

# PUBLIC POLICY

Public policy refers to the government's stance toward, and efforts to address, issues of public concern.

## DEFINITION

Peters defines public policy as "...the set of activities that governments engage in for the purpose of changing their economy and society" (2015). Public policy decisions are primarily made by the government, although they can sometimes involve non-profit organizations and citizens (experts, stakeholders, etc.) (Brandsen, 2022). Various scholars conceive public policy in different ways.

## EXAMPLE

**Public Health Policy:** The government's health policy covers aspects such as providing healthcare access to everybody, ensuring affordability and quality, tackling public health emergencies, and so on. Many countries, such as Canada and the United Kingdom, have centrally managed health systems with the goal of accessibility for all, while the USA has a more open-market system.

# Public Policy And College Access Investigating The Federal And State Roles In Equalizing Postsecond

**Terrell L. Strayhorn, Melvin Cleveland  
Terrell**



## **Public Policy And College Access Investigating The Federal And State Roles In Equalizing Postsecond:**

Public Policy and Higher Education Nathan J. Daun-Barnett, Edward P. St. John, 2024-11-15 Public Policy and Higher Education third edition provides readers with the tools to examine how policies affect students access and success in college Rather than arguing for a single approach the authors use research based evidence and consider political and historical values and beliefs to examine how policymakers and higher education administrators can inform and influence change within systems of higher education Raising new questions and examining recent developments this fully updated edition is an invaluable resource for graduate students administrators policymakers and researchers who seek to learn more about the crucial contexts underlying policy decisions and college access This third edition includes updates across the board to reflect current policy contexts Expanded historical frameworks allow readers to better understand the preparation access persistence and the development of state education systems New considerations of state and national political ideologies help to inform contemporary contexts Finally refreshed cases including an additional case about Florida and updated cases for California Minnesota Indiana and North Carolina equip readers with new ways to analyze complex state policies and their impact on higher education Special Features Case Studies help readers to build their skills in analyzing how political values beliefs and traditions influence policy decisions and adaptations within state systems Reflective Questions encourage readers to discuss state and campus contexts for policy decisions and to consider the strategies used in a state or institution Approachable Explanations unpack complex public policies and financial strategies for readers who seek an understanding of public policy in higher education Research Based Recommendations explore how policymakers higher education administrators and faculty can work together to improve quality diversity and financial stewardship

**Widening Access to Education as Social Justice** Akpovire Oduaran, Harbans S. Bhola, 2006-07-10 Among the greatest challenges of the twenty first century is that of providing adequate educational opportunities to all citizens of the globe The broad availability of such opportunities and the genuine ability to take advantage of them are fundamental components of any equitable society In examining how widening access to education contributes to social justice this anthology composes a tribute to the life and work of the Nigerian educationist Michael A Omolewa The twenty seven contributions to this volume discuss foundational issues related to the educational dimensions of social justice present overviews of approaches related to widening access and analyze case studies from around the world as well as consider future directions in education policy and research This thematic depth is matched by the geographic representativeness of the work with contributors coming from the global South and North Widening Access to Education as Social Justice speaks with a credible and powerful voice about how making greater formal and informal educational opportunities available to men and women young adults and children everywhere can help bring about more equitable ways of living together thereby fostering the goods of cultural diversity tolerance and respect along with the creativity and responsibility vital to bringing about actual social harmony

**Public Policy and**

**Higher Education** Edward P. St. John, Nathan Daun-Barnett, Karen M. Moronski-Chapman, 2013 Amid changing economic and social contexts radical changes have occurred in public higher education policies over the past three decades Public Policy and Higher Education provides readers with new ways to analyze these complex state policies and offers the tools to examine how policies affect students access and success in college Rather than arguing for a single approach the authors examine how policymakers and higher education administrators can work to inform and influence change within systems of higher education using research based evidence along with consideration of political and historical values and beliefs Special Features Case Studies allow readers to examine strategies used by different types of colleges to improve access and retention Reflective Exercises encourage readers to discuss state and campus context for policy decisions and to think about the strategies used in a state or institution Approachable Explanations unpack complex public policies and financial strategies for readers who seek understanding of public policy in higher education Research Based Recommendations explore how policymakers higher education administrators and faculty can work together to improve quality diversity and financial stewardship This textbook is an invaluable resource for graduate students administrators policymakers and researchers who seek to learn more about the crucial contexts underlying policy decisions and college access **The**

