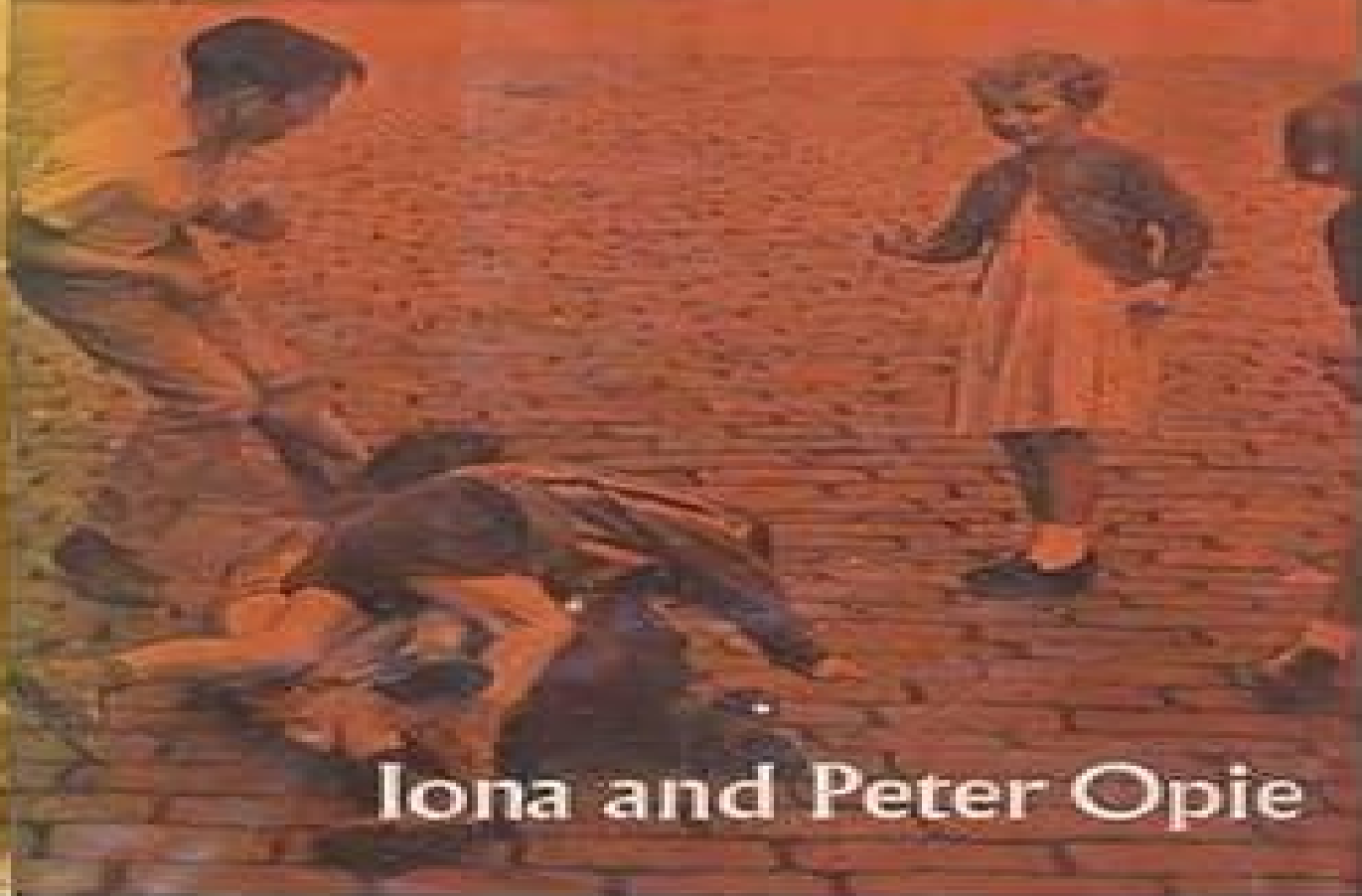


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# The Lore and Language of Schoolchildren



Iona and Peter Opie



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# Lore And Language Of School Children

**Prue Goodwin**



## **Lore And Language Of School Children:**

**The Lore and Language of Schoolchildren** Iona Opie, Peter Opie, 2000-08-31 First published in 1959 Iona and Peter Opie's *The Lore and Language of Schoolchildren* is a pathbreaking work of scholarship that is also a splendid and enduring work of literature. Going outside the nursery with its assortment of parent-approved entertainments to observe and investigate the day-to-day creative intelligence and activities of children, the Opies bring to life the rites and rhymes, jokes and jeers, laws, games, and secret spells of what has been called the greatest of savage tribes and the only one which shows no signs of dying out.

