Managing Pastoral Care

Edited by Mike Calvert and Jenny Henderson



Managing Pastoral Care

Stephen Pattison

Managing Pastoral Care:

Managing Pastoral Care Mike Calvert, Jenny Henderson, 1998-04-01 Pastoral care provision in schools has become increasingly marginalized in recent years However emphasis on the needs of the whole learner has become ever greater Coupled with this is a growing recognition of theadverse effects of a wider social malaise on the development of students This book stresses the need for a radical rethink and reprioritizing of pastoral support It promotes the belief that pastoral care can contribute to and improve academic achievement and analyzes every aspect of pastoral care and PSE **Care 11-16** Noel Purdy, 2013-03-14 How can teachers deal with the growing pastoral needs of pupils aged 11 16 in schools This critical guide explores the pastoral role which teachers play in schools and argues that today s schools continue to offer children an invaluable source of support This guide explores a number of serious pastoral issues drawing on contemporary research to outline the impact which these issues can have on children aged 11 16 and offering practical strategies for providing support on a whole school and individual classroom level Consideration is also given to how schools can use the curriculum proactively to help pupils be more prepared to deal with serious pastoral issues Topics dealt with include supporting children who are experiencing separation or divorce helping to prevent and deal with bullying including cyber bullying identifying and responding to possible child abuse understanding the impact of domestic violence supporting children through bereavement responding to self harm and suicide This is the essential guide for those training to teach in the secondary sector and for practicing teachers who have recently taken on pastoral responsibilities Managing the **Curriculum** David Middlewood, Neil Burton, 2001-07-23 Keeping the focus clearly on learning and teaching the authors explore the practical issues for managers at the institutional level within the context of their need to understand and analyze key educational values and principles Managing International Schools Sonia Blandford, 2004-06-02 It is estimated that there are some 12 000 international schools world wide with over 25 000 middle managers and head teachers Within this there are several different types of international school including British schools abroad English speaking schools overseas European English speaking schools and forces schools in spite of some differences they and their managers share certain needs for administrative efficiency This practice based management book for international schools provides support and development for middle and senior managers and teachers The book concentrates on school improvement and effectiveness by drawing on best practice from international schools around the world using school based research It is written by a team from the Oxford Brookes Centre for Educational Management OXCEM the UK s most active International Schools consultancy service Issues discussed include teaching learning and the curriculum primary and secondary curriculum development recording and reporting assessment English as a second language school management and staff development

Managing the Secondary School Mrs Joan Dean, Joan Dean, 2012-10-12 This new edition of Managing the Secondary School brings up to date the consideration of the talks and skills of the headtecher which was a feature of the first edition

The book deals with all aspects of the headteachers role including marketing the school and managing the budget It also deals in some detail with the problems of managing change and with the role of governors and parents in today s schools Throughout the book Joan Dean considers the implications of the Education Reform Act and the National Cucciculum Managing the Secondary School is essential reading for practising and aspiring headteachers of secondary schools It will also appeal to school governors to advisers inspectors and consultants working with secondary schools and to those concerned with the appraisal and training of headteachers Managing Polarities in Congregations Roy M. Oswald, Barry Johnson, 2009-12-31 Congregations often find themselves in power struggles over two opposing views People on both sides believe strongly that they are right They also assume that if they are right their opposition must be wrong classic either or thinking A polarity is a pair of truths that need each other over time When an argument is about two poles of a polarity both sides are right and need each other to experience the whole truth This phenomenon has been recognized and written about for centuries in philosophy and religion It is at the heart of Taoism where we find the familiar polarity of yin and yang energy In the past fifty years business leaders have come to appreciate the phenomenon often called dilemma or paradox No matter what it is called the research is clear leaders and organizations that manage polarities well outperform those who don t

