



Systematic Review

Advancing Neuropsychological Rehabilitation in Primary Progressive Aphasia Based on Principles of Cognitive Neuroscience: A Scoping Review and Systematic Analysis of the Data

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Abstract: **Background/Objectives:** This systematic review of neuropsychological rehabilitation strategies for primary progressive aphasia will consider recent developments in cognitive neuroscience, especially neuroimaging techniques such as EEG and fMRI, to outline how these tools might be integrated into clinical practice to maximize treatment outcomes. **Methods:** A systematic search of peer-reviewed literature from the last decade was performed following the PRISMA guidelines across multiple databases. A total of 63 studies were included, guided by predefined inclusion and exclusion criteria, with a focus on cognitive and language rehabilitation in PPA, interventions guided by neuroimaging, and mechanisms of neuroplasticity. **Results:** Integration of neuroimaging techniques contributes to the increase in the efficacy of interventions with critical information about the neural mechanisms underlying language deficits in the aphasias. Traditional rehabilitation strategies, technology-assisted interventions, and non-invasive brain stimulation techniques hold considerable promise for language improvement. Neuroimaging was also found to be necessary in subtype-specific differentiation toward tailoring therapeutic intervention. Evidence also shows that directed and sustained interventions using neuroplasticity can have long-term effects in managing the symptoms of PPA. **Conclusions:** The present review underlines the necessity of including cognitive neuroscience techniques within neuropsychological rehabilitation to enhance therapeutic outcomes in PPA. In addition, neuroimaging modalities such as EEG and fMRI are also of great importance in understanding the underlying neurobiology of language disturbances and guiding tailored interventions. Long-term benefits of these approaches should be evaluated, including their applicability in routine clinical practice.

Keywords: primary progressive aphasia (PPA); neuropsychological rehabilitation; cognitive neuroscience; neuroplasticity; language improvement; language abilities; cognitive training; EEG; fMRI; neuroimaging



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1. Introduction

Primary progressive aphasia (PPA) is an acquired neurodegenerative syndrome that leads to language disturbance and impacts quality of life. PPA decreases the life quality of patients since it causes impairments in social communication goals and ruptures important relations. Rehabilitation in people diagnosed with PPAS has been evolving in the latest years, providing insights for the appropriate methods as well as brain plasticity measures [1–3]. There are only a few intervention studies focused on PPA, and far less is known about the rehabilitation of scene descriptions in PPA than about rehabilitation of single-word processing. Research on neuropsychological rehabilitation for patients with PPA to promote communication has made some progress in recent years, but many questions remain, and developing interventions is often an iterative and exploratory process [4–8].

Neuropsychological Studies In Aphasia

Peter Mariën, Jubin Abutalebi



Neuropsychological Studies In Aphasia:

Neuropsychological studies in aphasia Aleksandr Romanovič Lurija, 1977 **Neuropsychological Studies of Nonfocal Brain Damage** Harry Whitaker, 2012-12-06 In summary considerable controversy and research have been generated from the automatic effortful distinction Hasher and Zacks 1979 initially stated that all manipulations e.g. practice individual differences such as age orienting instructions must produce null effects in order to satisfy the criteria that a process is automatic However Zacks et al 1984 have more recently noted that automatic processes may range in degree from relative insensitivity to task and subject variables e.g. frequency processing to those that are more vulnerable to disruptive effects e.g. temporal processing A review of the literature reveals that individuals are sensitive to frequency information even if manipulations alter the slope of the judgments Perhaps the application of dual task methodology to the measurement of capacity demands will be useful in classifying processes along an attentional continuum Moreover there has been a tendency to dichotomize automatic effortful processes rather than to characterize them as ranging from low to high attentional demands Recent evidence Maki Ostby 1987 suggests that attention may be important only in the initial early stages of processing frequency information Therefore a major difference that may emerge between automatic and effortful processing could be the degree of sustained attention required from individuals In the following section we review the findings obtained in the application of the automatic effortful framework to the elderly and neurological psychiatric populations

Neuropsychological Studies of Apraxia and Related Disorders E.A. Roy, 1985-02-01 Apraxia is a term used to denote a disorder in the performance of limb verbal and oral non verbal gestures with often preserved ability to perform these same gestures outside the clinical setting in the appropriate situation or environment Over the past century and particularly in the past four decades a great deal of research has focused on understanding the nature of this complex disorder This book is a review of current approaches to the study of apraxia and related action sequencing disorders as well as an examination of the mechanisms thought to underly these disorders Neuropathological processes associated with apraxia are evaluated and principles of motor control handedness and bimanual coordination are considered as they relate to the study of apraxic disorders **The Sciences of Aphasia: From Therapy to Theory** Ilias Papathanasiou, Ria De Bleser, 2021-11-22 It is now widely expected that scientific evidence and theory should be used to describe aphasia and aphasia therapy This book provides review chapters on controversial research and clinical issues in aphasia and aphasia therapy Contributions from distinguished scholars from all over the world Europe America Australia cover the range of disciplines involved in aphasia including neurology of aphasia cognitive and linguistic approaches to aphasic therapy psychosocial approaches aphasia research methodology and efficacy of aphasia therapy This book brings together contributions of all these disciplines and makes a link between theory and therapy from a scientific perspective Each chapter offers a current review with extensive references thus providing a useful resource for clinicians students and researchers involved in aphasia and aphasic therapy

including doctors psychologists linguists and speech and language therapists The papers in this book were presented at the first European Research Conference on Aphasia *Neuropsychological Research* Peter Mariën, Jubin Abutalebi, 2008-02-19