**The Lore and Language of Schoolchildren** Iona Archibald Opie, Iona Opie, Peter Opie, 1959 First published in 1959 Iona and Peter Opie's *The Lore and Language of Schoolchildren* is a pathbreaking work of scholarship that is also a splendid and enduring work of literature. Going outside the nursery with its assortment of parent-approved entertainments to observe and investigate the day-to-day creative intelligence and activities of children, the Opies bring to life the rites and rhymes, jokes and jeers, laws, games, and secret spells of what has been called the greatest of savage tribes and the only one which shows no signs of dying out. Copyright Libri GmbH All rights reserved. [The Lore and Language of Schoolchildren, by Iona and Peter Opie](#) Iona Opie, Peter Opie, 1967

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**Scholarly Resources for Children and Childhood Studies** Vibiana Bowman, 2007-02-08 Editor Vibiana Bowman has drawn together contributions from some of the leading scholars in the interdisciplinary field of children and childhood studies. CCS in this guided approach to literature searching in CCS. The contributors to this book are both faculty currently teaching in the area of CCS and academic librarians. The charge given to each contributor was to write a chapter that explained the process of scholarly research in his or her own particular area of expertise to a student unfamiliar with that discipline. Towards this end, the book provides background information about interdisciplinary study in general and children and childhood studies in particular, as well as an outline of basic research practices. Each contributor serves as a mentor and suggests a search strategy, discusses significant concepts and vocabulary, and lists the major resources that scholars in that area would be expected to use. Not intended as an exhaustive list of in-print research resources, rather, the emphasis throughout this guide is on useful resources and effective research methodologies. As the field of CCS continues to evolve in the upcoming years, *Scholarly Resources for Children and Childhood Studies* will serve as an excellent stepping stone for those just entering the area.

*American Children's Folklore* Simon J. Bronner, 1988 Front

cover A book of rhymes games jokes stories secret languages beliefs and camp legends for parents grandparents teachers counselors and all adults who were once children      **The Lifework and Legacy of Iona and Peter Opie** Julia C.

Bishop, June Factor, 2020-04-02 Iona and Peter Opie were twentieth century pioneers Their research and writing focused on the folklore of British children their games rhymes riddles secret languages and every variety of the traditions and inventions of the children s collective physical and verbal play Such closely observed respectful good humoured and historically attuned writing about the traditions of childhood was a revelation to English language readers around the world Their numerous books were a rare phenomenon they attracted a popular readership far beyond the professional and academic communities For those who work with children their collaborative research was a powerful influence in confirming the immense capacities of the young for cooperation conservation invention and imagination Their books challenged then and now the bleak and limited view of children which focuses on their smallness ignorance and powerlessness The writers in this volume pay their tribute to the Opies by exploring a wonderfully varied topography of children s play from different countries and different perspectives Their research is vivid and challenging that is as it should be in the tradition of the Opies This book was originally published as a special issue of the International Journal of Play      Children's Folklore Brian Sutton-Smith, Jay

Mechling, Thomas W. Johnson, Felicia McMahon, 2012-10-12 A groundbreaking collection of essays on a hitherto underexplored subject that challenges the existing stereotypical views of the trivial and innocent nature of children s culture this work reveals for the first time the artistic and complex interactions among children Based on research of scholars from such diverse fields as American studies anthropology education folklore psychology and sociology this volume represents a radical new attempt to redefine and reinterpret the expressive behaviors of children The book is divided into four major sections history methodology genres and setting with a concluding chapter on theory Each section is introduced by an overview by Brian Sutton Smith The accompanying bibliography lists historical references through the present representing works by scholars for over 100 years      **Producing Children** Peter C. Kunze, Victoria Ford Smith, 2025 Children s culture is

