

The Cambridge Handbook of
**DEMOCRATIC
EDUCATION**

Edited by

JULIAN CULP • JOHANNES DRERUP
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Publishing For Democratic Education

**Julian Culp, Johannes Drerup, Douglas
Yacek**



Publishing For Democratic Education:

Publishing for Democratic Education ,1993 In the quest to rebuild a collapsed education system a crucial step is the provision of good books in sufficient quantities to learners and educators This book is about books who makes them how they could be made better and who reads them This introduction to educational publishing in South Africa is essential for people involved in books reading education and publishing It offers a comprehensive analysis of how South African textbooks are produced and suggests ways in which the industry could transform itself in order to provide more better and cheaper books

Decolonizing Democratic Education ,2008-01-01 The essays in this edited collection open up a hopeful dialogue about the existing state of democratic education and the ways in which it could be re imagined as an inclusive democratized space of possibility and engagement Proceeding from a critique that questions the dominance of Western liberal understandings of democratic education as a series of rational culturally neutral acts undertaken by individuals who conceive of democracy and the common good in universalist and fundamentally exclusionary terms the contributors give voice to those whose ideas histories cultures and current understanding of the world is not highlighted in the dominant relationships of schooling From a variety of theoretical and pragmatic approaches the chapters in this collection engage the dialectics of history power colonization and decolonization identity memory citizenship Aboriginal rights development and globalization all in the context of providing a critique of educational systems relations structures and curricula that seem badly in need of reform While the contributors who have diverse scholarly interests are not in a direct dialogue with one another their different foci should nevertheless inter topically inform each other The book should interest students and researchers in the general foundations of education democracy and education citizenship education comparative and international education postcolonial studies in education and cultural studies in education

Practical Wisdom and Democratic Education Samantha Broadhead,Margaret Gregson,2018-02-20 This book explores the development of practical wisdom or phronesis within the stories of four mature students studying for degrees in art and design Through an analysis informed by the ideas of Basil Bernstein and Aristotle the authors propose that phronesis or the ability to deliberate well should be an intrinsic part of a democratic education As a number of vocational and academic disciplines require deliberation and the ability to draw on knowledge character and experience it is essential that no student feels their experience puts them at a disadvantage The authors argue that democratic education should allow each participant to feel enhanced included and able to participate in order to create a constructive and reciprocal dialogue This work will be of value to students and scholars interested in democratic education the experiences of non traditional students and the sociology of education

Democratic Education as Inclusion Nuraan Davids,Yusef Waghid,2022-02-18 Political and social expectations are often stymied and distorted by individual and communal identities creating vastly incongruent and unrelated lived experiences often within the same context Democratic Education as Inclusion explores how the existence and enactments of diversity continue to present

ubiquitous epicenters of misreading misrecognition and missed opportunities for peaceful co existence whether in established or nascent democracies Nuraan Davids and Yusef Waghid study how the public sphere has never held the same meaning to all individuals or groups As such there are deep implications for differentiated experiences of citizenship between those who are included in the center of the sphere and those who are excluded on the margins This book explains the dyadic relationship between inclusion and exclusion and how it is not limited to the public sphere or to broader conceptions of democratic citizenship It is as apparent in educational settings presenting under explored complexities not only for teaching and learning but for the life experiences of participants in teaching learning Often the foundational norms put into place during educational initiations become the primary determinants of how young people conceive of themselves as citizens and how they conceive of themselves in relation to others

Pedagogic Rights and Democratic Education Philippe Vitale, Beryl Exley, 2015-07-24 The basis of Bernstein's sociology of education lays in is his theorisation of the different approaches to curriculum pedagogy and assessment and the implications for pedagogic rights and social justice This edited collection presents 15 empirical case studies and theoretical accounts from 22 international scholars who focus on the experiences of students and teachers in contexts marked by economic social cultural linguistic and or geographic diversity Located in systems of education in Australia France Germany Greece Portugal South Africa and the United States each chapter contributes to a better understanding of the conditions of a democratic education across time and place

Sustainable and Democratic Education Sarah Chave, 2020-12-20 In a world struggling with environmental and social problems resistant to current solutions education needs to explore ways to enlarge the space of the possible rather than only replicate the existing possible To respond to this challenge this book troubles dominant Western philosophical conceptions which continue to have wide ranging influence in education worldwide and which limit more sustainable ways to be in the world together It argues for the importance of opening spaces in and through which unique subjects can emerge bringing potential for new ways of being and as yet unimagined futures The book makes a valuable contribution to international growing interest in Arendtian thinking complexity and emergence feminist thinking the emerging field of anticipation studies the posthuman and engagement with Indigenous scholarship and practices in ways which attempt to be non appropriating Sustainability continues to be a vital theme in education and the book responds to a desire to encourage education which invites more sustainable processes and ways of being in addition to education which limits itself to teaching about or for sustainability Sustainable and Democratic Education will be of great interest to academics and practitioners working with sustainability Indigenous scholarship complexity theory and the posthuman and what these ideas can mean in and for education

