



Article

Evaluating Two Educational Interventions for Enhancing COVID-19 Knowledge and Attitudes in a Sample American Indian/Alaska Native Population

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Abstract: Background: The COVID-19 pandemic has exacerbated existing healthcare disparities among American Indian/Alaska Native (AI/AN) populations rooted in historical traumas and systemic marginalization. Methods: This study conducted at a single Indian Health Service (IHS) clinic in central Michigan evaluates two educational interventions for enhancing COVID-19 knowledge and attitudes in a sample AI/AN population. Utilizing a pre/post-intervention prospective study design, participants received either a video or infographic educational intervention, followed by a survey assessing their COVID-19 knowledge and attitudes. Results: The results indicate significant improvements in knowledge and attitudes post-intervention, with both modalities proving effective. However, specific factors such as gender, political affiliation, and place of residence influenced COVID-19 attitudes and knowledge, emphasizing the importance of tailored interventions. Conclusions: Despite limitations, this study highlights the critical role of educational interventions in addressing vaccine besitancy and promoting health equity within AI/AN communities. Moving forward, comprehensive strategies involving increased Indian Health Service funding, culturally relevant interventions, and policy advocacy are crucial in mitigating healthcare disparities and promoting health equity within AI/AN communities.

Keywords: American Indian/Alaska Native populations; COVID-19 vaccine hesitancy; educational interventions; health disparities; health equity

1. Introduction

American Indian/Alaska Native/Native American (AI/AN) populations have long experienced disparities in healthcare access and outcomes rooted in a history of colonization, forced relocation, and systemic marginalization [1—4]. These historical traumas have contributed to persistent health inequities, making AI/AN populations particularly vulnerable to the devastating effects of the COVID-19 virus [5–11]. The COVID-19 pandemic has presented challenges throughout the world. Among the various sectors and populations that the pandemic has affected, AI/AN communities have faced unique and disproportionate burdens stemming from historical, socioeconomic, and health-related disparities. The COVID-19 pandemic has disproportionately affected the AI/AN population across the country. AI/AN populations endured (i) COVID-19 infection rates over



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<u>Population Awareneb And The Impact Of Educational</u> Interventions

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Population Awareness and the Impact of Educational Interventions Arun Kumar Bahuguna, 2003 The Present Study Attempts To Present Population Awareness Among The People In A Simplified Way And Also Through A Comprehensive Research Grants Index National Institutes of Health (U.S.). Division of Research Grants, 1972 Diseases—Advances in Research and Application: 2012 Edition, 2012-12-26 Bird Diseases Advances in Research and Application 2012 Edition is a ScholarlyEditions eBook that delivers timely authoritative and comprehensive information about Bird Diseases The editors have built Bird Diseases Advances in Research and Application 2012 Edition on the vast information databases of ScholarlyNews You can expect the information about Bird Diseases in this eBook to be deeper than what you can access anywhere else as well as consistently reliable authoritative informed and relevant The content of Bird Diseases Advances in Research and Application 2012 Edition has been produced by the world's leading scientists engineers analysts research institutions and companies All of the content is from peer reviewed sources and all of it is written assembled and edited by the editors at ScholarlyEditions and available exclusively from us You now have a source you can cite with authority confidence and credibility More information is available at http www ScholarlyEditions com Reducing the Harm of Medication - Recent Trends in Pharmacovigilance Elena Ramírez, Francisco J. De Abajo, Miguel Gonzalez-Muñoz, Chanda Kulkarni, 2022-10-07 Making Eve Health a Population Health Imperative National Academies of Sciences, Engineering, and Medicine, Health and Medicine Division, Board on Population Health and Public Health Practice, Committee on Public Health Approaches to Reduce Vision Impairment and Promote Eye Health, 2017-01-15 The ability to see deeply affects how human beings perceive and interpret the world around them For most people eyesight is part of everyday communication social activities educational and professional pursuits the care of others and the maintenance of personal health independence and mobility Functioning eyes and vision system can reduce an adult s risk of chronic health conditions death falls and injuries social isolation depression and other psychological problems In children properly maintained eye and vision health contributes to a child's social development academic achievement and better health across the lifespan The public generally recognizes its reliance on sight and fears its loss but emphasis on eye and vision health in general has not been integrated into daily life to the same extent as other health promotion activities such as teeth brushing hand washing physical and mental exercise and various injury prevention behaviors A larger population health approach is needed to engage a wide range of stakeholders in coordinated efforts that can sustain the scope of behavior change The shaping of socioeconomic environments can eventually lead to new social norms that promote eye and vision health Making Eye Health a Population Health Imperative Vision for Tomorrow proposes a new population centered framework to guide action and coordination among various and sometimes competing stakeholders in pursuit of improved eye and vision health and health equity in the United States Building on the momentum of previous public health efforts this

