Abramowitz Hillman

**Crisis, Politics and Critical Sociology** Graham Cassano, Richard Alan Dello Buono, 2010 As the first decade of the 21st century comes to a close the world has entered a sustained period of crisis In order to understand the forces that created our current social world we need the tools provided by a critical sociology This volume draws upon the work of contemporary critical sociologists searching for the roots of our present social and economic problems Both prominent figures and emerging voices in sociology come together to offer insights into our present dilemmas from a critical perspective The questions they ask and attempt to answer include What is critical sociology What is the significance of the new Obama administration What tools do post structuralism postmodernism feminism and new forms of social theory offer critical discourse

***A Different Vision*** Thomas D Boston, 2002-01-04 *A Different Vision* African American Economic Thought

brings together for the first time the ideas philosophies and interpretations of North America s leading African American economists Presented in two volumes Volume 1 includes An in depth discussion of the economics of race and gender Assessments of the contribution and influence of major African American economists and economic philosophies An examination of racism within the economics profession An interdisciplinary approach which is largely free of technical jargon The volumes draw the inescapable conclusion that racial inequality has had an immense impact in every sphere of African American life

*Beyond These Walls* Tony Platt,2019-01-08 You should definitely read this book What really struck me in reading *Beyond These Walls* was that Tony Platt had very seriously and carefully considered the contributions of social movements feminist queer disability and labor Angela Davis *Beyond These Walls* is an ambitious and far ranging exploration that tracks the legacy of crime and imprisonment in the United States from the historical roots of the American criminal justice system to our modern state of over incarceration and offers a bold vision for a new future Author Tony Platt a recognized authority in the field of criminal justice challenges the way we think about how and why millions of people are tracked arrested incarcerated catalogued and regulated in the United States *Beyond These Walls* traces the disturbing history of punishment and social control revealing how the criminal justice system attempts to enforce and justify inequalities associated with class race gender and sexuality Prisons and police departments are central to this process but other institutions from immigration and welfare to educational and public health agencies are equally complicit Platt argues that international and national politics shape perceptions of danger and determine the policies of local criminal justice agencies while private policing and global corporations are deeply and undemocratically involved in the business of homeland security Finally *Beyond These Walls* demonstrates why efforts to reform criminal justice agencies have often expanded rather than contracted the net of social control Drawing upon a long tradition of popular resistance Platt concludes with a strategic vision of what it will take to achieve justice for all in this era of authoritarian disorder

*Assimilation, American Style* Peter D. Salins,2023-06-19 Peter D Salins a child of immigrants and a scholar of urban affairs makes the case that at a time when the immigrant population of the United States is growing larger and more diverse the nation must rededicate itself to its historic mission of assimilating immigrants of all ethnic backgrounds He recounts how successive immigrant populations have become Americanized despite being considered alien in their time and how assimilation continues to work among Hispanics and Asians today America s vitality as a nation Salins argues depends on its being as successful in assimilating its newest immigrants as it was in integrating earlier immigrant groups Peter D Salins anticipates a multicultural America but the prospect causes him great distress In his view the old assimilationist formula served both immigrants and the nation extremely well Salins maintains that the multiculturalist effort to renegotiate America s traditional assimilationist contract English as the national language liberal democratic principles and the Protestant work ethic is at the root of much contemporary anxiety over immigration Peter Skerry The New York Times Peter Salins s book is a labor of love as much as of

