

Recommendations from the 2023 International Evidence-based Guideline for the Assessment and Management of Polycystic Ovary Syndrome†

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*Participants of the International PCOS Network are listed in the Appendix.

ABSTRACT

STUDY QUESTION: What is the recommended assessment and management of those with polycystic ovary syndrome (PCOS), based on the best available evidence, clinical expertise, and consumer preference?

SUMMARY ANSWER: International evidence-based guidelines address prioritized questions and outcomes and include 254 recommendations and practice points, to promote consistent, evidence-based care and improve the experience and health outcomes in PCOS.

WHAT IS KNOWN ALREADY: The 2018 International PCOS Guideline was independently evaluated as high quality and integrated multidisciplinary and consumer perspectives from six continents; it is now used in 196 countries and is widely cited. It was based on best available, but generally very low to low quality, evidence. It applied robust methodological processes and addressed shared priorities. The guideline transitioned from consensus based to evidence-based diagnostic criteria and enhanced accuracy of diagnosis, whilst promoting consistency of care. However, diagnosis is still delayed, the needs of those with PCOS are not being adequately met, evidence quality was low and evidence-practice gaps persist.

STUDY DESIGN, SIZE, DURATION: The 2023 International Evidence-based Guideline update reengaged the 2018 network across professional societies and consumer organizations, with multidisciplinary experts and women with PCOS directly involved at all stages. Extensive evidence synthesis was completed. Appraisal of Guidelines for Research and Evaluation-II (AGREE-II)-compliant processes were followed. The Grading of Recommendations, Assessment, Development, and Evaluation (GRADE) framework was applied across evidence quality, feasibility, acceptability, cost, implementation and ultimately recommendation strength and diversity and inclusion were considered throughout.

PARTICIPANTS/MATERIALS, SETTING, METHODS: This summary should be read in conjunction with the full Guideline for detailed participants and methods. Governance included a six-continent international advisory and management committee, five guideline development groups, and paediatric, consumer, and translation committees. Extensive consumer engagement and guideline experts informed the update scope and priorities. Engaged international society-nominated panels included paediatrics, endocrinology, gynaecology, primary care, reproductive endocrinology, obstetrics, psychiatry, psychology, dietetics, exercise physiology, obesity care, public health and other experts, alongside consumers, project management, evidence synthesis, statisticians and translation experts. Thirty-nine professional and consumer organizations covering 71 countries engaged in the process. Twenty meetings and five face-to-face forums over 12 months addressed 58 prioritized clinical questions involving 52 systematic and 3 narrative reviews. Evidence-based recommendations were developed and approved via consensus across five guideline panels, modified based on

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Chris Atherton



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Resources in education ,1983-06 Taking English Planning Law Scholarship Seriously Maria Lee,Carolyn Abbot,2022-10-24 Planning is at the heart of the response to many of the significant challenges of our time from the climate and environmental crises to social and economic inequalities It is embedded in as well as partially constituting our democratic systems so that the challenges of democratic decision making in a complex society cannot be avoided when thinking about planning Planning law raises some of the most fundamental questions faced by legal scholars from the legitimacy of authority to the relationship between public and private rights and interests And yet planning law has been relatively neglected by legal scholars The objective of Taking English Planning Law Scholarship Seriously is to create space for planning law scholarship in all of its variety and for curiosity about law in all its complexity The chapters reflect this diversity and complexity covering a range of the objects of planning from housing to energy to highways and a multiplicity of planning tasks and tools from compulsory purchase to contracting to planning inquiries List of Bureau of Mines Publications and Articles ... with Subject and Author Index United States. Bureau of Mines,1990 **Books in Print of the United Nations System** United Nations. Advisory Committee for the Co-ordination of Information Systems,1992 New Publications of the Geological Survey Geological Survey (U.S.),1986 New Publications of the U.S. Geological Survey ,1986 **List of Bureau of Mines Publications and Articles ... with Subject and Author Index** United States. Bureau of Mines. Office of Public Information,1985 List of Bureau of Mines Publications and Articles ... with Subject and Author Index United States. Bureau of Mines. Branch of Editorial Services,1985 New Publications United States. Bureau of Mines,1977 **Government Reports Annual Index** ,1982 Newsletter ,1988 INIS Atomindex ,1983 Assessment Chris Atherton,2018 Written for teachers this concise guide takes an evidence based approach to Assessment packed with practical advice on how to implement and evaluate various models **Evidence-Based Practice** Liz Trinder,2008-04-30 Evidence based practice is an idea whose time has come Few concepts can have achieved the status of unchallengeable common sense in such a short space of time and across such a broad range of professional activity As yet there have been few opportunities to take stock and reflect on the evidence for evidence based practice or the implications of its adoption How effective or feasible is it in medicine Is it really different What are the consequences of not basing practice on research Can evidence based practice be used in non clinical settings where practitioners must deal with the complexity of multi problem individuals families and organizations This text introduces the key concept of Evidence Based Practice and accounts for its emergence and rapid expansion within and beyond medicine It then goes on to describe how evidence based practice is being translated in key areas medicine nursing mental health education and social welfare while critically appraising the strengths and weaknesses of evidence based practice as it applies in a range of fields of professional practice

