

# CHARTER OF RIGHTS

for children and young people in care in the Northern Territory



- > You have the right to be happy, play and have fun
- > You have the right to be yourself
- > You have the right to feel safe and be protected
- > You have the right to have your health looked after
- > You have the right to have contact with your family and friends
- > You have the right to stay connected to your culture, language and religion
- > You have the right to be listened to and say what you think and feel
- > You have the right to be treated fairly
- > You have the right to be respected
- > You have the right to privacy
- > You have the right to an education
- > You have the right to be involved in your community



# Rights Of Young People

**Mr. Rohit Manglik**



## **Rights Of Young People:**

Young People's Human Rights and the Politics of Voting Age Sonja C. Grover, 2010-10-05 *Young People's Human Rights and The Politics of Voting Age* explores the broader societal implications of voting age eligibility requirements and the legislative bar against youth voting in North America and in Commonwealth countries where youth is defined as persons 16 and over but under age 18 The issue is raised as to whether the denial of the youth vote undermines democratic principles and values and ultimately the human dignity of youth This is the first book to address the topic of the youth vote in depth as a fundamental human rights concern relating to the entitlement in a democracy to societal participation and inclusion in influencing policy and law which profoundly affects one's life Also examined are international perspectives on the issue of voting age eligibility The book would be extremely valuable for instructional purposes as one of the primary texts in undergraduate or graduate courses on children's human rights political psychology political science sociology of law or society and as a supplementary text for courses on human rights or constitutional law and would be of interest also to members of the general public concerned with children's human rights issues

**Sexual Reproductive Health and Rights for Adolescents and Young People** Mr. Rohit Manglik, 2024-07-30 This book advocates for the sexual and reproductive health rights of adolescents and youth covering education policy access to care and psychosocial challenges in a culturally sensitive manner

*The Human Rights of Children* Antonella Invernizzi, 2016-02-24 This volume provides a series of critical analyses of some of the contemporary debates in relation to the human rights of children resituating them within visions which informed the text of the United Nations Convention on the Rights of the Child in 1989 The studies embrace examination of some of today's widespread interpretations of the CRC analysis of what is implied by a human rights based approach in research and advocacy and consideration of advances and barriers to research and to several aspects of CRC implementation With contributions by leading experts in the field the book examines the CRC as an international instrument its inherent dilemmas and some of the debates generated by the challenges of implementation It embraces examinations of different levels of governance from the international to the state party regional and local levels including institutional developments and changes in law policy and practice The book will be a valuable resource for students researchers and policy makers working in the area of children's rights and welfare

The Sociology of Children's Rights Brian Gran, 2021-01-07 Children's rights appear universal inalienable and indivisible intended to advance young people's interests Yet in practice evidence suggests the contrary the international framework of treaties procedures and national policies contains fundamental contradictions that weaken commitments to children's real world protections Brian Gran helps us understand what is at stake when children's rights are compromised This insightful text grounds readers in core theories and key data about children's legal entitlements The chapters tackle central questions about what rights accrue to young people whether they advance equality and how they influence children's identities freedoms and societal participation Ultimately

this book shows how current frameworks hinder young people from possessing and benefiting from human rights arguing that they function as cynical invitations to question whether we truly believe children are endowed with human rights The Sociology of Children's Rights offers a critical and accessible introduction to understanding a complex issue in the contemporary world and is a compelling read for students and researchers concerned with human rights in sociology political science law social work and childhood studies

