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THE MYTH OF THE UNIVERSITY

Ideal and Reality in Higher Education

Paul Shore



Myth Of The University Ideal And Reality In Higher Education

Paul J. Shore



Myth Of The University Ideal And Reality In Higher Education:

The Myth of the University Paul J. Shore, 1992 The university in its laudable effort to be a democratic institution has lost its original sense of mission and become a credential factory rather than a place where learning for its own sake is valued This book proposes a practical reform of higher education based on the original ideals of the institution The remedies involve both pragmatic changes and a radical shift in the basic philosophy of many colleges and universities Teaching and learning at all levels must be re emphasized and the criteria for selecting and retaining faculty should be changed The book examines the subject from a historical perspective and concludes with a vision of what the university can choose to become if it wishes

Myths and Traditions of Central European University Culture Jiří Hanuš, Lukáš Fasora, 2019-01-01 Publikace si klade za cíl kulturní analýzu univerzitního prostředí a jeho hlavní analytický nástroj je pojem mýtus Autoři chápou mýtus jako kulturní jev spojující souasnost akademické sféry s minulostí a jako archetyp ve smyslu psychologie Carla Gustava Junga Mýtus je podle autorů pevně vázaný na symboly rituálně hierarchických znaků a tradice nejznámějšího druhu Kniha představuje americkému a západoevropskému teni univerzitní kulturu vlastní tzv. humboldtovské okruhu akademické tradice a její centrum pozornosti stojí především vysoké školství ve srovnání se situací v Německu Polsku Rakousku a dalších zemích V známém aspektem je proto charakteristika středoevropských univerzit které proly ve 20. století diskontinuitní v jejich specifickém knižní preference hledu akademické kultury a její pozice ne metropolitních vysokých škol vzniklých v 19. a 20. století Autoři pojali svou knihu historicky ale nebráně v známém aktualizaci Zajímavé zejména rozpor mezi humboldtovským ideálem akademického kapitalismem hledn univerzitní jednoty v rámci diverzifikace a tlak tendence k oslabování univerzitních svobod a rozrůznění podoby univerzitní samosprávy Autoři se pokouší svou publikací vyvolat debatu nejen v historických kruzích ale také už jen nap univerzitní komunitou _x000D_ _x000D_ *Leadership Under Fire, Second Edition* Ross H. Paul, 2015-04-01 While the role of the university president has evolved dramatically in recent years the recruitment pool and selection process have changed little since the 1960s In *Leadership Under Fire* Ross Paul combines leadership theory interviews with eleven of Canada's most successful presidents and thirty five years of personal experience to shed light on the complexity and importance of leading a university and identifies some of the critical challenges and opportunities facing Canadian universities today Paul illuminates some of the ways in which Canadian universities are unique and uses these differences to make clear the importance of organizational cultural and institutional fit for leaders confronting critical academic issues such as academic leadership and accountability student success and support university funding and fund raising strategic planning government and community relations and internationalism His analysis reaffirms some long standing practices while arguing that changes are badly needed in others While much has been written about university leadership elsewhere *Leadership Under Fire* focuses on Canada and some of the men and women who have made a real difference to the quality of its post secondary institutions Paul builds on their stories to offer useful perspectives and advice at a time when the quality of

universities was never more critical to the country's economic, social and political success

The Professoriate in the Age of Globalization, 2007-01-01 Globalization has profoundly affected the university. It has shaped what is being learned, the use of technologies in the classroom, the connectivity between professors and institutions nationally and worldwide, the conditions of academic work, the relationship between knowledge production and the market, and the lives and interactions of students and faculty. This book concentrates on a key figure in university life: the professoriate. It probes its conditions in a comparative perspective, bringing to the fore research findings from six countries with different historical trajectories, social visions, and degrees of insertion in capitalist modes of production: Denmark, South Africa, Mexico, Brazil, Russia, and Peru. Through each national study, common issues emerge, yet their particular contextual natures point to distinct developments. The contribution of this book resides in the coherence of all six studies, focusing on the impacts of globalization and systematically linking the massification of higher education to the emergence of detached, vulnerable professionals who face increasingly weak employment conditions, limited possibilities for advancement and governance, and a diminished professional identity, but who are also benefiting from increased cross-national contacts and easier access to knowledge. The book will appeal to several audiences: Graduate-level students in courses of international development, globalization, gender studies, sociology of education, anthropology of education, and comparative higher education will find in the book's content fertile terrain for reflection and discussion. Professionals in comparative and international education, higher education, and educational research in general will find comparative insights to widen their understanding of higher education in contemporary society. Policy makers and advisors to government agencies will find lessons applicable to their own countries.

