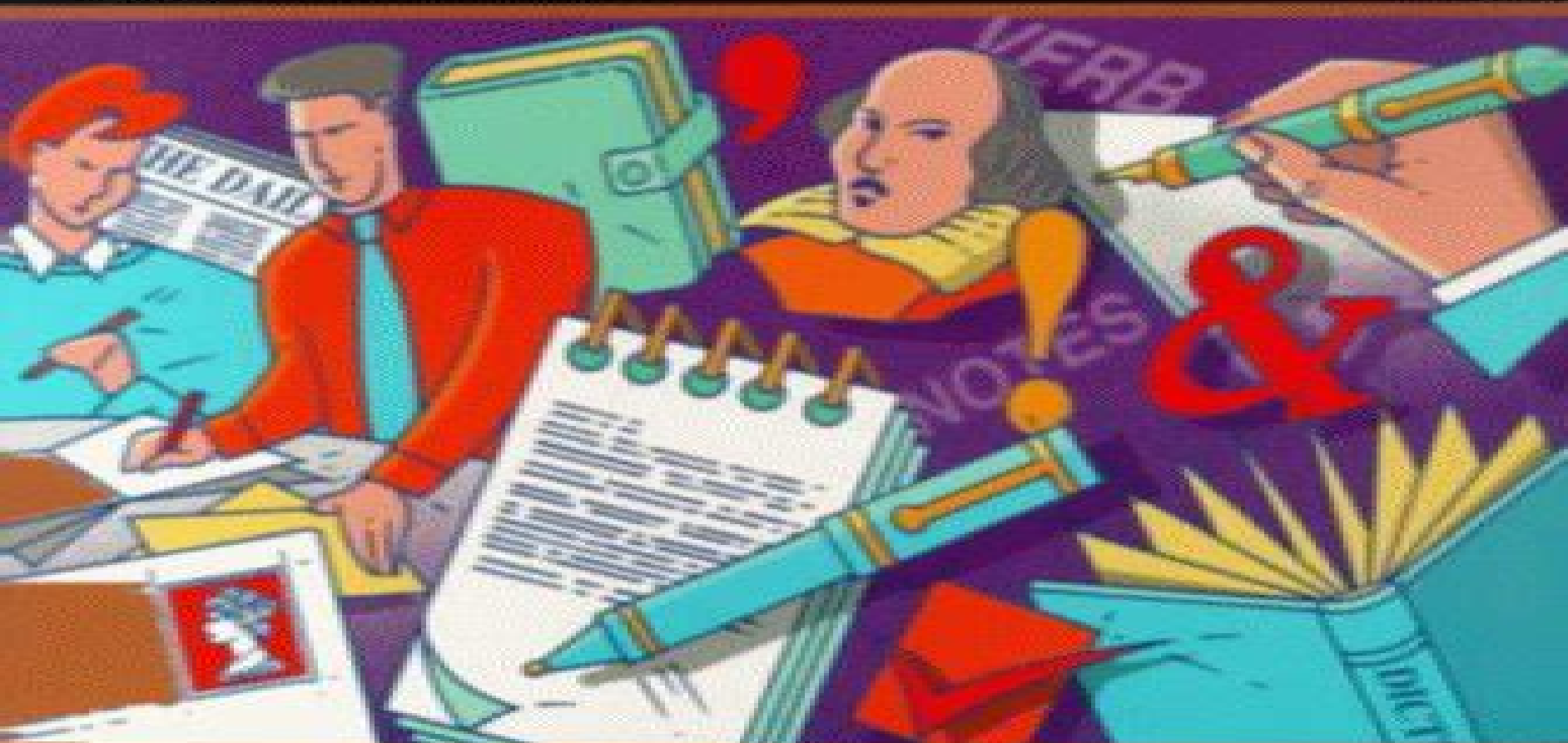


KEY
STAGE

3

LONGMAN HOMEWORK HANDBOOKS

AGE 11-14



English

Longman Homework Helpers Ks1 English Year 1

Longman Homework Helpers

**Roberta Neate, Sue Palmer, Susan
Henry, Jane Asher, Ronald
Murphy, Michaela Morgan, Colin
Milkins, Siphe, Tony Piesley**

Longman Homework Helpers Ks1 English Year 1 Longman Homework Helpers:

