



# Radio For Education And Development

**United States. Agency for  
International Development. Bureau for  
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## **Radio For Education And Development:**

**Radio for Education and Development** Dean T. Jamison, Emile G. McAnany, 1978-08      Radio for Education and Development Peter L. Spain, 1977      Radio and Television in the Service of Education and Development in Asia Meeting on Radio and Television in the Service of Education and Development (1966 : Bangkok, Thailand), 1967      Local Radio, Community Education for Development Andrew Azukaego Moemeka, 1981      **Basic Education at a Distance** Jo Bradley, Chris Yates, 2002-01-04 Open and distance learning has been used in many ways in the recent past to provide both primary education and adult education The Commonwealth of Learning works with governments schools and universities with the aim of strengthening the capacities of Commonwealth member countries in developing human resources required for their economic and social development Many existing policy documents link distance education with new information and communication technologies portraying them as a promising universal access and exponential growth of learning This book answers the key questions to these issues and assesses the impact and effect of the experience of basic education at a distance all over the world and in a wide variety of forms This is the first major overview of this topic for twenty years

**Radio for Education and Development** Peter L. Spain, 1977      **Radio in Education** Armstrong Perry, 1929      **Radio for education and development : case studies. 1 (1977)** Peter L. Spain, 1977      *Women and Educational Development* Mukta Gupta, 2000      Distance Education for Teacher Training Hilary Perraton, 2002-03-11 Distance education combining the use of correspondence texts broadcasting and limited opportunities for face to face study has been used in at least a hundred teacher training programmes over the last 25 years Distance Education for Teacher Training is the first comparative review of the use of distance education and open learning for the training and upgrading of teachers The book contains case studies using a broadly common format both to describe and analyse distance teacher training programmes in eleven countries across five continents The case studies describe the methods used to examine how far the craft of teaching can be studied at a distance Using a standardised microeconomic framework they provide unique data on the comparative costs of training teachers by distance and conventional methods The authors then draw general conclusions about the advantages and drawbacks of using distance education or open learning about the conditions for success and about comparative effects and costs Distance Education for Teacher Training will be of value to all concerned with teacher education whether in developing or industrialised countries and to those working in and planning for distance education and open learning

**Development of Radio Education Policies in American Public School Systems, by Carroll Atkinson,...** Carroll Atkinson, 1939      **Radio for education and development : case studies. 2 (1977)** Peter L. Spain, 1977      A.I.D. Research and Development Abstracts ,1990      **Catalogue of Research Literature for Development: Food production and nutrition, development and economics, education and human resources, health, selected development areas** United States. Agency for International Development. Bureau for Technical Assistance, 1976      **Development of Radio**

**Education Policies in American Public School Systems** Carroll Atkinson,1939      **Resources in Education** ,1996  
The Development of Radio Education in the Chicago Public Schools Charlotte M. Lawson,1942      **Education and Development** Ṭhākura Māna Śākya,Prem Kasaju,1977      Transactional Radio Instruction Jacob Udo-Udo Jacob,Margee Ensign,2020-04-28 This book offers an important addition to the growing literature on education in emergencies In war situations or in the wake of natural disasters children s education is often significantly disrupted This book demonstrates how the authors used radio and mobile technologies to improve educational outcomes for over 20 000 displaced and out of school children in northeast Nigeria at the height of the Boko Haram insurgency Interactive Radio Instruction IRI programs typically interact with a functional classroom teacher However the transactional radio instruction strategy presented provides high quality safe and sensitive education in war torn societies where there are no schools or teachers Summarizing the research and lessons learned from a USAID funded Technology Enhanced Learning for All TELA project in Boko Haram ravaged northeast Nigeria the book describes in detail an education in emergency strategy based on a whole of community approach with radio and mobile tablets at its core      *ICT4D: Information and Communication Technology for Development* P. T. H. Unwin,2009-02-09 communities Book Jacket

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