

Calculations Using Indices (B)

Section A: Work out the unknown value.

1) $8^a \times 8^a = 8^{-12}$

 $a =$

2) $2^b \times 10 = 5$

 $b =$

3) $\frac{1}{3} \times 4^t = \frac{1}{48}$

 $t =$

4) $(5^{-1})^x = 1$

 $x =$

5) $\sqrt[4]{9} = 9^y$

 $y =$

6) $\sqrt[3]{49} = 7^z$

 $z =$

Section B: Evaluate the following without a calculator.

$144^{\frac{1}{2}}$

$27^{\frac{1}{3}}$

$(-1)^{\frac{1}{2}}$

$\left(\frac{1}{8}\right)^{\frac{1}{3}}$

$4^{\frac{1}{10}}$

$64^{\frac{1}{10}}$

$(-1000)^{\frac{1}{3}}$

$\left(-\frac{8}{343}\right)^{\frac{1}{10}}$

5^{-1}

3^{-2}

$(-2)^{-4}$

$\left(\frac{3}{4}\right)^{-2}$

0.2^{-3}

Section C: Draw a line matching the correct answer for each question.

1) $16^{\frac{1}{2}} \times 216^{\frac{1}{3}}$

2) $8^{-\frac{1}{3}} \times 100^{-\frac{1}{10}}$

3) $0.04^{-\frac{1}{10}}$

4) $(5^{\frac{1}{16}})^{-\frac{1}{4}}$

A) 125

B) 24

C) 1/1000

D) 8/27

E) 0.0005

Extension

Express the following in the form 3^k

A) $\frac{1}{81}$

B) $\left(\frac{1}{27}\right)^{-5}$

How confidently can you solve calculations using fractional and negative indices?



Not confident



Fairly confident



Very confident

Your Score

Maths For Vic Yr 10 Homework

David Barton



Maths For Vic Yr 10 Homework:

Targeting Maths for Victoria Gloria Harris, Garda Turner, 2006 *Maths for Vic Yr 10 Homework Book* David Barton, 2004 Targeting Maths for Victoria Garda Turner, 2006 The Targeting Maths for Victoria scheme is VELS compliant It has been written for CSF II and provides complete coverage of the course with student books that are clear fun and easy to use **Targeting Maths for Victoria** Robyn Hurley, 2006 Jacaranda Maths Quest 9 Victorian Curriculum, 3e learnON and Print Catherine Smith, 2024-06-25 Jacaranda Maths Quest 9 for Victorian Curriculum v2 0 Victoria s most supportive Maths resource Developed by expert teachers every lesson is carefully designed to support learning online offline in class and at home Supporting students Whether students need a challenge or a helping hand they have the tools to help them take the next step in class and at home concepts brought to life with rich multi media easy navigation differentiated pathways immediate corrective feedback Worked solutions for every question personalised pathways that also allow for social learning opportunities for remediation extension acceleration tracking progress and growth Supporting teachers Teachers are empowered to teach their class their way with flexible resources perfect for teaching and learning 100 s of ready made and customisable lessons comprehensive Syllabus coverage and planning documentation a variety of learning activities assessment for as and of learning marking tracking monitoring and reporting capabilities ability to add own materials Supporting schools Schools are set up for success with our unmatched customer service training and solutions tailored to you Learning Management System LMS integration online class set up dedicated customer specialists tools to manage classes bookseller app integration complimentary resources for teachers training and professional learning curriculum planning data insights flexible subscription services at unbeatable prices Victoria College : A history revealed Sahar Hamouda, Colin Clement, 2002 This book is at once the history of a remarkable and fascinating phenomenon a British style public school rooted in Egyptian soil boasting such alumni as King Hussein of Jordan Omar Sharif and Edward Said and a reflection of the spirit of Alexandria during the first half of the twentieth century Its publication in October 2002 is timed to coincide with the school s centenary Victoria College Alexandria founded in October 1902 was named after the British queen Victoria who had died the year before It was the brainchild of a group of British businessmen who formed the nucleus of Alexandria s small British community Deliberately fashioned as an independent secular school open to anyone who could afford its fees it attracted the children both of the elite royalty diplomats magnates politicians landowners and of very ordinary people Its pupils came not only from all over Egypt but from the entire Middle East and beyond This immensely readable history is in the first place a book about and for the Old Victorians In a series of colorful sketches backed by plentiful quotation from documents in the school archives a series of engaging and distinguished characters come to life not least Victoria s first two headmasters C R Lias and his successor R W G Reed the two men whose enlightened vision and skillful leadership made the school what it was Yet at the same time this is a book whose appeal extends far beyond its

immediate subject matter In the process of putting together the story of a school the authors have uncovered a wealth of material that will interest Middle East and postcolonial scholars as well as educationists social historians and students of human nature