scholarship Salins s whole effort here is to defend the American model of high immigration levels accompanied by unforced but almost irresistible assimilation His diagnosis is powerful and persuasive and surely the first step is the one he takes to understand how and why the American model worked so well and how it is now being threatened Elliot Abrams The Public Interest A thorough and convincing examination of assimilation in America how it worked in the past why it is necessary for the survival of the nation and what to do about the recent and ominous assault on it The author is superb in defining what constitutes assimilation He also deftly explodes several myths about immigration Past waves of immigrants for instance never surrendered their heritage and continued to speak their native tongue in their neighborhoods Assimilation he argues is a gradual process and doesn t necessitate abandoning one s ethnic identity at the door his book is pragmatic and solid and should convince many of the value and continuing importance of assimilation Kirkus A n enlightening book Wall Street Journal Salins seeks a middle way between radical multiculturalism and resurgent nativism That middle way is the immigration contract that has long existed between American society and its newcomers Its terms are a commitment to English as the national language an acceptance of American values and ideals and a dedication to the Protestant work ethic Immigrants who accept these terms are welcomed and allowed to maintain certain elements of their culture such as food dress and holidays This arrangement Salins argues promotes a vibrant ethnicity while protecting against balkanizing ethnocentrism Stephen J Rockwell Wilson Quarterly *Social Dominance* Jim Sidanius,Felicia Pratto,2001-02-12 This volume focuses on two questions why do people from one social group oppress and discriminate against people from other groups and why is this oppression so mind numbingly difficult to eliminate The answers to these questions are framed using the conceptual framework of social dominance theory Social dominance theory argues that the major forms of intergroup conflict such as racism classism and patriarchy are all basically derived from the basic human predisposition to form and maintain hierarchical and group based systems of social organization In essence social dominance theory presumes that beneath major and sometimes profound difference between different human societies there is also a basic grammar of social power shared by all societies in common We use social dominance theory in an attempt to identify the elements of this grammar and to understand how these elements interact and reinforce each other to produce and maintain group based social hierarchy *Appraisal Processes in Emotion* Klaus R. Scherer,Angela Schorr,Tom Johnstone,2001-05-03 The scientific study of emotion has long been dominated by theories emphasizing the subjective experience of emotions and their accompanying expressive and physiological responses The processes by which different emotions are elicited has received less attention the implicit assumption being that certain emotions arise automatically in response to certain types of events or situations Such an assumption is incompatible with data showing that similar situations can provoke a range of emotions in different individuals or even the same individual at different times Appraisal theory first suggested by Magda Arnold and Richard Lazarus was formulated to address this shortcoming in our understanding of emotion The central tenet of appraisal

theory is that emotions are elicited according to an individual's subjective interpretation or evaluation of important events or situations. Appraisal research focuses on identifying the evaluative dimensions or criteria that predict which emotion will be elicited in an individual as well as linking the appraisal process with the production of emotional responses. This book represents the first full scale summary of the current state of appraisal research. Separate sections cover the history of appraisal theory and its fundamental ideas, the views of some of the major theorists currently active in the field, theoretical and methodological problems with the appraisal approach including suggestions for their resolution, social, cultural and individual differences, and the application of appraisal theory to understanding and treating emotional pathology and the methodology used in appraisal research including measuring and analyzing self-report, physiological, facial and vocal indicators of appraisal and simulating appraisal processes via computational models. Intended for advanced students and researchers in emotion psychology, it provides an authoritative assessment and critique of the current state of the art in appraisal research. **The**

**International Handbook of Sociology** Stella R. Quah, Arnaud Sales, 2000-09-19. The most up to date survey of the range of research in contemporary sociology, extremely useful to students, teachers and researchers alike. Indispensable for collective and personal libraries. Immanuel Wallerstein, Maison des Sciences de l'Homme, Paris. This unique Handbook provides state of the art reviews of sociology conducted by prominent scholars. Drawing on dedicated knowledge and expertise, the book constitutes an unrivalled guide to the central theoretical and methodological perspectives in the discipline as a whole. The book is organized into six parts: o conceptual perspectives o social and cultural differentiation o changing institutions and collective action o demography, cities and housing o art and leisure o social problems. Each chapter includes a comprehensive review of the literature covering the full range of work from contrasting traditions of thought and approaches. No existing work matches this Handbook for scholarly coverage and relevance. It is a primary resource for understanding the discipline. As such, it will appeal to lecturers, researchers and advanced graduate and undergraduate students in Sociology. *Enraged,*

