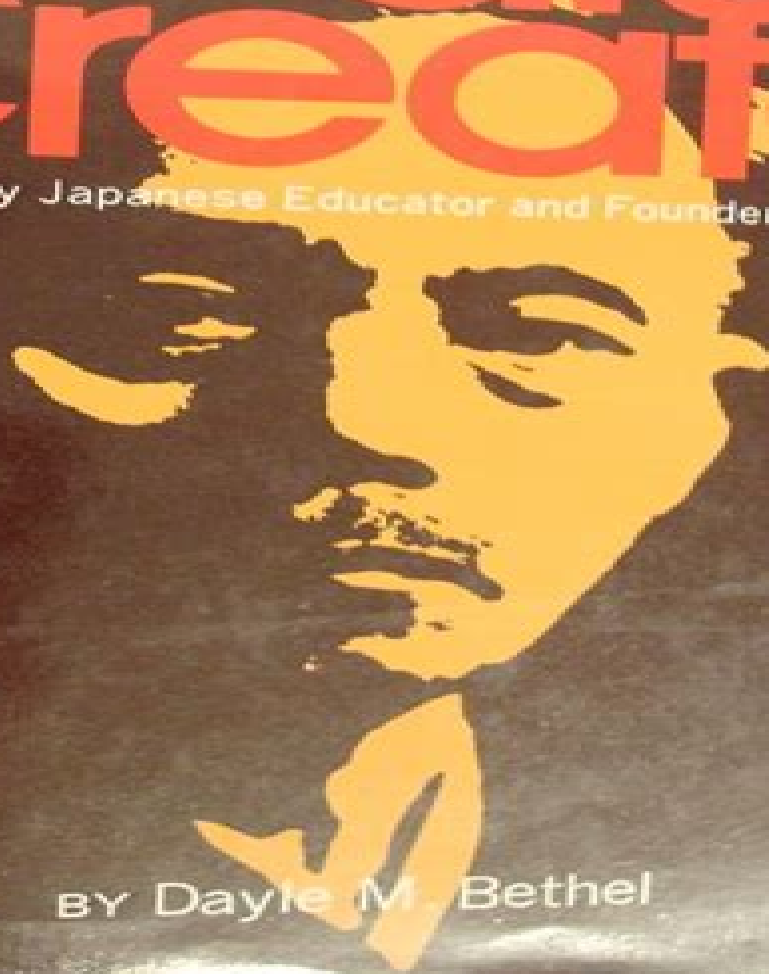


MAKIGUCHI The Value Creator

Revolutionary Japanese Educator and Founder of Soka Gakkai



by Dayle M. Bethel

Makiguchi The Value Creator Revolutionary Japanese Educator And Founder Of Soka Gakkai

Levi McLaughlin



Makiguchi The Value Creator Revolutionary Japanese Educator And Founder Of Soka Gakkai:

Makiguchi the Value Creator, Revolutionary Japanese Educator and Founder of Soka Gakkai Dayle M. Bethel, 1973

Tsunesaburo Makiguchi is best known as the founder of Soka Gakkai the association of lay members of the Nichiren Shoshu sect of Buddhism that has grown to number more than ten million followers throughout the world including some 200 000 Nichiren Shoshu of America adherents in the United States But Makiguchi had spent a lifetime as an educator developing his value creating educational philosophy before he founded Soka Gakkai In the 1930s he proposed educational reforms that were fully as revolutionary as those advanced by his American counterpart John Dewey He is one of Japan s most significant yet perhaps least recognized educators Makiguchi said that Japan s educational system was haphazard unplanned fragmented and useless Convinced that the pursuit and creation of values are the ultimate purpose of life he proposed a value creating educational system Defining the three greatest values in life as goodness beauty and gain Makiguchi held that through education people should increase their ability to create values and thus find happiness *Makiguchi the Value Creator* Dayle M. Bethel, 1973 *Makiguchi and Gandhi* Namrata Sharma, 2008-08-28 Makiguchi and Gandhi explores ideas about Japanese educator Tsunesaburo Makiguchi 1871 1944 and Indian political leader Mahatma Gandhi 1869 1948 as examples of inspiration for large mass movements in the 20th century Based on research done in Japan India Hawai i and the United Kingdom this book breaks new ground by examining and theorizing the fate of dissident thinkers and raises the question often asked by both Gandhian and Soka scholars alike were they truly radical thinkers **Tsunesaburo**

