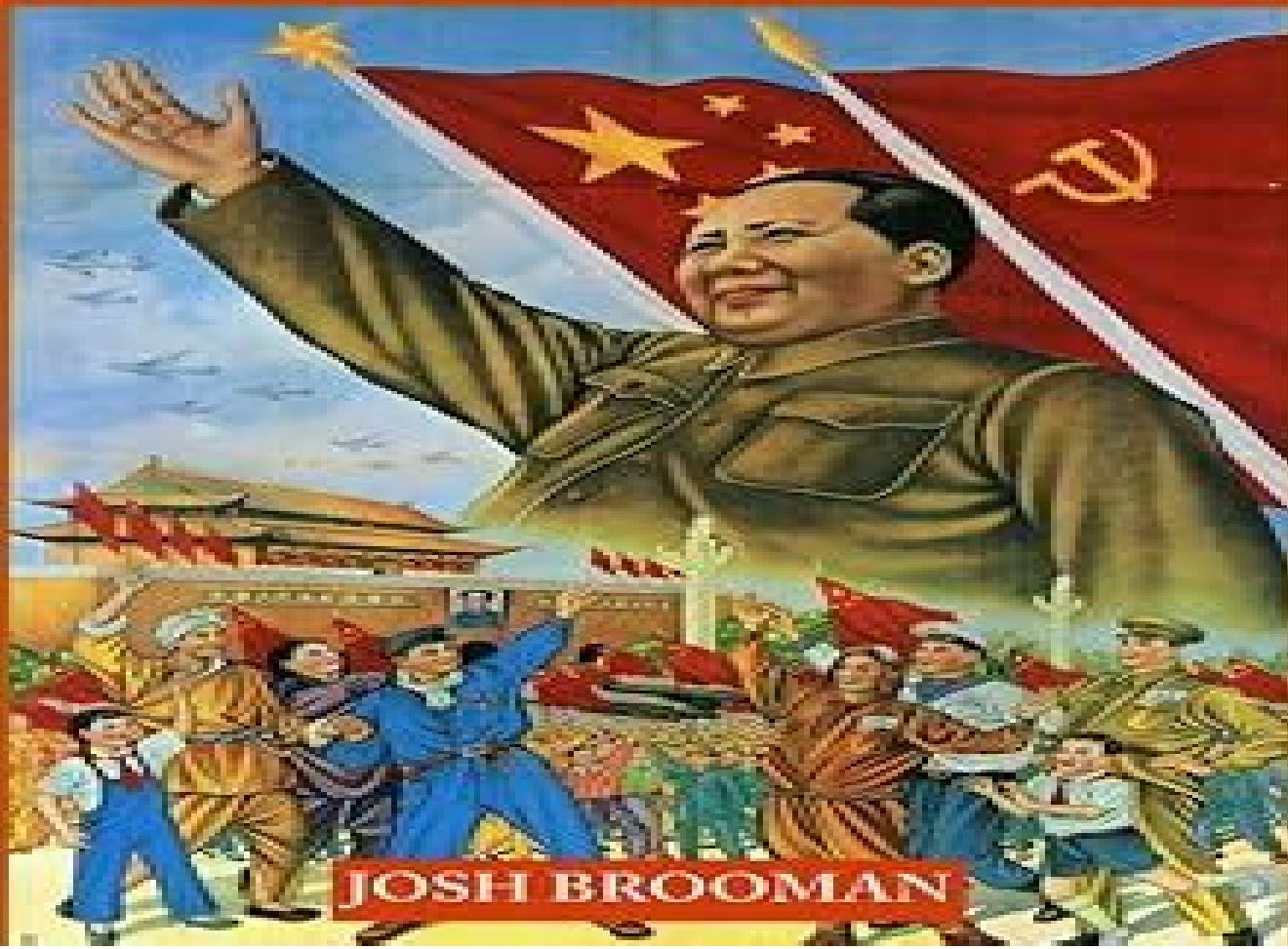


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Liberating the National History Curriculum Josna Pankhania,2017-11-01 Once there were bards who sang the songs which kept the listeners in touch with their past They reminded them of the heroes who once walked among them and whose legacy provided a sense of shared greatness and national identity Later the bards became historians and history teachers and English history became a glorious roll call of those who had gone out and created an Empire and at the same time spread education and enlightenment But recent doubts have raised questions about partiality and perhaps there were losses suffered by the Empire s people Perhaps their heritage should be our heritage and therefore a fit subject for history to deal with Originally published in 1994 this book argues that the curriculum can be legitimately used to teach students the history of oppressed groups It is important to note that Pankhania manages to do this not in a divisive spirit but with the intent to seek unity for the future by understanding and accepting the positive and negative aspects of a collective past

History of Humanity: The twentieth century Sigfried J. de Laet,Ahmad Hasan Dani,José Luis Lorenzo,R. B. Nunoo,1994

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