not only culture for children it s culture by children yet scholars of children s culture overwhelmingly center work by adults for children Producing Children acknowledges and theorizes children as cultural producers underscoring how such creativity empowers children as active participants in their own culture and helps us to reconceive our understandings of children themselves      *Childhood* Chris Jenks, 2004-11 Childhood is an extremely complex and highly contested concept It refers to a life phase as well as to the age group defined as children but is also a cultural construction part of the social and economic structure of communities The key scholarship collected introduced and reprinted in these volumes reflects this complexity and introduces the reader to the wide variety of interpretations that have been and continue to be placed on it It might be suggested that the push or initiative in theorizing childhood has derived from advances within sociology and anthropology However the future provides potential for interdisciplinary study which this collection also reflects The contemporary study

of childhood must comprise a conjoining of disciplines sociology anthropology psychology social geography history philosophy and socio legal theory all have something to add to the field and are represented within the collection

**The Articulate Classroom** Prue Goodwin, 2017-02-21 This is a classic edition of Prue Goodwin's acclaimed collection of articles by leading educationalists on the place of talk in the primary curriculum which now includes a preface from Lyn Dawes A talking classroom is both a crucial part of every subject area and a subject in its own right For all primary teachers committed to deepening their understanding of the pivotal role talk plays in learning this book focuses attention on the importance of fully enabling pupils learning potential Articles grouped according to a flexible framework explore the importance of talk in learning discursive and interactive classrooms talking and learning in the early years talk across the curriculum the importance of storytelling and drama The new introduction reflects on key research developments since the book was first published The Articulate Classroom is an engaging introduction to the field which is still very relevant to today's readers It will remain an indispensable guide for teachers looking to extend their skills and a unique chance for education researchers to gain an overview from experts in the field

Handbook of Research on Teaching Literacy Through the Communicative and Visual Arts, Volume II James Flood, Shirley Brice Heath, Diane Lapp, 2015-04-22 The Handbook of Research on Teaching Literacy Through the Communicative and Visual Arts Volume II brings together state of the art research and practice on the evolving view of literacy as encompassing not only reading writing speaking and listening but also the multiple ways through which learners gain access to knowledge and skills It forefronts as central to literacy education the visual communicative and performative arts and the extent to which all of the technologies that have vastly expanded the meanings and uses of literacy originate and evolve through the skills and interests of the young A project of the International Reading Association published and distributed by Routledge Taylor Francis Visit <http://www.reading.org> for more information about International Reading Association books membership and other services

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## **Table of Contents Lore And Language Of School Children**

1. Understanding the eBook Lore And Language Of School Children
  - The Rise of Digital Reading Lore And Language Of School Children
  - Advantages of eBooks Over Traditional Books
2. Identifying Lore And Language Of School Children
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Lore And Language Of School Children
  - User-Friendly Interface
4. Exploring eBook Recommendations from Lore And Language Of School Children
  - Personalized Recommendations
  - Lore And Language Of School Children User Reviews and Ratings
  - Lore And Language Of School Children and Bestseller Lists
5. Accessing Lore And Language Of School Children Free and Paid eBooks
  - Lore And Language Of School Children Public Domain eBooks
  - Lore And Language Of School Children eBook Subscription Services
  - Lore And Language Of School Children Budget-Friendly Options

6. Navigating Lore And Language Of School Children eBook Formats
  - ePub, PDF, MOBI, and More
  - Lore And Language Of School Children Compatibility with Devices
  - Lore And Language Of School Children Enhanced eBook Features
7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Lore And Language Of School Children
  - Highlighting and Note-Taking Lore And Language Of School Children
  - Interactive Elements Lore And Language Of School Children
8. Staying Engaged with Lore And Language Of School Children
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Lore And Language Of School Children
9. Balancing eBooks and Physical Books Lore And Language Of School Children
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Lore And Language Of School Children
10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine Lore And Language Of School Children
  - Setting Reading Goals Lore And Language Of School Children
  - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Lore And Language Of School Children
  - Fact-Checking eBook Content of Lore And Language Of School Children
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
14. Embracing eBook Trends
  - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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