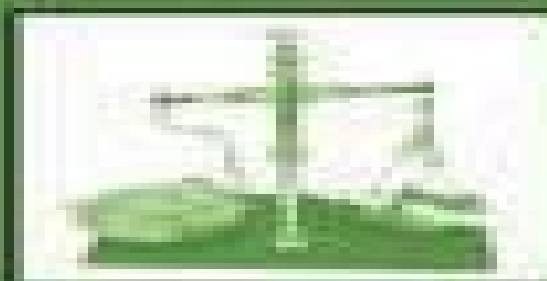


Schools or Markets?

*Commercialism, Privatization,
and School-Business Partnerships*



Edited by

Daron Acemoglu

Schools Or Markets Commercialism Privatization And School Business Partnerships

Patrick M. Jenlink



Schools Or Markets Commercialism Privatization And School Business Partnerships:

Schools or Markets? Deron R. Boyles, 2004-12-13 This book challenges readers to consider the consequences of commercialism and business influences on and in schools Critical essays examine the central theme of commercialism via a unique multiplicity of real world examples Topics include privatization of school food services oil company ads that act as educational policy statements a parent's view of his child's experiences in a school that encourages school business partnerships commercialization and school administration teacher union involvement in the school business partnership craze currently sweeping the nation links between education policy and the military industrial complex commercialism in higher education including marketing to high school students intellectual property rights of professors and students and the bind in which professional proprietary schools find themselves and the influence of conservative think tanks on information citizens receive especially concerning educational issues and policy *Schools or Markets Commercialism Privatization and School Business Partnerships* is compelling reading for all researchers faculty students and education professionals interested in the connections between public schools and private interests The breadth and variety of topics addressed make it a uniquely relevant text for courses in social and cultural foundations of education sociology of education educational politics and policy economics of education philosophy of education introduction to education and cultural studies in education

Schools Or Markets? Deron R. Boyles, 2004-12-13 This book challenges readers to consider the consequences of commercialism and business influences on and in schools Critical essays examine the central theme of commercialism via a unique multiplicity of real world examples Topics include privatization of school food services oil company ads that act as educational policy statements a parent's view of his child's experiences in a school that encourages school business partnerships commercialization and school administration teacher union involvement in the school business partnership craze currently sweeping the nation links between education policy and the military industrial complex commercialism in higher education including marketing to high school students intellectual property rights of professors and students and the bind in which professional proprietary schools find themselves and the influence of conservative think tanks on information citizens receive especially concerning educational issues and policy *Schools or Markets Commercialism Privatization and School Business Partnerships* is compelling reading for all researchers faculty students and education professionals interested in the connections between public schools and private interests The breadth and variety of topics addressed make it a uniquely relevant text for courses in social and cultural foundations of education sociology of education educational politics and policy economics of education philosophy of education introduction to education and cultural studies in education

Schools, Corporations, and the War on Childhood Obesity Darren Powell, 2019-11-26 Challenging the idea that the corporate war against childhood obesity is normal necessary or harmless this book exposes healthy lifestyles education as a form of mis education that shapes how students learn about health corporations and consumption Drawing on ethnographic

research and studies from across the globe this book explores how corporations fund devise and implement various programmes in schools as part of the solution to childhood obesity Including perspectives from children teachers school leaders and both public and private external providers on how children s health and healthy consumption is understood and experienced this book is divided into eight accessible chapters which include Schooling the childhood obesity crisis The corporate gift of healthy lifestyles Coming together to solve obesity Learning about health fatness and good choices and Shaping the un healthy child consumer Schools Corporations and the War on Childhood Obesity is the perfect resource for postgraduate students and academics working in the public health or education field or those taking courses on the sociology of education health and physical education curriculum pedagogy ethnography or critical theory who are looking to gain an insight into the current situation surrounding obesity and health in corporations and schools

Transforming Data Into Knowledge Jeffrey C. Wayman,2024-08-30 This Special Issue includes works on linking data and learning using student assessment results data mining data decision making for teachers identifying student s needs with technology and data use in urban high schools The goals of the Journal of Education for Students Placed At Risk JESPAR are to provide the best research based information possible to professionals involved with improving the education of students placed at risk and to promote the use of that information through effective communications among researchers policymakers and practitioners in the field JESPAR publishes articles geared to academic researchers policy analysts and especially to practitioners regarding practical research based progress in the field of education for students placed at risk The journal offers refereed research articles on promising programs descriptions of promising programs in the field case studies of schools that work literature reviews book and report reviews regular communications on Title I regulations and school and district practices from federal state and local perspectives

