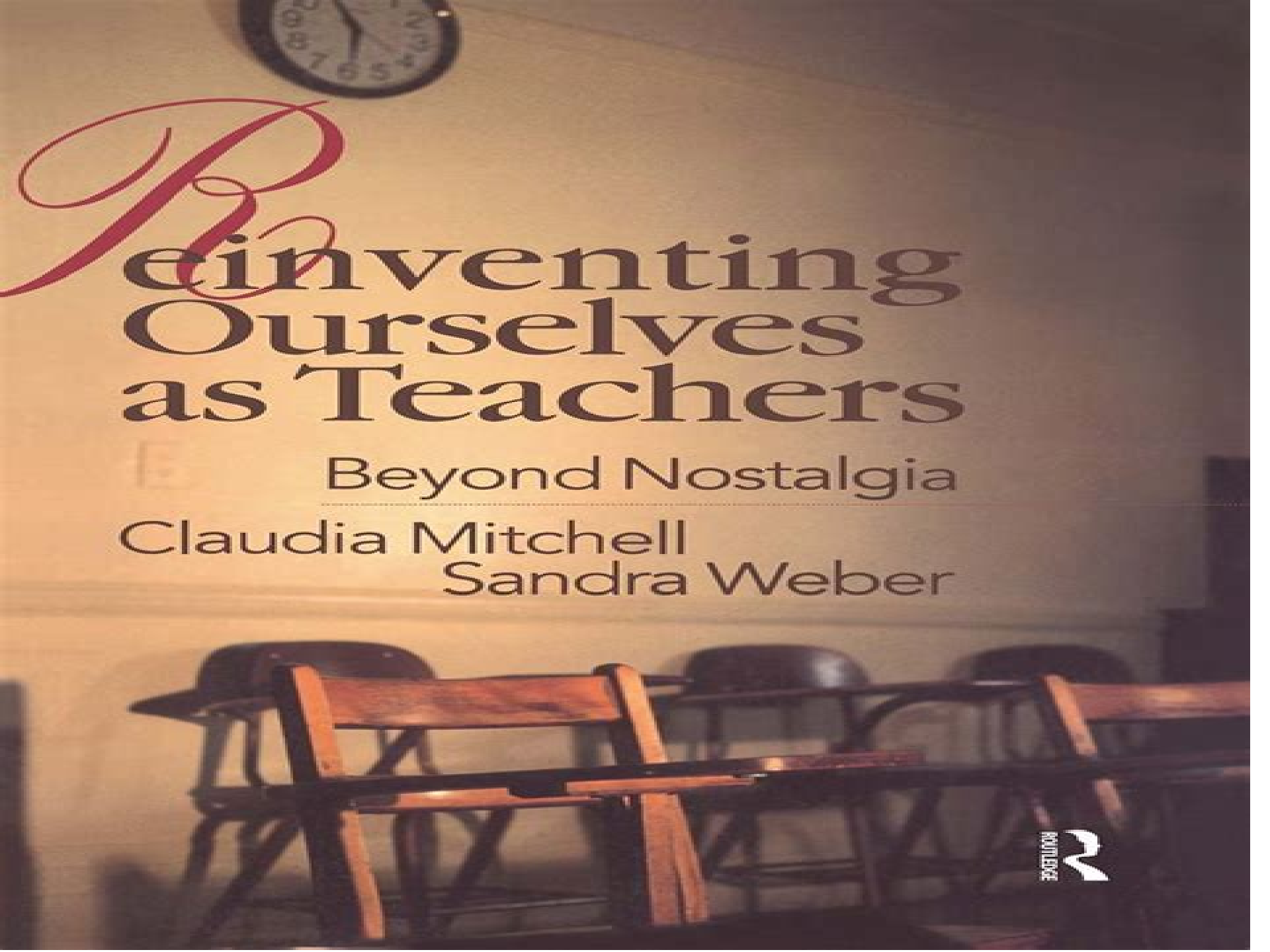




*R*einventing Ourselves as Teachers

Beyond Nostalgia

Claudia Mitchell
Sandra Weber

Reinventing Ourselves As Teachers

Alex Moore



Reinventing Ourselves As Teachers:

Reinventing Ourselves as Teachers Claudia Mitchell, Sandra Weber, 2003-10-04 Designed for use by teachers and teacher educators this text should help both novice and experienced teachers reinterpret their working lives The reader is led on a path of personal exploration that goes beyond standard approaches and leads from the personal to the critical Illustrative material is drawn from all levels from kindergarten to high school to illuminate issues and questions fundamental to teachers lives Film and literary narratives supply further case studies and contribute to the fusion of critical reflection and everyday realities that typically inform teachers experiences of work *Reinventing Ourselves as Teachers* Claudia Mitchell, Sandra Weber, 2003-10-04 Written for teaching professionals this text helps novice and experienced teachers to reinterpret their working lives Taking the reader on a personal exploration the text exceeds standard approaches leading from the personal to the critical Reinventing Ourselves as Teachers Claudia Mitchell, 1999 Not Just Any Dress Sandra Weber, Claudia Mitchell, 2004 If dresses could talk what stories might they tell This compelling collection of short stories essays and poems features dress as the structural grounding for autobiographical accounts from women s lives in Western society Often personal in nature these dress stories point unflinchingly to matters of social and cultural import Some of the dresses described inhabit the popular imagination the little girl dress the communion dress the school uniform the prom dress the wedding dress the little black dress and the burial dress Beyond the semiotic tactile and visual aspects of the dresses themselves the narratives delve into what dresses reveal about fundamental aspects of human experience identity embodiment relationship and mortality Bought or made then worn forgotten remembered re constructed and re interpreted each dress offers a new glimpse into how we construct meaning in our daily lives and how dresses serve to reinforce or resist social structures and cultural expectations **Teaching and Learning** Alex Moore, 2012 Teaching and Learning Pedagogy Curriculum and Culture is designed to share important theory with readers in an accessible but sophisticated way It offers an overview of the key issues and dominant theories of teaching and learning as they impact upon the practice of education professionals in the classroom This second edition has been updated to take account of significant changes in the field young people s use of digital technologies the increasing involvement of world of business in state education and ongoing high profile debates about assessment to name but a few It examines the global move from traditional subject and knowledge based curricula towards skills and problem solving and discusses how the emphasis on education for citizenship has forced us to reconsider the social functions of education Central topics also covered include an assessment of the most influential theorists of learning and teaching the ways in which public educational policy impinges on local practice the nature and role of language and culture in formal educational settings an assessment of different models of good teaching alternative models of curriculum and pedagogy With questions points for consideration and ideas for further reading and research throughout this book delivers discussion and analysis designed to support understanding of classroom interactions and to contribute to