Evidence-Based Practice Heather R. Hall,Linda A. Roussel,2016-08-04 Quantitative research Qualitative research Mixed

methods research Data analysis Navigating the institutional review board IRB Critical appraisal of research based evidence Scholarship of administrative practice Evidence based leadership practices Evaluating organizational frameworks for systems change The nature of the evidence microsystems macrosystems and mesosystems Quality improvement and safety science historical and future perspectives Improvement science impact on quality and patient safety Health policy and evidence based practice the quality safety and financial Incentive link Scholarship of clinical practice Philosophical and theoretical perspectives guiding inquiry Introduction to evidence based research Technology supporting the search for evidence A doctor of nursing practice systems change project educating for early Intervention in methamphetamine exposed children and families Integrating research based evidence into clinical practice Evidence based practice in the global community building bridges Barriers to evidence based practice in developing countries Dissemination of the evidence

A Beginner's Guide to Evidence-Based Practice in Health and Social Care 4e Helen Aveyard, Kathleen Greenway, Lucy Parsons, 2023-07-26 This is a must read for a range of professionals offering a balanced yet critically aware appraisal of the significance of evidence based informed practice in a complex professional world Dr Steve J Hothersall Formerly now retired Head of Social Work Mental Health and Learning Disability Nursing Education and Practice Edge Hill University Ormskirk UK I would highly recommend this book to any clinicians or students looking to improve the way that they integrate evidence into their professional practice Professor Liz Halcomb Professor of Primary Health Care Nursing University of Wollongong Australia Aveyard Greenway and Parsons have provided an excellent guide to evidence based practice in this updated edition which is ideal for undergraduate and postgraduate students and for practitioners Dr Hazel Partington University of Central Lancashire UK Are you struggling with relating evidence to your practice Do you want a straightforward clearly written and practical guide to evidence based practice A Beginner's Guide to Evidence Based Practice in Health and Social Care 4th edition is the book for anyone who has ever wondered what evidence based practice is or how to relate it to practice or use it in academic work Thoroughly revised with two new co authors this brand new edition uses simple and jargon free language to help those new to the topic It provides an accessible step by step guide to what we mean by evidence in practice and how to apply this concept to learning and practice This new edition features New explanations with examples from both health and social care practice using a wide range of research that is also relevant outside of the UK Coverage of new discourse on the use of evidence generated by COVID 19 Coverage on the role need and quality of rapid reviews New end of chapter questions to help assess how much you have learned This book provides an inter professional approach and is key reading for both students and professionals who need to search for appraise and apply evidence across nursing allied health care or social care Helen Aveyard is Principal Lecturer at Oxford Brookes University UK with a background in nursing Helen is author of Doing a Literature Review in Health and Social Care and co author of A Postgraduates Guide to Doing a Literature Review in Health and Social Care and A Beginner's Guide to Critical Thinking and Writing in Health and Social Care

Kathleen Greenway is Senior Lecturer in Adult Nursing at Oxford Brookes University UK with a background in gastrointestinal and gerontological nursing She completed her MA in Education at the Open University and her EdD at Oxford Brookes She now teaches pre registration post graduate and Doctoral programme nursing Lucy Parsons is Divisional Director of Nursing at Oxford University Hospitals NHS Trust UK She is also a student on the Professional Doctorate In Nursing programme at Oxford Brookes University UK and her research interest is the implementation of Evidence Based Practice

Critical Thinking and the Process of Evidence-Based Practice Eileen Gambrill, 2018-10-10 In Critical Thinking and the Process of Evidence Based Practice Eileen Gambrill provides a detailed description of the process of evidence based practice EBP designed to help individual practitioners and their clients make informed decisions This book clearly distinguishes EBP from the promotion of EBPs and discusses the origins of the process as well as related controversies and implementation obstacles Ethical obligations to involve clients as informed participants are emphasized including attention to the close connection between evidentiary and ethical issues The text features chapters covering clinical expertise argumentation avoidance of biases and fallacies and common organizational and personal obstacles in optimizing quality of services It serves as a valuable resource to professionals and students in the helping professions

Knowing What Students Know Committee on the Foundations of Assessment, 2001-09-28 This book explains how expanding knowledge in the scientific fields of human learning and educational measurement can form the foundations of an improved approach to assessment These advances suggest ways that the targets of assessment what students know and how well they know it as well as the methods used to make inferences about student learning can be made more valid and instructionally useful Principles for designing and using these new kinds of assessments are presented and examples are given to illustrate the principles Implications for policy practice and research are also explored The chapters are 1 Rethinking the Foundations of Assessment 2 The Nature of Assessment and Reasoning from Evidence 3 Advances in the Sciences of Thinking and Learning 4 Contributions of Measurement and Statistical Modeling to Assessment 5 Implications of the New Foundations for Assessment Design 6 Assessment in Practice 7 Information Technologies Opportunities for Advancing Educational Assessment and 8 Implications and Recommendations for Research Policy and Practice An appendix contains biographical sketches of contributors Contains 542 references SLD

Evidence-based Practice for the Helping Professions Leonard E. Gibbs, 2003 Practitioners in the helping professions make life affecting judgements and decisions This new integrated learning package seeks to improve practice reasoning through principles of logical thinking and evidence based practice EVIDENCE BASED PRACTICE FOR THE HELPING PROFESSIONS gives students access to a robust companion Web site linked to the best databases of use across all the helping professions Also accompanying this book is a CD ROM that contains three enactments of evidence based practice one of a hospital team one of a courtroom testimony and one of a school s individual education plan team meeting Through viewing the videos on the CD ROM and completing the

interactive assignments students will learn how to integrate practice and research The Oxford Handbook of Evidence-based Management Denise M. Rousseau, Ph.D., 2012-06-21 The Oxford Handbook of Evidence based Management shows how leaders and managers can make effective use of best available evidence in the decisions they make and what educators and researchers need to do to help them come to the right solution

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