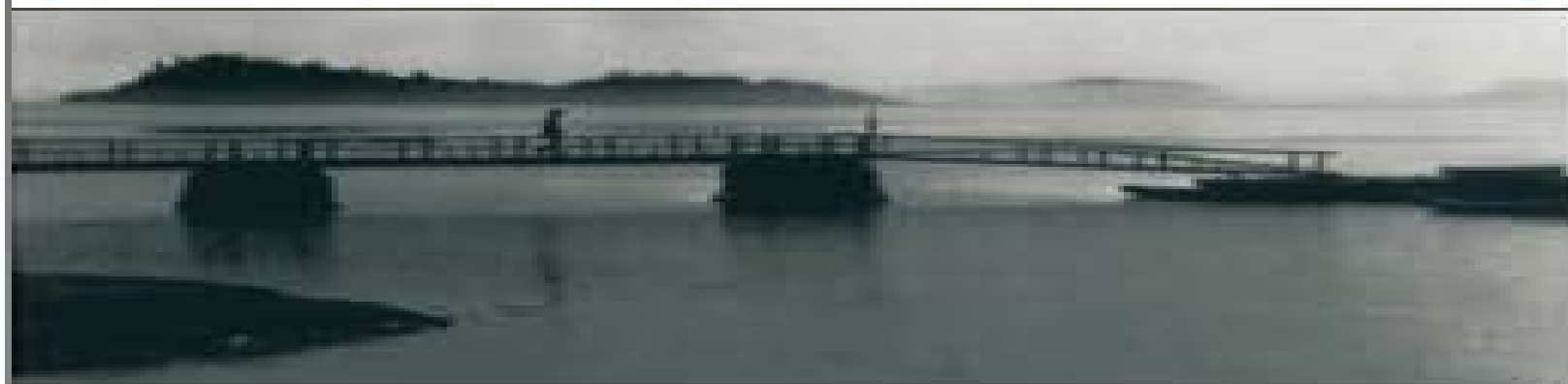


NEW DIRECTIONS FOR ADULT AND CONTINUING EDUCATION



New Perspectives on Designing and Implementing Professional Development of Teachers of Adults

Kathleen P. King, Patricia A. Lawler

EDITORS

NUMBER 68, SUMMER 2003
JOSSEY-BASS

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New Perspectives On Designing And Implementing Professional Development Of Teachers Of Adults

**Rosemary S. Caffarella, Sandra Ratcliff
Daffron**



New Perspectives On Designing And Implementing Professional Development Of Teachers Of Adults:

New Perspectives on Designing and Implementing Professional Development of Teachers of Adults Kathleen P. King, Patricia A. Lawler, 2003-06-27 This volume explores how to make professional development more pertinent by looking at teachers of adults as adult learners themselves It also presents an astute vision of current needs and trends theory and recommended practice to guide professional development in the many contexts in which teachers of adults work today from higher education to adult literacy to corporate training This is the 98th issue of the quarterly journal New Directions for Adult and Continuing Education

New perspectives on designing and implementing professional development of teachers of adults Kathleen P. King, Patricia A. Lawler, 2003

Planning Programs for Adult Learners Rosemary S. Caffarella, Sandra Ratcliff Daffron, 2013-02-26 Planning Programs for Adult Learners Third Edition covers the development of adult education programs in clear specific detail This popular step by step guide contains information on every area of program planning for adult learners from understanding the purpose of educational programs to obtaining suitable facilities to incorporating technology appropriately For educators and practitioners for whom planning programs is a full time responsibility or only a part of their jobs as well as volunteers in a variety of organizations will find this book to be an essential tool Grounded in a variety of program planning models the new edition includes new refinements to the 11 component interactive model updated exercises and examples from new settings new material on the practical application of technology discussion of instructional and program evaluation a focus on critical managerial tasks a new chapter on exploring the foundational knowledge of program planning a new section on the ethical issues related to program planning

Proceedings of MAC-ETL 2016 group of authors, 2016-12-07 The conference proceedings Multidisciplinary Academic Conference on Education Teaching and Learning Czech Republic Prague MAC ETL 2016