Comprehending the Complexity of Countries, Hans Kuiper, 2022-01-18 This book argues for computer-aided collaborative country research based on the science of complex and dynamic systems. It provides an in-depth discussion of systems and computer science, concluding that proper understanding of a country is only possible if a genuinely interdisciplinary and truly international approach is taken, one that is based on complexity science and supported by computer science. Country studies should be carefully designed and collaboratively carried out, and a new generation of country students should pay more attention to the fast-growing potential of digitized and electronically connected libraries. In this frenzied age of globalization, foreign policy makers may, to the benefit of a better world, profit from the radically new country studies pleaded for in the book. Its author emphasizes that reductionism and holism are not antagonistic but complementary, arguing that parts are always parts of a whole and a whole has always parts.

Beyond Comfort Zones in Multiculturalism, Sandra Jackson, Jose Solis, 1995-10-24 For peoples whose legal agreements, treaties, and other accords and conventions with the United States have been violated, multiculturalism as a pedagogical tool often becomes suspect of reinforcing the continued reification and abstraction of their cultures and nations with little, if any, real meaning for educational and social transformation. The continued oppression and repression of the exercise of self-determination for

African Americans the persistence of policies aimed at the destruction of indigenous populations and land the insidious continuation of classical colonialism in the case of Puerto Rico are all vivid reminders to these peoples of the racist classist sexist and homophobic patriarchy that characterizes their status In order to restore people s rights to fully determine their own histories Jackson and Solis point out that it is imperative to destroy the material foundations that breed and recycle the ideology discourse and cultural practices of domination It is not enough to celebrate diversity and difference there must be grand scale social political economic and educational transformation *Business Education and Training* Samuel M. Natale,2000 The sixth volume of an important series on education and business co published with Oxford University Center for the Study of Values in Education and Business this book highlights the tensions involved in the interplay between competitive universities and businesses The papers are the results of academic study across the globe and examine the intersection of the business world with the educational process Business schools organizational transformation corporal punishment and various world models of education are explored **College Access and Opportunity Guide 2011 ,**

The Alienated Academy Wen-hsin Yeh,2020-03-17 The enormous changes in twentieth century Chinese higher education up to the Sino Japanese War are detailed in this pioneering work Yeh examines the impact of instruction in English and of the introduction of science and engineering into the curriculum Such innovations spurred the movement of higher education away from the gentry academies focused on classical studies and propelled it toward modern middle class colleges with diverse programs Yeh provides a typology of Chinese institutions of higher learning in the Republican period and detailed studies of representative universities She also describes student life and prominent academic personalities in various seats of higher learning Social changes and the political ferment outside the academy affected students and faculty alike giving rise as Yeh contends to a sense of alienation on the eve of war **Japanese Higher Education as Myth** Brian J.

McVeigh,2015-03-04 In this dismantling of the myth of Japanese quality education McVeigh investigates the consequences of what happens when statistical and corporatist forces monopolize the purpose of schooling and the boundary between education and employment is blurred **Handbook on Higher Education Management and Governance** Alberto

Amaral,António Magalhães,2023-10-06 This ground breaking Handbook examines the evolution of university autonomy and governance by tracking the changing relationship between higher education institutions and the state Through unique historical analyses contributors provide important insights into the position of students academics and universities in today s society and map potential future directions of travel for the sector **Forthcoming Books** Rose Arny,1992 A University Education David Willetts,2017-11-24 Universities have a crucial role in the modern world In England entrance to universities is by nation wide competition which means English universities have an exceptional influence on schools a striking theme of the book This important book first investigates the university as an institution and then tracks the individual on their journey to and through university In *A University Education* David Willetts presents a compelling case for the ongoing importance of

the university both as one of the great institutions of modern society and as a transformational experience for the individual. The book also makes illuminating comparisons with higher education in other countries especially the US and Germany. Drawing on his experience as UK Minister for Universities and Science from 2010 to 2014 the author offers a powerful account of the value of higher education and the case for more expansion. He covers controversial issues in which he was involved from access for disadvantaged students to the introduction of 9 000 fees. The final section addresses some of the big questions for the future such as the relationship between universities and business especially in promoting innovation. He argues that the two great contemporary trends of globalisation and technological innovation will both change the university significantly. This is an authoritative account of English universities setting them for the first time in their new legal and regulatory framework.

