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Open Education Re Examined

Tom Whiteside



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Open Education Patrick Blessinger, TJ Bliss, 2016-12-19 This insightful collection of essays explores the ways in which open education can democratise access to education for all It is a rich resource that offers both research and case studies to relate the application of open technologies and approaches in education settings around the world A must read for practitioners policy makers scholars and students in the field of education *Open Educational Resources (OER) Pedagogy and Practices* Zhou, Molly Y., 2019-11-29 Access to learning materials has been an issue within education that has had a profound impact on student outcomes and equality among students New strategies for promoting more equal access to these materials began within institutions of higher learning and can be adapted at lower levels to facilitate equity within educational systems *Open Educational Resources OER Pedagogy and Practices* is a comprehensive research publication that explores open access to educational materials and its impact on educational cost educational equity and poverty Featuring a range of topics such as instructional design pedagogy and gamification this book is essential for teachers curriculum developers instructional designers principals school boards educational professionals academicians professors administrators educational policymakers researchers and educational agencies **Open educational resources: policy, costs, transformation** Miao, Fengchun, Mishra, Sanjaya, McGreal, Rory, 2016-04-18 *The Wiley Handbook of Educational Policy* Rosemary Papa, Shadow W. J. Armfield, 2018-04-19 Illuminates the multiple barriers that plague the education system and shows the way toward enlightened and inclusive educational policy and policymaking This book showcases new scholarship in the broad field of education policy and governance Authored by some of the field's foremost scholars as well as new and up and coming academics this definitive handbook offers a range of cultural economic and political perspectives on the state of education policy today It addresses historic current and future education policy incorporating changing social landscapes of education economy and policy *The Wiley Handbook of Educational Policy* covers the role of politics in education governance the politics of philanthropy and for profits the culture and economy of professional organizations the governance of technology integration and future political realities to global citizenry Themes and topics range not only across early childhood K 12 and tertiary forms of schooling but also across the policy questions and concerns that transcend these distinctions Each chapter features key words key questions conclusions and thought provoking ideas that provoke readers to think about ways to improve the current conditions under which educational policy makers work Provides a traditional understanding of educational policy Shows how educational policy has changed due to the boom of private funding Explores the changing demographics in education populations over the last 40 years Discusses policies and the ethics of using and overseeing technology in teaching and learning environments Looks at future trends from contemporary political origins *The Wiley Handbook of Educational Policy* is an important book that should be read by every administrator policy maker and educator working in the education system *Interactive Open Educational Resources* John D. Shank, 2013-12-13 A Choice

Outstanding Academic Title for 2014 Sponsored by the Association of College and Research Libraries ACRL this one of a kind book demonstrates the best tools resources and techniques for discovering selecting and integrating interactive open educational resources OERs into the teaching and learning process The author examines many of the best repositories and digital library websites for finding high quality materials explaining in depth the best practices for effectively searching these repositories and the various methods for evaluating selecting and integrating the resources into the instructor s curriculum and course assignments as well as the institution s learning management system **Distance Education** David

Sewart,Desmond Keegan,Borje Holmberg,2020-07-24 Distance education for long the Cinderella of the educational spectrum had emerged in the 1970s and early 1980s as a valued component of many national educational systems in both developed and developing countries The foundation of the Open Universities developments in communications technology and in audio video and computer based learning a new sophistication in the design of print based materials and better support systems for the student learning at a distance had all contributed to the availability and quality of distance education programmes Originally published in 1988 this book chronicles this great change in distance education It presents the best writings on the subject published during the previous ten years The articles selected for this volume provided a new scholarly basis for the theory and practice of distance education The editors have brought together contributions from many countries and present authoritative introductions to each of the nine sections This book provided those in both developed and developing countries with a guideline to one of the most rapidly expanding areas of education at the time **Evaluating Learning**

Environments Wesley Imms,Benjamin Cleveland,Kenn Fisher,2016-09-27 The recent trend in innovative school design has provided exciting places to both learn and teach New generation learning environments have encouraged educators to unleash responsive pedagogies previously hindered by traditional classrooms and has allowed students to engage in a variety of learning experiences well beyond the traditional chalk and talk common in many schools These spaces have made cross disciplinary instruction collaborative learning individualised curriculum ubiquitous technologies and specialised equipment more accessible than ever before The quality of occupation of such spaces has also been encouraging Many learning spaces now resemble places of collegiality intellectual intrigue and comfort as opposed to the restrictive and monotonous classrooms many of us experienced in years past These successes however have generated a very real problem Do these new generation learning environments actually work and if so in what ways Are they leading to the sorts of improved experiences and learning outcomes for students they promise This book describes strategies for assessing what is actually working Drawing on the best thinking from our best minds doctoral students tackling the challenge of isolating space as a variable within the phenomenon of contemporary schooling Evaluating Learning Environments draws together thirteen approaches to learning environment evaluation that capture the latest thinking in terms of emerging issues methods and knowledge *Open(ing) Education* Dianne Conrad,Paul Prinsloo,2020-01-20 There is no shortage of scholarly research that reflects the growing

importance of open education whether referring to issues surrounding access to education formal informal or postformal different copyright licencing regimes e g Creative Commons alternative forms of educational delivery such as Massive Open Online Courses MOOCs or alternative pathways to learning curriculum development and delivery and or assessing and accrediting learning So what can another publication add to our understanding of open education It has become clear that thinking in terms of the binaries of open versus closed can no longer account and do justice to the wide range of possibilities and the varying factors that destabilise some definitions and practices In *Opening Education Theory and Practice* the authors therefore map open as emerging from a dynamic network or ecology of often mutually constitutive factors resulting in a range of possibilities The chapters in this book provide us with glimpses of open opening and opened with none of these being permanent states of affairs but rather contingent serendipitous often uncertain and fluid This book is unique not only with regard to its variety of approaches to mapping the various possibilities between open and closed but also with regard to the global spread of its many contributing authors