Reflective Practice in Teaching Gretchen Geng,Pamela Smith,Paul Black,Yoshi Budd,Leigh Disney,2019-07-17 This book investigates the ways in which pre service teachers develop and articulate their professional knowledge by presenting their reflections on contemporary issues and topics they have explored during their own teaching practicums It uses reflective practice to connect pre service teachers personal backgrounds with their placement experience concerning a self selected topic including teacher educators reflections on the pre service teachers reports on these placement topics By illustrating the broad range of issues encountered by pre service teachers sharing multiple perspectives on the complexity of classroom practice and demonstrating the importance of reflective practice it also provides a valuable mentoring framework Moreover the book studies how examining pre service teachers life experience can facilitate in depth understanding specifically in the context of pre service teachers reflections on their own practices in different educational settings In short the book helps current and prospective pre service teachers and teacher educators get to know their students and themselves better using reflective practice

Resources in Education ,2000-10 *Selected writings from the Journal of the British Columbia Association of Mathematics Teachers* Egan J Chernoff,Peter Liljedahl,Sean Chorney,2016-06-01 The teaching and learning of mathematics in British Columbia has a long and storied history An integral part of the past 50 years 1962 2012 of this history has been Vector Journal of the British Columbia Association of Mathematics Teachers This volume which presents ten memorable articles from each of the past five decades that is 50 articles from the past 50 years of the journal provides an opportunity to share this rich history with a wide range of individuals interested in the teaching and learning of mathematics and mathematics education Each decade begins with an introduction providing a historical context and concludes with a commentary from a prominent member of the British Columbia mathematics education community As a result this monograph provides a historical account as well as a contemporary view of many of the trends and issues in the teaching and learning of mathematics This volume is meant to serve as a resource for a variety of individuals including teachers of mathematics mathematics teacher educators mathematics education researchers historians and undergraduate and graduate students Most importantly this volume is a celebratory retrospective on the work of the British Columbia Association of Mathematics Teachers

Australian National Bibliography: 1992 National Library of Australia,1988 **Australian National Bibliography** ,1997-12 Maths Quest 10 for Victoria. Level 6 Victorian Essential Learning Standards Joe Marsiglio,2006 The second edition series of Maths Quest for Victoria has been updated and revised to comprehensively cover the Victorian Essential Learning Standards The series continues to provide award winning features carefully designed to aid student thinking and learning with more opportunities for deep learning through guided investigations and problem solving now involved Maths Quest 10 for Victoria Teacher

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Teaching Ellen Flint, 2006 Provides a great insight into the teaching profession through stories of people working in the industry

Announcer American Association of Physics Teachers, 1996

Jacaranda Mathematics 8 for Western Australia, 5e learnON and Print Catherine Smith, Beverly Langsford Willing, Mark Barnes, 2025-10-27

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homework sheets rich tasks and fun code puzzles It provides students parents and teachers with an opportunity to construct a homework program that will help students to develop their mathematical skills Each chapter contains five worksheets two homework sheets one rich task and two code puzzles The tear out worksheets have space provided for answers and teacher feedback Each worksheet has page reference that link it to the matching content in the textbook Worksheet Features Begin with six skills practice questions based on concepts taught prior to Year 10 Contain carefully graded skills and application questions that relate to specific content in the textbook chapters Include a writing mathematically section for students to explain mathematical concepts in their own words Finish with a Maths Quest challenge question to extend students problem solving skills Rich Task Features Encourage students to work mathematically Contain problem solving skills with links to real life situations Promote different levels of thinking with many open ended questions Code Puzzle Features Present aspects of the chapters content in an entertaining way Provide an alternative tool to reinforce skills The book contains a grid where students may records details of their homework tasks reflect on their performance and communicate any concerns to their teacher Answers to all worksheets in the homework book are provided in the Maths Quest 10 for Victoria 2E Teacher Support Book

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