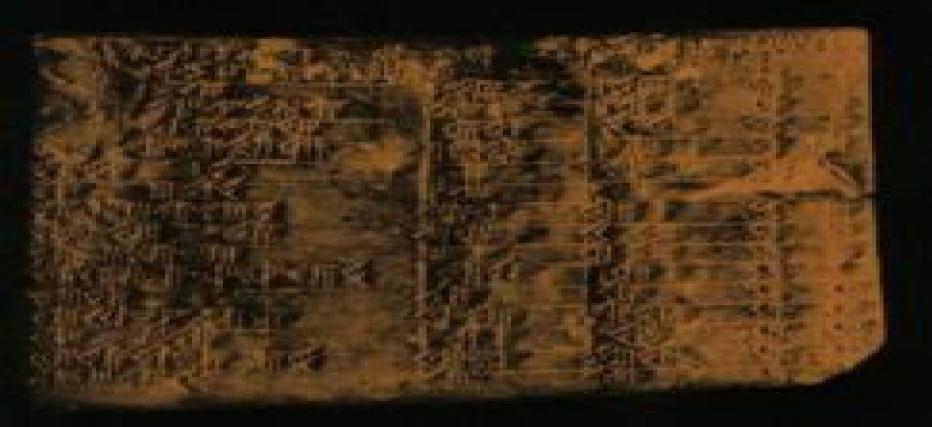
ESSAYS IN

# HUMANISTICS



SCHOOL M. WHICHE, RESIDENCE

# **Mathematics A Humanistic Approach**

**Thomas Falkenberg** 

#### **Mathematics A Humanistic Approach:**

Mathematics: a Humanistic Approach G. Joseph Wimbish, 1972 Readings for Mathematics: a Humanistic **Approach** G. Joseph Wimbish, 1972 Global Perspectives and Practices for Reform-Based Mathematics Teaching Kartal, Ozgul, Popovic, Gorjana, Morrissey, Susie, 2022-04-22 Reform based mathematics has become a popular topic in the education field as this teaching emphasizes classroom discourse and instructional goals related to student engagement and an understanding of mathematical reasoning concepts and procedures using instructional practices that build on students informal knowledge of mathematics It also connects mathematics with other disciplines and the real world and provides opportunities for students to contribute and invent their own methods during problem solving Further study on the best practices benefits and challenges of implementing this teaching into education is required Global Perspectives and Practices for Reform Based Mathematics Teaching explores international perspectives on diverse reform based practices in teaching and learning mathematics describes challenges and issues for teachers and teacher educators promotes reflection and academic discussion at various levels and in various educational systems and raises questions for the field of mathematics education Covering a range of topics such as teacher preparation programs and integrated learning spaces this reference work is ideal for academicians practitioners researchers instructors educators and students Handbook of International Research in Mathematics Education Lyn D. English, David Kirshner, 2010-04-02 This book brings together mathematics education research that makes a difference in both theory and practice research that anticipates problems and needed knowledge before they become impediments to progress Essays in Humanistic Mathematics Alvin Murray White, 1993

Mathematics Curriculum Reforms Around the World Yoshinori Shimizu, Renuka Vithal, 2023-06-28 This Open Access volume by the International Commission on Mathematical Instruction ICMI is an outcome of the ICMI Study 24 and gives a status quo of school mathematics reform around the world and what we can learn from this movement Each theme and section of the book offers descriptions and analyses of multiple case studies in different countries and contexts along with opportunities to compare contrast and learn from these diverse experiences The volume provides a synthesis and meta analysis of the different historical geographical and global aspects of school mathematics reforms and explores in which way curricula are elaborated proposed changed and reorganized It offers a more informed and comprehensive analysis of the roles of different actors and of the many aspects influencing and shaping mathematics curriculum reforms that are taking or have taken place It also explores the possibilities and means to tackle a curricular reform in the current scenario we livein and how to unfold future developments This book will be of interest to practitioners and scholars with an interest in school mathematics curriculum reforms It will also be a useful resource to those involved in school mathematics curriculum reform initiatives by providing current information about the curriculum changes that are taking place in respect of content teacher education educational materials and a range of implementation challenges across diverse contexts

