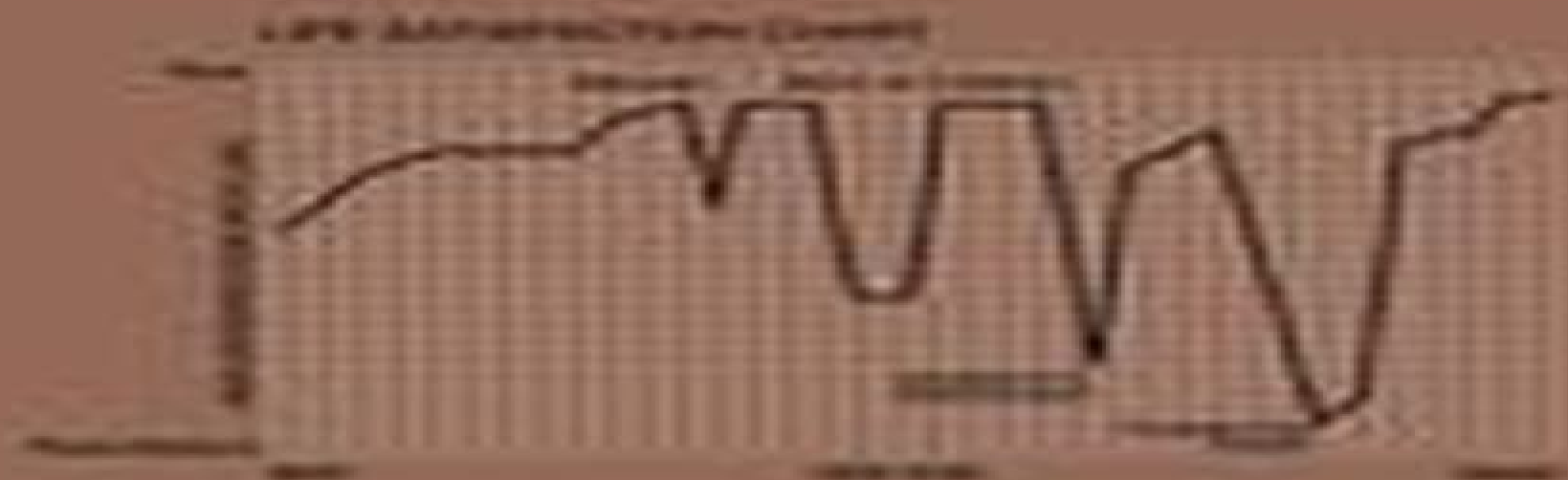


# Methods of Life Course Research

Qualitative and  
Quantitative Approaches

Edited by  
**Janet Z. Giele**  
**Glen H. Elder Jr.**



# Methods Of Life Course Research

**Glen H. Elder, Janet Z. Giele**



## **Methods Of Life Course Research:**

Methods of Life Course Research Janet Z. Giele, Glen H. Elder, Glen H. Elder (Jr.), 1998-03-19 Giele and Elder introduce the life course approach show how it developed and what it entails consider how to collect and organise longitudinal data and explore the analysis and interpretation of life course data      **Methods of Life Course Research** ,1998 Giele and Elder introduce the life course approach show how it developed and what it entails consider how to collect and organise longitudinal data and explore the analysis and interpretation of life course data      *The Craft of Life Course Research* Glen H. Elder, Janet Z. Giele, 2009-08-03 This book brings together prominent investigators to provide a comprehensive guide to doing life course research including an inside view of how they designed and carried out influential longitudinal studies Using vivid examples the contributors trace the connections between early and later experience and reveal how researchers and graduate students can discover these links in their own research Well organized chapters describe the best and newest ways to Use surveys life records ethnography and data archives to collect different types of data over years or even decades Apply innovative statistical methods to measure dynamic processes that result in improvement decline or reversibility in economic fortune stress health and criminality Explore the micro and macro level explanatory factors that shape individual trajectories including genetic and environmental interactions personal life history interpersonal ties and sociocultural institutions      *Calendar and Time Diary Methods in Life Course Research* Robert F. Belli, Frank P. Stafford, Duane F Alwin, 2009 Calendar and Diary Methods in Life Events Research offers a road map to those who wish to use calendar and diary methods in their own research      Epidemiological Methods in Life Course Research Andrew Pickles, Barbara Maughan, Michael Wadsworth, 2007-06-28 Life course epidemiology is concerned with the origins of risk resilience and the processes of ageing and how this information can be of value in a public health context particularly for preventive health care Its challenge is to discover develop and analyse sources of data that cover many years of life especially the early developmental period when it is thought some fundamental aspects of lifetime health begin It also analyses genetic propensity and environmental exposures The rapid development of life course epidemiology in parallel with new work on developmental biology and the biology of ageing has brought innovative and ingenious methods of data collection These require new methodological techniques for the design of observational and quasi experimental studies of life course pathways to adult health This book describes these developments together with arguments for improving the measurement of the social environment and its role in developing individual vulnerability or adaptation The development of bio bank large scale population studies for the investigation of genetic effects is discussed alongside the challenges this creates for the epidemiologist The changing design of studies increasing flow of longitudinal data management of data analytic challenges timing and both traditional and more recent methods of managing these features in the study of causality are discussed Life course epidemiology has an essential role in developing methods to evaluate precisely the impact of interacting

