



Making Knowledge Visible

Yacine Rezgui, John Miles



Making Knowledge Visible:

Making Knowledge Visible Elizabeth Orna, 2017-03-02 This ground breaking book opens up new territory for knowledge and information management The only way we can make what we know visible to other people is by putting it into Information Products the products in any medium where users meet the information they need and gain access to the knowledge of others Without them little business would get done inside organizations or between them and the outside world They are essential for the flow exchange application and preservation of information and knowledge This is the first book to make the case for the proper recognition of information products by organizations It shows how they should support business objectives and processes and be incorporated into information strategy and information architecture illustrates the value they can both add and subtract identifies the full range of stakeholders in them and argues that a triple alliance of information management information systems IT and information design is critical for successful information products Stories from real life illustrate every step of the argument The final part of the book demonstrates how an actual organization used information auditing as a tool to develop a strategic information product for an important user community

Handbook on Knowledge Management 1 Clyde Holsapple, 2013-04-17 As the most comprehensive reference work dealing with knowledge management KM this work is essential for the library of every KM practitioner researcher and educator Written by an international array of KM luminaries its approx 60 chapters approach knowledge management from a wide variety of perspectives ranging from classic foundations to cutting edge thought informative to provocative theoretical to practical historical to futuristic human to technological and operational to strategic The chapters are conveniently organized into 8 major sections The first volume consists of the sections foundations of KM knowledge a key organizational resource knowledge processors and processing influences on knowledge processing Novices and experts alike will refer to the authoritative and stimulating content again and again for years to come Making Knowledge Visible Elizabeth Orna, 2005 Information products whether printed or electronic are the essential vehicles of knowledge without which communication and commerce cannot take place Organizations depend on them for successful internal and external interaction but their potential for increasing business value has been largely ignored This book is the first to define and explain information products and their management as the missing link between knowledge and information strategy on the one hand and design and presentation on the other It sets out what information products are and how they can add value if part of overall strategy shows how to audit what they should be doing and what they actually are doing for the company and presents a change programme for a better management approach which enables the company to get full value from them The book is written for senior managers responsible for information and knowledge management corporate communications and IT and for information professionals web developers and information designers Like Elizabeth Orna's book Practical Information Policies it is destined to become the passport to clearer thinking on a usually woolly and neglected area of management It is

also an important text for information management business IT and web design students

Knowledge Management for the Information Professional Taverkere Srikantaiah, Michael E. D. Koenig, 2000 Comprises 28 essays on knowledge management in a broader transorganizational context Covers five major areas overview of knowledge management background issues in knowledge management creating the culture of learning and knowledge sharing in the organization tools and technologies involved and case studies of its application in a number of contexts

Enabling Knowledge Creation Georg von Krogh, Kazuo Ichijo, Ikujiro Nonaka, 2000-06-01 When The Knowledge Creating Company OUP nearly 40 000 copies sold appeared it was hailed as a landmark work in the field of knowledge management Now Enabling Knowledge Creation ventures even further into this all important territory showing how firms can generate and nurture ideas by using the concepts introduced in the first book Weaving together lessons from such international leaders as Siemens Unilever Skandia and Sony along with their own first hand consulting experiences the authors introduce knowledge enabling the overall set of organizational activities that promote knowledge creation and demonstrate its power to transform an organization s knowledge into value creating actions They describe the five key knowledge enablers and outline what it takes to instill a knowledge vision manage conversations mobilize knowledge activists create the right context for knowledge creation and globalize local knowledge The authors stress that knowledge creation must be more than the exclusive purview of one individual or designated knowledge officer Indeed it demands new roles and responsibilities for everyone in the organization from the elite in the executive suite to the frontline workers on the shop floor Whether an activist a caring expert or a corporate epistemologist who focuses on the theory of knowledge itself everyone in an organization has a vital role to play in making care an integral part of the everyday experience in supporting nurturing and encouraging microcommunities of innovation and fun and in creating a shared space where knowledge is created exchanged and used for sustained competitive advantage This much anticipated sequel puts practical tools into the hands of managers and executives who are struggling to unleash the power of knowledge in their organization