Incorporating the

Human Element in Online Teaching and Learning Gray, Laura E., Dunn, Shernette D., 2024-03-25 The rapid shift to online learning accelerated by the challenges of the COVID 19 pandemic has brought both convenience and unforeseen hurdles Despite the appeal of flexible education the attrition rates in online courses remain persistently higher than in traditional face to face counterparts This escalating issue impacts individual students and threatens the stability of entire learning institutions The imminent need for a comprehensive solution to address the root causes of high attrition rates has never been more critical Incorporating the Human Element in Online Teaching and Learning meticulously crafted for college professors researchers graduate students policymakers instructional designers and college administrators provides a comprehensive roadmap for mitigating the attrition crisis in online education The book equips educators with culturally responsive pedagogical practices by addressing the critical need for humanistic engagement in online courses ensuring that online learning spaces become more inclusive and supportive As a result the strategies outlined in this book empower educators to create a sense of belonging for diverse student populations and offer a blueprint for colleges and universities to foster professional development opportunities Ultimately this transformative guide is a cornerstone in reshaping the online learning experience ensuring that every student regardless of background can thrive in the digital classroom and Well-Becoming in Schools Thomas Falkenberg, 2023-12-18 By its very nature school education is concerned with student well being Written by Canadian education scholars from a Manitoba based research group Well Being and Well Becoming in Schools aims to develop the notion that what we wish for our children is their well being and well becoming as they live their lives This collection brings education scholars together to focus on a timely topic that has been of rapidly increasing interest to the research and education communities student well being and flourishing schools Contributors address a broad range of issues that arise from this position to create a rich and integrated understanding of the topic Chapters focus on foundational issues conceptual issues socio cultural and organizational issues and pedagogical and curricular issues Ultimately Well Being and Well Becoming in Schools weaves together substantial ideas to create an integrative framework that will not only serve as a guide for further research but also for school educational leaders and educators to implement the idea of making school education primarily about student well being **Character Education** for 21st Century Global Citizens Endah Retnowati, Anik Ghufron, Marzuki, Kasiyan, Adi Pierawan, Ashadi, 2018-09-25 Character Education for 21st Century Global Citizens contains the papers presented at the 2nd International Conference on Teacher Education and Professional Development InCoTEPD 2017 Yogyakarta Indonesia 20 21 October 2017 The book covers 7 topics Values for 21st century global citizens Preparing teachers for integrative values education Teacher professional development for enhanced character education Curriculum syllabus lesson plan learning materials development for integrated values education Developing learning activities tasks strategies for character education Assessing student s character development values acquisition assessment Creating managing conducive school culture to character education

