

Making History Count

A primer in quantitative methods for historians

CHARLES H. FEINSTEIN and MARK THOMAS

Close Bucked Waggon, half bucked D^o. hawes 1 D^o. 4 1/2 load
muck carts. old 1/4 D^o. Luggage D^o. 10 coulters lever horn Drills
with 3 barrels. 2 horse Roll. 1 horse do. Seaifair. 2 set exomes. an
Hoes, Drag Rake, on Able tree Woodchuck 5 long Forks. 10 short D^o. 1
Mallet. 1 Pick. 2 four tine muck Forks. 2 muck exomes. Drains
Spade & Scoop. 3 Turnip picks. 1 iron Scuffett. 2 three tine forks.
17 Wood Rakes. 4 iron do. 3 waggon Ropes. 2 cutting knives a 1/2
stave Ladder. 24 do do. 14 do do. 2 hand Drag Rakes Subsoil Hoe.
3 wheel Houghs. 2 Foot do. 1 old do. double Tommy. 10 gangs harrow
Wheelbarrow. 2 sledges. 4 dozen Rurdes. Greasing Jack Black pin
drawer. Hogs stove. 2 timber hold fasts. Bat butter. 6 wood Trays.
7 sets Cart Trace. 7 sets Shillars Yaws. 13 pair plough Train 4
Cart Duffins. 4 Hounses. 12 Plough St. 1 Plough lines. 11 Halls
Corn Bush. Chaff butter. 3 Iron Hoes. 3 Iron Pigs Troughs. 3 Iron
Pigs Troughs. 3 Iron Mangers. 3 Wood Pigs Troughs. 3 Iron

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Making History Count A Primer In Quantitative Methods For Historians

C. H. Feinstein, Mark Thomas



Making History Count A Primer In Quantitative Methods For Historians:

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walking students through complex ideas and established writing standards As it has since its inception the tenth edition of A Short Guide to Writing about History helps students confront and conquer any of the challenges they might face in writing about history History by Numbers Pat Hudson,Mina Ishizu,2016-11-17 Fully updated and carefully revised this new 2nd edition of History by Numbers stands alone as the only textbook on quantitative methods suitable for students of history Even the numerically challenged will find inspiration Taking a problem solving approach and using authentic historical data it describes each method in turn including its origin purpose usefulness and associated pitfalls The problems are developed gradually and with narrative skill allowing readers to experience the moment of discovery for each of the interpretative outcomes Quantitative methods are essential for the modern historian and this lively and accessible text will prove an invaluable guide for anyone entering the discipline **Time Counts** Gregory Wawro,Ira Katznelson,2022-05-03 How to study the past using data Quantitative Analysis for Historical Social Science advances historical research in the social sciences by bridging the divide between qualitative and quantitative analysis Gregory Wawro and Ira Katznelson argue for an expansion of the standard quantitative methodological toolkit with a set of innovative approaches that better capture nuances missed by more commonly used statistical methods Demonstrating how to employ such promising tools Wawro and Katznelson address the criticisms made by prominent historians and historically oriented social scientists regarding the shortcomings of mainstream quantitative approaches for studying the past Traditional statistical methods have been inadequate in addressing temporality periodicity specificity and context features central to good historical analysis To address these shortcomings Wawro and Katznelson argue for the application of alternative approaches that are particularly well suited to incorporating these features in empirical investigations The authors demonstrate the advantages of these techniques with replications of research that locate structural breaks and uncover temporal evolution They develop new practices for testing claims about path dependence in time series data and they discuss the promise and perils of using historical approaches to enhance causal inference Opening a dialogue among traditional qualitative scholars and applied quantitative social scientists focusing on history Quantitative Analysis for Historical Social Science illustrates powerful ways to move historical social science research forward History and Economic Life Georg Christ,Philipp R. Rössner,2020-02-27 History and Economic Life offers students a wide ranging introduction to both quantitative and qualitative approaches to interpreting economic history sources from the Middle Ages to the Twentieth Century Having identified an ever widening gap between the use of qualitative sources by cultural historians and quantitative sources by economic historians the book aims to bridge the divide by making economic history sources more accessible to students and the wider public and highlighting the need for a complementary rather than exclusive approach Divided into two parts the book begins by equipping students with a toolbox to approach economic history sources considering the range of sources that might be of use and introducing different ways of approaching them The second part consists of case studies that examine how economic

historians use such sources helping readers to gain a sense of context and understanding of how these sources can be used. The book thereby sheds light on important debates both within and beyond the field and highlights the benefits gained when combining qualitative and quantitative approaches to source analysis. Introducing sources often avoided in culturally minded history or statistically minded economic history courses respectively and advocating a combined quantitative and qualitative approach it is an essential resource for students undertaking source analysis within the field.

