

MEANING AND RELEVANCE OF HISTORY

Definition and Subject Matter

History has always been known as the study of the past. Students of general education often dread the subject for its notoriety in requiring them to memorize dates, places, names, and events from distant eras. This low appreciation of the discipline may be rooted from the shallow understanding of history's relevance to their lives and to their respective contexts. While the popular definition of history as the study of the past is not wrong, it does not give justice to the complexity of the subject and its importance to human civilization.

Definition and Subject Matter

History was derived from the Greek word *historia* which means "knowledge acquired through inquiry or investigation." History as a discipline existed for around 2,400 years and is as old as mathematics and philosophy. This term was then adapted to classical Latin where it acquired a new definition. *Historia* became known as the account of the past of a person or of a group of people through written documents and historical evidences. That meaning stuck until the early parts of the twentieth century.

Definition and Subject Matter

History became an important academic discipline. It became the historian's duty to write about the lives of important individuals like monarchs, heroes, saints, and nobilities. History was also focused on writing about wars, revolutions, and other important breakthroughs. It is thus important to ask: What counts as history? Traditional historians lived with the mantra of "no document, no history." It means

Relevance Of History

Pasquale De Marco



Relevance Of History:

Why Study History? John Fea, 2024-03-26 What is the purpose of studying history How do we reflect on contemporary life from a historical perspective and can such reflection help us better understand ourselves the world around us and the God we worship and serve Written by an accomplished historian award winning author public evangelical spokesman and respected teacher this introductory textbook shows why Christians should study history how faith is brought to bear on our understanding of the past and how studying the past can help us more effectively love God and others John Fea shows that deep historical thinking can relieve us of our narcissism cultivate humility hospitality and love and transform our lives more fully into the image of Jesus Christ The first edition of this book has been used widely in Christian colleges across the country The second edition contains updates throughout *The Relevance of History to Contemporary Accounting Issues* Barbara Dubis Merino, 1978 **The Relevance of History** Gordon Connell-Smith, Howell A. Lloyd, 1972 The Study of History, 2000 History is a subject which never stands still It is always changing its philosophies its contours its leading questions its politics its conceptual status and its methodologies This bibliographical guide to the study of history is wide ranging in scope extending from the ancient world to the 20th century It deliberately concentrates on modern historians views provides a substantial section on the philosophy of history charts controversies and highlights the continual evolution and diversification of history The material is logically organized in major areas and subsections and cross references are given where appropriate An index of authors editors and compilers is also provided *Thinking Historically* Stéphane Lévesque, 2008-01-01 Drawing on a rich collection of personal national and international studies in history education Lévesque offers a coherent and innovative way of looking at how historical expertise in the domain intersects with the pedagogy of history education *The Contemporary Relevance of History* Salo Wittmayer Baron, 1986 This book explores the puzzling phenomenon of new veiling practices among lower middle class women in Cairo Egypt Although these women are part of a modernizing middle class they also voluntarily adopt a traditional symbol of female subordination How can this paradox be explained An explanation emerges which reconceptualizes what appears to be reactionary behavior as a new style of political struggle as accommodating protest These women most of them clerical workers in the large government bureaucracy are ambivalent about working outside the home considering it a change which brings new burdens as well as some important benefits At the same time they realize that leaving home and family is creating an intolerable situation of the erosion of their social status and the loss of their traditional identity The new veiling expresses women s protest against this MacLeod argues that the symbolism of the new veiling emerges from this tense subcultural dilemma involving elements of both resistance and acquiescence Why History? Donald Bloxham, 2020-07-09 What is the point of history Why has the study of the past been so important for so long Why History A History contemplates two and a half thousand years of historianship to establish how very different thinkers in diverse contexts have conceived their activities and to illustrate the purposes that their historical

investigations have served Whether considering Herodotus medieval religious exegesis or twentieth century cultural history at the core of this work is the way that the present has been conceived to relate to the past Alongside many changes in technique and philosophy Donald Bloxham's book reveals striking long term continuities in justifications for the discipline

The Notion of Relevance in Information Science Tefko Saracevic, 2022-05-31 Everybody knows what relevance is It is a ya know notion concept idea no need to explain whatsoever Searching for relevant information using information technology IT became a ubiquitous activity in contemporary information society Relevant information means information that pertains to the matter or problem at hand it is directly connected with effective communication The purpose of this book is to trace the evolution and with it the history of thinking and research on relevance in information science and related fields from the human point of view The objective is to synthesize what we have learned about relevance in several decades of investigation about the notion in information science This book deals with how people deal with relevance it does not cover how systems deal with relevance it does not deal with algorithms Spurred by advances in information retrieval IR and information systems of various kinds in handling of relevance a number of basic questions are raised But what is relevance to start with What are some of its properties and manifestations How do people treat relevance What affects relevance assessments What are the effects of inconsistent human relevance judgments on tests of relative performance of different IR algorithms or approaches These general questions are discussed in detail

