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LOWER MOMENTS IN HIGHER EDUCATION

By Otto F. Bauer

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Lower Moments In Higher Education

Paul Ashwin, David Boud, Susanna Calkins, Kelly Coate, Fiona Hallett, Gregory Light, Kathy Luckett, Iain MacLaren, Katarina Mårtensson, Jan McArthur, Velda McCune, Monica McLean, Michelle Tooher

Lower Moments In Higher Education:

Lower Moments in Higher Education Otto Frank Bauer,1997-07-01 Working-Class Minority Students' Routes to Higher Education Roberta Espinoza, 2012-10-02 While stories of working class and minority students overcoming obstacles to attend and graduate from college tend to emphasize the individualistic and meritocratic aspect this book based in extensive empirical study of American high school classrooms and in theories of social and cultural capital examines the social relations that often underpin such successes highlighting the significant formal and informal academic interventions by educators and other education professionals Students, Staff and Academic Mobility in Higher Education Mike Byram, 2009-03-26 Academic mobility in higher education is an old phenomenon but it has become a high profile issue as the numbers of students and staff engaged and the number of countries involved has increased hugely in the last few decades For this reason and many others political cultural and educational this book reports research on the many facets of the experience and people involved both now and in the past The emphasis in research has so far tended to focus on contemporary student mobility but this collection deliberately includes articles on mobile staff because the question of mobility is a matter for universities and higher education in its entirety and not just a matter of bringing new students into existing and unchanging lectures laboratories and seminars Despite the fact that universities are and have been international institutions in their composition from the beginning universities became in the 19th and 20th century de facto national institutions This has changed and continues to change in the 21st century for many reasons but often financial as universities seek to enhance their budgets in a globalised economy and students seek to enhance their employment chances by acquiring qualifications with a difference However even if the starting point is financial nonetheless the chapters in this book demonstrate that the effects of mobility are much more far reaching The effects are on host universities on the university community of staff and students on the ways in which staff and students understand the nature of university study on the ways students may or may not integrate with a local community By experiencing something different for institutions an influx of students with different ideas about academic study for students an interaction with locals and with other internationals for staff a challenge to their assumptions about teaching and learning all see themselves in a new light and are often forced to change This book charts the changes which are happening now and will undoubtedly continue for the foreseeable future It therefore offers all involved a reflection on their own experience and practice and the means of improving them Recognizing and Serving **Low-Income Students in Higher Education** Adrianna Kezar, 2010-09-13 Written for administrators faculty and staff in Higher Education who are working with low income and first generation college students Recognizing and Serving Low Income Students in Higher Education uncovers organizational biases that prevent post secondary institutions from adequately serving these students This volume offers practical guidance for adopting new or revised policies and practices that have the potential to help these students thrive This contributed volume is based on empirical studies that specifically

examine the policies and practices of postsecondary institutions in the United States England and Canada The contributing authors argue that discussions of diversity will be enriched by a better understanding of how institutional policies and practices affect low income students Unlike most studies on this topic this volume focuses on institutional rather than federal state and public policy Institutional policies and practices have been largely ignored and this volume lifts the veil on processes that have remained hidden A History of American Higher Education John R. Thelin, 2019-04-02 The definitive history of American higher education now up to date Colleges and universities are among the most cherished and controversial institutions in the United States In this updated edition of A History of American Higher Education John R Thelin offers welcome perspective on the triumphs and crises of this highly influential sector in American life Exploring American higher education from its founding in the seventeenth century to its struggle to innovate and adapt in the first decades of the twenty first century Thelin demonstrates that the experience of going to college has been central to American life for generations of students and their families Drawing from archival research along with the pioneering scholarship of leading historians Thelin raises profound questions about what colleges are and what they should be Covering issues of social class race gender and ethnicity in each era and chapter this new edition showcases a fresh concluding chapter that focuses on both the opportunities and problems American higher education has faced since 2010 The essay on sources has been revised to incorporate books and articles published over the past decade The book also updates the discussion of perennial hot button issues such as big time sports programs online learning the debt crisis the adjunct crisis and the return of the culture wars and addresses current areas of contention including the changing role of governing boards and the financial challenges posed by the economic downturn Anyone studying the history of this institution in America must read Thelin s classic text which has distinguished itself as the most wide ranging and engaging account of the origins and evolution of Reflective Teaching in Higher Education Paul Ashwin, David Boud, Susanna America s institutions of higher learning Calkins, Kelly Coate, Fiona Hallett, Gregory Light, Kathy Luckett, Iain MacLaren, Katarina Mårtensson, Jan McArthur, Velda McCune, Monica McLean, Michelle Tooher, 2020-02-20 Reflective Teaching in Higher Education is the definitive textbook for those wanting to excel at teaching in the sector Informed by the latest research in this area the book offers extensive support for those at the start of an academic career and career long professionalism for those teaching in higher education Written by an international collaborative author team of experts led by Paul Ashwin Reflective Teaching in Higher Education offers two levels of support practical guidance for day to day teaching covering key issues such as strategies for improving learning teaching and assessment curriculum design relationships communication and inclusion evidence informed principle s to aid understanding of how theories can effectively inform teaching practices offering ways to develop a deeper understanding of teaching and learning in higher education In addition to new case studies from a wider variety of countries than ever before this new edition includes discussion of What is meant by agency Gender ethnicity disability and university teaching Digital

