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Entrepreneurship in America's Public Schools

Louis V. Gerstner, Jr., Chairman and CEO of IBM

with Roger D. Semerad, Denis Philip Doyle, William B. Johnston

Reinventing Education Entrepreneurship In Today's Public Schools

Floyd M. Hammack



Reinventing Education Entrepreneurship In Today's Public Schools:

Reinventing Education Louis V. Gerstner, 1995 The Next Century Schools program was launched by the RJR Nabisco Foundation to fund bold ideas for fundamental change in public education This is the landmark book about that program and the schools that have participated Now is the time for action and this book is about one thing only solutions **Educational Entrepreneurship Today** Frederick M. Hess, Michael Q. McShane, 2021-03-04 In Educational Entrepreneurship Today Frederick M Hess and Michael Q McShane assemble a diverse lineup of high profile contributors to examine the contexts in which new initiatives in education are taking shape They inquire into the impact of entrepreneurship on the larger field including the development and deployment of new technologies and analyze the incentives barriers opportunities and tensions that support or constrain innovation Over the past decade entrepreneurship has moved from the periphery to the center of education reform Policy measures philanthropic support and venture capital increasingly promote initiatives that drive innovation within and outside the traditional education sector These initiatives have included spectacular successes like Khan Academy Teach For America and Wireless Generation as well as highly visible failures like the InBloom data warehouse Educational Entrepreneurship Today offers critical perspectives on the impact of entrepreneurship and also includes lessons from leading entrepreneurs in which they use case studies drawn from their own experience to illustrate the realities of leading disruptive change in education and pose guiding questions for the next generation of innovators In a time of increasing polarization around education policy this timely frank and insightful volume shows how we can begin to create systems in which entrepreneurial ideas and fresh thinking are welcomed constructively employed and held accountable for the public good **Educational Entrepreneurship** Frederick M. Hess, 2006-08-01 This lively and provocative book introduces this burgeoning field for readers concerned with K 12 education in the United States and with efforts to reform and improve it Entrepreneurship has emerged in recent years as an unprecedented and influential force in U S K 12 education Yet the topic has received surprisingly little serious or systematic attention Educational Entrepreneurship aims to fill this gap This timely volume addresses a number of central questions What is educational entrepreneurship and what does it look like Who are the educational entrepreneurs and what motivates them What tools do entrepreneurs need to be successful What policies or practices enable or impede entrepreneurship What would it mean to open up the education sector to more entrepreneurial activity An interesting and admirable range of contributors offers clusters of articles on the nature of educational entrepreneurship the political policy and legal contexts that face educational entrepreneurs various models of entrepreneurial activity the role of for profit organizations in K 12 education and possible future directions for educational entrepreneurs **The Comprehensive High School Today** Floyd M. Hammack, 2004 Hammack has gathered a distinguished group to assess current reform efforts in their sociological and historical context taking into account the vision of James B Conant the major proponent of the comprehensive high schools Contributors are Mary Erina Driscoll Joseph P McDonald

Jeannie Oakes John L. Rury Roger Shouse Amy Suart Wells *Education and the Rise of the Global Economy* Joel Spring, 1998-09 Discussing the relationship between the development of the global economy educational policy this text covers topics such as European colonialism the Japanese response to colonialism the World Bank and the United Nations

Balancing Local Control and State Responsibility for K-12 Education Neil D. Theobald, Betty Malen, 2013-10-18 This book examines the impact of state activism on local school autonomy in terms of both financial resources and policy initiatives

Creating the Future School Hedley Beare, 2013-05-13 This fascinating book is based on the changes to schooling that a five year old Angelica will see in her lifetime It is divided into two parts the first describes how schools are viewed by society the second considers practical responses that schools can make to keep up with change Creating the Future School predicts that the career of teaching will change and the work of the professional educator will differ significantly from what has been the traditional teaching role in schools of the twentieth century The book addresses principals senior members of school staff teachers governors and policy makers and aims to open up the reader's awareness to the profound shift in society and how society views its schools

Business Community Engagement for Educational Initiatives Epshtein, Mikhail, 2018-09-14 A recently created trend within the past few years is the active involvement of the business community in the development and implementation of various educational programs Business Community Engagement for Educational Initiatives provides innovative insights into the implementation of educational programs jointly by businesses schools teachers and educational organizations Featuring coverage on a broad range of topics such as educational travel internships and summer school this publication is designed for educational administrators teachers business leaders academicians and researchers seeking coverage on topics centered on business supported educational programs