The Open Classroom Jo Bradley, 2005-09-29 The e revolution that has swept the higher and further education sector over the last decade is now starting to make a real impact in school level teaching and learning around the world There is a rapidly growing interest in and demand for open and distance learning solutions for schools not only in terms of improving access for example for the children of travellers or for those in geographically remote areas but also in terms of improving pedagogy for more conventional teaching by offering teachers parents and pupils greater support and access to learning materials and resources This ground breaking book with contributions from around the world including the UK US New Zealand Canada and India looks at the key areas of development in this new field provides best practice examples and inspiring case studies and will increase the awareness of the opportunities and challenges in this potentially huge field

The Sociology of Educational Innovation Tom Whiteside, 2019-08-13 Innovation is a striking and polemical feature of contemporary schooling The 1960s saw an upsurge of interest in progressive educational theories and debate and the benefits and disadvantages of their practical application which continued after But what was the reality behind the words How far had teachers actually supported or adopted innov

500 Tips for Open and Online Learning Phil Race, 2008-02-22 All types of organisations have recognised the growing demand for open and flexible learning programmes With the increased emphasis on new ways of learning and the rapid move towards open and online courses this practical guide will help those involved overcome the challenges they face This guide provides user friendly advice and support for those currently involved with open learning and those considering it for the first time 500 Tips for Open and Online Learning aims not only to save you time but also to enhance the quality of the learning experience which learners will draw from open and online learning The book is divided into six sections which cover What is Open and Online Learning why use it and how How to set up Open and Online learning programmes Designing new resource materials Putting technology to work Supporting open learners Assessing open learning This practical book will be

an invaluable resource providing immediate and accessible help to the increasing number of people now under pressure to design support and deliver open learning programmes This book will appeal to tutors trainers managers of learning resource centres and curriculum developers who are already involved in or thinking about starting to use aspects of open learning

Rethinking Careers Education and Guidance Ruth Hawthorn,Jennifer M. Kidd,John Killeen,Bill Law,A. G. Watts,2002-11 This is the first book to cover theory policy and practice in all sectors of careers education and guidance provision It is an essential text for students in initial training those engaged in in service and higher degree work **Journal of Research**

and Development in Education ,1974 Some numbers include the proceedings of various conferences on education held at the University of Georgia **Distance Education and Open Learning** Y.R. Ramaiah,2002-05-01 Psychological Effects of Open Classroom Teaching on Primary School Children Robert A. Horwitz,1976 Open Education Re-examined Donald A. Myers,Lilian Myers,1973 **Handbook of Distance Education** Michael Grahame Moore,2013-05-07 The third edition of

this award winning Handbook continues the mission of its predecessors to provide a comprehensive compendium of research in all aspects of distance education arguably the most significant development in education over the past three decades While the book deals with education that uses technology the focus is on teaching and learning and how its management can be facilitated through technology Key features include Comprehensive coverage that includes all aspects of distance education including design instruction management policy and a section on different audiences Chapter authors frame their topic in terms of empirical research past and present and discuss the nature of current practice in terms of that research Future research needs are discussed in relation to both confirmed practice and recent changes in the field Section one provides a unique review of the theories that support distance education pedagogy Section six includes a unique review of distance education as a component of global culture This book will be of interest to anyone engaged in distance education at any level It is also appropriate for corporate and government trainers and for administrators and policy makers in all these environments Recipient of the 2013 IAP Distance Education Book Award

Quality Assessment and Enhancement in Higher Education in Africa Peter Neema-Abooki,2022-12-16 This book explores quality assessment and enhancement in higher education in Africa to illustrate the need to develop quality practices in measuring effective education and continually search for permanent improvement The book demonstrates that technological and socio economic trends innovations and inventions of the twenty first century demand that additional attention be placed upon education for national regional and international development Since conventions for quality assessment and enhancement need to be defined and systematic structures constructed to develop quality practices the book shows how quality in higher education within Africa has been established and advanced to provide a framework for monitoring auditing and reviewing assessment and enhancement Though the book considers African complexities and diversity it incorporates global trends and utilises an international focus that enables readers to devise appropriate strategies for developing and enhancing quality and standards in higher education

in both continental Africa and beyond Illustrating why quality assessment and enhancement should be embraced in all aspects including inputs processes outputs and outcomes in educational settings globally this book will be of interest to policymakers and scholars in the fields of Higher Education Quality and Global Studies African Education African Studies and Management and Administration Leadership and Professional Development Studies **The Philosophy of Open Education (International Library of the Philosophy of Education Volume 15)** David A. Nyberg, 2010-02-25 Open informal and humanistic are words used to describe new styles of education which depart from ordinary or traditional education Too often however these adjectives are used in a strongly polemical or self justifying rather than analytical way Often too the grounds for accepting or rejecting open education are political or moral instead of being based on a consideration of the nature of open education and its strength and weaknesses This collection of essays is central to the debate on open education analyzing the important concepts in the field The contributions all written by authorities on the philosophy of education deal with problems of definition knowledge socialization freedom cultural perspective and unique meanings and metaphors *Collaborative Learning 2.0: Open Educational Resources* Okada, Alexandra, Connolly, Teresa, Scott, Peter J., 2012-03-31 This book offers a collection of the latest research trends future developments and case studies pertaining to collaborative learning Provided by publisher

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