Makiguchi (1871-1944) Jason Goulah, Andrew Gebert, 2016-04-08 This edited volume focuses on the life and work of Makiguchi Tsunesaburo 1871 1944 a Japanese elementary schoolteacher principal educational philosopher author activist and Buddhist war resister who has emerged as an important figure in international education Makiguchi is the progenitor of value creating soka pedagogy that informs practice in the Soka schools network which includes two universities in Japan and the U S a women s college Japan two secondary schools Japan three elementary schools Brazil and Japan and six Kindergartens Brazil Hong Kong Japan Korea Malaysia and Singapore as well as one of Japan s largest correspondence education programs In addition thousands of educators worldwide incorporate Makiguchi s ideas in their own curriculum and instruction and Brazil has instituted the Makiguchi in Action Project which has provided literacy training and teacher development for nearly a million people This edited volume is the first in the Anglophone literature to theoretically and empirically examine the nature and global application of Makiguchi s influential educational ideas The book was originally published as a special issue of *American Educational Studies* *Education for Sustainable Futures* Douglas Bourn, Namrata Sharma, Mirian Vilela, 2025-09-15 *Education for Sustainable Futures* highlights the immense potential that the recognition and application of the Earth Charter could have for global education efforts *Makiguchi Tsunesaburo in the Context of Language, Identity and Education* Jason Goulah, 2018-10-15 Makiguchi Tsunesaburo 1871 1944 was a Japanese schoolteacher

principal educational philosopher and Buddhist war resister The progenitor of the value creating soka pedagogy that inspires thousands of teachers worldwide and informs the network of 15 Soka schools universities and a women s college across seven countries in Asia and the Americas Makiguchi has emerged as an important figure in international education curriculum studies and instructional practice Few educators in the global academy however know of Makiguchi s extensive and lifelong work in language education This edited volume including a translation of an early Makiguchi essay heretofore unavailable in English presents theoretical and empirical analyses of Makiguchi s perspectives and practices relative to language identity and education in historical and contemporary contexts First published as a special issue of Journal of Language Identity and Education this volume includes a new preface and three new chapters Makiguchi Tsunesaburo in the Context of Language Identity and Education advances the field of Makiguchi studies and is indispensable for scholars and practitioners engaged in language and literacy education international perspectives in education and curriculum theorizing

Value-Creating Global Citizenship Education Namrata Sharma, 2018-03-27 This book fills an existing gap within the practice of global citizenship education by offering Asian perspectives In this book Soka or value creating education developed by the Japanese educators Tsunesaburo Makiguchi 1871 1944 and Daisaku Ikeda b 1928 is compared to the ideas of the Indian political leader Mahatma Gandhi 1869 1948 This study of their respective thoughts and movements has a significant bearing on the three domains of learning within the global citizenship education conceptual dimensions of UNESCO the cognitive socio emotional and behavioral This book deftly combines theoretical discussions with themes and suggestions for practice and future research Special Issue: Soka Approaches in Education Vol 9 No SI (2020) JIS

Contributors, Special Issue Soka Approaches in Education Vol 9 No SI 2020 *Hope and Joy in Education* Isabel Nuñez, Jason Goulah, 2021 Introduces educators and scholars to the legacy and import of Daisaku Ikeda as a singular philosopher educator and institution builder thus enriching current education discourse In the process the book illuminates the benefits of cross cultural research and learning by considering the relevance of Ikeda s thought not only to established streams of pedagogy and practice in the Deweyan tradition but also to emerging trends in education research such as ecocritical education and critical race feminism **Religion and Politics in Contemporary Japan** Anne Mette

Fisker-Nielsen, 2012 Presenting a study of politics at grassroots level among young Japanese this book examines the alliance between the religious movement Soka Gakkai the Value creation Society and Komeito the Clean Government Party which shared power with the Liberal Democratic Party from 1999 to 2009 Drawing on primary research carried out among Komeito supporters the book focuses on the lives of supporters and voters in order to better understand the processes of democracy It goes on to discuss what the political behaviour of young Komeito supporters tell us about the role of religious organizations such as Soka Gakkai in Japanese politics Unlike most other books on politics in Japan which tend to concentrate on political elites this book provides extremely valuable insights into political culture at the grassroots level Soka Gakkai's Human

Revolution Levi McLaughlin, 2018-12-31 Soka Gakkai is Japan's largest and most influential new religious organization. It claims more than 8 million Japanese households and close to 2 million members in 192 countries and territories. The religion is best known for its affiliated political party Komeito, the Clean Government Party, which comprises part of the ruling coalition in Japan's National Diet and it exerts considerable influence in education, media, finance, and other key areas. Levi McLaughlin's comprehensive account of Soka Gakkai draws on nearly two decades of archival research and non-member fieldwork to account for its institutional development beyond Buddhism and suggest how we should understand the activities and dispositions of its adherents. McLaughlin explores the group's Nichiren Buddhist origins and turns to insights from religion, political science, anthropology, and cultural studies to characterize Soka Gakkai as mimetic of the nation-state. Ethnographic vignettes combine with historical evidence to demonstrate ways Soka Gakkai's twin Buddhist and modern humanist legacies inform the organization's mimesis of the modern Japan in which the group took shape. To make this argument, McLaughlin analyzes Gakkai sources heretofore untreated in English language scholarship, provides a close reading of the serial novel *The Human Revolution*, which serves the Gakkai as both history and de facto scripture, identifies ways episodes from members' lives form new chapters in its growing canon, and contributes to discussions of religion and gender as he chronicles the lives of members who simultaneously reaffirm generational transmission of Gakkai devotion as they pose challenges for the organization's future. Readers looking for analyses of the nation-state and strategies for understanding New Religions and modern Buddhism will find Soka Gakkai's *Human Revolution* to be an especially thought-provoking study that offers widely applicable theoretical models.