The Confessing Society Andreas Fejes, Magnus Dahlstedt, 2013-05-02 I highly appreciate the quality of Fejes and Dahlstedt s research and writing They manage to present in a comprehensible way some essential concepts of Foucault that help us to understand better what practices of lifelong learning in a broad sense are emerging nowadays in advanced liberal societies In doing so they contribute to the renewal of critical thinking in education They convince me that such renewal is important and necessary and I think both theoreticians and practitioners of lifelong learning will equally recognize and value this analysis particularly also because they present a good mix of theory and practice Professor Danny Wildemeersch Today people are constantly encouraged to verbalise and disclose their true inner self to others whether on TV shows in newspapers in family life or together with friends Such encouragement to disclose the self has proliferated through discourses on lifelong learning through which each citizen is encouraged to become a constant learner The Confessing Society takes a critical stance towards the modern relentless will to

disclose the self and argues that society has become a confessing society Drawing on Foucault's later work on confession and governmentality this book carefully analyses how confession operates within practices of lifelong learning as a way to shape activated and responsible citizens and provides examples of how it might be possible to traverse the confessional truth of the present time Chapters include Reflection and Reflective Practices Deliberation and Therapeutic Intervention Lifelong Guidance Medialised Parenting This controversial book is international in its scope and pursues current debates regarding trans national policy and to research discussions on education lifelong learning and governance and it will provoke lively debate amongst educational practitioners academics postgraduate and research students in education and lifelong learning in Europe North America and Australasia Socio-Technical Knowledge Management: Studies and Initiatives Handzic, Meliha, 2007-04-30 This book connects knowledge management theory to knowledge management practice allowing the empirical research presented to resolve challenges It provides a better understanding of the benefits and limitations of various socio technical knowledge management initiatives especially in the realm of social oriented knowledge culture communities initiatives and rewards measurement technology oriented knowledge repositories modeling rating alerting and discovery systems Provided by publisher **Anthropology, by Comparison** Richard G. Fox, Andre Gingrich, 2002-09-26 An international group of anthropologists take a fresh look at various neglected approaches to comparison and present new approaches that are relevant to the globalized world of the 21st century *Knowledge Management in Theory and Practice, second edition* Kimiz Dalkir, 2011-03-04 A comprehensive text and reference provides both substantive theoretical grounding and pragmatic advice on applying key concepts The ability to manage knowledge has become increasingly important in today's knowledge economy Knowledge is considered a valuable commodity embedded in products and in the tacit knowledge of highly mobile individual employees Knowledge management KM represents a deliberate and systematic approach to cultivating and sharing an organization's knowledge base It is a highly multidisciplinary field that encompasses both information technology and intellectual capital This textbook and professional reference offers a comprehensive overview of the field of KM providing both a substantive theoretical grounding and a pragmatic approach to applying key concepts Drawing on ideas tools and techniques from such disciplines as sociology cognitive science organizational behavior and information science the text describes KM theory and practice at the individual community and organizational levels It offers illuminating case studies and vignettes from companies including IBM Xerox British Telecommunications JP Morgan Chase and Nokia This second edition has been updated and revised throughout New material has been added on the information and library science perspectives taxonomies and knowledge classification the media richness of the knowledge sharing channel e learning social networking in KM contexts strategy tools results based outcome assessments knowledge continuity and organizational learning models KM job descriptions copyleft and Creative Commons and other topics New case studies and vignettes have been added and the references and glossary have been updated and expanded *Professional*

Knowledge Management Klaus-Dieter Althoff, 2005-12-19 This book constitutes the thoroughly refereed post proceedings of the Third Conference on Professional Knowledge Management Experiences and Visions WM 2005 held in Kaiserslautern Germany in April 2005 The 82 revised papers presented were carefully reviewed and selected from the best contributions to the 15 workshops of the conference Coverage includes intelligent office appliances learning software organizations learner oriented knowledge management and KM oriented e learning