developmental environmental and genetic effects knowledge of which is fundamental for the design of effective prevention strategies in public health as well as for the advancement of understanding in the broader spheres of health and medicine

Biographical Life Course Research Ann Nilsen, 2023-12-13 This open access book explores an approach that connects individual and societal processes throughout history and shifting trends in sociological perspectives influenced by C Wright Mills theories of time and temporality It traces its origins from American pragmatist thought and Chicago qualitative sociology in the early 20th century to the revival of biographical research in European and American sociology during the 1970s The book shows empirical studies from this vibrant research approach can bridge methodological gaps between qualitative and quantitative biographical studies applicable to various topics like class gender ethnicity and intergenerational dimensions

**Sociological Life Course Research** Matthias Wingens, 2022-08-04 This introductory book provides an insight into sociological life course research and informs about its theoretical assumptions analytical concepts and main results Sociological life course research like biographical research has developed into an independent and fruitful field of research since the end of the 1960s It is true that half a century earlier in their famous study of The Polish Peasant in Europe and America 1918 20 Thomas and Znaniecki had already used life records to examine the connection between social change social structures and the life histories of individuals However such a research perspective was supplanted by other methodological conceptual approaches to empirical social research for over fifty years It was not until the 1960s that sociological interest in life course and biographical theoretical issues reawakened Today life course research is considered one of the most important conceptual innovations in sociology in recent decades The content The life course as a social construction What is life course research The life course as an institution Collective life courses generations cohorts and social change Structures of the life course Life course research a conceptual perspective Life course research quo vadis The author Prof Dr Matthias Wingens teaches sociology at the University of Bremen Bremen International Graduate School of Social Sciences BIGSSS

Event History Analysis in Life Course Research Karl Ulrich Mayer, Nancy Brandon Tuma, 1990 A compendium of studies drawn from an international conference this volume includes the newest and most substantive work on event history analysis Researchers at four institutions convened shared models of analysis and collected their findings for the first time The studies included represent work done in the following organizations The Max Planck Institute in West Germany The U S Social Science Research Council's Committee on Comparative Stratification The Special Research Unit of the Deutsche Forschungsgemeinschaft and MASO and informal German working group on mathematical sociology This book is one of twelve in the University of Wisconsin Press's Life Course Studies series arranged by the series editors David L Featherman and David I Kertzer

Developmental and Life-Course Criminology: Oxford Bibliographies Online Research Guide Oxford University Press, 2010-05-01 This ebook is a selective guide designed to help scholars and students of criminology find reliable sources of information by directing them to the best available scholarly materials in whatever form

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**Consumer Behavior over the Life Course** George P. Moschis, 2019-01-31 This book examines consumer behavior using the life course paradigm a multidisciplinary framework for studying people s lives structural contexts and social change It contributes to marketing research by providing new insights into the study of consumer behavior and illustrating how to apply the life course paradigm s concepts and theoretical perspectives to study consumer topics in an innovative way Although a growing number of marketing researchers either implicitly or explicitly subscribe to life course perspectives for studying a variety of consumer behaviors their efforts have been limited due to a lack of theories and methods that would help them study consumers over the lifecycle When studying consumers over their lifespan researchers examine differences in the consumer behaviors of various age groups e g children baby boomers elderly etc or family life stages e g bachelors full nesters empty nesters etc inferring that consumer behavior changes over time or linking consumption behaviors to previous experiences and future expectations Such efforts however have yet to benefit from an interdisciplinary research approach This book fills this gap in consumer research by informing readers about the differences between some of the most commonly used models for studying consumers over their lifespan and the life course paradigm and providing implications for research public policy and marketing practice Presenting applications of the life course approach in such research topics as decision making maladaptive behaviors e g compulsive buying binge eating consumer well being and cognitive decline this book is beneficial for students scholars professors practitioners and policy makers in consumer behavior consumer research consumer psychology and marketing research