Vision and Values in Managing Education Judith Bell, Bernard T. Harrison, 2018-05-11 Originally published in 1995 This book argues that in order to fulfil its task of moving schools and colleges forward to meet the demands of the future the management of education must be inspired by both value and vision applied to the actual management of people and resources Part 1 examines key critical issues that should guide principles of school and college management Part 2 identifies key aspects of the management and leadership of people including case studies of effective team leadership Part 3 deals with the management of all educational resources to achieve improvement and success in schools and colleges Managing Misbehaviour in Schools Tony Charlton, Kenneth David, 2013-02-01 Fully revised and updated this second edition of the successful Managing Misbehaviour in Schools presents a wide ranging survey of both the theoretical and the practical ideas and suggestions for the efficient management of behaviour problems in the school and classroom It is invaluable for student and practising teachers as well as their colleagues in other supporting professions Managing Service Firms Per Skålén,2011-04-13 Based on a conceptual analysis of marketing texts particularly service marketing texts and a case study of a service firm that utilizes approaches to managing organizations that have been developed within the boundaries of marketing this book presents a critical examination of marketing as a managerial practice Sk l n focuses in particular on the managerial research tradition and managerial practice referred to as service marketing sometimes service management which is seen as a dominant managerial logic by many marketing scholars Sk l n analyzes the governmentality of service marketing through textual representations of managerial marketing and a case study of a service organization Based on the former the author argues that managerial marketing has always promoted and fostered customer orientation as the main

governmental rationality and that this rationality in service marketing targets human beings more exclusively than previously This book contributes to critical marketing research since this research tradition lacks studies of empirical responses to managerial marketing which articulate a radical social critique **Routledge Library Editions: Education Management** Various, 2021-07-29 Reissuing works originally published between 1975 and 1997 this collection includes books covering all aspect of managing schools from primary to further education With an international selection of authors some volumes present case studies while others address wider areas of concern in the management of educational institutions Individual volumes concern special schools and specific types such as the grant maintained system in the UK Topics cross over from finance to staff development to politics and governance to innovation This is an excellent varied set for any education management bookshelf **Reflective Teaching and Learning** Dymoke S & Harrison J,2008-05-23 This core text is an introduction for beginning secondary teachers on developing the art of critical reflective teaching throughout their professional work The Management of Special Needs in Ordinary Schools Neville Jones, Tim Southgate, 2002-11-01 The management of special needs especially those of students of secondary age has received considerable attention in the past decade and in the light of the new education legislation will assume a new urgency The Management of Special Needs in Ordinary Schools provides an overview of the issues facing teachers in secondary schools with pupils who have special needs These issues include managerial and curricular problems in service training the use of new technology and developing community links The book also illustrates the changes in thinking and practice since the publication of the Warnock Report Special Educational Needs 1978 The contributors range from teacher to chief education officer and include headteachers psychologists advisors and administrators as well as those involved in educational research Drawing on their experience in the mainstream and in special schools at secondary level and in further education their contributions reflect an active involvement in the development of new approaches within this area of education The educational experiences of those with special needs can be considerably broadened and enhanced through imaginative management and skilful use of resources The book therefore emphasises practical approaches to the day to day and longer term needs of pupils with disabilities in ordinary schools All those working within this area will find much of relevance to their own work The Challenge of Practical Theology Stephen Pattison, 2007-01-15 This engaging collection of essays showcases the broad sweep of his scholarly and personal interests and experiences and is a key instalment in his prolific literary output which will be of interest well beyond the confines of academic theology The challenging and sometimes controversial ideas contained in this book represent a way forward for practical theology not because readers will necessarily agree with them but because of their potential for stimulating lively debate The lucidity and accessibility of Pattison's style and the clear passion he has for his subject mean that these ideas are destined to penetrate non theological and non academic circles making this book a fitting embodiment of the public theology which its author seeks to promote International Journal of Public Theology