Becoming a Critical Educator Patricia H. Hinchey, 2004 Many American educators are all too familiar with disengaged students disenfranchised teachers sanitized and irrelevant curricula inadequate support for the neediest schools and students and the tyranny of standardizing testing This text invites teachers and would be teachers unhappy with such conditions to consider becoming critical educators professionals dedicated to creating schools that genuinely provide equal opportunity for all children Assuming little or no background in critical theory chapters address several essential questions to help readers develop the understanding and resolve necessary to become change agents Why do critical theorists say that education is always political How do traditional and critical agendas for schools differ Which agenda benefits whose children What classroom and policy changes does critical practice require What risks must change agents accept Resources point readers toward opportunities to deepen their understanding beyond the limits of these pages

International Handbook of Teachers and Teaching Bruce J. Biddle, T.L. Good, I. Goodson, 2013-11-11 Recent years have generated a huge increase in the number of research and scholarly works concerned with teachers and teaching and this effort has generated new and important insights that are crucial for understanding education today This handbook provides a host of chapters written by

leading authorities that review both the major traditions of work and the newest perspectives concepts insights and research based knowledge concerned with teachers and teaching Many of the chapters discuss developments that are international in scope but coverage is also provided for education in a number of specific countries Many chapters also review contemporary problems faced by educators and the dangers posed by recent politically inspired attempts to reform schools and school systems The Handbook provides an invaluable resource for scholars teacher educators graduate students and all thoughtful persons concerned with the best thinking about teachers and teaching current problems and the future of education

International Handbook of Educational Leadership and Administration Kenneth A. Leithwood, Judith Chapman, P. Corson, P. Hallinger, Ann Hart, 2012-12-06 EDITORS This introduction to the International Handbook of Educational Leadership and Administration describes some of the motivation for developing the book and several assumptions on which is based much of the work represented in its 31 chapters A synopsis of the contents of those chapters is also provided SOME KEY ASSUMPTIONS It is sometimes suggested that the search for an adequate understanding of leadership is doomed to fail After all there is little evidence of agreement about the concept in spite of prodigious efforts dating back hundreds if not thousands of years Such a view is captured for example in Bennis observation that Of all the hazy and confounding areas in social psychology leadership theory undoubtedly contends for top nomination Probably more has been written and less is known about leadership than any other topic in the behavioural sciences 1959 page 259 We do not find this state of affairs discouraging nor entirely accurate and of course it did not prevent Bennis from proceeding either One reason for our desire to continue in the face of such discouraging words is that a great deal of leadership research aspires to develop a general theory a theory which applies to all or most domains of organized human activity This aspiration inevitably produces decontextualized and therefore abstract categories of practice Howard Gardner's 1995 depiction of leadership as story telling is a case in point *The Primary School in Changing Times* Tony Townsend, 2002-09-11 Following substantial changes throughout the Australian education system primary schools are no longer in the protected position of having a regulated flow of clients a pre determined curriculum and marginal levels of staff development Recent moves have brought new or increased responsibilities for all schools in areas such as curriculum and policy development staff development monitoring and assessment the use of new technologies resource allocation This book seeks to review the impact of this change on Australian primary schools on the people who are involved with them and the issues they face Primary education is being re structured throughout the world and therefore these issues are of great interest and relevance to educators worldwide **Political Agendas for Education** Joel Spring, 2014-03-26 The Fifth Edition of Joel Spring's ongoing documentation and analysis of political agendas for education reflects the major political issues in education since 2008 This edition focuses on the education sections of the 2012 Republican Democratic Green and Libertarian Party platforms Taking a fresh look at the social and political forces educational research and ideologies shaping the educational agendas of these

political parties and a comparative approach the book stimulates reflection and discussion New coverage in the Fifth Edition includes The political coup called Race to the Top Common Core State Standards and national testing based on the Standards Explosion of online instruction Debates about teacher evaluations and merit pay Growing for profit education industry New agenda for American Education Constitutional amendment long life and happiness environmental education Political Agendas for Education is essential reading for courses dealing with the politics of education foundations of education educational leadership and curriculum studies and for educational scholars professionals policymakers and all those concerned with the politics of education in the U S and its consequences for schools and society *Revisiting Professional Learning Communities at Work*® Richard DuFour, Rebecca DuFour, 2009-11-01 This 10th anniversary sequel to the authors best selling book Professional Learning Communities at Work™ Best Practices for Enhancing Student Achievement merges research practice and passion The most extensive practical and authoritative PLC resource to date it goes further than ever before into best practices for deep implementation explores the commitment consensus issue and celebrates successes of educators who are making the journey Current Index to Journals in Education ,2000