**Children's Rights** Smiljana Simeunovic Frick, 2011 This book presents reports prepared by children and submitted to the UN's Committee on the Rights of the Child Although children's participation has become an important topic in academic literature on childhood or children's rights neither their participation in the monitoring process of the Children's Rights Convention nor their reports have received due attention so far Children's reports document their citizenry practices and are a valuable source of information about their perspective on their rights and other related topics The aim of the book is to give children an opportunity to have their voices heard by the wider public Series Kinder Jugend Lebenswelten Transnationale und interkulturelle Studien Vol 7 [Handbook of Children's Rights](#) Martin D. Ruck, Michele Peterson-Badali, Michael Freeman, 2016-12-08 While the notion of young people as individuals worthy or capable of having rights is of relatively recent origin over the past several decades there has been a substantial increase in both social and political commitment to children's rights as well as a tendency to grant young people some of the rights that were typically accorded only to adults In addition there has been a noticeable shift in orientation from a focus on children's protection and provision to an emphasis on children's participation and self determination With contributions from a wide range of international scholars the Handbook of Children's Rights brings together research theory and practice from diverse perspectives on children's rights This volume constitutes a comprehensive treatment of critical perspectives concerning children's rights in their various forms Its contributions address some of the major scholarly tensions and policy debates comprising the current discourse on children's rights including the best interests of the child evolving capacities of the child states rights versus children's rights rights of children versus parental or family rights children as citizens children's rights versus children's responsibilities and balancing protection and participation In addition to its multidisciplinary focus the handbook includes perspectives from social science domains in which children's rights scholarship has evolved largely independently due to distinct and seemingly competing assumptions and disciplinary approaches e.g childhood studies developmental psychology sociology of childhood anthropology and political science The handbook also brings together diverse methodological approaches to the study of children's rights including both quantitative and qualitative perspectives and policy analysis This comprehensive cosmopolitan and timely volume serves as an important reference for both scholarly and policy driven interest in the voices and perspectives of children and youth

*Children's Rights in Practice* Phil Jones, Gary Walker, 2011-04-19 Considering the rights of the child is now central to all fields involving children and to good multi agency working This book offers an explanation of the theoretical issues and the key policy developments that are

crucial to all professions and helps the reader to understand children's rights in relation to their role in working with children and young people. Looking at education, health, social care and welfare, it bridges the gap between policy and practice for children from Birth to 19 years. Chapters cover the child's right to play, youth justice and children's rights, the voice of the child, ethical dilemmas in different contexts, involvement, participation and decision making, safeguarding and child protection, social justice and exclusion. This book helps the reader understand what constitutes good practice whilst considering the advantages and tensions involved in working across disciplines to implement children's rights against a complex legislative and social policy backdrop. Essential reading for undergraduate and graduate students on Early Years, Early Childhood Studies, Childhood and Youth, Education Law, Social Work, Play and Psychology courses, it is relevant to professionals working across education, health and social work.

**Compass - Manual for Human Rights Education with Young People (2012 edition - fully revised and updated)** Council of Europe, Collectif, 2015-06-01. Human rights cannot be defended by legal measures alone. They need to be protected and safeguarded by everyone, including young people. Human rights are best respected and appreciated when we know them, stand up for them and apply them in our lives. COMPASS provides youth leaders, teachers and facilitators of human rights education activities, whether professionals or volunteers, with concrete ideas and practical activities to engage, involve and motivate young people in living, learning and acting for human rights. It promotes a comprehensive perspective on human rights education and sees young people as actors for a culture of universal human rights. COMPASS was originally published in 2002 and is now available in more than 30 languages. A version specifically designed for human rights education with children, COMPASITO, enjoys a similar success. This fully revised and updated edition includes new activities and information about human rights issues such as disability and disablism, migration, religion, remembrance, war and terrorism. COMPASS is a practical tool and resource for citizenship and human rights education. It is an essential companion for all those who are curious and interested in making the right to human rights education a reality for everyone.

**Understanding Advocacy For Children And Young People** Boylan, Jane, Dalrymple, Jane, 2009-06-01. Presenting children and young people's advocacy as an exciting, radical and constantly developing way of working, Boylan and Dalrymple explore its controversial and challenging nature through a comprehensive examination of the theory and practice of advocacy.