Controversial New Religions James R. Lewis, Jesper Aagaard Petersen, 2005 Featuring the new religious movements (NRMs) that have attracted the most scholarly attention over the past few years, this text includes groups such as the Branch Davidians, Heaven's Gate, and Falun Gong, explaining their ethos and beliefs as well as examining more controversial accusations.

Japanese Studies from Pre-History to 1990 Richard Perren, 1992

Value-Creating Global Citizenship Education for Sustainable Development Namrata Sharma, 2020-10-13 This volume brings together marginalized perspectives and communities into the mainstream discourse on education for sustainable development and global citizenship. Building on her earlier work, Sharma uses non-Western perspectives to challenge dominant agendas and the underlying Western worldview in the UNESCO-led discourse on global citizenship education. Chapters develop the theoretical framework around the three domains of learning within the global citizenship education: conceptual, dimensions of UNESCO, the cognitive, socio-emotional, and behavioral, and offer practical insights for educators. Value-creating global citizenship education is offered as a pedagogical approach to education for sustainable development and global citizenship in addition to and complementing other approaches mentioned within the recent UNESCO guidelines.

Ecocritical Perspectives in Teacher Education, 2022-11-21 In *Ecocritical Perspectives in Teacher Education*, the editors share a collection of chapters from diverse critical scholars in teacher education. Teachers and

their students are faced with demands that require teacher educators to work toward better preparing them to teach in a changed world a world where diversity human rights sustainability and democracy must be paramount This text calls together teacher educators who address the complex ways that social and environmental injustices like racism sexism classism ableism and speciesism weave together to produce dangerous conditions for all life The volume shares with readers a glimpse into alternatives possible for teaching that are situational local and in support of social justice and sustainability Contributors are Marissa E Bellino Melissa Bradford Greer Burroughs Nataly Chesky Brandon Edwards Schuth Alison Happel Parkins Kevin Holohan Agnes C Krynski John Lupinacci Emilia Maertens Rebecca Martusewicz Emma McMain Michio Okamura Clayton Pierce Meneka Repka Graham B Slater Silvia Patricia Sol s JT Torres Rita Turner Robert G Unzueta and Mark Wolfmeyer

The Bloomsbury Handbook of Global Education and Learning Douglas Bourn,2020-02-20 2021 PROSE Award Finalist Reference Works Learning about global issues and themes has become an increasingly recognised element of education in many countries around the world Terms such as global learning global citizenship and global education can be seen within national education policies and international initiatives led by the UN UNESCO European Commission and OECD The Bloomsbury Handbook of Global Education and Learning brings together the main elements of the debates provides analysis of policies and suggests new directions for research in these areas Written by internationally renowned scholars from Brazil Canada Finland Germany Ireland Italy Japan Pakistan Poland South Africa Spain Sweden Taiwan UK and the USA the handbook offers a much needed resource for academics researchers policy makers and practitioners who need a clear picture of global learning

Daisaku Ikeda, Language and Education Jason Goulah,2016-04-08 Daisaku Ikeda b 1928 is an international Buddhist leader peacebuilder prolific author and the founder of the secular Soka kindergartens elementary and secondary schools women s college and universities in seven countries across Asia and the Americas He has emerged as an important educational philosopher and practitioner whose perspectives on dialogue value creation soka global citizenship and the deep inner transformation he calls human revolution have informed the curriculum and instruction of thousands of teachers not only at the Soka schools but also at numerous non Soka schools and universities around the world This volume brings together for the first time in English international scholars empirical and theoretical analyses of Ikeda s contributions to language and education in a global context This book was awarded the Critics Choice Book Award by the American Educational Studies Association in 2015 This book was originally published as a special issue of Critical Inquiry in Language Studies

Chanting in the Hillsides Jeaneane D. Fowler,Merv Fowler,2009 In 1983 a tiny group of people in Cardiff and a married couple in Aberporth West Wales were the only Welsh members of Soka Gakkai International a Japanese movement based on the beliefs and teachings of the 13th century Buddhist Nichiren Daishonin Today there are hundreds of members in Wales and the Borders This book examines the history of the movement in these two areas and draws on original research gleaned from the members themselves The research elicits facets of their

faith practices and study as well as their testimonies to the success of such beliefs and practices in their daily lives The book combines the twin goals of academic analysis of the Buddhism of Nichiren Daishonin in general with the warmth of its expression in the lives of its adherents in Wales and the Borders **Japan** Frank Joseph Shulman,1989 **Gender and Information Technology: Moving Beyond Access to Co-Creat Global Partnership** Kirk, Mary,2008-09-30 This book explores the decline in female involvement in technology and other discrimination related to the industry Provided by publisher

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