Knowledge Management Meliha Handzic, Albert Zhou, 2005-05-31 This book focuses on basic knowledge management KM concepts and their inter relationships Most importantly the book brings together diverse perspectives currently seen in the field of KM research and practice in a logical sequence incorporating the most relevant and representative examples into an integrated framework It offers a comprehensive coverage of the KM phenomena including KM frameworks KM drivers socio technological enablers and processes KM outputs and outcomes as well as issues and challenges for KM present and future With its integrated and systematic approach to KM phenomena the book contributes to achieving an objective and complete picture of the field The book will help students individuals and organisations to better understand the benefits and limitations of KM It will also help managers to choose more suitable KM solutions to enhance and exploit their organisational knowledge Portrays an objective and complete picture of KM Integrates diverse perspectives into a holistic framework Offers a comprehensive coverage of major KM elements and their relationships

Knowledge Management in Theory and Practice, third edition Kimiz Dalkir, 2017-12-22 A new thoroughly updated edition of a comprehensive overview of knowledge management KM covering theoretical foundations the KM process tools and professions The ability to manage knowledge has become increasingly important in today s knowledge economy Knowledge is considered a valuable commodity embedded in products and in the tacit knowledge of highly mobile individual employees Knowledge management KM represents a deliberate and systematic approach to cultivating and sharing an organization s knowledge base This textbook and professional reference offers a comprehensive overview of the field Drawing on ideas tools and techniques from such disciplines as sociology cognitive science organizational behavior and information science it describes KM theory and practice at the individual community and organizational levels Chapters cover such topics as tacit and explicit knowledge theoretical modeling of KM the KM cycle from knowledge capture to knowledge use KM tools KM assessment and KM professionals This third edition has been completely revised and updated to reflect advances in the dynamic and emerging field of KM The specific changes include extended treatment of tacit knowledge integration of such newer technologies as social media visualization mobile technologies and crowdsourcing a new chapter on knowledge continuity with key criteria for identifying knowledge at risk material on how to identify document validate share and implement lessons learned and best practices the addition of new categories of KM jobs and a new emphasis on the role of KM in innovation Supplementary materials for instructors are available online

Managing and Using Information Systems Keri E. Pearlson, Carol S. Saunders, Dennis F.

Galletta,2016-01-11 Managing and Using Information Systems A Strategic Approach Sixth Edition conveys the insights and knowledge MBA students need to become knowledgeable and active participants in information systems decisions This text is written to help managers begin to form a point of view of how information systems will help hinder and create opportunities for their organizations It is intended to provide a solid foundation of basic concepts relevant to using and managing information

Design Education Today Dirk Schaefer,Graham Coates,Claudia Eckert,2019-05-16 This book provides extensive information on the key technical design disciplines education programs international best practices and modes of delivery that are aimed at preparing a trans disciplinary design workforce for the future It also presents a comprehensive overview of the scope of and state of the art in design education The book highlights signature design education programs from around the globe and across all levels in both traditional and distance learning settings Additionally it discusses professional societies for designers and design educators as well as the current standards for professional registration and program accreditation Reflecting recent advances and emerging trends it offers a valuable handbook for design practitioners and managers curriculum designers and program leaders alike It will also be of interest to students and academics looking to develop a career related to the more technical aspects of design

Knowledge Management in Theory and Practice Kimiz Dalkir,2013-09-05 First published in 2011 As knowledge management becomes embedded within organisations it becomes more important for students to understand its principles and applications In this text the author provides a comprehensive overview of the field of knowledge management with an emphasis on translating theory into practice Working from a multidisciplinary perspective he weaves key concepts tools and techniques from sociology cognitive science content management knowledge engineering cybernetics organisational behaviour change management and information science into a three level approach