**Young People, Rights and Place** Stuart Aitken, 2018-05-16. Concern is growing about children's rights and the curtailment of those rights through the excesses of neoliberal governance. This book discusses children's spatial and citizenship rights and the ways young people and their families push against diminished rights. Armed initially with theoretical concerns about the construction of children through the political status quo and the ways youth rights are spatially segregated, the book begins with a disarmingly simple supposition: Young people have the right to make and remake their spaces and, as a consequence, themselves. This book de-centers monadic ideas of children in favor of a post-humanist perspective which embraces the radical relationality of children as more than children, more than human. Its

empirical focus begins with the struggles of Slovenian Izbrisani erased youth from 1992 to the present day and reaches out to child rights and youth activists elsewhere in the world with examples from South America Eastern Europe and the USA The author argues that universal child rights have not worked and pushes for a more radical sustainable ethics which dares to admit that children s humanity is something more than we as adults can imagine Chapters in this groundbreaking contribution will be of interest to students researchers and practitioners in the social sciences humanities and public policy

*The Routledge International Handbook of Young Children's Rights* Jane Murray, Beth Blue Swadener, Kylie Smith, 2019-10-28 Written to commemorate 30 years since the United Nations Convention on the Rights of the Child UNCRC The Routledge International Handbook of Young Children s Rights reflects upon the status of children aged 0 8 years around the world whether they are respected or neglected and how we may move forward With contributions from international experts and emerging authorities on children s rights Murray Blue Swadener and Smith have produced this highly significant textbook on young children s rights globally Containing sections on policy along with rights to protection provision and participation for young children this book combines discussions of children s rights and early childhood development and investigates the crucial yet frequently overlooked link between the two The authors examine how policy practice and research could be utilised to address the barriers to universal respect for children to create a safer and more enriching world for them to live and flourish in The Routledge International Handbook of Young Children s Rights is an essential resource for students and academics in early childhood education social work and paediatrics as well as for researchers policymakers leaders and practitioners involved in the provision of children s services and paediatric healthcare and international organisations with an interest in or ability to influence national or global policies on children s rights **Children's Rights:**

**Progress and Perspectives** Michael D. A. Freeman, Michael Freeman, 2011-10-28 The International Journal of Children s Rights has been a major player in all this Its impact is worldwide It has established itself as the leading journal in the field The journal is now in its 19th year and is flourishing This volume has been compiled not only to commemorate the journal s work but also the 20th anniversary of the Convention coming into operation and of the first World Summit on Children An anthology of the best articles published in these formative years this volume offers a representative sample of what the journal has achieved Some of the articles are ones which are frequently cited whilst others are less well known some deal with theory others with practice The case for children s rights is to be found throughout this collection as is the history of children s rights Children's Rights and Sustainable Development Claire Fenton-Glynn, 2019-04-18 Considers how to implement children s rights in the twenty first century through a child rights based approach to sustainable development

**EBOOK: Parents, Children, Young People And The State** Sandra Shaw, 2010-01-16 This book provides an exploration of the social policies and practices of the Blair and Brown led Labour governments in relation to families children and young people in the United Kingdom Although not a commentary solely on the policies of New Labour the book examines Labour s

Third Way by widening out the debate to consider family welfare policies in the context of the European Union globalization and international policy groups such as UNICEF Within the UK the Every Child Matters policy agenda provides a context for the areas considered While there has been considerable improvement in the lives of many children and young people during this period there have also been many headlines about abuse and failures of the care system Moreover the UK is still below the average in terms of child poverty within Europe and the well being of children and young people is of concern The author has taken a rigorous look at policy developments during this period focusing on key areas such as Health and well being Child Poverty Risks rights and responsibilities Young people being a risk and at risk Youth homelessness Looked after children Parents Children Young People and the State provides an accessible analysis of this key area for students lecturers researchers and policy makers with an interest in the well being of children and young people now and in the future

**Young Children's Rights** Priscilla Alderson, 2008-03-15 This readable informative and thought provoking book is a compelling invitation to rethink our attitudes to young children's rights in the light of new theories research and practical evidence about children's daily lives It will be of interest to anyone who works with young children

**Young People as Agents of Sustainable Society** Päivi Honkatukia, Tiina Rättälä, 2023-06-16 This book analyses young people's societal participation as a central dimension of their well being and as vitally important to secure the sustainable future of humankind and the whole eco social system It develops a theoretical framework for analysing youth participation holistically embedded in its everyday context and as a relational phenomenon underpinned by universal human needs It introduces innovative methodological approaches to study youth engagements in society This book will appeal to scholars and students of youth studies sociology sustainable development youth participation and education It also offers new knowledge and theoretical readings for policy experts on youth and sustainable development as well as for NGOs working with youth The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license