**Evolving Challenges of Black College Students** Terrell L. Strayhorn, Melvin Cleveland Terrell, 2023-07-03 Presenting new empirical evidence and employing fresh theoretical perspectives this book sheds new light on the challenges that Black Students face from the time they apply to college through their lives on campus The contributors make the case that the new generation of Black students differ in attitudes and backgrounds from earlier generations and demonstrate the importance of understanding the diversity of Black identity Successive chapters address the nature and importance of Black spirituality for reducing isolation and race related stress and as a source of meaning making students college selection and decision process and the expectations it fosters first generation Black women s motivations for attending college the social psychological determinants of academic achievement and how resiliency can be developed and nurtured institutional climate and the role of cultural centers as well as identity development and mentoring The book includes a new research study of African American male undergraduates who identify as gay or bisexual discusses the impact of student to student interactions in intellectual development and leadership building describes the successful strategies used by historically Black institutions with at risk men considers the role of parents in Black male students lives and the applicability of the millennial label to the new cohort of African American students The book offers new insights and concrete recommendations for policies and practices to provide the social and academic support for African American students to persist and fully benefit from their collegiate experience It will be of value to student affairs personnel and faculty constitutes a textbook for courses on student populations and their development and provides a springboard for future research *Fairness in Access to Higher Education in a Global Perspective* Heinz-Dieter Meyer, Edward P. St. John, Maia Chankseliani, Lina Uribe, 2013-04-20 The

purpose of this volume is to help jump start an urgently needed conversation about fairness and justice in access to higher education to counteract the ubiquitous mantras of neoliberal globalization and managerialism The book seeks to carve out a strong moral and normative basis for opposing mainstream developments that engender increasing inequality and market dependency in higher education The book's chapters consider how different national communities channel access to higher education what their implicit social contracts are and what outcomes are produced by different policies and methods The book is essential reading for scholars of higher education and students concerned with increasing inequality in a globalizing educational marketplace

*Pathways to Academic Success in Higher Education* Edward P. St. John, Glenda Droogsma Musoba, 2010-07-02 *Pathways to Academic Success in Higher Education* examines two major challenges facing the nation preparing high school students for college and creating new pathways to academic success for underrepresented students in higher education

*Breaking Through the Access Barrier* Edward P. St. John, Shouping Hu, Amy S. Fisher, 2010-10-18 *Breaking Through the Access Barrier* argues that the policies designed to address inequalities in college access are failing to address underlying issues of inequality This book introduces academic capital formation ACF a groundbreaking new theory defined by family knowledge of educational options and the opportunities for pursuing them The authors suggest focusing on intervention programs and public policy to promote improvement in academic preparation college information and student aid This textbook offers a new construct academic capital that integrates and draws upon existing literature on influencing access to college practical advice for better preparation and intervention real student outcomes databases and interviews taken from exemplary intervention programs empirical research illuminating the role of class reproduction in education and how interventions financial academic and networking can reduce student barriers quantitative and qualitative analysis of the importance and effectiveness of several major policy interventions Written for courses on higher education policy and policy analysis readers will find *Breaking Through the Access Barrier* offers valuable advice for working within new policy frameworks and reshaping the future of educational opportunities and access for under represented students from disadvantaged backgrounds

**International Encyclopedia of Education**, 2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequaled in its combination of authoritative scholarship and comprehensive coverage *International Encyclopedia of Education* Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic

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*The Unchosen Me* Rachele Winkle-Wagner,2009-12-01 Racial and gender inequities persist among college students despite ongoing efforts to combat them Students of color face alienation stereotyping low expectations and lingering racism even as they actively engage in the academic and social worlds of college life *The Unchosen Me* examines the experiences of African American collegiate women and the identity related pressures they encounter both on and off campus Rachele Winkle Wagner finds that the predominantly white college environment often denies African American students the chance to determine their own sense of self Even the very programs and policies developed to promote racial equality may effectively impose unchosen identities on underrepresented students She offers clear evidence of this interactive process showing how race gender and identity are created through interactions among one s self others and society At the heart of this book are the voices of women who struggle to define and maintain their identities during college In a unique series of focus groups called sister circles these women could speak freely and openly about the pressures and tensions they faced in school *The Unchosen Me* is a rich examination of the underrepresented student experience offering a new approach to studying identity race and gender in higher education

**Detroit School Reform in Comparative Contexts** Edward St. John,Feven Girmay,2019-07-08 This book critically examines how the narrative of global economic competition was used to rationalize college preparatory curriculum for all high school students and promote charter schools in Detroit Using mixed qualitative and quantitative methods the study identifies neighborhood risk factors undermining students academic success along with the positive effects of churches and service centers as mitigating forces The authors focus on a range of topics and issues including market competition urban decline community resources testing and accountability smaller schools and engaged learning The volume illustrates how action studies by engaged scholars working with community activists empowers students to overcome emerging barriers

Recognizing and Serving Low-Income Students in Higher Education Adrianna Kezar,2010-09-13 This contributed volume uncovers the biases that prevent post secondary institutions from serving low income students and offers guidance for adopting policies and practices to help these students thrive

*College Organization and Professional Development* Edward St. John,2009-05-07 A thought provoking textbook written for students enrolled in graduate Higher Education and Student Affairs Masters and PhD programs College

Organization and Professional Development focuses on the framing of critical issues in organization practice the gaps between moral beliefs and actions and improving equity within organizations It can be used as a text in Organization Leadership and Professional Practice courses that that seek to integrate a focus on moral leadership and reflection practice This breakthrough text seeks to revolutionize how we understand ethical practice and provides