*Researching the Lifecourse* Nancy Worth, Irene Hardill, 2016-06-01 The lifecourse perspective continues to be an important subject in the social sciences Researching the Lifecourse offers a distinctive approach in that it truly covers the lifecourse childhood adulthood and older age focusing on innovative methods and case study examples from a variety of European and North American contexts This original approach connects theory and practice from across the social sciences by situating methodology and research design within relevant conceptual

frameworks This diverse collection features methods that are linked to questions of time space and mobilities while providing practitioners with practical detail in each chapter **Handbook on Demographic Change and the Lifecourse** Jane Falkingham, Maria Evandrou, Athina Vlachantoni, 2020-06-26 This innovative Handbook offers a deeper understanding of the causes and consequences of demographic change across the lifecourse Chapters highlight major theoretical and methodological advances and present research that sheds light on family dynamics health and mobility over the lifecourse illustrating the implications of lifecourse research for policy and reform **Handbook of Life Course Health Development** Neal Halfon, Christopher B. Forrest, Richard M. Lerner, Elaine M. Faustman, 2017-11-20 This book is open access under a CC BY 4.0 license This handbook synthesizes and analyzes the growing knowledge base on life course health development LCHD from the prenatal period through emerging adulthood with implications for clinical practice and public health It presents LCHD as an innovative field with a sound theoretical framework for understanding wellness and disease from a lifespan perspective replacing previous medical biopsychosocial and early genomic models of health Interdisciplinary chapters discuss major health concerns diabetes obesity important less studied conditions hearing kidney health and large scale issues nutrition adversity from a lifespan viewpoint In addition chapters address methodological approaches and challenges by analyzing existing measures studies and surveys The book concludes with the editors research agenda that proposes priorities for future LCHD research and its application to health care practice and health policy Topics featured in the Handbook include The prenatal period and its effect on child obesity and metabolic outcomes Pregnancy complications and their effect on women's cardiovascular health A multi level approach for obesity prevention in children Application of the LCHD framework to autism spectrum disorder Socioeconomic disadvantage and its influence on health development across the lifespan The importance of nutrition to optimal health development across the lifespan The Handbook of Life Course Health Development is a must have resource for researchers clinicians professionals and graduate students in developmental psychology science maternal and child health social work health economics educational policy and politics and medical law as well as many interrelated subdisciplines in psychology medicine public health mental health education social welfare economics sociology and law **Life Course Studies Handbook** Neeraj Venkataraman, 2025-02-20 Life Course Studies Handbook is a comprehensive guide exploring the intricacies of human development across the lifespan Authored by leading experts in life course studies we provide a multidisciplinary perspective on the factors that shape individuals from infancy to old age We examine the interplay of biological psychological social and cultural influences to gain insights into the complex pathways individuals follow as they grow and change Our handbook delves into various life stages from childhood to old age exploring unique challenges and opportunities at each stage We consider factors like socioeconomic status family dynamics and historical context shaping life course trajectories and influencing experiences and outcomes Resilience is a key theme throughout the book We discuss how individuals can adapt and thrive in the face of adversity drawing on social support

coping strategies and positive thinking to overcome obstacles and build strength Whether you are a researcher practitioner student or simply interested in understanding human development Life Course Studies Handbook offers valuable insights and practical strategies for navigating the complexities of life We hope this book serves as a valuable resource for exploring the diverse experiences and trajectories that shape individuals across the lifespan

**Handbook of the Life Course** Michael J. Shanahan, Jeylan T. Mortimer, Monica Kirkpatrick Johnson, 2015-10-26 Building on the success of the 2003 Handbook of the Life Course this second volume identifies future directions for life course research and policy The introductory essay and the chapters that make up the five sections of this book show consensus on strategic next steps in life course studies These next steps are explored in detail in each section Section I on life course theory provides fresh perspectives on well established topics including cohorts life stages and legal and regulatory contexts It challenges life course scholars to move beyond common individualistic paradigms Section II highlights changes in major institutional and organizational contexts of the life course It draws on conceptual advances and recent empirical findings to identify promising avenues for research that illuminate the interplay between structure and agency It examines trends in family school and workplace as well as contexts that deserve heightened attention including the military the criminal justice system and natural and man made disaster The remaining three sections consider advances and suggest strategic opportunities in the study of health and development throughout the life course They explore methodological innovations including qualitative and three generational longitudinal research designs causal analysis growth curves and the study of place Finally they show ways to build bridges between life course research and public policy