Education and Sociology David Levinson, Peter Cookson, Alan Sadovnik, 2014-01-21 First Published in 2002 This single volume reference provides readers and researchers with access to details on a wide range of topics and issues in the sociology of education Entries cover both national and international perspectives and studies as well as tackling controversial points in education today including gender inequality globalization minorities meritocracy and more This is a key one of a kind resource for all educational researchers and educators **Education and the Commercial Mindset** Samuel E. Abrams, 2016-04-25 America's commitment to public schooling once seemed unshakable But today the movement to privatize K 12 education is stronger than ever Samuel E Abrams examines the rise of market forces in public education and reveals how a commercial mindset has taken over An outstanding book Carol Burris Washington Post Given the near complete absence of public information and debate about the stealth effort to privatize public schools this is the right time for the appearance of this book Samuel E Abrams a veteran teacher and administrator has written an elegant analysis of the workings of market forces in education Diane Ravitch New York Review of Books Education and the Commercial Mindset provides the most detailed and comprehensive analysis of the school privatization movement to date Students of American education will learn a great deal from it Leo Casey Dissent Knowledge & Power in the Global Economy David Gabbard, 2017-07-05 Advancing a three fold political agenda this volume illuminates how the meanings assigned to a whole vocabulary of words and phrases frequently used to discuss the role and reform of U S public schools reflect an essentially economic view of the world contends that education or educational reform conducted under an economized worldview will only intensify the effects of the colonial relations of political and economic domination that it breeds at home and abroad and offers a set of alternative concepts and meanings for reformulating the role of U S public schools and for considering the

implications of such a reformulation more generally for the underlying premises of all human relationships and activities Toward these ends the authors in Part I critically examine many of the most commonly used terms within the rhetoric of educational reform since the early 1980s and before Part II links today's economized worldview to curricular and instructional issues These essays are especially important for comprehending how the organization of school curriculum privileges those disciplines deemed most central to market expansion math and science and how the political centrality of the economic sphere influences the nature of the knowledge presented in specific content areas Given that language constrains as well as advances human thought the twin tasks of de economizing education and decolonizing society will require a vocabulary that transcends the familiar terminologies addressed in Parts I and II The entries in Part III cultivate the beginnings of such a vocabulary as the authors elucidate innovative concepts which they view as central to the creation of truly alternative educational visions and practices

Learning by Doing Richard DuFour, Rebecca DuFour, 2013-06-15 Like the first edition the second edition of *Learning by Doing A Handbook for Professional Learning Communities at Work* helps educators close the knowing doing gap as they transform their schools into professional learning communities PLCs

Learning in School-University Partnership Amy B.M. Tsui, Gwyn Edwards, Fran Lopez-Real, Tammy Kwan, Doris Law, Philip Stimpson, Rosina Tang, Albert Wong, 2008-10-20 This volume looks at school university partnerships from sociocultural perspectives of learning that view participation in social practice as fundamental to the process of learning Its two major themes school university partnership and sociocultural and social theories of learning have both been treated extensively in the literature It is the bringing together of these two themes that makes this book unique In this examination of an evolving model of school university partnership the Unified Professional Development Project in Hong Kong the authors analyze the learning that takes place as the participants student teachers mentor teachers and university supervisors mutually engage in the enterprise of improving teaching and learning in schools developing shared practices and creating new communities of practice Although it describes one specific context the book is not just about this locale Rather the Unified Professional Development Project is used as a context for theorizing more generally a social theory of learning for school university partnerships that is relevant to any other similar context This book will interest teacher educators researchers in teacher education and teacher development policy makers and school practitioners who are involved in school university partnerships

Unveiling the Magic of Words: A Overview of "**Reinventing Education Entrepreneurship In Todays Public Schools**"

In some sort of defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their ability to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**Reinventing Education Entrepreneurship In Todays Public Schools**," a mesmerizing literary masterpiece penned with a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve to the book is central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

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