

New Headway Pronunciation

**Pre-Intermediate
Student's Practice Book**

Bill Bowler
Sue Parminter



OXFORD

New Headway Pronunciation Course Intermediate Students

Biljana Čubrović, Tatjana Paunović



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English pronunciation trainer. Тренировка английского произношения Жиганова А. В., 2021-09-22

Pronunciation in EFL Instruction Jolanta Szpyra-Kozłowska, Jolanta Szpyra, 2014 This book addresses issues and debates at the centre of English pronunciation teaching It offers new theoretical ideas and practical solutions to phonodidactic problems that arise in EFL contexts approaching pronunciation instruction from global and local perspectives and supporting its theoretical claims with extensive empirical evidence **New Headway Pronunciation Course** Sarah Cunningham, 1999

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Paunović, 2009-10-02 Highlighting some interesting and intriguing aspects of English phonetics and phonology from a variety of perspectives this book brings up a number of empirical questions in order to emphasize the necessity of taking a very

broad view of what spoken English means in today's socio cultural context English has become a truly global means of communication used as a first second or additional language by millions and millions of diverse speakers in a multitude of different communicative contexts so that the very notions of native and non native seem to have changed profoundly as have the notions of central peripheral and standard non standard with regard to English varieties spoken around the globe Therefore today more than ever before in studying English phonetics many small research steps need to be taken to provide diverse and broad empirical data from as many different standpoints as possible This collection indeed looks at English phonetics from a wide spectrum of perspectives including those of native or EFL speakers language varieties L2 language teaching and learning as well as language contact development and change

English Phonology and Pronunciation Teaching Pamela Rogerson-Revell, 2011-03-03 This book aims to provide a clear description of key aspects of English phonology in order to help teachers diagnose and prioritize problem areas in pronunciation It also aims to develop an awareness of current issues and relevant research in the field to inform teachers decisions not only about what to teach but how to teach pronunciation particularly in EIL contexts Specifically it aims to enable readers to Understand key terms and concepts in phonology and phonetics Become aware of current issues and debates in research and apply these to pronunciation teaching particularly in EIL contexts Conduct phonological analysis of learner language including phonemic transcription Diagnose and assess learner's pronunciation difficulties and needs Plan a structured pronunciation syllabus The book assumes no prior knowledge and is a key resource for both newcomers and experienced practitioners in the fields of English Language Teaching as well as students of applied linguistics

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