*Rattled, and Wronged* Kristin J. Anderson, 2021-05-28. Psychological entitlement, or a sense that some individuals or groups are inherently worthier of certain privileges, is an overlooked but essential feature of the persistent inequality that resists social progress and oppresses those in the margins. In the political climate that gave rise to and resulted in Donald Trump's presidency, confusion, rage and feelings of victimization linger among those who felt empowered by the validation felt with him into office. Feelings that existed and will continue to exist independently of the former president himself. *Enraged, Rattled, and Wronged* confronts psychological entitlement in its many forms or related attributes such as narcissism to expose the ugly truths at the heart of this phenomenon. In exploring how members of advantaged groups come to understand their belief in their own worthiness relative to those in disadvantaged groups, expert psychologist Kristin J. Anderson channels her research and expertise in prejudice and discrimination to ask critical questions of the current political and social climate. What happens to entitled people when they feel pushed aside? How does their inflated sense of deservingness make them

vulnerable to manipulation by the demagogues who use them blinding them to the negative outcomes that are often paradoxical What are they willing to tear down as they scramble to keep their grip on the status and power they believe are rightfully theirs How has entitled rage played out historically and how do these events lend themselves to both the predictable and unpredictable manifestations of power grabs that we see now Drawing from a wealth of timely examples and empirical literature Anderson situates this anger as backlash against the social progress that empowers marginalized groups even at the expense of the dominant group if necessary Citing historical moments such as the rage of whites directed at newly freed African Americans in the South during Reconstruction and the anger of the entitled when women have attempted to control their reproduction Anderson traces this phenomenon over time and delineates the link between individual level processing of psychological deservingness and macro level problems that impede equality concluding with a call for action for to dominant group members to join the vibrant movements for social progress that have emerged in recent years

*Track Two Diplomacy in Theory and Practice* Peter Jones, 2015-09-02 Jones provides a nuanced perspective on both the promise and limits of this unheralded form of unofficial diplomacy Stephen J Del Rosso Director International Peace and Security Carnegie Corporation of New York Track Two diplomacy consists of informal dialogues among actors such as academics religious leaders retired senior officials and NGO officials that can bring new ideas and new relationships to the official process of diplomacy Sadly those involved in official diplomacy often have little understanding of and appreciation for the complex and nuanced role that Track Two can play or for its limitations And many Track Two practitioners are often unaware of the realities and pressures of the policy and diplomatic worlds and not particularly adept at framing their efforts to make them accessible to hard pressed officials At the same time those interested in the academic study of Track Two sometimes fail to understand the realities faced by either set of practitioners A need therefore exists for a work to bridge the divides between these constituencies and between the different types of Track Two practice and this book crosses disciplines and traditions in order to do just that It explores the various dimensions and guises of Track Two the theory and practice of how they work and how both practitioners and academics could more profitably assess Track Two Overall it provides a comprehensive picture of the range of activities pursued under this title to provoke new thinking about how these activities relate to each other to official diplomacy and to academe This book will be a classic that defines the field of Track Two diplomacy an exemplary work Esra Cuhadar Bilkent University

*The House I Live In* Robert J. Norrell, 2005-02-01 In *The House I Live In* award winning historian Robert J Norrell offers a truly masterful chronicle of American race relations over the last one hundred and fifty years This scrupulously fair and insightful narrative the most ambitious and wide ranging history of its kind sheds new light on the ideologies from white supremacy to black nationalism that have shaped race relations since the Civil War Norrell argues that it is these ideologies more than politics or economics that have sculpted the landscape of race in America Beginning with Reconstruction he shows how the democratic values of liberty and equality were



infused with new meaning by Abraham Lincoln only to become meaningless for generations of African Americans as the white supremacy movement took shape The heart of the book paints a vivid portrait of the long often dangerous struggle of the Civil Rights movement to overcome decades of accepted inequality Norrell offers fresh appraisals of key Civil Rights figures and dissects the ideas of racists He offers striking new insights into black white history observing for instance that the Civil Rights movement really began as early as the 1930s and that contrary to much recent writing the Cold War was a setback rather than a boost to the quest for racial justice He also breaks new ground on the role of popular culture and mass media in first promoting but later helping defeat notions of white supremacy Though the struggle for equality is far from over Norrell writes that today we are closer than ever to fulfilling the promise of our democratic values The House I Live In gives readers the first full understanding of how far we have come Fundamentals of Psychology Michael Eysenck, 2014-08-07

