

# RELIGION

*Rethinking a National Dilemma*

# AMERICAN EDUCATION

WARREN A. SORD

# Religion And American Education Rethinking A National Dilemma

**Peter W. Cobb**



## **Religion And American Education Rethinking A National Dilemma:**

**Religion and American Education** Warren A. Nord, 2014-07-01 Warren Nord's thoughtful book tackles an issue of great importance in contemporary America: the role of religion in our public schools and universities. According to Nord, public opinion has been excessively polarized by those religious conservatives who would restore religious purposes and practices to public education and by those secular liberals for whom religion is irrelevant to everything in the curriculum. While he maintains that public schools and universities must not promote religion, he also argues that there are powerful philosophical, political, moral, and constitutional reasons for requiring students to study religion. Indeed, only if religion is included in the curriculum will students receive a truly liberal education, one that takes seriously a variety of ways of understanding the human experience. Intended for a broad audience, Nord's comprehensive study encompasses American history, constitutional law, educational theory and practice, theology, philosophy, and ethics. It also discusses a number of current controversial issues, including multiculturalism, moral education, creationism, academic freedom, and the voucher and school choice movements.

**The Oxford Handbook of Religion and American Education** Michael D. Waggoner, Nathan C. Walker, 2018-08-01 From the founding of Harvard College in 1636 as a mission for training young clergy to the landmark 1968 Supreme Court decision in *Epperson v. Arkansas* which struck down the state's ban on teaching evolution in schools, religion and education in the United States have been inextricably linked. Still today, new fights emerge over the rights and limitations of religion in the classroom. *The Oxford Handbook of Religion and American Education* brings together preeminent scholars from the fields of religion, education, law, and political science to craft a comprehensive survey and assessment of the study of religion and education in the United States. The essays in the first part develop six distinct conceptual lenses through which to view American education, including Privatism, Secularism, Pluralism, Religious Literacy, Religious Liberty, and Democracy. The following four parts expand on these concepts in a diverse range of educational frames: public schools, faith-based K-12 education, higher education, and lifespan faith development. Designed for a diverse and interdisciplinary audience, this addition to the Oxford Handbook series sets for itself a broad goal of understanding the place of religion and education in a modern democracy.

**The Praeger Handbook of Faith-Based Schools in the United States, K-12** Thomas C. Hunt, James C. Carper, 2012-08-06 Exploring a subject that is as important as it is divisive, this two-volume work offers the first current definitive work on the intricacies and issues relative to America's faith-based schools. *The Praeger Handbook of Faith-Based Schools in the United States, K-12* is an indispensable study at a time when American education is increasingly considered through the lenses of race, ethnicity, gender, and social class. With contributions from an impressive array of experts, the two-volume work provides a historical overview of faith-based schooling in the United States as well as a comprehensive treatment of each current faith-based school tradition in the nation. The first volume examines three types of faith-based schools: Protestant schools, Jewish schools, and Evangelical Protestant homeschooling. The second volume focuses

on Catholic Muslim and Orthodox schools and addresses critical issues common to faith based schools among them state and federal regulation and school choice as well as ethnic cultural confessional and practical factors Perhaps most importantly for those concerned with the questions and controversies that abound in U S education the handbook grapples with outcomes of faith based schooling and with the choices parents face as they consider educational options for their children

**Religion and Ethnicity in Canada** Paul Bramadat, David Seljak, 2009-10-10 As the leading book in its field Religion and Ethnicity in Canada has been embraced by scholars teachers students and policy makers as a breakthrough study of Canadian religio ethnic diversity and its impact on multiculturalism A team of established scholars looks at the relationships between religious and ethnic identity in Canada s six largest minority religious communities Hindus Buddhists Sikhs Jews Muslims and practitioners of Chinese religion The chapters also highlight the ethnic diversity extant within these traditions in order to offer a more nuanced appreciation of the variety of lived experiences of members of these communities Together the contributors develop consistent themes throughout the volume among them the changing nature of religious practice and ideas current demographics racism and the role of women Chapters related to the public policy issues of healthcare education and multiculturalism show how new ethnic and religious diversity are challenging and changing Canadian institutions and society Comprehensive and insightful Religion and Ethnicity in Canada makes a unique contribution to the study of world religions in Canada

**America's Religions** Peter W. Williams, 2008 A panoramic introduction to religion in America newly revised and updated