Homework Helpers Tim Franks,2000-01-01 Devised by experienced teachers Each activity is designed to take 10 20 minutes easily completed in one sitting Includes special guidance and advice to ensure your child gets the most out of the activities Provides full answers so you can check your child s progress The friendly Homework Helpers animals are always ready with hints and encouragement for your child **Non-fiction** ,1994 **Longman English Works. Bd. 1** Robert O'Neill,1996 *LONGMAN CORNERSTONE. 1 (ASSESSMENT)* Anna Uhl Chamot,2009-01-01 Set of curriculum materials for teaching English in Grade 1 Longman English Works 1 Robert O'Neill,1993 **Longman Book Project A.** Langran,M. Nutting,1994-03-01 Designed to fit the National Curriculum the English 5 14 Guidelines in Scotland and the Northern Ireland Guidelines for English this is part of the Longman Book Project The project aims to enable teachers throughout the primary school to teach language fiction and non fiction The project also offers practical guidance and in built record keeping and assessment It is carefully structured enabling all teachers throughout the primary school to teach reading and language with success and understanding the first two and these are divided into four stages 4 7 years 7 9 years 9 10 years and 10 12 years The titles within the stages in fiction are reading aloud read on new reader independent reader literature and culture respectively The respective language topics are phonetics handwriting and spelling handwriting spelling and grammer presentation spelling and grammer and presentation spelling and grammer The final area covered is non fiction which is organized into two stages 4 9 years introducing reading for information and 7 12 years developing reading for information organized to support children s early reading development large format books for reading aloud as well as books for the younger children to read for themselves and myths and legends for older children spelling that aims to link the teaching of phonics for initial reading to basic handwriting skills and later to the teaching of spelling and it has its own story context and teaches through games songs puppetry and other fun activities In Language 2 3 and 4 for the middle and upper primary years the project offers three packs providing a language scheme covering handwriting spelling grammar presentation punctuation and assessment initiating or supplementing topic work large format starter books for the early years and a range of different types of information books such as encyclopaedia atlas cookbook cassettes software posters and assessment materials are also offered as part of the package structure teaching progression for the teaching of reading skills including special needs home school links assessment and record keeping support teaching ideas The Longman Book Project Sue Palmer (R.N.),1995-09 Designed to fit the National Curriculum the English 5 14 Guidelines in Scotland and the Northern Ireland Guidelines for English this is part of the Longman Book Project The project aims to enable teachers throughout the primary school to teach language fiction and non fiction The project also offers practical guidance and in built record keeping and assessment It is carefully structured enabling all teachers throughout the primary school to teach reading and language with success and understanding the first two and these are divided into four stages 4 7 years 7 9 years

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this is part of the Longman Book Project The project aims to enable teachers throughout the primary school to teach language fiction and non fiction This pack contains one copy of each extra large big book from Level A excluding starter books

Longman English Works. Bd. 1 Robert O'Neill,1995 Longman English Playbooks [] [],Donald Dallas,Peter Bushell,1998-07-31 This is one of a series of six books which teach children the alphabet and simple words colours numbers time shapes and opposites Full of colouring copying and matching activities they offer motivation through fun for the young learner

Longman English Playbooks Susan Iannuzzi,[] [],1998-07-31 This is one of a series of six books which teach children the alphabet and simple words colours numbers time shapes and opposites Full of colouring copying and matching activities they offer motivation through fun for the young learner

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Longman Book Project: Read on Diy (Fiction 1 - The Early Years): Wind, Water and Other Poems Wendy Body,1994-03 Designed to fit the National Curriculum the English 5 14 Guidelines in Scotland and the Northern Ireland Guidelines for English this is part of the Longman Book Project The project aims to enable teachers throughout the primary school to teach language fiction and non fiction The project also offers practical guidance and in built record keeping and assessment It is carefully structured enabling all teachers throughout the primary school to teach reading and language with success and understanding the first two and these are divided into four stages 4 7 years 7 9 years

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Longman English Playbooks : Food □□□, Donald Dallas, Peter Bushell, 1997-04-29 This is one of a series of six books which teach children the alphabet and simple words colours numbers time shapes and opposites Full of colouring copying and matching activities they offer motivation through fun for the young learner

Longman Book Project Pearson Education, Limited, 1999-06-15 Designed to fit the National Curriculum this is part of the Longman Book Project The project aims to enable teachers throughout the primary school to teach language fiction and non fiction This pack contains one copy of each extra large starter book from Level A Ks1 Year 1 Homework Book Pearson ESL, Longman Book Project , 1994

Longman Book Project Longman Publishing Group, 1999-06-15 Designed to fit the National Curriculum this is part of the Longman Book Project The project aims to enable teachers throughout the primary school to teach language fiction and non fiction This pack contains five copies of each pupil s book from the Children Around the World topic

Longman Book Project: Read Aloud Diy (Fiction 1 - The Early Years): My Book about How Many Beans Make Five? Wendy Body, 1994-03 Designed to fit the National Curriculum the English 5 14 Guidelines in Scotland and the Northern Ireland Guidelines for English this is part of the Longman Book Project The project aims to enable teachers throughout the primary school to teach language fiction and non fiction The project also offers practical guidance and in built record keeping and assessment It is carefully structured enabling all teachers throughout the primary school to teach reading and language with success and understanding the first two and these are divided into four stages 4 7 years 7 9 years 9 10 years and 10 12 years The titles within the stages in fiction are reading aloud read on new reader independent reader literature and culture respectively The respective language topics are phonetics handwriting and spelling handwriting spelling and grammar presentation spelling and grammar and presentation spelling and grammar The final area covered is non fiction which is organized into two stages 4 9 years

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