improved practice It will be essential reading for all student teachers those engaged in professional development and Education Studies students A Passion for Teaching Christopher Day,2004-04-01 This book is a celebration and an acknowledgement of the various forms of intellectual physical emotional and passionate endeavours in which teachers at their best engage Christopher Day demonstrates that teachers with a passion for teaching are those who are committed enthusiastic and intellectually and emotionally energetic in their work with children young people and adults alike Having this passion for helping pupils to learn has recently been identified as one of the four leadership characteristics mentioned in the HayMcBer Report on effective teachers Day recognises that passionate teachers are aware of the challenge of the broader social contexts in which they teach have a clear sense of identity and believe they can make a difference to the learning and achievement of all their pupils Offering a refreshing and positive view A Passion for Teaching is a contribution to understanding and improving the teaching profession and brings new insights to the work and lives of teachers It is written for all teachers teacher educators and student teachers who have a passion for education who love learners the learning life and the teaching life *A passion for teaching [electronic resource]* Christopher Day,2004 This book is a celebration and an acknowledgement of the various forms of intellectual physical emotional and passionate endeavours in which teachers at their best engage Christopher Day demonstrates that teachers with a passion for teaching are those who are committed enthusiastic and intellectually and emotionally energetic in their work with children young people and adults alike Having this passion for helping pupils to learn has recently been identified as one of the four leadership characteristics mentioned in the HayMcBer Report on effective teachers Day recognises that passionate teachers are aware of the challenge of the broader social contexts in which they teach have a clear sense of identity and believe they can make a difference to the learning and achievement of all their pupils Offering a refreshing and positive view A Passion for Teaching is a contribution to understanding and improving the teaching profession and brings new insights to the work and lives of teachers It is written for all teachers teacher educators and student teachers who have a passion for education who love learners the learning life and the teaching life Teaching across Cultures Chinwe H. Ikpeze,2015-04-27 Teaching across Cultures Building Pedagogical Relationships in Diverse Contexts captures the tensions complexities as well as the transformational potentials of teaching across multiple cultural contexts The book evolved from cumulative self studies that examined one teacher educator s teaching practice the cultural impact on this practice and how she facilitated transformative teaching and learning While every act of teaching occurs across cultures such as institutional culture invisible cultures classroom cultures among others educators who teach as cultural outsiders have to navigate the tensions complexities and contradictory realities of cross cultural teaching The tensions can be reduced or managed through responsive pedagogy relationship building and teaching in the third space These transformational approaches not only help to identify and close the perpetual gaps in teaching and learning but also position effective teaching within a pedagogical common ground that values student

voices facilitates pedagogical flexibility and uses diversity as a teaching tool In a world of ubiquitous and interactive learning environments both the physical and virtual spaces play a vital role in teaching and teacher student relationships The book points to the necessity of teacher educators learning through diverse professional networks but more importantly through self study It is only through this introspective examination of one s teaching and students learning as well as taking an ontological attitude to teaching that educators can achieve success in diverse contexts **Depicting Canada's Children**

Loren Lerner, 2009-05-20 *Depicting Canada's Children* is a critical analysis of the visual representation of Canadian children from the seventeenth century to the present Recognizing the importance of methodological diversity these essays discuss understandings of children and childhood derived from depictions across a wide range of media and contexts But rather than simply examine images in formal settings the authors take into account the components of the images and the role of image making in everyday life The contributors provide a close study of the evolution of the figure of the child and shed light on the defining role children have played in the history of Canada and our assumptions about them Rather than offer comprehensive historical coverage this collection is a catalyst for further study through case studies that endorse innovative scholarship This book will be of interest to scholars in art history Canadian history visual culture Canadian studies and the history of children

Handbook of Teacher Education Tony Townsend, Richard Bates, 2006-08-09 This book has its origins in conversations that started when the International Council on Education for Teaching ICET and the Australian Teacher Education Association ATEA jointly agreed to co sponsor a World Assembly of Teacher Educators in Melbourne in July 2003 hosted by Monash University The editors of this book were not only intimately involved in the management of the conference but had also been key figures in the Associations involved Tony Townsend had been secretary and on the national board of the South Pacific Association for Teacher Education SPATE which later became ATEA and had previously managed a SPATE conference in Frankston Australia in the 1980s He is currently the President of ICET and now works at Florida Atlantic University Richard Bates has been a long time board member of ATEA and is currently President of that organization He is also a Board member of ICET The International Council on Education for Teaching ICET was founded in 1953 for the purpose of emphasizing international cooperation in educational development in order to improve the quality of teacher education as well as to expand global educational opportunities for people in teacher education Since that time ICET has developed into an international association of practitioners of teacher education policy and decision makers in education government and business dedicated to global development through education ICET is a Non Governmental Organization NGO and participates in NGO meetings and other UNESCO sponsored conferences around the world [International Handbook of Self-Study of Teaching and Teacher Education Practices](#) J. John Loughran, Mary Lynn Hamilton, Vicki Kubler LaBoskey, Tom L. Russell, 2007-07-03 *The International Handbook on Self study of Teaching and Teacher Education Practices* is of interest to teacher educators teacher researchers and practitioner researchers This volume offers an encyclopaedic review of the field