Democratic Education Stretched Thin, 2007-02-22 **Dewey's Democracy and Education Revisited** Patrick M. Jenlink, 2009-04-16 Dewey's Democracy and Education Revisited focuses on democratic schools democratic education and the work of teacher and leader practitioners in the new millennium taking into consideration the complex and

dynamic nature of preparing leaders for changing roles in schools amidst the challenges of standards and accountability the No Child Left Behind Act licensure certification issues increasing diversity issues of social justice shifting demographics and the myriad of social issues that make democratic leadership necessary The book presents a collection of contemporary discourses that reconsider the relationship of democracy as a political ideology and American ideal i e Dewey s progressivist ideas and education as the foundation of preparing democratic citizens in America Jenlink takes the reader into a reflective and critical examination of Dewey s ideas on democratic education set forth in the classic philosophy text Democracy and Education Each chapter draws the reader into a discussion of the salient and relevant points Dewey argued and juxtaposes Dewey s points with the issues challenging educators today in particular focusing on the challenge of fostering democratic education and leadership for America s schools

International Encyclopedia of Education ,2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequaled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files

Critical Democratic Education and LGBTQ-Inclusive Curriculum Steven P. Camicia,2016-06-03 This book illustrates the relationship between politics and the ways in which lesbian gay bisexual transgender and queer LGBTQ issues are taught in schools This book examines relationships between society schools and LGBTQ inclusion in order to understand perennial issues related to critical democratic education and how schools are responding to generational shifts in ideology By conducting a case study comparison of California and Utah Camicia provides an in depth view of the politically and culturally different landscapes that shape LGBTQ curriculum in schools This book will synthesize and extend theoretical

frameworks to describe analyze and interpret the shifting landscapes in public education as they relate to LGBTQ issues in schools Through queer theory and democratic education theory Camicia offers recommendations to public schools and teacher educators about socially just ways to create inclusive LGBTQ curriculum *Teacher Education and the Development of Democratic Citizenship in Europe* Andrea Raiker, Matti Rautiainen, Blerim Saqipi, 2019-11-21 This book uses international collaboration between nine European countries to explore how teacher education systems across Europe perceive and act upon devolving democracy and democratic citizenship Understanding these countries cultural approaches to individual and national priorities in education is essential in perceiving similarities and differences in the meaning of democracy The book offers debate on the prospects for teacher education and the development of democratic citizenship in Europe based on historical political economic and cultural contexts and the Council of Europe s CoE competences for democratic citizenship With critical analysis and evaluation around the common theme of teacher education and its role in developing democratic citizenship the book provides awareness and understanding of how teacher education responds to the Council of Europe s CoE conceptual model of competences for democratic culture 20 competences categorized as Values Attitudes Skills and Knowledge and Critical Understanding are defined so they can be taught to enable learners to practice them in their daily lives as democratic citizens This book will be of key interest to academics researchers and post graduate students in the fields of teacher education educational policy and politics and citizenship education **The Cambridge Handbook of Democratic Education** Julian Culp, Johannes Drerup, Douglas Yacek, 2023-04-27 What kind of education is needed for democracy How can education respond to the challenges that current democracies face This unprecedented Handbook offers a comprehensive overview of the most important ideas issues and thinkers within democratic education Its thirty chapters are written by leading experts in the field in an accessible format Its breadth of purpose and depth of analysis will appeal to both researchers and practitioners in education and politics The Handbook addresses not only the historical roots and philosophical foundations of democratic education but also engages with contemporary political issues and key challenges to the project of democratic education **Transformative Civic Education in Democratic Societies** Tetyana Hoggan-Kloubert, Paul E Mabrey III, Chad Hoggan, 2023-08-01 Democracy is neither inevitable nor guaranteed to last To survive democracy needs people adequately prepared to enact it Such preparation for effective citizenship in a complex and plural world requires an adult civic education one that goes beyond simple knowledge acquisition It requires a transformative education to help learners become agents and co shapers of their worlds This book offers examples of the roles that civic education has played and can play in different communities In this collection scholars from around the world report and reflect on civic adult education examining approaches paradigms and concepts that help us to act in culturally ethnically linguistically and religiously diverse societies *Chinese Conceptions of Democratic Education* Wenchao Zhang, 2024-06-10 This book draws on a rich ethnographic study to examine Chinese democracy and its practices in