Companion to the History of the Book Simon Eliot, Jonathan Rose, 2019-08-08. The celebrated text on the history of the book completely revised, updated and expanded. The revised and updated edition of *The Companion to the History of the Book* offers a global survey of the book's history through print and electronic text. Already well established as a standard survey of the historiography of the book, this new expanded edition draws on a decade of advanced scholarship to present current research on paper printing, binding, scientific publishing, the history of maps, music and print, the profession of authorship and lexicography. The text explores the many approaches to the book from the early clay tablets of Sumer, Assyria and Babylonia to today's burgeoning electronic devices. The expert contributions delve into such fascinating topics as archives and paperwork and present new chapters on Arabic script, the Slavic, Canadian, African and Australasian book, new textual technologies and much more. Containing a wealth of illustrative examples and case studies to dramatize the exciting history of the book, the text is designed for academics, students and anyone interested in the subject.

Handbook of Education Policy Research Gary Sykes, Barbara Schneider, David N. Plank, 2012-09-10. Co-published by Routledge for the American Educational Research Association (AERA). Educational policy continues to be of major concern. Policy debates about economic growth and national competitiveness, for example, commonly focus on the importance of human capital and a highly educated workforce. Defining the theoretical boundaries and methodological approaches of education policy research are the two primary themes of this comprehensive AERA-sponsored Handbook. Organized into seven sections, the Handbook focuses on: 1. disciplinary foundations of educational policy; 2. methodological perspectives; 3. the policy process; 4. resources management and organization; 5. teaching and learning policy; 6. actors and institutions; and 7. education access and differentiation. Drawing from multiple disciplines, the Handbook's over one hundred authors address three central questions: What policy issues and questions have oriented current policy research? What research strategies and methods have proven most fruitful? And what issues, questions and methods will drive future policy research? Topics such as early childhood education, school choice, access to higher education, teacher accountability and testing and measurement cut across the 63 chapters in the volume. The politics surrounding these and other issues are objectively analyzed by authors and commentators. Each of the seven sections concludes with two commentaries by leading scholars in the field. The first considers the current state of policy design and the second addresses the current state of policy research. This book is appropriate for scholars and graduate students working in the field of education policy and for the growing number of academic, government and think tank researchers.

engaged in policy research For more information on the American Educational Research Association please visit <http://www.aera.net> **Developing Quantitative Literacy Skills in History and the Social Sciences** Kathleen W.

Craver,2014-07-22 History and social sciences educators have been charged with ensuring that our students are quantitatively literate Being able to integrate research data in the form of graphs charts and tables and deconstruct quantitative evidence to address questions and solve problems is no longer the domain of mathematicians Being quantitatively literate is considered an educational imperative in a data drenched world that holds so many employment challenges The internet contains a treasure trove of valid and reliable sources of quantitative data that history and social sciences teachers can easily use to satisfy the quantitative literacy requirements of the National Common Core Standards This book features 85 interesting and exciting multi century and multicultural web sites that are accompanied by numerical critical thinking questions and activities Teachers can pose the questions to their entire class or individually assign them It also contains lists of best practices and examples for interpreting visualizing and displaying quantitative data History and social sciences educators will find this book an indispensable tool for incorporating numerical literacy skills into their class activities and assignments History in Practice 2nd edition Ludmilla Jordanova,2016-07-28 Exploring the breadth and complexities of history as a field of study History in Practice demystifies what historians actually do and the tasks they take on This study written by one of the most acute practitioners in the field examines not only the academic discipline but also engages with the use of historical ideas in the wider world The new edition features A new chapter on history in the digital age covering the use of information technology in historical practice Extended coverage of the relationships between history and other disciplines Fresh material on current trends in the practice of history Over 35 new illustrations spread throughout the book drawn from around the world This book is essential reading for all students seeking an understanding of history as a discipline Understanding Early Modern Primary Sources Laura Sangha,Jonathan Willis,2016-07-07 Understanding Early Modern Primary Sources is an introduction to the rich treasury of source material available to students of early modern history During this period political development economic and social change rising literacy levels and the success of the printing press ensured that the State the Church and the people generated texts and objects on an unprecedented scale This book introduces students to the sources that survived to become indispensable primary material studied by historians After a wide ranging introductory essay part I of the book Sources takes the reader through seven key categories of primary material including governmental ecclesiastical and legal records diaries and literary works print and visual and material sources Each chapter addresses how different types of material were produced whilst also pointing readers towards the most important and accessible physical and digital source collections Part II Histories takes a thematic approach Each chapter in this section explores the sources that are used to address major early modern themes including political and popular cultures the economy science religion gender warfare and global exploration This collection of essays by leading historians in their

