

Annotated Bibliography: Special Education Educators and Paperwork Responsibilities¹

- Amprey, Walter S. *Addressing the Special Education Crisis*. (2005). *AASA Journal of Scholarship & Practice*, v2 n3 p33-35 Sum 2005

In the author's past work as a superintendent, and in his current capacity as an educational consultant, he has seen hundreds of dollars (per special education student) wasted in unnecessary costs and lost funding opportunities resulting from out-of-date, ineffective management systems. In addition to the fiscal implications, this imposes considerable costs to teachers and students every year. The solution according to Amprey, is technology. Technology based systems can reduce the administrative burden of special education paperwork and compliance, reduce costs, increase accountability, and achieve mandated gains. This article offers some examples that drive home this point.

http://www.aasa.edu/uploadedfiles/Publications/Journals/AASA_Journal_of_Scholarship_and_Practice/Summer_2005_BMA.pdf

- Ahearn, Ellen. (2011). *Paperwork in Special Education: Survey Findings*. InfForum. Project Forum, National Association of State Directors of Special Education (NASDSE)

In 2002, Project Forum conducted a survey on special education forms and a policy forum on the issue of paperwork in special education. Some recommendations that resulted from those activities were included in the 2004 reauthorization of IDEA. With a new reauthorization pending, the topic has again aroused interest. This document presents the findings from a survey of states on current observations and beliefs in areas related to the perceived burden of paperwork on special education. It was completed as part of the Cooperative Agreement between Project Forum at the National Association of State Directors of Special Education (NASDSE) and the U.S. Department of Education's Office of Special Education Programs (OSEP).

The report revisits previous work on this topic conducted in 2002. In September 2011, a new survey was directed to state directors of special education asking a series of questions about paperwork related to IEP, effect of technology and sources of current paper work. Although the responses focused on state level activities, the respondents recommended the following: "Reduce paperwork for teachers...consider concepts of paperwork are driving teachers out of the field."

<http://www.nasdse.org/Publications/1573/paperwork-in-special-education-survey-findings.aspx>

¹ Based on results of on-line search using keywords special education teacher paperwork, or special education paperwork burden. With few exceptions, almost all of the work summarized was published since 2005. The exceptions were included if study was published during 2006-2005 and directly related to the topic.

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Camilla Rothe



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