**Research Handbook on the Sociology of the Family** Norbert F. Schneider, Michaela Kreyenfeld, 2021-06-25 Exploring how family life has radically changed in recent decades this comprehensive Research Handbook tracks the latest developments and trends in scholarly work on the family With a particular focus on the European context it addresses current debates and offers insights into key topics including the division of housework family forms and living arrangements intergenerational relationships partner choice divorce and fertility behaviour

*Handbook of the Life Course* Jeylan T. Mortimer, Michael J. Shanahan, 2007-12-14 This comprehensive handbook provides an overview of key theoretical perspectives concepts and methodological approaches that while applied to diverse phenomena are united in their general approach to the study of lives across age phases In surveying the wide terrain of life course studies with dual emphases on theory and empirical research this important reference work presents probative concepts and methods and identifies promising avenues for future research

*Towards an Interdisciplinary Perspective on the Life Course* René Levy, Paolo Ghisletta, Jean-Marie Le Goff, Dario Spini, Eric Widmer, 2005-11-17 Despite the well established consensus on the need for an interdisciplinary research paradigm to understand the unfolding of human lives within their social context existing empirical research rarely embraces this belief This volume aims at examining the feasibility and hurdles of interdisciplinarity specific to given research fields by bringing together leading North American and

European researchers in sociology psychology social psychology and social demography all highly concerned with fostering an interdisciplinary perspective for the study of the human life course The contributions are organized along four major axes three of them substantive agency and structure transitions and biographical re constructions and one methodological methodological innovations leaving ample leeway for the contributions to address the specific gains and difficulties of empirical interdisciplinary research within their particular domain The editors introduce the volume by discussing general features theoretical linkages and transversal substantive themes of interdisciplinarity in life course research Likewise the volume is ended by the editors conclusions based on the contributions they single out major challenges and difficulties for the interdisciplinary study of the life course together with some promising research meant to address such difficulties and improve current knowledge about the life course The volume speaks to both experienced scholars and graduate students of the life course Advanced scholars will benefit from the latest in life course research domains and from a comprehensive overview of life course methodologies Graduate students of the life course will find in the book an original introduction to many empirical aspects of life course research and to the application of innovative methods to various research settings as well as rich bibliographical references from the research literature in English German and French The SAGE Handbook of Social Research Methods Pertti Alasuutari,Leonard Bickman,Julia Brannen,2008-02-25 The SAGE Handbook of Social Research Methods is a must for every social science researcher It charts the new and evolving terrain of social research methodology covering qualitative quantitative and mixed methods in one volume The Handbook includes chapters on each phase of the research process research design methods of data collection and the processes of analyzing and interpreting data The volume maintains that there is much more to research than learning skills and techniques methodology involves the fit between theory research questions research design and analysis The book also includes several chapters that describe historical and current directions in social research debating crucial subjects such as qualitative versus quantitative paradigms how to judge the credibility of types of research and the increasingly topical issue of research ethics The Handbook serves as an invaluable resource for approaching research with an open mind This volume maps the field of social research methods using an approach that will prove valuable for both students and researchers

**Female Students and Cultures of Violence in Cities** Julia Hall,2015-06-12 As the economy constricts it seems living with a chronic sense of fear and anxiety is the new normal for a growing number of urban females Many females are susceptible to victimization by cumulative strands of violence in school their communities families and partnerships Exposure to violence has been shown to contribute to physical and mental health problems a propensity for substance abuse transience and homelessness and unsurprisingly poor school attendance and performance What does a girl do when there is no place to get away from this and even school is a danger zone Why have so many educators turned their attention away from the reality of violence against girls Why is there a tendency to categorize such violence as just another example of the general concept of bullying Critical



educators who research the effects of current market logics on the schooling of marginalized youth have yet fully to focus on this issue This volume puts the reality of violence in the lives of urban school girls back on the map investigates answers to the above questions and presents suggestions for change

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