Gateways to Spirituality Peter W. Cobb, 2005 Gateways to Spirituality Pre School through Grade Twelve focuses on spiritual formation in American pre collegiate education Its fifteen contributors advance distinctive views about the connections that exist between spirituality learning social and ethical consciousness and community life The book will be useful to educators who wish to acknowledge youth spirituality in ways that are informed fair constitutional and inclusive School administrators teachers counselors and chaplains who are interested in issues of liberal education and spirituality who wish to take religious diversity and spiritual identity seriously and who offer courses in religious studies will find Gateways to Spirituality an invaluable resource

*The Wiley Handbook of School Choice* Robert A. Fox, Nina K. Buchanan, 2017-03-13 The Wiley Handbook of School Choice presents a comprehensive collection of original essays addressing the wide range of alternatives to traditional public schools available in contemporary US society A comprehensive collection of the latest research findings on school choices in the US including charter schools magnet schools school vouchers home schooling private schools and virtual schools Viewpoints of both advocates and opponents of each school choice provide balanced examinations and opinions Perspectives drawn from both established researchers and practicing professionals in the U S and abroad and from across the educational spectrum gives a holistic outlook Includes thorough coverage of the history of traditional education in the US its current state and predictions for the future of each alternative school choice

**Religion and Schooling in Contemporary America** Thomas C. Hunt, James C.

Carper,2013-10-18 With articles dealing with denomination law public policy and financing this anthology grants an evenhanded view of the impact of religion on our nation s public schools      *Teaching about Scientific Origins* Leslie Sandra Jones,Michael Jonathan Reiss,2007 Persistent resistance to the teaching of evolution has so drastically impacted science curricula that many students finish school without a basic understanding of a theory that is a fundamental component of scientific literacy This evolution creationism controversy has crippled biological education in the United States and has begun to spread to other parts of the world This book takes an educational point of view that respects both the teaching of evolution and religious beliefs Authors from different academic traditions contribute to a collection of perspectives that begin to dismantle the notion that religion and science are necessarily incompatible      *IJER Vol 20-N4* ,2011-09-14 The mission of the International Journal of Educational Reform IJER is to keep readers up to date with worldwide developments in education reform by providing scholarly information and practical analysis from recognized international authorities As the only peer reviewed scholarly publication that combines authors voices without regard for the political affiliations perspectives or research methodologies IJER provides readers with a balanced view of all sides of the political and educational mainstream To this end IJER includes but is not limited to inquiry based and opinion pieces on developments in such areas as policy administration curriculum instruction law and research IJER should thus be of interest to professional educators with decision making roles and policymakers at all levels turn since it provides a broad based conversation between and among policymakers practitioners and academicians about reform goals objectives and methods for success throughout the world Readers can ca      *Moral Education* F. Clark Power,Ronald J. Nuzzi,Darcia Narvaez,Daniel K. Lapsley,Thomas C. Hunt,Terry L. Hunt,2007-12-30 This work delves into the topic of moral education in America s K 12 schools Following an introductory historical chapter it analyzes salient topics and notable leaders in the field of moral education It treats the issues thoroughly and fairly providing a heightened understanding of both the major and minor themes in moral education      *Democratic Education and the Teacher-As-Prophet* Jeffery Dunn,2018-06-28 This volume aims to reveal how Dewey s notion of the religious understood as faith in the human relational condition offers a way to think differently about the aims and purposes of education After exploring the effects of neoliberal conceptions of schooling against broader democratic forms of education this book suggests that Dewey s vision of the teacher as prophet is a useful model for positioning teachers as agents of social change By catalysing the religious work of schools understood not as teaching religion but as a process of social unification the Deweyan teacher as prophet can stimulate experimentation towards a democratic ideal of schooling

**Fundamentalism and Education in the Scopes Era** A. Laats,2010-05-24 This book takes a new look at one of the most contentious periods in American history The battles over schools that surrounded the famous Scopes monkey trial in 1925 were about much more than evolution Fundamentalists fought to maintain cultural control of education As this book reveals for the first time the successes and the failures of these fundamentalist campaigns transformed both the fundamentalist

movement and the nature of education in America In turn those transformations determined many of the positions of the culture wars that raged throughout the twentieth century *Handbook of Research in the Social Foundations of Education* Steven Tozer, Bernardo P. Gallegos, Annette Henry, Mary Bushnell Greiner, Paula Groves Price, 2011-07-05 This groundbreaking volume helps readers understand the history evolution and significance of this wide ranging often misunderstood and increasingly important field of study **Christian Privilege in U.S. Education** Kevin J. Burke, Avner Segall, 2016-12-08 Using critical curriculum theory as its lens this book explores the relationship between religion specifically Christianity and the Judeo Christian ethos underlying it and secular public education in the United States Despite various 20th century court decisions separating religion and education the authors challenge that religion is in fact absent from public education suggesting instead that it is in fact very much embedded in current public educational practices and discourses and in a variety of assumptions and perspectives underlying understandings of teaching learning and teacher preparation The book reframes the discussion about religion and schooling arguing that it remains in the language and metaphors of education in the practices and routines of schooling in conceptions of the child and the teacher and what happens between them in the spaces we call learning the classroom and curriculum as well as in assumptions about the role of schools emanating from such conceptions and in the current movement toward accountability standardization and testing **Christian Privilege in U S Education** examines not whether Christianity has a place in public education but rather the very ways in which it is pervasive in a legally secular system of education even when religion is not a topic taught in school