Mathematical Modelling: From Theory To Practice Ngan Hoe Lee, Kit Ee Dawn Ng, 2015-01-19 This book documents the journey undertaken by educators from the Mathematics and Mathematics Education MME Academic Group in the National Institute of Education NIE and Singapore schools during a Mathematical Modelling Outreach MMO event in June 2010 under the guidance of renowned experts in the field of mathematical modelling The main goal of MMO was to reach out to Singapore primary and secondary schools and introduce the potentials of mathematical modelling as a platform for eliciting mathematical thinking communication and reasoning among students This book contributes to the expanding literature on mathematical modelling by offering voices from the Singaporean context It suggests how theoretical perspectives on mathematical modelling can be transformed into actual practice in schools all within the existing infrastructure of the current Singapore mathematics curriculum More importantly the book provides documentary evidence on how plans put in place through MMO in 2010 have since been realised The publication of this book is hence timely at this juncture Not only does the book record how MMO was among the first pebbles launched into the pond it also serves as a bridge over which educators can stand upon to view how the ripple effect had developed from the initial MMO pebble and the directions it may continue to extend Perhaps in the process other ripples in the teaching learning and research of mathematical modelling can Handbook on the History of Mathematics Education Alexander Karp, Gert Schubring, 2014-01-25 This is the be created first comprehensive International Handbook on the History of Mathematics Education covering a wide spectrum of epochs and civilizations countries and cultures Until now much of the research into the rich and varied history of mathematics education has remained inaccessible to the vast majority of scholars not least because it has been written in the language and for readers of an individual country And yet a historical overview however brief has become an indispensable element of nearly every dissertation and scholarly article This handbook provides for the first time a comprehensive and systematic aid for researchers around the world in finding the information they need about historical developments in mathematics education not only in their own countries but globally as well Although written primarily for mathematics educators this handbook will also be of interest to researchers of the history of education in general as well as specialists in cultural and Ideas at the Intersection of Mathematics, Philosophy, and Theology Carlos R. even social history Bovell, 2012-09-17 How do mathematics philosophy and theology intersect In Ideas at the Intersection of Mathematics Philosophy and Theology Carlos Bovell proposes a wide range of possibilities In a series of eleven thought provoking essays the author explores such topics as the place of mathematics in the work of Husserl and Heidegger the importance of infinity for the Christian conception of God and the impact of G del s Theorem on the Westminster Confession of Faith This book will appeal to readers with backgrounds in mathematics philosophy and theology and can be used in core interdisciplinary modules that contain a math component A Mathematician's Journeys Alexander Jones, Christine Proust, John M. Steele, 2016-02-03 This book explores facets of Otto Neugebauer's career his impact on the history and practice of

mathematics and the ways in which his legacy has been preserved or transformed in recent decades looking ahead to the directions in which the study of the history of science will head in the twenty first century Neugebauer more than any other scholar of recent times shaped the way we perceive premodern science Through his scholarship and influence on students and collaborators he inculcated both an approach to historical research on ancient and medieval mathematics and astronomy through precise mathematical and philological study of texts and a vision of these sciences as systems of knowledge and method that spread outward from the ancient Near Eastern civilizations crossing cultural boundaries and circulating over a Computational Literacy for the Humanities tremendous geographical expanse of the Old World from the Atlantic to India Zef Segal, Nurit Melnik, 2025-06-23 Computational Literacy for the Humanities provides an introduction to mathematics and programming that is specifically designed for use by those engaged in the humanities Linking mathematical concepts and computational skills the chapters in this book explore humanistic questions from diverse fields such as art history and literature The book helps to advance computational and digital literacy by showing that each mathematical concept has a history and each technique has a meaning Rather than viewing mathematics and computer programming as purely instrumental they are integrated into the process of achieving greater understanding of humanistic phenomena Algorithms data statistics and networks are taught critically within the book whilst the authors also make a concerted effort to expose the internal biases of these tools They also demonstrate the applicability of quantification and computation for the promotion of diversification and inclusivity within the humanities All exercises are designed as an opportunity to gain hands on mathematical and computational experience whilst critically exploring and interpreting humanistic phenomena Computational Literacy for the Humanities shows readers how to engage with data in a way that is challenging yet meaningful and empowering It will be of interest to scholars and students working across the humanities and should be of particular interest to those working in digital humanities Mathematics Before and After Pythagoras Ravi P. Agarwal, 2024-11-29 This book provides the reader with a comprehensive account of the contributions of Pythagoras to mathematics and philosophy using them as a starting point to compare pre Pythagorean accomplishments with the myriad mathematical developments that followed It begins with a thorough study of Pythagoreanism and the early Pythagoreans including the major events in Pythagoras life and the origins of the mystical significance attributed by Pythagoreans to natural numbers From Chapter 3 onward the book describes how mathematical thinking works and prepares the reader for the subsequent chapters which cover mathematical logic and proofs their application to the study of natural and prime numbers the investigation of Pythagorean triples figurative numbers and irrational numbers all interwoven with rich historical context Aimed at students and teachers at all levels this work is accessible to non mathematicians as well with the main prerequisite being an avid curiosity about some of the ideas and thinkers that helped to forge the mathematical world as we know it Early praises for Mathematics Before and After Pythagoras Your book is charming and fun to read It would be

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