School Choice: Separating Fact from Fiction Patrick J. Wolf,2020-05-21 School choice is a hot topic in the United States Private school vouchers public charter schools open enrollment and homeschooling all regularly appear on the policy agenda as ways to improve the educational experience and outcomes for students parents and the broader society Pundits often make claims about the various ways in which parents select schools and thus customize their child s education What claims about school choice are grounded in actual evidence This book presents systematic reviews of the social science research regarding critical aspects of parental school choice How do parents choose schools and what do they seek What effects do their choices have on the racial integration of schools and the performance of the schools that serve non choosing students What features of public charter schools are related to higher student test scores What effects does school choice have on important non cognitive outcomes including parent satisfaction student character traits and how far students go in school What do we know about homeschooling as a school choice This book originally published as a special issue of the Journal of School Choice provides evidence based answers to those vital questions

The Intersection of Food and Public Health A. Bryce Hoflund,John C. Jones,Michelle C. Pautz,2017-09-13 Presently ideas about

food are in flux from a variety of sources Examples of this evolution include recognizing the importance of food on health by public health and medical professionals changing consumer desires around the production methods and components of their food a greater focus on injustices within the national food system evolving knowledge of how the food system impacts the environment and shifting economic and technological realities that underpin where and how food is produced distributed and sold These shifting ideas about food exist in contrast to the narrative of the highly functioning industrialized global food system that emerged in the second half of the 20th century This edited volume fills a void by presenting a comprehensive and engaging coverage of the key issues at the intersection of public health policy and food The Intersection of Food and Public Health is comprised of research that examines current problems in food studies and how various stakeholders are attempting to address problems in unique ways The book will be of interest to undergraduate and graduate students in a variety of disciplines including public administration public policy public health economics political science nutrition dietetics and food studies

Making Public Services Management Critical Graeme Currie, Jackie Ford, Nancy Harding, Mark Learmonth, 2010-02-02 This book brings together public services policy and public services management in a new way challenging many old ideas in this field and presenting the debate of what critical constitutes when applied to public services policy and management

Handbook of Research in the Social Foundations of Education Steven Tozer, Bernardo P. Gallegos, Annette Henry, Mary Bushnell Greiner, Paula Groves Price, 2011-07-05 Parts one and two of this volume present the theoretical lenses used to study the social contexts of education These include long established foundations disciplines such as sociology of education and philosophy of education as well as newer theoretical perspectives such as critical race theory feminist educational theory and cultural studies in education Parts three four and five demonstrate how these theoretical lenses are used to examine such phenomena as globalization media popular culture technology youth culture and schooling This groundbreaking volume helps readers understand the history evolution and significance of this wide ranging often misunderstood and increasingly important field of study This book is appropriate as a reference volume not only for scholars in the social foundations of education but also for scholars interested in the cultural contexts of teaching and learning formal and informal It is also appropriate as a textbook for graduate level courses in Social Foundations of Education School and Society Educational Policy Studies Cultural Studies in Education and Curriculum and Instruction

The Gates Foundation and the Future of US Public Schools Philip E. Kovacs, 2010-11-01 There has been much public praise for the Bill and Melinda Gates Foundation s efforts to reform public education However few scholars have engaged substantively and critically with the organization s work While the Gates Foundation is the single largest supporter by far of choice initiatives particularly with regard to charter school formation it is pushing public school privatization through a wide array of initiatives and in conjunction with a number of other foundations What are the implications for a public system as control over educational policy and priority is concentrated under one of the richest people on the planet in ways that foster de unionization and