democratic education As the first book to interrogate practices of democratic education from an insider perspective it offers a unique model of Chinese democratic education based in school practices It illuminates connections between the school practices of Chinese democratic education the Chinese democratic system and the effects of globalizations As such it analyses the particular ways in which educators can and must balance global needs and local cultures Ultimately arguing that comprehension of Chinese democracy and its educational practices should take root in the specific social and cultural context in which it was developed it advocates that a more comprehensive understanding of democracy and democratic education can be achieved Building on this premise it outlines ways to guide enhanced critical analysis and cultivate mutual cultural respect thereby contributing to the pursuit of a more peaceful world Drawing on rich and detailed narratives dialogue observation and reflexivity the author successfully situates the Chinese experience within a global landscape and challenges the mainstream understanding of democracy on the global stage Promoting tolerance of other cultures and opening up new ways of thinking from a globally diverse perspective it will appeal to researchers postgraduate students and educators with interests in global citizenship education social studies education democracy and international education

Educating Democratic Citizens in Troubled Times Janet S. Bixby, Judith L. Pace, 2014-03-14 This book offers a groundbreaking examination of citizenship education programs that serve contemporary youth in schools and communities across the United States These programs include social studies classes and curricula school governance and community based education efforts The book takes an interdisciplinary approach to exploring the experiences and perspectives of educators and youth involved in these civic education efforts The contributors offer rich analyses of how mainstream and alternative programs are envisioned and enacted and the most important factors that shape them A variety of theoretical lenses and qualitative methodologies are used including ethnography focus group interviews and content analyses of textbooks *Social Studies and the Press* Margaret Smith Crocco, 2006-07-01 *Caring Confrontations for Education and Democracy* R. Scott Webster, 2021-11-29 *Caring Confrontations for Education and Democracy* makes a compelling case for redirecting current practices of education to focus on being educated rather than having an education The book offers a detailed analysis of how an education for democracy must encourage commitment to important ideals and strengthen the vulnerabilities of people which make them easily manipulated by politicians and the media It addresses the need for education that focusses on people's mode of being so that in addition to becoming knowledgeable and skilful people develop the disposition that is more appropriate for democratic living Through embodying this approach of authentic spiritual growth through education this book explores the idea of caring confrontations and critical reflection to enable personal change and growth Providing a thoughtful analysis of the role of education in democracy the book will be of great interest to researchers academics and students in the fields of philosophy of education educational theory and democratic education [Review of the implementation of the Council of Europe Reference Framework of Competences for Democratic Culture \(RFCDC\) 2023](#)

Council of Europe,2024-12-01 The Council of Europe promotes a culture of democracy through education as a means of building peaceful and democratic societies With the adoption of the Reference Framework of Competences for Democratic Culture RFCDC in 2016 member states committed to fostering democratic values attitudes skills knowledge and critical understanding in and through education This review report examines the extent to which the RFCDC has been used in the formal education systems of member states since 2016 including its influence on policies and practices Based on the main conclusions of this first review which took place between March and December 2023 it provides recommendations for future development and implementation

SAGE Handbook of Education for Citizenship and Democracy James Arthur,Ian Davies,Carole Hahn,2008-07-01 This handbook brings together new work by some of the leading authorities on citizenship education and is divided into five sections The first section deals with key ideas about citizenship education including democracy rights globalization and equity Section two contains a wide range of national case studies of citizenship education including African Asian Australian European and North and South American examples The third section focuses on perspectives about citizenship education with discussions about key areas such as sustainable development anti racism gender Section four provides insights into different characterisations of citizenship education with illustrations of democratic schools peace and conflict education global education human rights education etc The final section provides a series of chapters on the pedagogy of citizenship education with discussions about curriculum teaching learning and assessment

Democracy, Education, and Governance Dale T. Snauwaert,1993-01-01 The restructuring of school governance especially in urban school districts is fundamental in current educational reform This book provides a model of school governance based upon participatory democracy derived from the developmental tradition in political theory The result is a system of governance that is fundamentally integrated in that it is simultaneously participative communicative associative and nonviolent as well as sensitive to the need for collective democratic deliberation concerning community wide interests This model is critically compared to the bureaucratic model of school governance and current school based management plans

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