of self study examines in detail self study in a range of teaching and teacher education contexts outlines a full understanding of the nature and development of self study explores the development of a professional knowledge base for teaching through self study purposefully represents self study through research and practice illustrates examples of self study in teaching and teacher education Teaching and Learning on Screen Mark Readman,2016-11-09 What stories are told about teaching and learning on TV and in film And how do these stories reflect refract and construct myths anxieties and pleasures about teaching and learning This collection looks at how pedagogy is represented on screen and how TV programs and films translate pedagogic ideas into stories and relationships International in scope with case studies and analysis from the UK US Australia Turkey and Brazil the book adopts a critical stance in relation to the ways in which theories of learning and myths about education are mobilized on screen Teaching and Learning on Screen Mediated Pedagogies provides a stimulating addition to the field of media and cultural studies while also promoting debate about particular pedagogic models and strategies that will contribute to the professional development of educators and those involved in teacher education

Inequalities in the Teaching Profession M. Moreau,2014-05-06 Countering the commonplace view of teaching as inclusive this collection highlights the persistence of inequalities in the teaching profession It explores the ways in which gender ethnicity social class and other identity markers shape teachers experiences in a range of institutional and national contexts

Just Who Do We Think We Are? Claudia Mitchell,Kathleen O'Reilly-Scanlon,Sandra Weber,2013-04-15 Drawing upon diverse and specific examples of self study described here by the practitioners themselves this unique book formulates a methodological framework for self study in education This collection brings together a diverse and international range of self studies carried out in teacher education each of which has a different perspective to offer on issues of method and methodology including memory work fictional practice collaborative autobiography auto ethnography phenomenology image based approaches Such ethical issues likely to arise from self study as informed consent self disclosure and crises of representation are also explored with depth and clarity As method takes centre stage in educational and social scientific research and self study becomes a key tool for research training practice and professional development in education Just Who Do We Think We Are provides an invaluable resource for anyone undertaking this form of practitioner research

Self-Study Teacher Research Anastasia P. Samaras,2010-04-22 The first textbook to offer novice and experienced teachers guidelines for the how and why of self study teacher research Designed to help pre and in service teachers plan implement and assess a manageable self study research project this unique textbook covers the foundation history theoretical underpinnings and methods of self study research Author Anastasia Samaras encourages readers to think deeply about both the how and the why of this essential professional development tool as they pose questions and formulate personal theories to improve professional practice Written in a reader friendly style and filled with interactive activities and examples the book helps teachers every step of the way as they learn and refine research skills conduct a literature review

design a research study work in validation groups collect and analyze data interpret findings develop skills in peer critique and review and write present and publish their studies Key Features A Self Study Project Planner assists teachers in understanding both the details and process of conducting self study research A Critical Friends Portfolio includes innovative critical collaborative inquiries to support the completion of a high quality final research project Advice from the most senior self study academics working in the U S and internationally is included along with descriptions of the self study methodology that has been refined over time Examples demonstrate the connections between self study research teachers professional growth and their students learning Tables charts and visuals help readers see the big picture and stay organized **School**

Culture Jon Prosser,1999-06-02 I waited with great anticipation to receive Jon Prosser s book School Culture The wait was worth it and I wasn t to be disappointed This is a fine book bringing to a reader a credible and solid set of work Youth and Policy The most helpful book on genuine school improvement that I have ever read LDR National College for School Leadership Jon Prosser has put together an eclectic volume School Culture is not isolated from out of school forces most of the authors argue Jon Prosser and Terry Warbuton s piece analyzing the visual representation of schools and teaching shows this in a looking glass manner The different chapters challenge us to think again about what we mean by ethos and atmosphere What the volume demonstrates is just how difficult and challenging it is to define what constitutes a school s culture Journal of Education for Teaching School culture is today one of the most important themes in education and educational research This book draws on a wide range of contemporary perspectives to provide an insight into the key issues and concepts which underpin school culture The first part of the book is concerned with culture as an holistic concept The second part adopts the stance that school culture is the sum of its subcultures The contributors focus on significant groups such as teachers and students or theme for example sexuality and examine in depth the nature and character of schooling

