



Open Learning In Early Childhood

Joao Formosinho, Jan Peeters



Open Learning In Early Childhood:

Open Learning in Early Childhood Barbara Day, 1975 Rev ed published as *Early childhood education* 2nd ed c1983
Handbook of Research on Empowering Early Childhood Educators With Technology Burris, Jade, Rosen, Dina, Karno, Donna, 2021-06-18 Computers and mobile technologies have become widely adopted as sought after tools in the field of education The prevalence of technology in early childhood education ECE is increasing and teachers both pre service and in service are using best practices to integrate tools effectively to improve teaching and learning within the field This includes settings such as childcare centers family childcare and community programs that have both educators and administrators adapting to the use of technology Therefore it has become critical to research and explore the best practices of technology integration and successful strategies to improve the use of technology in ECE The *Handbook of Research on Empowering Early Childhood Educators With Technology* examines best practices that focus specifically on those that facilitate the development of competencies in teaching young children birth to age 8 and technology integration The chapters include information on the foundations of technology in early childhood education content specific technology applications developmentally appropriate practices DAP for learners using technology and how to meet diverse learner needs with technology The target audience for this book is early childhood professionals teacher educators pre and in service teachers in early childhood settings faculty and researchers in the field of education instructional technologists childcare and elementary school administrators early education policy organizations and advocacy groups that are interested in the best practices and successful strategies for implementing technology in ECE *History of Early Childhood Education* V. Celia Lascarides, Blythe F. Hinitz, 2013-05-13 *History of Early Childhood Education* presents a thorough and elegant description of the history of early childhood education in the United States This book of original research is a concise compendium of historical literature combining history with the prominent and influential theoretical background of the time Covering historical threads that reach from ancient Greece and Rome to the early childhood education programs of today this in depth and well written volume captures the deep tradition and the creative knowledge base of early care and education *History of Early Childhood Education* is an essential resource for every early childhood education scholar student and educator

Early Childhood Development: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2018-12-07 A focus on the developmental progress of children before the age of eight helps to inform their future successes including their personality social behavior and intellectual capacity However it is difficult for experts to pinpoint best learning and parenting practices for young children *Early Childhood Development Concepts Methodologies Tools and Applications* is an innovative reference source for the latest research on the cognitive socio emotional physical and linguistic development of children in settings such as homes community based centers health facilities and school Highlighting a range of topics such as cognitive development parental involvement and school readiness this multi volume

book is designed for educators healthcare professionals parents academicians and researchers interested in all aspects of early childhood development

Distance Learning for Higher Education Marjorie Fusco, Susan E. Ketcham, 2002-07-16 Providing a survey of the current literature on distance learning this annotated bibliography presents a broad overview of the field and its many issues Material covered includes articles from professional journals papers taken from the proceedings of recent distance learning conferences documents from professional organizations books book chapters and Internet sites Organized thematically each chapter features an introduction by the authors and offers a plethora of resources with complete bibliographic information detailed annotations and Web sites Covering every aspect of distance learning from methods of delivery to instructional design and evaluation this guide will prove to be an essential resource for everyone involved in distance education

Handbook of Research on Adapting Remote Learning Practices for Early Childhood and Elementary School Classrooms Courtney-Dattola, Ashley, 2021-12-17 Teaching is a demanding profession as there is constant fluctuation and evolution A portion of teaching is the ability to be able to adapt to various environments especially shifting from in person instruction to online practices Over the last few years early childhood and elementary school classrooms have been thrust into hybrid and remote learning environments and it is vital that educators and institutions adapt to new practices and create various outlets for teachers to be able to more adequately reach their young audience The Handbook of Research on Adapting Remote Learning Practices for Early Childhood and Elementary School Classrooms is a critical resource to assist teachers as they develop online teaching practices and work to cater to young students so that they can receive the strongest benefits from their education Through coverage of topics such as hybrid learning and parental involvement paired with sample lesson plans course formats concepts ideas and additional components to further the body of research pertaining to remote learning this book is tremendously beneficial to administrators researchers academicians practitioners instructors and students