**Education and the Public Interest** Edward P. St. John, 2007-05-28 Economic globalization has been accompanied by implementation of education reforms linked to accountability and public finance schemes that emphasize student choice in schools and student loans in higher education In the U S these reforms are rationalized based on intermediate variables like the number of math credits completed in high school and net prices However the reforms rationalized based on this research are seldom evaluated in relation to outcomes i e measures of student achievement and equal opportunity to attain an education In Education and the Public Interest the editor re examines the political rationales for these reforms John Rawls s theory of justice is reconstructed to develop a framework for assessing the effects of public policy on these outcomes This volume undertakes a comparative study of the states in the U S to examine how education reforms influence student achievement high school graduation and college access and finance schemes influence college access Policies implemented by states in the 1990s were associated with improved achievement as measured by test scores for high school students These policies also correlate with increased high school drop out rates and the widening gap in college enrolment rates across income groups This volume considers how privatization and accountability policies can be reconstructed to reduce inequality while continuing to improve student achievement and college enrolment I enjoyed reading the book and benefited from it and I feel confident others will as well I am particularly taken by its sweep and by the skill and persuasiveness with which the author ties together the broad trends and themes of privatization globalization school reform preparation equity equality and college access Prof James C Hearn Vanderbilt University USA What I especially like about this book is the framing of the importance of the topic in terms of the global political and economic changes and the notion of access to quality education as a basic right Prof Laura W Perna College of Education University of Maryland USA

**College For Every Student** Rick Dalton, Edward P. St. John, 2016-08-12 College For Every Student shares best practices for raising college and career aspirations and increasing educational opportunities for underserved and diverse students in rural and urban districts Providing guidance for educating your students and organizing communities for expanding educational opportunities this is a must read for every school leader and counselor interested in promoting educational uplift This comprehensive guidebook offers a wealth of resources and tools for educators and professionals to help students build essential college and career readiness skills College For Every Student gives you the research based proven strategies needed for promoting the core student skills essential for college and career readiness aspiration grit perseverance adaptability leadership and teamwork

**Diversity and Inclusion on Campus** Rachele Winkle-Wagner, Angela M. Locks, 2013-09-05 As scholars and practitioners in higher education attempt to

embrace and lead diversity efforts it is imperative that they have an understanding of the issues that affect historically underrepresented students Using an intersectional approach that connects the categories of race class and gender Diversity and Inclusion on Campus comprehensively covers the range of college experiences from gaining access to higher education to successfully persisting through degree programs Authors Winkle Wagner and Locks bridge research theory and practice related to the ways that peers faculty administrators and institutions can and do influence racially and ethnically underrepresented students experiences This book is an invaluable resource for future and current higher education and student affairs practitioners working toward full inclusion and participation for all students in higher education Special features Chapter Case Studies cases written by on the ground practitioners help readers make meaningful connections between theory research and practice Coverage of Theory and Research each chapter provides a systematic treatment of the literature and research related to underrepresented students experiences of getting into college getting through college and getting out of college Discussion Questions questions encourage practitioners and researchers to explore concepts in more depth consider best practices and make connections to their own contexts *Higher Education: Handbook of Theory and Research* John C. Smart, 2006-05-11 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on twelve general areas that encompass the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world Public Policy and Equal Educational Opportunity Edward P. St. John, 2006 American researchers in education psychology and other social sciences demonstrate approaches to policy research that balances the intended effects of new reforms on achievement outcomes with the equity effects and introduce a framework for assessing the effects of public finance and education policies in that light Their topics include account **Co-Learning in Higher Education** Edward P. St. John, 2022-11-14 Co Learning in Higher Education addresses topics critical to the future of higher education the wellbeing of communities engagement of scholars supporting new generations of social activists and the renewal and expansion of educational and career pathways It develops a theory of co learning that engages students and professors across generations in partnerships with community organizations schools and corporations that solve emerging social and environmental challenges Collaboratively written cases discuss community projects engaging pedagogies and action research projects These co cases demonstrate the power of using critical pedagogies and social action within troubling contexts rather than assuming public policy changes are the only solution Contributors explore mentoring discuss pedagogies that promote community wellbeing



and equity address the urgency of change in universities and reflect on the implications of this chaotic period for empowering social agency among youth in rising generations This is a timely volume for scholars and students in higher education and educational policy     **Improving Access and College Success for Diverse Students** Edward P. St. John, 2004 With this volume St John educational leadership and policy studies Indiana U becomes the editor of the annual series Researchers and practitioners in education illustrates how the programs of philanthropists can provide natural experiments that test alternative approaches to public policy by focusing on a program that provides grants to hig     The Cambridge Handbook of Service Learning and Community Engagement Corey Dolgon, Tania D. Mitchell, Timothy K. Eatman, 2017-02-01 With contributions from leading experts across disciplinary fields this book explores best practices from the field s most notable researchers as well as important historically based and politically focused challenges to a field whose impact has reached an important crossroads The comprehensive and powerfully critical analysis considers the history of community engagement and service learning best teaching practices and pedagogies engagement across disciplines and current research and policies and contemplates the future of the field The book will not only inform faculty staff and students on ways to improve their work but also suggest a bigger social and political focus for programs intended to seriously establish democracy and social justice in their communities and campuses

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