Pathways to Transformation Carrie J. Boden, Sola M. Kippers, 2012-08-01 Pathways to Transformation Learning in Relationship is an edited collection that synthesizes current research on transformative learning and expands the current knowledge base This book is timely and significant as it provides a synthesis of some of the most exciting research in two fields adult education and human services The objectives of this themed edited collection Pathways to Transformation Learning in Relationship are threefold First this collection serves as a space to synthesize current research on transformative learning Through an extensive literature review the editors have discerned several important strands of research in the area of transformative learning and solicited chapters dealing with these topics The second objective of the collection is to expand the current knowledge base in the area of transformative learning by creating a space for dialog on the subject and bringing together diverse voices The third objective of the collection is to transcend the field of adult education with a specific goal to reach an audience in human services psychology counseling social work marriage and family therapy

Information Communication Technologies: Concepts, Methodologies, Tools, and Applications Van Slyke, Craig, 2008-04-30 The rapid development of information

communication technologies ICTs is having a profound impact across numerous aspects of social economic and cultural activity worldwide and keeping pace with the associated effects implications opportunities and pitfalls has been challenging to researchers in diverse realms ranging from education to competitive intelligence

The Jossey-Bass Reader on Contemporary Issues in Adult Education Sharan B. Merriam, André P. Grace, 2011-04-05 THE JOSSEY BASS READER ON Contemporary Issues in Adult Education With contributions from leading experts in the field The Jossey Bass Reader on Contemporary Issues in Adult Education collects in one volume the best previously published literature on the issues and trends affecting adult education today The volume includes influential pieces from foundational authors in the profession such as Eduard C Lindeman Alain Locke and Paulo Freire as well as current work from authors around the world including Laura L Bierema John M Dirkx Cecilia Amaluisa Fiallos Peter Jarvis Michael Newman and Shirley Walters In five sections the book s thirty chapters delve into a wide range of compelling topics including social justice democracy and activism diversity and marginalization human resource development lifelong learning ethical issues the meaning and role of emotions globalization and non Western perspectives the role of mass media popular culture and social learning technology health welfare and environment Each piece is framed within its larger context by the editors and each section is accompanied by helpful reflection and discussion questions

Examining Effective Teacher Leadership Sara Ray Stoelinga, Melinda Mangin, 2010

Spirituality in the Workplace: A Philosophical and Social Justice Perspective Marilyn Y. Byrd, 2017-01-10 Missing from the discourse on spirituality are the injustices experienced in the workplace particularly by individuals marginalized by social group identity or affiliation This is a critical omission in that spirituality can stimulate reflection response healing and transformation of the soul Filling the gap by addressing the role of spirituality in relation to meaningful work this volume extends ideas about teaching and learning about spirituality to workplace settings including the transformative learning theory In seeking ways to promote moral and socially responsible workplaces and to establish a new way of thinking the volume lays down a philosophical framework for spirituality in the workplace as a means of emancipation and social justice and shows how the workplace can be a fruitful context for social justice education This is the 152nd volume of the Jossey Bass series New Directions for Adult and Continuing Education Noted for its depth of coverage it explores issues of common interest to instructors administrators counselors and policymakers in a broad range of education settings such as colleges and universities extension programs businesses libraries and museums

Building Sustainable Futures for Adult Learners Jennifer K. Holtz, Stephen B. Springer, Carrie J. Boden, 2014-10-01 Building Sustainable Futures for Adult Learners is an edited and refereed collection of papers published in conjunction with the joint Adult Higher Educational Alliance AHEA and American Association of Adult and Continuing Education Conferences AAACE This book is the third in a series of scholarly publications associated with the annual AHEA conference The book is arranged thematically according to the topics of submissions Building Sustainable Futures is important because it fills a unique niche in the field of adult