The Impact of COVID-19 on Early Childhood Education and Care Jyotsna Pattnaik, Mary Renck Jalongo, 2022-07-07 This collection brings together a diverse group of scholars from throughout the world who have grappled with and investigated the impact of the COVID 19 crisis on the lives of young children Profound changes have occurred in all facets of early childhood education and care ECEC Young children and their families college students enrolled in teacher preparation programs inservice teachers caregivers and postsecondary faculty have endured prolonged periods of quarantine disruption stress and grief precipitated by the pandemic These consequences have been even more challenging for individuals and groups who were already struggling or marginalized prior to the advent of the coronavirus Collectively the chapter authors draw upon findings from their research and insights gleaned from professional experiences to recommend ways of providing high quality programs despite persistent global health threats

Resources in Education , 2001

Childhood Practice Mike Carroll, Mary Wingrave, 2023-04-05 This comprehensive guide to the core areas of early learning and childcare is designed to equip students to synthesise theory research and practice to become reflective evidence

based practitioners Featuring a diverse and experienced team of authors this essential book covers policy theories of childhood professional development and urgent issues impacting the sector today such as diversity and inclusion being trauma aware and children s rights Each chapter includes case studies key ideas views from practice questions and more helping to bring topics to life making this a rich resource that will support your studies Dr Mike Carroll is a retired Senior Lecturer currently working as an Associate Tutor in Education at the University of Glasgow Education Consultant and the co author of Understanding Teaching and Learning in Primary Education 2018 Mary Wingrave is a Senior Associate Tutor and was formerly a Senior Lecture in Education at the University of Glasgow

Distance Learning Michael Simonson,2020-08-01 Distance Learning is for leaders practitioners and decision makers in the fields of distance learning e learning telecommunications and related areas It is a professional journal with applicable information for those involved with providing instruction to all kinds of learners of all ages using telecommunications technologies of all types Stories are written by practitioners for practitioners with the intent of providing usable information and ideas Articles are accepted from authors new and experienced with interesting and important information about the effective practice of distance teaching and learning Distance Learning is published quarterly Each issue includes eight to ten articles and three to four columns including the highly regarded And Finally column covering recent important issues in the field and written by Distance Learning editor Michael Simonson Articles are written by practitioners from various countries and locations nationally and internationally

Global Challenges and Perspectives in Blended and Distance Learning Willems, J.,Tynan, B.,James, R.,2013-04-30 This book highlights the perspectives challenges and current practices within higher and distance education around the world

Handbook of Open, Distance and Digital Education Olaf Zawacki-Richter,Insung Jung,2023-01-01 This open access handbook offers a one stop shop for both new and established researchers educators policy makers and administrators in the field of open distance and digital education ODDE to gain a comprehensive overview of the history theory and practice at all levels of ODDE and at the same time stimulates in depth discussions on various themes and issues of ODDE for today and future Researchers scholars and students in the field of ODDE can use this handbook as a major reference to conduct their own research and learning agendas To cover the field comprehensively the handbook is structured following the 3M framework developed by one of the chief editors Zawacki Richter The 3M framework categorizes the major research areas and issues in ODDE on three levels Accordingly the handbook is divided into six sections in total two section at each of the three levels 1 Macro Level ODDE Systems and Theories 2 Meso Level Institutional Perspectives Management and Organization and 3 Micro Level Learning and Teaching in ODDE This is an open access book

Opening Education Terry Evans,Daryl Nation,2013-04-15 We live in a society with ever changing needs and expectations Education practitioners and policy makers need therefore to face the challenges of new economic social and technological conditions in their work There is a global concern to develop forms of education and training which are open to the demands of needs of learners and

which are accessible at times and places suitable to those learners Governments institutions and practitioners are developing and implementing policies which reflect these trends The overall theme of this book is the relationship between government and organizational policies and the work of practitioners in open and distance learning The book does this by exploring a selection of international examples The authors many of them recognized experts write from a wide range of international and organizational perspectives Each one draws on significant experience within his or her field Terry Evans is Head of the Graduate School of Education at Deakin University He was the foundation director of the Master of Distance Education course there and has extensive experience teaching undergraduate and postgraduate students Daryl Nation is Deputy Head of the School of Humanities and Social Sciences at Monash University He is Associate Professor in the School and divides his time between policy development research and teaching

Distance & Supported Open Learning ,1999 **Towards More Effective Open and Distance Learning Teaching** Perc Marland,2012-11-12 This title examines the implications of personal practical theories of distance learning for both distance learners and those who prepare distance learning materials Case studies are used to reinforce and illustrate the arguments