respective fields showcases how practitioners research the early modern period and is an invaluable resource for any student embarking on their studies of the early modern period

2002 Massimo Mastrogregori, 2011-07-11 Annually published since 1930 the International bibliography of Historical Sciences IBOHS is an international bibliography of the most important historical monographs and periodical articles published throughout the world which deal with history from the earliest to the most recent times The works are arranged systematically according to period region or historical discipline and within this classification alphabetically The bibliography contains a geographical index and indexes of persons and authors

Research Methods for English Studies Gabriele Griffin, 2013-09-13 With a revised Introduction and with all chapters revised to bring them completely up to date this new edition remains the leading guide to research methods for final year undergraduates postgraduates taking Masters degrees and PhDs students of 19th and 20th century Literary Studies

Using Computers in History Sonja Cameron, Sarah Richardson, 2005-09-19 Information and communications technology is now an essential tool for the historian and for anyone engaging in historical study Today's history workstation includes computers modems scanners printers digital cameras and a wide range of software applications to access the World Wide Web and to analyse historical sources Sonja Cameron and Sarah Richardson provide a clear jargon free introduction which demystifies the computing skills needed for historical research This step by step guide covers all aspects of history and computing including Presentation from word processing an article which conforms to scholarly protocols to presenting a slide show History and the World Wide Web hints and tips on accessing and evaluating the wide range of historical material available on the internet Databases a clear introduction which guides you through the process of creating your own database of historical sources Spreadsheets a lucid explanation of basic quantitative methods data analysis graphing and charting Digitised text and images help on analysing digitised text creating images and web pages The text is supported throughout by worked examples using historical sources comprehensive illustrations a detailed glossary and signposts to further study where appropriate Using Computers in History is an indispensable aid to all those studying and researching history Students family and local historians and history enthusiasts will all find this book informative and easy to use

Why Confederates Fought Aaron Sheehan-Dean, 2009-11-05 In the first comprehensive study of the experience of Virginia soldiers and their families in the Civil War Aaron Sheehan Dean captures the inner world of the rank and file Utilizing new statistical evidence and first person narratives Sheehan Dean explores how Virginia soldiers even those who were nonslaveholders adapted their vision of the war's purpose to remain committed Confederates Sheehan Dean challenges earlier arguments that middle and lower class southerners gradually withdrew their support for the Confederacy because their class interests were not being met Instead he argues that Virginia soldiers continued to be motivated by the profound emotional connection between military service and the protection of home and family even as the war dragged on The experience of fighting explains Sheehan Dean redefined southern manhood and family relations established the basis for postwar race and class relations and transformed

the shape of Virginia itself He concludes that Virginians experience of the Civil War offers important lessons about the reasons we fight wars and the ways that those reasons can change over time Africa, Empire and World Disorder A. G. Hopkins, 2020-09-24 This volume brings together important articles from the Cambridge historian A G Hopkins and reflect the enlargement and evolution of historical studies during the last half century The essays cover four of the principal historiographical developments of the period the extraordinary revolution that has led to the writing of non Western indigenous history the revitalization of new types of imperial history the now ubiquitous engagement with global history including a reinterpretation of American Empire and the current revival of economic history after several decades of neglect

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