Perspectives on the Entangled History of Communism and Nazism Klas-Göran Karlsson, Johan Stenfeldt, Ulf Zander, 2015-07-15 The collective work deals with the problems of if how and why the histories of German Nazism and Soviet Communism should and could be situated within one coherent narrative As historical phenomena can Communism and Nazism fruitfully be compared to each other Do they belong to the same historical contexts Have they influenced reacted to or learned from each other Are they interpreted represented and used together by posterity The background of the book is twofold One is external There is an ongoing debate about the historical entanglements of Communism and Nazism especially about Auschwitz and Gulag respectively Our present fascination with the evil history of genocide has situated the Holocaust as the borderline event in Western historical thinking The crimes against humanity perpetrated by the Soviet Communist regime do not have the same position but are considered more urgent in the East and Central European states that were subdued by both Nazi and Communist regimes The other internal background is to develop an analytical perspective in which the comnaz nexus can be understood Using a complex approach the authors investigate Communist and Nazi histories as entangled phenomena guided by three basic perspectives Focusing on roots and developments a genetic perspective highlights historical process oriented connections A structural perspective indicates an attempt to narrow down operational parallels of the two political systems in the way they handled ideology to construct social utopia used techniques of terror etc A third perspective is genealogical emphasizing the processing and use of Communist and Nazi history by posterity in terms of meaning and memory What past is worth remembering celebrating

debating but also distorting and forgetting The chapters of the book address phenomena such as ideology terror secular religion museum exhibits and denial *The Pursuit of History* John Tosh,2013-08-21 This classic introduction to the study of history invites the reader to stand back and consider some of its most fundamental questions What is the point of studying history How do we know about the past Does an objective historical truth exist and can we ever access it In answering these central questions John Tosh argues that despite the impression of fragmentation created by postmodernism in recent years history is a coherent discipline which still bears the imprint of its nineteenth century origins Consistently clear sighted he provides a lively and compelling guide to a complex and sometimes controversial subject while making his readers vividly aware of just how far our historical knowledge is conditioned by the character of the sources and the methods of the historians who work on them The fifth edition has been revised and updated throughout with the addition of new sections on Global history Comparative history Postcolonialism Women s and gender history Oral history and memory Lucid and engaging this new edition retains all the user friendly features that have helped to make this book a favourite with both students and lecturers including marginal glosses illustrations suggested further reading and boxed guides to key events and people Why History Matters John Tosh,2019-03-19 Does history matter Is it anything more than entertainment And if so what practical relevance does it have In this fully revised second edition of a seminal text John Tosh persuasively argues that history is central to an informed and critical understanding of topical issues in the present Including a range of contemporary examples from Brexit to child sexual abuse to the impact of the internet this is an important and practical introduction for all students of history Inspiring and empowering this book provides both students and general readers with a stimulating and practical rationale for the study of history It is essential reading for all undergraduate students of history who require an engaging introduction to the subject New to this Edition Illustrative examples and case studies are fully updated Features a postscript on British historians and Brexit Bibliography is heavily revised To the Past Ruth Sandwell,2006-12-15 Recent years have witnessed a breakdown in consensus about what history should be taught within Canadian schools there is now a heightened awareness of the political nature of deciding whose history is or should be included in social studies and history classrooms Meanwhile as educators are debating what history should be taught developments in educational and cognitive research are expanding our understanding of how best to teach it To the Past explores some of the political cultural and educational issues surrounding what history education is and why we should care about it in the twenty first century in Canada Originally broadcast in the fall of 2002 on the CBC Radio program Ideas the lectures that comprise this volume not only address how history is taught in Canadian classrooms but also explore strands within larger discussions about the meaning and purposes of history more generally Contributors show how Canadians are demonstrating a new interest in what scholars have termed historical consciousness or collective memory through participation in a wide range of cultural activities from visiting museums to watching the History Channel Canadian adults and children alike seem to be seeking

answers to questions of identity meaning community and nation in their study of the past Through this series of essays readers will have the opportunity to explore some of the political and ethical issues involved in this emerging field of Canadian citizenship through history as they learn about public memory and broadly defined history education in Canada