Harvesting and Managing Knowledge in Construction Yacine Rezgui,John Miles,2011-02-23 A successful construction business is a knowledge business And knowledge must be managed effectively to be used efficiently especially in a complex project oriented business such as construction where skills acquired and lessons learned on one project need to be applied to the next A holistic approach to knowledge management KM is taken in this book to incorporate all of the relevant themes tackling technological socio cultural and organizational issues with the creation of value as a focus throughout Information is drawn from a broad range of sources to explain core theories and provide guidance on practical application Topics covered include changing business relationships in a knowledge economy knowledge creation processes and theories data text and knowledge mining techniques the learning construction organization future technology for knowledge management Written by the authors of the first EU funded KM research project in the field of construction this textbook is uniquely well researched and is the perfect introduction to KM for students across the built environment It is also a crucial guide to the topic for practitioners

Artistic Thinking in the Schools Pamela Costes-Onishi,2019-07-11 This book examines current context specific trends and developments in empirical

research on arts education and arts in education in order to evaluate and create responsive approaches to future global challenges By highlighting the centrality of the arts in advancing future orientations in education it offers a timely and valuable contribution to educational issues on preparing teachers and learners for the increasingly complex societal dynamics and unpredictable global economy

iLearning Mark H. Salisbury, 2009-04-22 Workplace learning and performance professionals simply don't have the resources to make systemic improvements for employees to collaboratively learn anytime anywhere and integrate it throughout the organization iLearning offers these professionals a resource that describes how to facilitate collaborative work in an organization and explains how to facilitate integrated learning in an organization The book also offers interventions for creating an integrated learning and collaborative work environment and shows how to apply the methodologies and technologies that support an integrated learning and collaborative work environment in an organization

Reconstructing Undergraduate Education Robert B. Innes, 2004-07-22 This book is designed to introduce professors and administrators in higher education to the philosophical theoretical and research support for using a constructivist perspective on learning to guide the reconstruction of undergraduate education It presents an original framework for systematically linking educational philosophy and learning theories to their implications for teaching practice In this volume Innes summarizes the sources he found most useful in developing his own set of teaching principles and course development process and makes an argument for a particular perspective on learning transactional constructivism which is consistent with the philosophy of John Dewey and supported by current theory and research in learning science Transactional constructivism a combined approach builds on the strengths of two competing views psychological constructivism and the sociocultural perspective Reconstructing Undergraduate Education Using Learning Science to Design Effective Courses overviews the philosophical and theoretical underpinnings of the teaching model that is the focus of the volume presents a summary of Dewey's educational philosophy and connects his work to current theory and research in learning science examines psychological constructivism one of the basic positions within the range of learning theories that takes a constructivist perspective offers a case study example of a course designed and taught from this perspective reviews the sociocultural and the transactional constructivist perspectives explores the quality of dialogue and disciplinary discourse in the classroom an issue that is critical to the success of models derived from a transactional constructivist perspective on learning and explores broader issues related to reform in higher education This volume is a vital resource for all professionals involved in undergraduate education

Customer Knowledge Management Silvio Wilde, 2011-01-04 Managing and transferring knowledge at the right time in the right place and with the right quality for customers enables companies to survive in times of fierce competition The focus of this work is therefore on Knowledge Management and Customer Relationship Management The theoretical part comprises several approaches to knowledge its transfer and the barriers to be overcome when sharing knowledge This is followed by a description of CRM and CKM

Customer Knowledge Management outlining how crucial their successful use is The practical part explores on the one hand the dependence on knowledge and on the other hand its availability for a good customer relationship It includes a case study that investigates both the administrative and the operational area of a concrete company The survey results are then discussed in detail key success factors identified and mistakes pointed out After this critical analysis final recommendations are given that every company can benefit from

Making Knowledge Visible Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Making Knowledge Visible**," written by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we will delve in to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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Making Knowledge Visible Introduction

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