teacher de skilling while homogenizing school models and curriculum The Gates Foundation and the Future of US Public Schools addresses this crucial unanswered question while investigating the relationships between the Gates Foundation and other think tanks government and corporate institutions Health Education Katie Fitzpatrick,Richard Tinning,2014-02-05 Health Education Critical perspectives provides a socio cultural and critical approach to health education The book draws together international experts in the fields of health and education who deconstruct contemporary discourses and practices and re imagine a health education that both connects with young people and offers a way forward in addressing issues of health and wellbeing Chapters within specifically link academic work on neoliberalism healthism risk and the body to wider discourses of health and health education They challenge current practices and call for a re thinking of current health programs in education settings A unique feature of this book is the analyses of health education from both political and applied levels across a range of international contexts The book is divided into three sections the social and political contexts informing health education how individual health issues sexuality alcohol mental health the body and obesity nutrition articulate in education in complex ways alternative ways to think about health and health education pedagogy The overall theme of the book offers a perspective that the current approach to health education promoting a fear of ill health self surveillance and individual responsibility can become a form of health fascism and we need to be cognisant of this potential and its consequences for young people The book will be of key interest to academics and researchers exploring the political context of health education **Dewey's Democracy and Education Revisited** Patrick M. Jenlink,2009-04-16 Dewey s Democracy and Education Revisited focuses on democratic schools democratic education and the work of teacher and leader practitioners in the new millennium taking into consideration the complex and dynamic nature of preparing leaders for changing roles in schools amidst the challenges of standards and accountability the No Child Left Behind Act licensure certification issues increasing diversity issues of social justice shifting demographics and the myriad of social issues that make democratic leadership necessary The book presents a collection of contemporary discourses that reconsider the relationship of democracy as a political ideology and American ideal i e Dewey s progressivist ideas and education as the foundation of preparing democratic citizens in America Jenlink takes the reader into a reflective and critical examination of Dewey s ideas on democratic education set forth in the classic philosophy text Democracy and Education Each chapter draws the reader into a discussion of the salient and relevant points Dewey argued and juxtaposes Dewey s points with the issues challenging educators today in particular focusing on the challenge of fostering democratic education and leadership for America s schools **School Choice around the World** Christopher J. Counihan,Nick Cowen,Corey A. DeAngelis,Triin Lauri,Kaire Põder,M. Danish Shakeel,Patrick J. Wolf,Toby Young,2019-06-06 This volume of essays examines the empirical evidence on school choice in different countries across Europe North America sub Saharan Africa and South Asia It demonstrates the advantages which choice offers in different institutional contexts whether it be Free Schools in the UK

voucher systems in Sweden or private proprietor schools for low income families in Liberia Everywhere experience suggests that parents are active choosers they make rational and considered decisions drawing on available evidence and responding to incentives which vary from context to context Government educators frequently downplay the importance of choice and try to constrain the options parents have But they face increasing resistance the evidence is that informed parents drive improvements in school quality Where state education in some developing countries is particularly bad private bottom up provision is preferred even though it costs parents money which they can ill afford This book is both a collection of inspiring case studies and a call to action The Risky Business of Education Policy Christopher H. Tienken, Carol A.

Mullen, 2021-09-09 The Risky Business of Education Policy focuses commentary and analysis on some of the most pressing policy challenges facing public school educators and those invested in a healthy vibrant public school system The book shares insights and makes recommendations from leading scholar practitioners namely from educational leadership and science education on ways to ponder navigate and challenge serious policy issues The chapters present important policy topics and critical analysis of the topics from the authorial perspective of experienced educators leading the preparation of future school leaders and teachers Through fast paced user friendly chapters contributors grapple with an education reform policy issue of the day reflecting what is contentious territory while wading through it These educational researchers also make evidence informed practical recommendations for educators and policymakers on how to better approach the policy challenges presented so public education can be improved for all children Each chapter contains stimulating ideas useful information and practical tips for school practitioners higher education faculty and constituent groups **Lopsided Schools** Gerard

Giordano, 2011-01-16 Lopsided Schools introduces readers to the case method and helps the reader to use the case method to examine the scholastic challenges that critics posed from World War I to the present Some critics have stirred up educators with threats to reduce their budgets or fire them Others upset them with disconcerting questions Should parents demand that their children learn speed reading Should teachers emphasize vocational activities Should principals train their own successors Should superintendents award bonuses to teachers Should employers hire the graduates with the highest scores on standardized tests Should politicians assume greater responsibility for schooling Should journalists publicize information about lopsided schools This book examines these and the numerous other questions that critics posed **New Directions**

in Popular Communication Audience Studies Lynn Schofield Clark, 2005 As new developments in the study of media audiences have unfolded in recent years new concerns have entered the landscape New Directions in Popular Communication Audience Studies addresses the topic of globalization one of the most sweeping concerns that has reconceptualized the relationship among media audiences and power This special issue covers current debates over meaning making that have arisen within the context of these concerns The articles examine scholarship in globalization and media relating to the fields of media studies anthropology and American Studies Highlighting important new directions for the

study of popular communication this special issue offers ways that researchers can reconsider their own projects and interests in light of worldwide developments that affect us all

Teachers in the Middle John Smyth, Peter McInerney, 2007 Textbook

Educational Dimensions of School Lunch Suzanne Rice, A.G. Rud, 2018-03-06 School lunch is often regarded as a necessary but inconvenient distraction from the real work of education Lunch in this view is about providing students the nourishment they need in order to attend to academic content and the tests that assess whether content has been learned In contrast the central purpose of this collection is to examine school lunch as an educational phenomenon in its own right Contributing authors drawing from a variety of disciplinary traditions including philosophy sociology and anthropology examine school lunch policies and practices social and cultural aspects of food and eating and the relation among school food the environment and human and non human animal well being The volume also addresses how school lunch might be more widely conceptualized and practiced as an educational undertaking