Self-Study Research Methodologies for Teacher Educators ,2019-02-11 Study Research Methodologies for Teacher Educators is a comprehensive text that delineates a range of research methodologies This edited volume with many chapters written by self study scholars who are noted in the field for particular methodological and epistemological perspectives helps fill the gap in the literature on self study research methods It provides readers with an opportunity to examine various methodologies which will not only help them deepen their understanding of research but also will allow them to select one that best suits their needs Both new and experienced researchers will find this text valuable We consider Self Study Research Methodologies for Teacher Educators a valuable contribution to the field of teacher education [Paths to Teaching the Holocaust](#) Tibbi Dubois,2008-01-01 Paths to Teaching the Holocaust edited by Tibbi Dubois is an important new book It offers contributions by childhood middle and secondary teacher educators from various regions and universities in the continental United States The array of material is a strength of this unique book Some contributors write about ways in which they infuse existing courses with Holocaust materials while others focus on where and when to begin the education of

their students with respect to genocide Curriculum and instruction are examined from the perspective of existing research Preparing oneself to teach the material and personal teaching style are presented in ways that will be helpful both to new and to experienced teachers and those interested in the kinds of questions embedded in this material Educators and others will see how events focused upon in the Holocaust are connected to violations of human rights and social justice committed during the period of National Socialism Readers are reminded of the approximate nature of knowledge when it is not born of lived experience and are invited to raise questions about the Holocaust and other genocides The varied nature of the chapters offers a platform for engaging in discourse likely to pique the interest of people who have limited experience with the topic and of those whose knowledge may be rich and of long standing Teachers often seek to bridge the gap between theory and practice and will find the References of each writer an invaluable resource The contents of Paths to Teaching the Holocaust will be useful to educators and others concerned with oppression human rights and social justice

Teaching the Novel across the Curriculum Colin C. Irvine, 2007-11-30 Instructors at all levels are being encouraged to teach writing in their courses even in subjects other than English Because the novel reflects a broad set of human experiences and history it is the ideal vehicle for learning about a wide range of issues This book helps educators learn how to incorporate novels in courses in English the humanities social and behavioral sciences and professional studies The chapters focus on using the novel to explore ethical concerns multiculturalism history social theory psychology social work and education The book looks at major canonical works as well as graphic novels and popular literature Language arts are at the forefront of education these days Instructors at all levels are being encouraged to teach writing in their courses even if those courses cover subjects other than English Literature instructors have long used fiction to teach composition But because the novel reflects a broad range of human experiences and historical events it is the ideal medium for learning about contemporary social issues This book helps educators learn how to use the novel in courses in English the humanities social and behavioral sciences and professional studies The book is divided into broad sections on general education classes multiculturalism literature classes humanities courses classes in social behavioral and political sciences and professional studies such as social work and teacher training Each section includes chapters written by gifted teachers and provides a wealth of theoretical and practical information While the book examines major canonical works such as *Hard Times* *Billy Budd* and *Invisible Man* it also looks at graphic novels science fiction and popular contemporary works such as *Finishing School* and *Jarhead* Chapters reflect the personal successes of their authors and cite works for further reading

Teacher Learning and Development Peter Aubusson, Sandy Schuck, 2008-07-14 This book synthesises current practice and research developments from internationally recognised scholars and practitioners to provide theoretical and practical knowledge which informs teacher education development and professional learning Sections in the book include the role and significance of learning relationships emerging dilemmas and challenges and processes of self study in teacher education Throughout the book self study

contributions highlight the complexity challenges struggles solutions and successes in teacher education experience They foreshadow exciting developments for further research Accordingly the book is likely to appeal to a wide audience of educators including education academics teachers student teachers and researchers

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