Imperfect Histories Ann Rigney, 2018-09-05 Imperfect Histories puts imperfection at the heart of a theory of historical representation Ann Rigney shows how historical writing involves dealing with intractable subjects that resist our efforts to know and to shape them Those who write history she says engage in an ongoing struggle to match up what they find relevant in the past with the information and interpretive models at their disposal Chronic dissatisfaction is at the heart of historical practice This is especially evident in the various attempts made over the last two centuries to write an alternative history of everyday experience Focusing on historical writing in the last decades of the eighteenth century and the first half of the nineteenth Rigney analyzes a wide range of works by Walter Scott Jules Michelet Augustin Thierry and Thomas Carlyle She shows how the attempt to write an alternative history brought historical writing into a close yet fraught relationship with literature The result is a new account of that relationship as it took shape in the romantic period and as it continues to influence contemporary practices *Technology and Civility* Heinz Eulau, 1977 History for All Judy Sebba, 2013-11-26 First Published in 1995 This book was written in response to the many teachers assistants and advisers who have sought information and ideas about teaching history to pupils with learning difficulties since this subject became a curricular entitlement for all pupils It draws on the practices of many teachers advisers and lecturers too numerous to list here by name but who have demonstrated creativity and commitment *The Echoes of History* Pasquale De Marco, 2025-05-15 In this captivating journey through the echoes of history we explore the profound impact of the past on the human experience Delving into the relationship between the individual and history we examine how our identities and destinies are shaped by the events that came before us We investigate the role of historical narratives in shaping culture and power dynamics and explore the enduring relevance of history in our quest for a better future With each chapter we uncover new insights into the human condition gaining a deeper understanding of the forces that shape our lives From the triumphs and tribulations of individuals to the rise and fall of civilizations history offers a rich tapestry of lessons for us to learn from This book is not just a collection of historical facts and dates it is a thought provoking exploration of the ways in which the past continues to reverberate in the present Through the eyes of historians philosophers and storytellers we gain a deeper appreciation for the complexities of human nature and the challenges and opportunities that lie ahead Whether you are a history buff a student of life or simply someone who is curious about the world around you this book will provide you with a fresh perspective on the past and its enduring power to shape our lives Join us on this captivating journey through time as we uncover the secrets of history and discover its profound relevance for the future If you like this book write a review on google books Historical Studies in Information Science Trudi Bellardo Hahn, Michael Keeble Buckland, 1998 The 25 contributions to this volume

largely reprinted from recent special issues of three information science journals devoted to historical topics address an array of topics including Paul Otlet and his successors techniques tools and systems organizations and individuals theoretical issues and literature Annotation copyrighted by Book News Inc Portland OR *Clinical Pediatrics* Aruchamy Lakshmanaswamy, 2022 Specially designed for medical students this book presents a succinct exposition of the clinical methods history taking examination and investigations involved in the diagnosis and management of common paediatric cases In a simple and easy to understand language the book explains the fundamentals of History taking and examination relevant to each system followed by a discussion on common paediatric disorders with emphasis on aetiology pathogenesis clinical features investigations management prognosis and follow up New chapter X rays at a glance to help the students in spot diagnosis of some common clinical conditions The anthropometry percentile tables for length height weight head circumference and BMI and growth charts by WHO and IAP included in the chapter Growth and Development New section on pandemic added in Respiratory chapter Asthma management updated as per October GINA 2021 guidelines All topics thoroughly revised and updated especially immunisation schedule diarrhoea acute rheumatic fever congenital heart defects leukemias and lymphomas and percussion methods to identify splenomegaly Viva voce section at the end of each chapter along with a complementary online question bank with answers for quick self assessment Online videos for common procedures and examination methods followed in paediatrics Simple point wise style of presentation with important features summarised in tables and boxes *From Babel to Dragomans* Bernard Lewis, 2004 Bernard Lewis is recognized around the globe as one of the leading authorities on Islam Now this revered authority has brought together writings and lectures that he has written over four decades featuring his reflections on Middle Eastern history and foreign affairs the Iranian Revolution the state of Israel the writing of history and much more The essays include such urgent and compelling topics as What Saddam Wrought Deconstructing Osama and His Evil Appeal The Middle East Westernized Despite Itself The Enemies of God and Can Islam Be Secularized With more than fifty pieces in all plus a new introduction to the book by Lewis this is a valuable collection for everyone interested in the Middle East **Research in the History of Economic Thought and Methodology** Luca Fiorito, Scott Scheall, Carlos Eduardo Suprinyak, 2020-07-10 Volume 38B of Research in the History of Economic Thought and Methodology features a symposium on economists and authoritarian regimes in the 20th century It also features a new general research essay by Reinhard Schumacher and RHETM co editor Scott Scheall that provides new details concerning Carl Menger s life and career

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