Re-Envisioning and Restructuring Blended Learning for Underprivileged Communities Bosch, Chantelle,Laubscher, Dorothy Joy,Kyei-Blankson, Lydia,2021-05-14 Challenges in the educational arena are not new phenomena However with the recent outbreak of the COVID 19 pandemic researchers and educators have been made even more aware of the need for a paradigm shift in education Blended learning as opposed to fully online learning or traditional face to face teaching has been well researched and has been found to have the potential to provide better educational solutions in challenging contexts These contexts range from pandemic situations where social distancing is the order of the day to financial and time constraints regarding full time study as well as limited physical capacity at institutions Blended learning solutions are often designed for resourceful institutions and cannot be easily implemented in developing countries and in communities where resources are limited Typical issues like connectivity accessibility lack of suitable devices and affordability need to be taken into consideration and in cognizance of blended learning interventions These challenges are often neglected in blended learning research but are critical discussions to be had Re Envisioning and Restructuring Blended Learning for Underprivileged Communities shares how institutions in the developing world and less privileged communities have re imagined and restructured blended education to enhance teaching and learning for underprivileged communities This book aims to address blended learning solutions across institutional program course and activity levels The chapters will cover a variety of learning environments from rural settings to less developed countries and more and explore the programs and courses designed to improve student success and accessibility in diverse student populations This book is ideally intended for teachers administrators teacher educators practitioners stakeholders researchers academicians and students who are interested in blended learning opportunities in less privileged settings and to underserved and marginalized populations

Understanding Pedagogic Documentation in Early

Childhood Education Joao Formosinho, Jan Peeters, 2019-04-30 Much more than simply recording events pedagogical documentation is a revolutionary educational approach that enables practitioners to capture and understand the ways in which children learn and think Exploring the use of pedagogic documentation across five different cultures this book offers a unique insight into the conditions and methods through which pedagogical documentation might become an effective means of connecting teaching and learning By drawing on theory research based evidence and practice Understanding Pedagogic Documentation in Early Childhood Education reveals pedagogic documentation as an instigator for critical reflection on practice for the creation of new pedagogical approaches and improvements in quality Observing and documenting the lived educational experience of children and practitioners is emphasised as a means of acknowledging their voice and rights of revealing their knowledge their competences their attitudes and dispositions to learning Offering contextualised approaches and considering the challenges involved in observing and documenting day to day practice in early childhood settings chapters encourage professionals to reflect and recognise the value of documentation for children staff members and the wider community Making a crucial contribution to the debates on pedagogical documentation Understanding Pedagogic Documentation in Early Childhood Education offers researchers students policy makers and professionals a comprehensive and multicultural perspective on pedagogical documentation

Openness and Education Andreas Meiszner, Lin Squire, Elmar Husmann, 2013-11-04 Published in association with ELIG the aim of this new book series is to focus on key trends and innovations pedagogic technological and commercial which are either impacting or have the potential to impact the ways in which digital learning and education is understood developed and delivered within academic public and private sectors

Research Anthology on Early Childhood Development and School Transition in the Digital Era Management Association, Information Resources, 2022-12-12 In today's digital world it is critical to ensure technology is utilized appropriately and best practices for adoption are continuously updated particularly when it comes to education New technologies provide myriad opportunities for improvement within early childhood development however further study is required to fully understand the different tactics and strategies The Research Anthology on Early Childhood Development and School Transition in the Digital Era considers how technology can assist with the development of young children and identifies different technologies that should be utilized within education for the benefit of students Covering key topics such as instructional design learning literacy and technology this major reference work is ideal for administrators principals researchers scholars practitioners academicians instructors and students

Early Childhood Education in Chinese Societies Nirmala Rao, Jing Zhou, Jin Sun, 2017-01-20 This book provides an up to date account of relevant early childhood policy and practice in five Chinese societies the People's Republic of China or Mainland China Hong Kong Macao Singapore and Taiwan It analyses how traditional Chinese values Eastern and Western curricular approaches and socio political economic cultural and demographic changes influence current policies services and practice It addresses responses to global

concerns about the excluded and disadvantaged and about quality and explains lessons from and for Chinese early childhood education

This book is the first English language research based review of early childhood education and the factors that affect it in different Chinese societies It is particularly timely given the increased recognition of the importance of early childhood education for human capital development globally and the international interest in understanding early education in Chinese societies

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Open Learning In Early Childhood Introduction

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