Aimed at those new to the subject Fundamentals of Psychology is a clear and reader friendly textbook that will help students explore and understand the essentials of psychology This text offers a balanced and accurate representation of the discipline through a highly accessible synoptic approach which seamlessly brings together all the various related topics Fundamentals of Psychology combines an authoritative tone a huge range of psychological material and an informal analogy rich style The text expertly blends admirably up to date empirical research and real life examples and applications and is both readable and factually dense The book introduces all the main approaches to psychology including social developmental cognitive biological individual differences and abnormal psychology as well as psychological research methods However it also includes directions for more detailed and advanced study for the interested student Fundamentals of Psychology incorporates many helpful textbook features which will aid students and reinforce learning such as Key term definitions Extremely clear end of chapter summaries Annotated further reading sections Evaluations of significant research findings Numerous illustrations presented in attractive full color This textbook is also accompanied by a comprehensive program of resources for both students and instructors which is available free to qualifying adopters The resources include a web based Student Learning Program as well as chapter by chapter lecture slides and an interactive chapter by chapter multiple choice question test bank Combining exceptional content abundant pedagogical features and a lively full color design Fundamentals of Psychology is an essential resource for anyone new to the subject and more particularly those beginning undergraduate courses The book will also be ideal for students studying psychology within education nursing and other healthcare professions **Integration or Separation? A Strategy for Racial Equality** Roy L. BROOKS, Roy L Brooks, 2009-06-30

Integrated in principle segregated in fact is this the legacy of fifty years of progress in American racial policy Is there hope for much better Roy L Brooks a distinguished professor of law and a writer on matters of race and civil rights says with frank clarity what few will admit integration hasn't worked and possibly never will Equally he casts doubt on the solution that many African Americans and mainstream whites have advocated total separation of the races This book presents Brooks's strategy

for a middle way between the increasingly unworkable extremes of integration and separation Limited separation the approach Brooks proposes shifts the focus of civil rights policy from the group to the individual Defined as cultural and economic integration within African American society this policy would promote separate schooling housing and business enterprises where needed to bolster the self sufficiency of the community without trammeling the racial interests of individuals inside or outside of the group and without endangering the idea of a shared Americanness But all the while Brooks envisions African American public schools businesses and communities redesigned to serve the enlightened self interest of the individual Unwilling to give up entirely on racial integration he argues that limited separation may indeed lead to improved race relations and ultimately to healthy integration This book appears at a crucial time as Republicans dismantle past civil rights policies and Democrats search for new ones With its alternative strategy and useful policy ideas for bringing individual African Americans into mainstream society as first class citizens Integration or Separation should influence debate and policymaking across the spectra of race class and political persuasion

**Being Human: Relationships and You** Knud S. Larsen, Reidar Ommundsen, Kees van der Veer, 2015-04-08 This book represents a new look at social psychology and relationships for the discerning reader and university student The title of the book argues forcefully that the very nature of being human is defined by our relationships with others our lovers family and our functional or dysfunctional interactions Written in easy to follow logical progression the volume covers all major topical areas of social psychology with results of empirical research of the most recent years included A common project between American and European social psychologists the book seeks to build a bridge between research findings in both regions of the world In doing so the interpretations of the research takes a critical stand toward dysfunction in modern societies and in particular the consequences of endless war and repression Including topics as varied as an overview of the theoretical domains of social psychology and recent research on morality justice and the law the book promises a stimulating introduction to contemporary views of what it means to be human A major emphasis of the book is the effect of culture in all major topical areas of social psychology including conceptions of the self attraction relationships and love social cognition attitude formation and behavior influences of group membership social influence persuasion hostile images aggression and altruism and moral behavior

**Alabama in the Twentieth Century** Wayne Flynt, 2004-10-10 A native son and accomplished historian does not flinch from pointing out Alabama s failures from the past 100 years neither is he restrained in calling attention to the state s triumphs in this authoritative popular history of the past 100 years

**Applied Research and Evaluation in Community Mental Health Services** Evelyn Vingilis, Stephen A. State, 2011 Groundbreaking essays on improving community mental health care

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