In a broad sense neuropsychology stands for the branch of brain sciences that aims to understand how the structure and function of the brain relate to specific cognitive and psychological processes The idea of developing a research field somewhere between neurology and cognitive psychology emerged in the 1960s as a result of studies conducted by both disciplines which although using different methodologies and tools were analysing the same issues Neuropsychology particularly puts emphasis on the clinical and experimental study of the cognitive effects of brain injury or neurological diseases taking models of normal cognitive functioning into account *Neuropsychological Research A Review* provides a meticulous overview of what has been achieved in the field of cognitive neuropsychology from its early beginnings in the 1960s and 1970s to the present day Authors include some of the pioneers involved in the genesis of neuropsychology as an independent and distinct field of neuroscience The comprehensive coverage includes language disorders skilled movement disorders recognition disorders attentional and executive disorders visuo perceptual disorders memory disorders and neurodegenerative diseases This fascinating text forms an enjoyable tribute to the rich heritage of neuropsychology and will be essential reading for researchers and students of neuropsychology clinical psychology cognitive psychology and behavioural neuroscience **The Characteristics Of Aphasia** Chris Code, 1989-07-31 A survey of the main behavioural

characteristics or symptoms of aphasia which presents a series of essays on the history and current developments in this field of neuropsychological research Contributors discuss recovery rehabilitation and other contemporary issues **The Handbook of Adult Language Disorders** Argye E. Hillis, 2013-05-13 This distinctive handbook is a key reference for both clinicians and researchers working in the scientific investigation of aphasia The focus is on how the study of acquired language disorders has contributed to our understanding of normal language and its neural substrates and to the clinical management of language disorders The handbook is unique in that it reviews studies from the major disciplines in which aphasia research is conducted cognitive neuropsychology linguistics neurology neuroimaging and speech language pathology as they apply to each topic of language For each language domain such as reading there is a chapter devoted to theory and models of the language task a chapter devoted to the neural basis of the language task focusing on recent neuroimaging studies and a chapter devoted to clinical diagnosis and treatment of impairments in that domain **Handbook of**

Cognitive Neuropsychology Brenda Rapp, 2015-12-22 This volume reviews the full range of cognitive domains that have benefited from the study of deficits Chapters covered include language memory object recognition action attention consciousness and temporal cognition *Case Studies in the Neuropsychology of Memory* Alan J. Parkin, 1999 In this volume which is newly available in paperback a series of case studies are presented each illustrate a particular dimension of memory impairment In addition studies of rehabilitation and an autobiographical account are included *Cognitive Neuropsychology*

in Clinical Practice David Ira Margolin, 1992-03-26 The goal of this book is to introduce cognitive neuropsychology to a broad audience of clinicians and researchers To orient readers who are interested in disorders of higher cortical function but have little background in psychology sufficient introductory material is provided and yet each topic is explored in enough depth to serve as a reference for cognitive psychologists and cognitive neuropsychologists The editor David Margolin M D Ph D has assembled a prominent group of researchers and clinicians and each describes how the vocabulary theoretical framework and information processing models of cognitive psychology are applied to various disorders of higher cortical function Each chapter provides an overview of the disorder being discussed develops a rationale for selecting the stimulus materials and demonstrates how a given patient's deficits can be understood in terms of a breakdown in one or more cognitive domains The contributors gear the chapters toward the practicing clinicians and use a step by step description of how one goes about determining the locus of the deficit in a patient This cognitive neuropsychological approach is applied to disorders of attention memory language vision calculation and motor control A final chapter introduces the important role of neuroimaging techniques in diagnosis which will continue to aid our understanding of brain behavior relationships Professionals in the fields of neuropsychology neurology clinical psychology psychiatry as well as practicing speech therapists and pathologists will find this volume a comprehensive introduction to this increasingly important discipline

Unveiling the Power of Verbal Artistry: An Psychological Sojourn through **Neuropsychological Studies In Aphasia**

In some sort of inundated with monitors and the cacophony of quick interaction, the profound power and emotional resonance of verbal beauty often diminish in to obscurity, eclipsed by the regular onslaught of sound and distractions. However, located within the musical pages of **Neuropsychological Studies In Aphasia**, a charming work of literary splendor that pulses with natural feelings, lies an unique trip waiting to be embarked upon. Penned by a virtuoso wordsmith, this mesmerizing opus guides visitors on an emotional odyssey, lightly revealing the latent potential and profound influence stuck within the delicate internet of language. Within the heart-wrenching expanse with this evocative analysis, we will embark upon an introspective exploration of the book is key themes, dissect their fascinating publishing type, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

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