report also introduces a model for action that highlights different levels of prevention activities across a range of stakeholders and provides specific examples of how population health strategies can be translated into cohesive areas for action at federal state and local levels Pharmaceutical policy, impact and health outcomes Hye-Young Kwon, Brian **Pregnancy and cardiovascular diseases** Dhrubajyoti Bandyopadhyay, Avash Das, Adrija Hajra, Vinit Godman.2023-03-17 Baliyan, Erin D. Michos, 2023-05-02 Learning Science in Out-of-School Settings Nancy Longnecker, Daniel H. Solis, Chantal The Guide for White Women Who Teach Black Boys Eddie Moore Jr., Ali Lise Barriault.Marianne Lykke.2022-09-05 Michael, Marguerite W. Penick-Parks, 2017-09-22 Empower black boys to dream believe achieve Schools that routinely fail Black boys are not extraordinary In fact they are all too ordinary If we are to succeed in positively shifting outcomes for Black boys and young men we must first change the way school is done That's where the eight in ten teachers who are White women fit in and this urgently needed resource is written specifically for them as a way to help them understand respect and connect with all of their students So much more than a call to call to action but that too The Guide for White Women Who Teach Black Boys brings together research activities personal stories and video interviews to help us all embrace the deep realities and thrilling potential of this crucial American task With Eddie Ali and Marguerite as your mentors you will learn how to Develop learning environments that help Black boys feel a sense of belonging nurturance challenge and love at school Change school culture so that Black boys can show up in the wholeness of their selves Overcome your unconscious bias and forge authentic connections with your Black male students If you are a teacher who is afraid to talk about race that s okay Fear is a normal human emotion and racial competence is a skill that can be learned We promise that reading this extraordinary guide will be a life changing first step forward for both you and the students you serve About the Authors Dr Eddie Moore Jr has pursued and achieved success in academia business diversity leadership and community service In 1996 he started America MOORE LLC to provide comprehensive diversity privilege and leadership trainings workshops Dr Moore is recognized as one of the nation s top motivational speakers and educators especially for his work with students K 16 Dr Moore is the Founder Program Director for the White Privilege Conference one of the top national and international conferences for participants who want to move beyond dialogue and into action around issues of diversity power privilege and leadership Ali Michael Ph D is the co founder and director of the Race Institute for K 12 Educators and the author of Raising Race Questions Whiteness Inquiry and Education winner of the 2017 Society of Professors of Education Outstanding Book Award She is co editor of the bestselling Everyday White People Confront Racial and Social Injustice and sits on the editorial board of the journal Whiteness and Education Dr Michael teaches in the mid career doctoral program at the University of Pennsylvania's Graduate School of Education as well as the Graduate Counseling Program at Arcadia University Dr Marguerite W Penick Parks currently serves as Chair of Educational Leadership and Policy at the University of Wisconsin Oshkosh Her work centers on issues of power privilege and oppression in relationship to issues of curriculum with a special

emphasis on the incorporation of quality literature in K 12 classrooms She appears in the movie Mirrors of Privilege Making Whiteness Visible by the World Trust Organization Her most recent work includes a joint article on creating safe spaces for discussing White privilege with preservice teachers Human Aspects of IT for the Aged Population. Technology in Everyday Living Qin Gao, Jia Zhou, 2022-05-23 This two volume set constitutes the refereed proceedings of the 8th International Conference on Human Aspects of IT for the Aged Population ITAP 2022 held as part of the 24th International Conference HCI International 2022 held as a virtual event during June July 2022 ITAP 2022 includes a total of 75 papers which focus on topics related to designing for and with older users technology acceptance and user experience of older users use of social media and games by the aging population as well as applications supporting health wellbeing communication social participation and everyday activities The papers are divided into the following topical sub headings Part I Aging Design and Gamification Mobile Wearable and Multimodal Interaction for Aging Aging Social Media and Digital Literacy and Technology Acceptance and Adoption Barriers and Facilitators for Older Adults Part II Intelligent Environment for Daily Activities Support Health and Wellbeing Technologies for the Elderly and Aging Communication and Social Interaction