**Working with Children, Young People and Families** Billie Oliver, Bob Pitt, 2011-05-16 This book is essential reading for anyone studying and working in the new integrated children's services The Children's Workforce Development Strategy sets out the basic skills and knowledge needed by people whose work brings them into regular contact with children young people and their families Built around this Common Core of Skills and Knowledge and packed with case studies and reflective exercises this book helps students and practitioners understand the theory behind these issues and develop strategies for embedding them within their own practice

*Children and International Human Rights Law* Aisling Parkes, 2013-08-15 The United Nations Convention on the Rights of the Child 1989 is one of the most highly ratified human rights treaties in the world with 192 states currently signed up to it Article Twelve is fundamental to the Convention and states that all children capable of forming views have the right to express those views and recognises that all children have the right to be heard in any judicial and administrative proceedings affecting them This

book explores the historical and theoretical background to Article Twelve and examines the various models of participation which have been created to facilitate a better understanding of this provision Aisling Parkes analyzes the extent to which Article Twelve has been implemented under international law and in domestic law as well as setting out recommendations for the most effective ways of implementing Article Twelve in all areas of children s lives *Children and Young People's Participation in Disaster Risk Reduction* Mort, Maggie,Rodriguez-Giralt, Israel,2020-11-30 Available Open Access under CC BY NC licence Disasters are an increasingly common and complex combination of environmental social and cultural factors Yet existing response frameworks and emergency plans tend to homogenise affected populations as victims overlooking the distinctive experience capacities and skills of children and young people Drawing on participatory research with more than 550 children internationally this book argues for a radical transformation in children s roles and voices in disasters It shows practitioners policy makers and researchers how more child centred disaster management that recognises children s capacity to enhance disaster resilience actually benefits at risk communities as a whole **Taking it seriously** Kevin O'Kelly,John Muir,Mara Georgescu,Rui Gomes,2016-10-07 Promoting young people s access to social rights as a means for their inclusion and participation in society In and around many cities social and economic imbalances have led to the development of disadvantaged neighbourhoods where diversity is also accompanied by poverty and often marginalisation or exclusion This is sometimes combined with different forms and levels of de facto social segregation discrimination and violence At times of economic and social crisis feelings of powerlessness and anxiety about the future risk deepening local tensions and underlying conflicts Young people are often at the centre of these tensions because they are more vulnerable and insecure and because they are more directly affected by uncertainties regarding the development of their autonomy as well as participation in society and contribution to its development The Council of Europe has challenged itself to respond to these situations by adopting recommendations for its member states that encourage and support them in finding adequate policy responses to situations of exclusion discrimination and violence affecting young people in disadvantaged neighbourhoods In early 2015 the Committee of Ministers of the Council of Europe adopted a policy recommendation with proposals for policy measures to member states in order to promote access to social rights for young people Proposals concern the provision of accessible affordable public services overcoming segregation promoting the participation of young people combating discrimination recognition of youth work and non formal education promoting gender sensitive approaches to the elaboration of youth policies This publication is an accompaniment to this recommendation and aims to bring its content closer to policy makers youth work practitioners youth organisations and youth workers and provide step by step information and guidance on the implementation of the recommendation The publication also offers advice and examples of actions to take and policies to develop so that the social rights of young people are taken seriously by all the actors concerned by social inclusion and social cohesion

## Embracing the Track of Appearance: An Psychological Symphony within **Rights Of Young People**

In some sort of used by displays and the ceaseless chatter of instantaneous communication, the melodic beauty and psychological symphony created by the prepared term often fade into the background, eclipsed by the persistent sound and disruptions that permeate our lives. However, situated within the pages of **Rights Of Young People** an enchanting literary treasure overflowing with organic emotions, lies an immersive symphony waiting to be embraced. Constructed by an elegant musician of language, that fascinating masterpiece conducts readers on an emotional journey, well unraveling the concealed tunes and profound influence resonating within each carefully crafted phrase. Within the depths of this moving review, we can investigate the book is main harmonies, analyze its enthralling publishing fashion, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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