learning spaces and social media Teaching career development for academics Decolonising the curriculum Assessment and feedback practices Teaching excellence and learning gain 2015 UN General Assembly 2030 Agenda for Sustainable Development reflectiveteaching could provide a treasure trove of additional support It includes supplementary sector specific material to support for considering questions around society s educational aims and much more besides Sexual Assault Evan Gerstmann, 2019 Demonstrates how colleges routinely deny students fair hearings in sexual assault cases and define sexual assault in an unconstitutionally broad manner Nebraska Trivia ,1998-04-12 Discover fascinating facts about Cornhusker State history sports geography and more with this volume of curious questions and authoritative answers Nebraska Trivia is the ultimate resource on the who what when where and how of the great state of Nebraska Filled with interesting questions and answers about well known and not so well known facts of this colorful historic state Nebraska Trivia will provide hours of entertainment and education Easily adaptable for use with trivia format games it focuses on the history culture people and places of Indiana The Working Classes and Higher Education Amy E. Stich, Carrie Freie, 2015-12-22 Within the broader context of the global knowledge economy wherein the college for all discourse grows more and more pervasive and systems of higher education become increasingly stratified by social class important and timely questions emerge regarding the future social location and mobility of the working classes Though the working classes look very different from the working classes of previous generations the weight of a universal working class identity background amounts to much of the same economic vulnerability and negative cultural stereotypes all of which continue to present obstacles for new generations of working class youth many of whom pursue higher education as a necessity rather than a choice Using a sociological lens contributors examine the complicated relationship between the working classes and higher education through students distinct experiences challenges and triumphs during three moments on a transitional continuum the transition from secondary to higher education experiences within higher education and the transition from higher education to the workforce In doing so this volume challenges the popular notion of higher education as a means to equality of opportunity and social mobility for working class students <u>Transitions in Vocational Education Jürgen Seifried, Eveline</u> Wuttke, 2013-10-02 This volume focuses on the different passages and transitions in Vocational Education and professional work life Exploring the personal experiences of coping with the transition from school to vocational education vocational education to work and finally within work life the book takes account of the rapidly changing conditions under which these International Handbook of Teacher Education John Loughran, Mary Lynn Hamilton, 2016-05-04 The processes take place International Handbooks of Teacher Education cover major issues in the field through chapters that offer detailed literature reviews designed to help readers to understand the history issues and research developments across those topics most relevant to the field of teacher education from an international perspective This volume is divided into two sections The organisation and structure of teacher education and knowledge and practice of teacher education The first section explores

the complexities of teacher education including the critical components of preparing teachers for teaching and various aspects of teaching and teacher education that create tensions and strains The second examines the knowledge and practice of teacher education including the critical components of teachers professional knowledge the pedagogy of teacher education and their interrelationships and delves into what we know and why it matters in teacher education **Higher Education** Pathways Ashwin, Paul, Case, Jennifer M., 2018-12-14 In what ways does access to undergraduate education have a transformative impact on people and societies What conditions are required for this impact to occur What are the pathways from an undergraduate education to the public good including inclusive economic development These questions have particular resonance in the South African higher education context which is attempting to tackle the challenges of widening access and improving completion rates in in a system in which the segregations of the apartheid years are still apparent Higher education is recognised in core legislation as having a distinctive and crucial role in building post apartheid society Undergraduate education is seen as central to addressing skills shortages in South Africa It is also seen to yield significant social returns including a consistent positive impact on societal institutions and the development of a range of capabilities that have public as well as private benefits This book offers comprehensive contemporary evidence that allows for a fresh engagement with these pressing issues <u>Unequal Choices</u> Yang Va Lor, 2023-03-17 In Unequal Choices Yang Va Lor examines the college application choices of high achieving students looking closely at the ways the larger contexts of family school and community influence their decisions Where students submit college applications are shaped not only by access to information but also the context in which such information is received and the life experiences students draw upon to make sense of higher education **Advancing Democracy** Amilcar Shabazz, 2004-01-01 As we approach the fiftieth anniversary of Brown v Board of Education 1954 it is important to consider the historical struggles that led to this groundbreaking decision Four years earlier in Texas the Sweatt v Painter decision allowed The European Higher Education Area Adrian Curaj, Liviu Matei, Remus Pricopie, Jamil Salmi, Peter Scott, 2015-10-12 Bridging the gap between higher education research and policy making was always a challenge but the recent calls for more evidence based policies have opened a window of unprecedented opportunity for researchers to bring more contributions to shaping the future of the European Higher Education Area EHEA Encouraged by the success of the 2011 first edition Romania and Armenia have organised a 2nd edition of the Future of Higher Education Bologna Process Researchers Conference FOHE BPRC in November 2014 with the support of the Italian Presidency of the European Union and as part of the official EHEA agenda Reuniting over 170 researchers from more than 30 countries the event was a forum to debate the trends and challenges faced by higher education today and look at the future of European cooperation in higher education The research volumes offer unique insights regarding the state of affairs of European higher education and research as well as forward looking policy proposals More than 50 articles focus on essential themes in higher education Internationalization of higher education Financing and