School Consultation in a Global Context Colleen R. O'Neal, 2025-08-01 School Consultation in a Global Context provides theoretical foundations empirical research lessons learned and implications for practice in school consultation across distinct cultures and national borders School psychologists have new opportunities to leverage existing and innovative frameworks research methods and advocacy supports to provide effective service for culturally diverse populations globally including refugees Driven by liberatory participant centered interventions and research designs this book is an essential resource for building long term global school consultation partnerships and reaching successful outcomes School psychology researchers and practitioners will be well prepared by this collaborative approach to global school consultation partnership development training intervention implementation and evaluation tele consultation grant funding theories formative and effectiveness research and more across international contexts The Oxford Handbook of Deaf Studies in Literacy Susan R. Easterbrooks, Hannah M. Dostal, 2021 The Oxford Handbook of Deaf Studies in Literacy brings together state of the art research on literacy learning among deaf and hard of hearing learners DHH With contributions from experts in the field this volume covers topics such as the importance of language and cognition phonological or orthographic awareness morphosyntactic and vocabulary understanding reading comprehension and classroom engagement written language and learning among challenged populations Avoiding sweeping generalizations about DHH readers that overlook varied experiences this volume takes a nuanced approach providing readers with the research to help DHH students gain competence in reading comprehension Report of the Secretary's Task Force on Black & Minority Health: Executive summary United States. Dept. of Health and Human Services. Task Force on Black and Minority Health, 1985 Report of the Secretary's Task Force on Black & Minority Health: Executive summary United States. Department of Health and Human

Services. Task Force on Black and Minority Health, 1985 Report of the Secretary's Task Force on Black & Minority Health United States. Department of Health and Human Services. Task Force on Black and Minority Health, 1985 Collaborative community partnerships across education settings Mariëtte P. Koen, Luiza O. De Souza, 2025-02-25 This book features chapters by scholars from various education fields specialising in sustainability As the first volume in North West University s Community based Educational Research Series it focuses on transforming education through a participatory approach The authors explore quality education across early childhood primary secondary and higher education by examining collaborative efforts among practitioners parents and teachers This scholarly book provides empirical evidence on how collaborative initiatives can promote sustainable development These initiatives encourage partnerships among community leaders educators learners nongovernmental organisations government and the private sector for lifelong learning and professional development It highlights southern African experiences in collaborative education aligned with the United Nations sustainable development goal of achieving quality education The book demonstrates various research designs and methods applied to educational practice from early childhood to tertiary levels through empirical research and community projects

Oxford Textbook of Primary Medical Care Roger Jones (Prof.),2005 Community and Public Health Education Methods: A Practical Guide Robert J. Bensley, Jodi Brookins-Fisher, 2023-11-29 This text teaches students to effectively communicate health education messages and positively influence the norms and behaviors of both individuals and communities Written by and for health education specialists this text explores the methods used by health educators including didactic techniques designed to guide others toward the pursuit of a healthy lifestyle Public Fire Education Planning ,2008 From Book s Introduction Today fire departments use many terms for educational fire and injury prevention programs Programs differ in size and approach but the goals are the same Change the behavior of the public so that there are fewer dangerous situations fires and injuries This guide uses a five step planning process for developing and implementing successful fire and life safety public education programs From identifying the fire and injury risks in the community developing and implementing a program and evaluating the results planning is the process that ensures that the program strategies and initiatives really address the problems This updated guide recognizes that fire prevention is now an important part of the larger goal of preventing injuries and unsafe situations Fire departments often provide emergency medical services Preventing injury illness and other unsafe situations is often part of the mission of saving lives

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