Regardless of our beliefs the meaning of life becomes more profound during an episode of suffering Pattison has found a paradigm that allows practitioners to integrate personal intellectual and theological perceptions hence the term practical theology He critically explores the use of terms such as mission vision and hope that have been transferred from religious parlance into the world of health service management Managers wanting change sell this message with evangelistic fervour to convert staff and bring them on board Nursing Standard This collection of key writings by Stephen Pattison examines the implicit and explicit beliefs and value systems that guide practice in both religious and non religious organisations Pattison draws on experience from his work in many different settings including community service volunteering working as a psychiatric hospital chaplain NHS management and lecturing on pastoral studies to promote a personal practical political and popular approach to theology which stresses the importance of responsibility and contemporaneity Broadly themed sections address issues of ethics and value in practice organisation and management Christian thought and practice theology and the Christian tradition and pastoral and practical theology studies The author takes a critical stance towards traditional religious thought and practice and argues the need for reform to make theology more generally accessible and relevant This volume will be inspirational reading for among others care workers clergy managers nurses counsellors and doctors as well as students and those involved in the academic study of theology Technology, Management and the Evangelical **Church** John Weaver, 2020-04-16 This book explores the technological innovations and management practices of evangelical Christian religions Beginning from the late 19th century the author examines the evangelical church's increasing appropriation of business practices from the secular world as solutions to organizational problems He notes especially the importance of the church growth movement and the formation of church networks Particular attention is paid to the history of evangelical uses of computer technology including connections the Christian Right has made within Silicon Valley Most significantly this book offers one of the first academic explorations of the use of cybernetics systems theory and complexity Register of Educational Research in the United Kingdom theory by evangelical leaders and management theorists National Foundation For Educational Research, 2005-11-30 The latest volume of The Register of Educational Research in the United Kingdom lists the major research projects being undertaken in Britain during the latter months of 1994 the whole of Managing Teams in Secondary Schools Les Bell,2002-02-07 The 1995 and 1996 and the early months of 1997 Education Reform Act of 1988 had enormous implications for the management of secondary schools In particular the Act brought about changes for those responsible for departmental year or cross curricular teams Managing Teams in Secondary Schools gives practical guidance to teachers who carry out such responsibilities Based on the premise that all teachers in secondary schools have direct and developing part to play in the management of the school at some level the book examines the changes the Act entails and locates the work of team leaders and their colleagues within that framework it provides an accessible and detailed discussion boyh of the nature of teamwork underlying the role of planning and the need for effective

communication and of the skills required of the successful team leader Les Bell looks in particular at team building in the context of planning decision making and problem solving as part of the process of change management and at staff development and appraisal programmes The key focus is on the management of staff and relationships within staff and the relationships within staff groups Primarily directed at those in middle management positions in secondary schools the book s emphasis on teamwork means that it will be of interest to anybody involved in secondary school teaching Lead Rev. Willard W. C. Ashley Sr., MDiv, DMin, DH,2012-10-15 The first comprehensive resource for teaching spiritual leadership development in the twenty first century for all faith traditions America is changing Technology social networking global economics immigration migration and multiculturalism urge communities of faith to expand their vision of spiritual leadership and reflect on how leaders can better serve congregations and communities in the twenty first century In this multifaith cross cultural and comprehensive resource for both clergy and lay persons contributors who are experts in the field explore how to engage spiritual leaders and teach them how to bring healing faith justice and support to communities and congregations They offer tools advice practical methodologies and case studies on how stakeholders congregational leaders ordained religious leaders educators students and community leaders learn how to do theology in context and grow into faith leadership roles The Self-Managing School Brian J. Caldwell, Jim M. Spinks, 2005-08-04 First published in 1988 Routledge is an imprint of Taylor Francis an informa company Governance and Christian Higher Education in the African Context David K. Ngaruiya, Rodney L. Reed, 2019-02-14 Integrity pastoral care and authority lie at the heart of Christian leadership and indeed following Jesus in any capacity and they are also critical in state governance and Christian higher education The articles in this book the product of the 2017 conference of the Africa Society of Evangelical Theology address these themes and other topics relating to the spheres of government and education in Africa to enhance our understanding of the challenges faced in African contexts A wide range of Christian scholar leaders provide a way forward for other church and institutional leaders who are seeking to faithfully fulfill their responsibilities of stewardship and instruction Corruption civil disobedience good governance and formation of Christian leaders are matters that are becoming increasingly relevant not only in many African countries but across the world and this book is a valuable resource for thoughtful reflection and guidance on these important subjects Managing Congregations in a Virtual Age John W Wimberly, Jr., 2021 In Managing Congregations in a Virtual Age John W Wimberly Jr draws on the experience of the business community and on a diverse group of skilled pastors and rabbis as he lays out the opportunities and challenges of working from home for congregations and staff offering principles and best practices for successfully managing remote workers and ministries The move toward working from home is part of a rapidly changing work environment for employers and employees alike Large parts of the business world have mastered managing their staff located around the country and the world virtually For many faith communities however the sudden move to working from home amid the Covid 19 pandemic involved

significant upheaval Fortunately various forms of technology and productivity tools can make this shift easier Wimberly focuses on how congregational leaders can ensure accountability and productivity create a sense of staff as a team help older staff members learn how to work from home and determine what hardware and software staff members and the congregation need to support effective communication This comprehensive guide will serve congregations well into the future even as technology and circumstances change

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