Myth, Reality, and Reform Cláudio de Moura Castro, Daniel C. Levy, 2000. Myth Reality and Reform bridges these critiques by balancing the importance of the four key functions of higher education: academic leadership, professional development, technological training and development, and general higher education. The book suggests how to consolidate the strengths of higher education systems while fundamentally reforming their weaker features.

State and Market in Higher Education Reforms Hans G. Schuetze, Germán Álvarez Mendiola, Diane Conrad, 2012-09-05. Universities have never been static. Even so it is fair to say they have experienced a most radical transformation in the past twenty years. During this period the role and responsibility of the state generally have been broadly limited while allowing market forces, private ownership and control more influence. But even where the state is still the main provider or funder it relies increasingly on market mechanisms for example contractual relations between state and institutions, competition among providers for resources and external assessment of outputs which means the results or impact of what universities do in particular teaching and research. The new terminology speaks of price and competition, inputs and outputs, resources, cost and benefits, demand and supply, provider and customer, consumers and investors, quality control and accountability. Education and post secondary education especially are increasingly seen as matters for markets. Formal post secondary education becomes a service commercialized and traded across national borders. This volume on changing relationship between state and market contains besides an introductory analytic overview of the issues, accounts from different countries, regions and thematic perspectives. Chapter authors describe and analyze government reforms and other developments that have directly or indirectly affected this relationship. Although the geographical focus is on North America especially Mexico, South East Asia and Europe the phenomenon is not limited to these regions and countries but worldwide.

Journal of Theology for Southern Africa, 2003

A University for the 21st Century James J. Duderstadt, 2000-03-08. From the former president of one of America's leading universities comes a comprehensive analysis of the challenges and opportunities facing higher education in America as we enter the twenty first century. In *A University for the Twenty first Century* James J. Duderstadt discusses the array of powerful economic, social and technological

forces that are driving the rapid and profound change in American social institutions and universities in particular

Change has always characterized the university as it has sought to preserve and propagate the intellectual achievements the cultures and the values of our civilization However the capacity of the university to change through a process characterized by reflection reaction and consensus simply may not be sufficient to allow the university to control its own destiny Not only will social and technical change be a challenge to the American university Duderstadt says it will be the watchword for the years ahead And with change will come unprecedented opportunities for those universities with the vision the wisdom and the courage to lead in the twenty first century The real question raised by this book is not whether higher education will be transformed but rather how and by whom

The Future University James J Duderstadt is President Emeritus and University Professor of Science and Engineering University of Michigan

Ronald Barnett, 2012 Winner of the Comparative and International Education Society Higher Education Special Interest Group Best Book Award for 2014 As universities increasingly engage with the world beyond the classroom and the campus those who work within higher education are left to examine how the university's mission has changed Official reviews and debates often forget to inquire into the purposes and responsibilities of universities and how they are changing Where these matters are addressed they are rarely pursued in depth and rarely go beyond current circumstances Those who care about the university's role in society are left looking for a renewed sense of purpose regarding its goals and aspirations The Future University explores new avenues opening up to universities and tackles fundamental issues facing their development Contributors with interdisciplinary and international perspectives imagine ways to frame the university's future They consider the history of the university its current status as an active player in local governments cultures and markets and where these trajectories may lead What does it mean to be a university in the twenty first century What could the university become What limitations do they face and what opportunities might lie ahead This volume in the International Studies in Higher Education series offers bold and imaginative possibilities

Rankings and the Reshaping of Higher Education Ellen Hazelkorn, 2015-03-23 University rankings have gained popularity around the world and are now a significant factor shaping reputation This second edition updates Ellen Hazelkorn's first comprehensive study of rankings from a global perspective drawing in new original research and extensive analysis It is essential reading for policymakers managers and scholars

Collegial Professionalism John Beecher Bennett, 1998 Throughout the book Bennett offers a variety of thoughtful suggestions on recovering and strengthening the collegium He also describes the key intellectual and moral virtues that lie at the heart of the academy's mission to advance learning Specific strategies for implementing this relational model within the academy are provided with special attention to the constructive role that chairpersons and deans can play

Decoding **Myth Of The University Ideal And Reality In Higher Education**: Revealing the Captivating Potential of Verbal Expression

In an era characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its ability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Myth Of The University Ideal And Reality In Higher Education**," a mesmerizing literary creation penned by way of a celebrated wordsmith, readers attempt an enlightening odyssey, unraveling the intricate significance of language and its enduring impact on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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