governance Excellence and the diversification of missions Teaching learning and student engagement Equity and the social dimension of higher education Education research and innovation Quality assurance The impacts of the Bologna Process on the EHEA and beyond and Evidence based policies in higher education The Bologna process was launched at a time of great optimism about the future of the European project to which of course the reform of higher education across the continent has made a major contribution Today for the present that optimism has faded as economic troubles have accumulated in the Euro zone political tensions have been increased on issues such as immigration and armed conflict has broken out in Ukraine There is clearly a risk that against this troubled background the Bologna process itself may falter There are already signs that it has been downgraded in some countries with evidence of political withdrawal All the more reason for the voice of higher education researchers to be heard Since the first conference they have established themselves as powerful stakeholders in the development of the EHEA who are helping to maintain the momentum of the Bologna process Their pivotal role has been strengthened by the second Bucharest conference Peter Scott Institute of Education London General Rapporteur of the FOHE BPRC first edition **Exploring Consensual Leadership in Higher Education** Lynne Gornall, Brychan Thomas, Lucy Sweetman, 2018-07-26 Exploring Consensual Leadership in Higher Education explores the idea that the nature of academic work is both creative and consensual Higher education relationships whether between managers staff learners or the public sphere are at their most effective when rooted in partnership teamwork collaboration and collegiality The term consensual is used because it situates new leadership models as structures based on consent reflecting tacit traditions in education alongside ideas of leadership in other settings including emerging industries The aim is to celebrate achievements encourage engagement opportunities and add to the problem solving knowledge base However issues and problems in participatory engagement are also considered and the borderlines between consensus collective assent and agreement and dissensus widespread serious disagreement are examined critically The contributors offer a range of alternative perspectives on leadership reflecting the diverse forms and ways of working practised in different national higher educational contexts and cultural settings The volume incorporates a variety of approaches and points of view including stories of leadership and change innovation projects and case studies key interviews and insights and collective team writing Forthcoming Books Rose Arny, 1998-04 Learner-Centered Theory and Practice in Distance Education Thomas M. Duffy, Jamie R. Kirkley, 2003-12-08 Learner Centered Theory and Practice in Distance Education Cases From Higher Education brings the voice of the learning sciences to the study and design of distance learning The contributors examine critical issues in the design of theoretically and pedagogically based distance education programs Eight distance education programs are described in enough detail to allow readers with different interests to understand the pedagogical approaches and the implications of implementing those approaches Issues of theory pedagogy design assessment communities of practice collaboration and faculty development are discussed Each section of the book includes a primary

chapter written by an author or authors involved with a distance education program that reflects learner centered principles a formal reaction to the chapter by a specialist from the learning sciences educational evaluation and policy administration or the corporate sector with expertise in issues of distance learning and an edited transcript of the authors discussion of the primary chapter held at a symposium at the Asilomar Conference Center A final summing up section offers two perspectives from leading scholars outside the fields of instructional design evaluation and the learning sciences on the approaches and thinking reflected in the rest of the book This book is essential for researchers as well as all those engaged in delivering supporting or administrating distance education programs at the post secondary level The descriptions strategies and principles will inform the design of continuing education as well as degree based education and corporate education and training and distance education programs for adults Between Reason and History David S. Owen, 2012-02-01 Between Reason and History examines the role of the idea of progress both in Ju rgen Habermas's critical social theory and in critical social theory in general The reception to Habermas s magnum opus The Theory of Communicative Action has tended to downplay the theory of social evolution it contains but there are no in depth examinations of this aspect of Habermas s critical theory This book fills this gap by providing a comprehensive and detailed examination of Habermas s theory of social evolution its significance within the wider scope of his critical social theory and the importance of a theoretical understanding of history for any adequate critical social theory Global Higher Education During and Beyond COVID-19 C. Raj Kumar, Mousumi Mukherjee, Tatiana Belousova, Nisha Nair, 2022-04-27 This book offers insights into how higher educational institutions and educators have responded to the immense challenges of managing the COVID 19 pandemic Written by global experts in the field of higher education it offers a multidimensional overview of the digital transformation governance and social justice issues within higher education institutions during the pandemic It provides theoretical insights and conceptual analysis of the emerging trends in global higher education the challenges and possible ways to address them to shape more sustainable qualitative and socially equitable higher education for future generations. The book appeals to academics and students engaged in the education community

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