education extends the scope of AHEA to a larger audience and offers a current volume for scholars and practitioners based on both research and practice based research International Encyclopedia of Adult Education L. English, 2016-04-30 The Encyclopedia of Adult Education is the first comprehensive reference work in this important and fast growing field and is an invaluable resource for adult educators who research and teach in the fields of higher education work in community based settings or practise in public or private organizations Its 170 articles written by an international team of contributors from over 17 countries detail the research and practice of the field from its emergence as a separate discipline to the present day covering key concepts issues and individuals and providing a cutting edge summary of ongoing debates across a wide range of perspectives from self directed learning to human resource development Entries are arranged A Z and extensive cross referenced with detailed bibliographies for each topic to facilitate further research **Virtual Mentoring for Teachers: Online Professional Development Practices** Keengwe, Jared, 2012-08-31 A major investment in professional development is necessary to ensure the fundamental success of instructors in technology integrated classrooms and in online courses However while traditional models of professional development rely on face to face instruction online methods are also gaining traction viable means for faculty development Virtual Mentoring for Teachers Online Professional Development Practices offers peer reviewed essays and research reports contributed by an array of scholars and practitioners in the field of instructional technology and online education It is organized around two primary themes professional development models for faculty in online environments and understanding e Learning and best practices in teaching and learning in online environments The objective of this scholarship is to highlight research based online professional development programs and best practices models that have been shown to enhance effective teaching and learning in a variety of environments **A Guide to Faculty Development** Kay J. Gillespie, Douglas L. Robertson, 2010-02-18 Since the first edition of A Guide to Faculty Development was published in 2002 the dynamic field of educational and faculty development has undergone many changes Prepared under the auspices of the Professional and Organizational Development Network in Higher Education POD this thoroughly revised updated and expanded edition offers a fundamental resource for faculty developers as well as for faculty and administrators interested in promoting and sustaining faculty development within their institutions This essential book offers an introduction to the topic includes twenty three chapters by leading experts in the field and provides the most relevant information on a range of faculty development topics including establishing and sustaining a faculty development program the key issues of assessment diversity and technology and faculty development across institutional types career stages and organizations This volume contains the gallant story of the emergence of a movement to sustain the vitality of college and university faculty in difficult times This practical guide draws on the best minds shaping the field the most productive experience and elicits the imagination required to reenvision a dynamic future for learning societies in a global context R Eugene Rice senior scholar Association of American Colleges and Universities Across the country people in higher

education are thinking about how to prepare our graduates for a rapidly changing world while supporting our faculty colleagues who grew up in a very different world Faculty members academic administrators and policymakers alike will learn a great deal from this volume about how to put together a successful faculty development program and create a supportive environment for learning in challenging times Judith A Ramaley president Winona State University This is the book on faculty development in higher education Everyone involved in faculty development including provosts deans department chairs faculty and teaching center staff will learn from the extensive research and the practical wisdom in the Guide Peter Felten president The POD Network 2010 2011 and director Center for the Advancement of Teaching and Learning Elon University

The Role of Leadership Educators Kathy L. Guthrie, Daniel M. Jenkins, 2018-02-01 Leadership as a discipline leadership education as a field and leadership educator as a profession are still in their infancy and rapidly evolving As professionals in higher education we are constantly asked to provide opportunities for students to learn leadership whether that is inside or outside of the classroom However very little if any professional development occurs in how to create such learning opportunities This book provides resources for leadership educators in three sections The first section sets the stage for leadership education and the professional work of leadership educators culminating with a variety of professional development resources for leadership educators The second section introduces a leadership learning framework provides characteristics and examples of strong leadership programs and assessment practices and describes the transformative practice of leadership education The third and final section offers specific instructional and assessment strategies ranging from discussion case study and reflection to team based and service learning to self assessments role play simulation and games to fulfill learning outcomes

Podcasting for Teachers Mark Gura, Kathleen P. King, 2007-05-01 Podcasting for Teachers is the first volume of a new series from Dr Kathleen P King and Mark Gura Emerging Technologies for Evolving Learners and is based on their successful educational technology podcast Podcast for Teachers Techpod sm Their podcast work has reached over 600 000 people as of 9 06 and branched into virtual seminars and additional innovations This book introduces and explains this important new technology from the perspective of educators It also provides new insights into the ways that technology can provide solutions to instructional needs that have not been sufficiently addressed until now Not only does it provide concrete explanations examples models and details about methods and resources that are not currently illustrated in other publications but it also reveals a new rationale for the use of technology in education K 12 school district directors of curriculum and instruction and directors of professional development as well as classroom teachers principals and instructional supervisors across the core curriculum and in the area of Instructional Technology and teacher educators and other college faculty will find this book a valuable resource Readers may use the book as part of their own efforts to expand their teaching or staff development practice It can also be an important resource for Education courses in content instruction and Instructional Technology and serve as a valuable reference for educators interested in educational