Knowledge and Power in the Global Economy David Gabbard, 2017-07-05 Advancing a three fold political agenda this volume illuminates how the meanings assigned to a whole vocabulary of words and phrases frequently used to discuss the role and reform of U S public schools reflect an essentially economic view of the world contends that education or educational reform conducted under an economized worldview will only intensify the effects of the colonial relations of political and economic domination that it breeds at home and abroad and offers a set of alternative concepts and meanings for reformulating the role of U S public schools and for considering the implications of such a reformulation more generally for the underlying premises of all human relationships and activities Toward these ends the authors in Part I critically examine many of the most commonly used terms within the rhetoric of educational reform since the early 1980s and before Part II links today s economized worldview to curricular and instructional issues These essays are especially important for comprehending how the organization of school curriculum privileges those disciplines deemed most central to market expansion math and science and how the political centrality of the economic sphere influences the nature of the knowledge presented in specific content areas Given that language constrains as well as advances human thought the twin tasks of de economizing education and decolonizing society will require a vocabulary that transcends the familiar terminologies addressed in Parts I and II The entries in Part III cultivate the beginnings of such a vocabulary as the authors elucidate innovative concepts which they view as central to the creation of truly alternative educational visions and practices

The Politics of Inquiry Benjamin Baez, Deron Boyles, 2009-01-09 Winner of the 2010 Critics Choice Award presented by the American Educational Studies Association 2009 CHOICE Outstanding Academic Title In *The Politics of Inquiry* Benjamin Baez and Deron Boyles critique recent trends in education research to argue against the culture of science Using the National Research Council s 2002 report *Scientific Research in Education* as a point of departure they contend that the entire discourse on education science reflects a number of distinct but mutually constitutive political forces or movements that use science and education to shape what we can think

and thus what we can become These forces include the attempts to restrict democracy via scientism the uses of academic classifications for organizing the world into social groups the imperatives of the informational society which seek precision in order to convert the world into data for easy governing and the effects of transnational capitalist exchanges which convert everything into a cost benefit analysis and which make us all complicit in ways we do not fully grasp Baez and Boyles examine these forces and offer an alternative to the current pushes to make educational inquiry scientific *Canadian Education* Brenda L. Spencer, Kenneth D. Gariepy, Kari Dehli, James Ryan, 2012-10-17 Canadian Education Governing Practices and Producing Subjects is an absolutely critical volume bridging a number of key areas in Canadian education classroom politics schools teachers work higher education and much more with the theoretical contributions of Michel Foucault The result is illuminating engaging and critically provocative The essays are carefully chosen and utilize Foucauldian concepts such as governmentality discipline subjectivity and genealogy to excellent critical effect With a skillfully crafted introduction that nicely brings the entire collection into sharp focus the editors have provided a text that is a must read for critical scholars and students alike Mona Gleason Department of Educational Studies University of British Columbia This excellent text presents a Foucauldian analysis of selected educational practices contemporary reform initiatives and current educational policy in the Canadian context The authors demonstrate how rich theoretical constructs such as bio power governmentality and disciplinary power can illuminate everyday practices and policies making the cultural unconscious apparent Foucault 1989 p 71 Canadian Education Governing Practices and Producing Subjects is essentially a hopeful book it demonstrates the radicalizing role of theory as we try to understand and complicate educational structures and processes This is an essential text for all those interested in Foucauldian analyses of education and a must read for undergraduate and graduate students in Canadian faculties of education Anne M Phelan University of British Columbia This volume is most useful in the ways in which it achieves a close look and a wide sweep of education policy its deployment and its effects as these are embedded in schooling practices educational strategies and pedagogy It offers the ground from which to consider the potential for education to be aimed at the development of a socially just citizenry while also helping to reveal the structures of power and processes of social control that operate within current neoliberal technologies of governmentality It is against these that reform minded educators and curriculum and policy developers can set themselves While theoretically complex and original in its conceptual approach this book is also practically informative and eminently readable making it useful to teachers school administrators education policy developers parents students and communities at all levels of the schooling spectrum Magda Lewis PhD Professor and Queen's National Scholar Queen's University Kingston Magda Lewis PhD Professor and Queen's National Scholar Queen's University Kingston

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