**Taking Religion Seriously Across the Curriculum** Warren Nord, Charles Haynes, 1998-08-15 The authors chart a middle course in our war over religion and public education one that builds on a developing national consensus among educational and religious leaders While it is not proper for schools to practice religion or proselytize neither is it permissible to make them religion free zones Schools do not take religion seriously as the authors review of textbooks and the new national content standards makes clear In Part One they outline the civic constitutional and educational frameworks that should shape the treatment of religion in the curriculum and classroom In Part Two they explore major issues relating to religion in different domains of the curriculum in elementary education and in middle and high school courses in history civics economics literature and the sciences They also discuss Bible courses and world religions courses and explore the relationship of religion to moral education and sex education Note This product listing is for the Adobe Acrobat PDF version of the book [Crossing and Dwelling](#) Thomas A. Tweed, 2008-03-15 This book depicts religion in place and in movement dwelling and crossing Drawing on insights from the natural and social sciences Tweed s work is grounded in the particulars of distinctive religious practices even as it moves toward ideas about cross cultural patterns It offers a responsible way to think broadly about religion **Pragmatism and Modernities**, 2010-01-01 Pragmatism belongs at least to a certain degree to the Protestant based reaction towards the economic social and political developments of the time in the US and it is no

coincidence that the pragmatists all came from religious families if not even theologian families But these life conditions have changed over the course of the last century as much as the Protestant self assurance has been questioned more and more The question discussed in this book by international scholars is as to whether the possible modernity of pragmatism of around and after 1900 can still be labeled modern today in the modernity or post modernity around and after 2000 Has philosophy and philosophy of education found better alternatives Have the alternatives of the time around 1900 proven to be better Were the contemporary critics of pragmatism right These questions are discussed in fourteen chapters clustered in three larger parts The first part deals with pragmatism and modernity around 1900 the second part discusses contemporary alternatives to pragmatism and critics of pragmatism and the third and last part of the book deals with the modernity of pragmatism today Intended audience philosophers philosophers of education historians historians of education religious educators historians of sociology cultural historians political scientists postmodernists

**Encyclopedia of Educational Reform and Dissent** Thomas C. Hunt, 2010-01-20 The history of American education is replete with educational reform and to a lesser extent educational dissent Consider the present you have various forms of privatization school choice the No Child Left Behind act home schooling value added accountability alternative teacher preparation programs on line instruction etc This range of activity is not exceptional For instance consider the past progressive education open education the junior high school the middle school Life Adjustment education career education vocational education the comprehensive high school school to work year round schooling behavioral objectives proficiency exams high stakes testing whole language learning packages and self paced instruction modular scheduling site based management all presented as the way to reform American schools at least in part Then you have the reformers themselves such as John Dewey George Counts Herbert Kohl John Holt Charles Silberman Admiral Hyman Rickover James Bryant Conant all the way back to Horace Mann himself Dissenters and dissenting movements while not as numerous and certainly not as well known in educational circles count the various faith based schools and individuals such as Archbishop Hughes of New York Clearly this is an area rich in ideas rife with controversy and vital in its outcome for individuals and the nation as a whole And yet strangely enough there exists no major encyclopedia bringing the varied strands together in one place as a ready reference for scholars teachers school administrators and students studying to enter the educational profession This two volume work is intended to be that authoritative resource Key themes and topics include biographies of reformers and dissenters theoretical and ideological perspectives key programs and legislation judicial verdicts impacting educational change in America the politics and processes of educational reform and policy making dissent and resistance to reform technology's impact on educational reform A Reader's Guide in the front matter groups entries around such themes to help readers find related entries more easily

**The Battle Over School Prayer** Bruce J. Dierenfield, 2007 A concise and readable guide to the first and still most important case that tackled the constitutionality of prayer in public schools The decision evoked an enormous outcry from a

wide spectrum of society concerned about protecting religious practice in America and curbing an activist Supreme Court that many perceived to be too liberal and out of control



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