applications of technology **Career Pathways in Adult Education** Catherine H. Monaghan,E. Paulette Isaac-Savage,Paul G. Putman,2023-12-14 Career Pathways in Adult Education showcases the wide ranging possibilities for a satisfying career in the field of adult education Along with practical advice for launching and advancing a career in adult education this book includes personal stories and insights from adult education professionals which focus on the research practices programs and services within multiple industries Divided into two parts the book begins by examining transferable skills that adult educators need to be successful in any adult education career Chapters in the second part focus on specific career opportunities for those with adult education backgrounds including discussions around career lifecycle from entry to advancement career development and future trends Written by active practitioners in adult education chapters are designed to be practical informative and thought provoking regarding career entry progression development and advancement A truly one of a kind text Career Pathways in Adult Education is the ideal companion for students and professionals looking to transition into adult education as well as graduate program administrators who wish to share the importance of their programs **Blended Learning** Anthony G. Picciano,Charles D. Dziuban,Charles R. Graham,2013-11-07 Blended learning which combines the strength of face to face and technology enhanced learning is increasingly being seen as one of the most important vehicles for education reform today Blended learning allows both teacher and learner access to radically increased possibilities for understanding how we transmit and receive information how we interact with others in educational settings how we build knowledge and how we assess what we have taught or learned Blended Learning Research Perspectives Volume 2 provides readers with the most current in depth collection of research perspectives on this vital subject addressing institutional issues design and adoption issues and learning issues as well as an informed meditation on future trends and research in the field As governments foundations schools and colleges move forward with plans and investments for vast increases in blended learning environments a new examination of the existing research on the topic is essential reading for all those involved in this educational transformation *Foundations of Adult and Continuing Education* Jovita M. Ross-Gordon,Amy D. Rose,Carol E. Kasworm,2016-12-27 A research based foundational overview of contemporary adult education Foundations of Adult and Continuing Education distills decades of scholarship in the field to provide students and practitioners with an up to date practical resource Grounded in research and focused on the unique needs of adult learners this book provides a foundational overview of adult education and an introduction to the organizations and practices developed to support adult learning in a variety of contexts The discussion also includes select understandings of international adult education policy and methods alongside theoretical frameworks contemporary and historical contexts and the guiding principles of adult education today Coverage of emerging issues includes the aging society social justice and more with expert insight from leading authorities in the field Many adult educators begin practice through the context of their own experiences in the field This book provides the broader research theory and practice needed for a deeper

understanding of adult education and its place in society Learn the key philosophical and theoretical frameworks of adult education Survey the landscape of the field through contemporary and historical foundations Examine key guiding understandings and practices targeted to adult learners Delve into newer concerns including technology globalization and more Foundations of Adult and Continuing Education provides an expertly led overview of the field and an essential introduction to real world practice *Classroom Robotics* Kathleen P. King, Mark Gura, 2007-02-01 The purpose of this book is to reach out to teachers parents coaches and students who may be hoping to or just investigating the possibility of how to get started with robotics At the same time we hope to leverage the efforts of those who have been hard at work and play in this massive movement for many years applaud their efforts and provide them with documentation support and additional resources to reach further into the possibilities they can help create for all of us in bringing the power and potential of learning through robotics to more students to the classroom and beyond Not only does this book provide resources and firsthand insight into this exciting field but it also provides one of a kind perspectives of curricular applications of robotics for student learning **We're Not OK** Antija M. Allen, Justin T. Stewart, 2022-05-05 In the United States only 6% of the 1.5 million faculty in degree granting postsecondary institutions is Black Research shows that while many institutions tout the idea of diversity recruitment not much progress has been made to diversify faculty ranks especially at research intensive institutions We're Not Ok shares the experiences of Black faculty to take the reader on a journey from the obstacles of landing a full time faculty position through the unique struggles of being a Black educator at a predominantly white institution along with how these deterrents impact inclusion retention and mental health The book provides practical strategies and recommendations for graduate students faculty staff and administrators along with changemakers to make strides in diversity equity and inclusion More than a presentation of statistics and anecdotes it is the start of a dialogue with the intent of ushering actual change that can benefit Black faculty their students and their institutions

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