

Sciences Basic to Psychiatry: AOTP Guidelines

The Standing Committee of the Association of University Teachers of Psychiatry (AOTP) have recently prepared guidelines for teachers and students on sciences basic to psychiatry. This followed a request from the College and these guidelines are now being published in the *Bulletin*. They have been considered by the Education Committee and by Council who commend them to members of the College.

The guidelines do not refer to the important subjects of dynamic or descriptive psychopathology, not because the AOTP wished to exclude them from basic sciences, but because they did not present the same problems to teachers or students. It is hoped, however, that the Standing Committee will consider these subjects later. The Chairman of the AOTP, in referring these guidelines to the College, has pointed out that at present basic sciences are taught in the first year of training. There are some disadvantages with this arrangement, as it might encourage trainees to think of the subject as something to be learned and forgotten, and it makes it unnecessarily difficult to integrate basic sciences and clinical teaching. In some ways it might be more satisfactory to teach basic sciences over the whole of the three

years of training and examine them in the Membership papers. In drawing up these guidelines, however, the AOTP considered what would be appropriate in the present circumstances of an examination after one year.

The future of the MRCPsych Examination is currently under review, and the Court of Electors has set up a special working party with its membership drawn from the Court and the Examinations Sub-Committee who will consider and review possible future changes in the Examination, including the Preliminary Test. If major changes are introduced into the Examination, advance notice will be given of this, so that trainees will not be disadvantaged by being inappropriately prepared, and trainers will have had sufficient time to re-organize their courses and training programmes.

In the meantime the College would wish to commend, particularly to tutors, the helpful advice in these guidelines, emphasizing that they are not a formal College syllabus but a guide to some of the core elements of the sciences basic to psychiatry.

THOMAS H. BIRLEY
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Guidelines for Students and Teachers

Psychiatrists need to learn about basic sciences if they are to have a full understanding of psychiatric disorders and their treatment, and they need to be able to assess and assimilate advances in knowledge which occur during their professional careers. Any syllabus in basic sciences for psychiatrists training in this country assumes a basic medical education of the kind provided in the United Kingdom, including an elementary knowledge of behavioural sciences and statistics. A trainee whose medical education was in another country may not have studied a comparable range of subjects, and it may be necessary to arrange some additional instruction to bring him or her to this starting point.

Because knowledge is advancing rapidly in all the sciences basic to psychiatry, any syllabus will require regular revision. For the same reason it is essential that the trainee should learn to evaluate evidence of new discoveries and not merely be informed about the present state of knowledge. To achieve this, the student should study a few subjects in detail at the same time as he acquires a reasonably broad knowledge of relevant parts of the field. A useful teaching method is to consider critically scientific papers in the subject.

It is not the purpose of this document to provide a justification for basic science teaching to trainees in psychiatry. We assume that there is general agreement that some scientific knowledge is essential. Nor have we attempted a detailed justification for the choice of each of the disciplines included here: they too appear to be rather

generally agreed. Instead the purpose of these guidelines is to indicate the balance between disciplines and the selection of topics within each discipline. The consensus views were arrived at by a working party of the AOTP (Drs R. Palmer, M. Weller and G. Hay). The working party obtained evidence from 52 correspondents, who included both psychiatrists and teachers of the relevant basic sciences. The curriculum that follows is not intended to restrict the trainer's interests; he should certainly have covered the subjects in this list, but he should be encouraged to pursue additional topics which interest him.

Many subjects can be considered basic to psychiatry, but the following have a serious claim for inclusion and are part of most existing courses of instruction: neuroanatomy, neuropathology, neurochemistry, neurophysiology (including neuroendocrinology), psychology, ethology, social anthropology, sociology, epidemiology, statistics and research methods. These guidelines do not cover phenomenological and dynamic psychopathology, which form part of the preliminary test but present fewer problems to clinicians, in the definition of the syllabus. With such a long list there is an obvious risk that teaching will be superficial and fragmented. For this reason, teaching should emphasize the inter-relations of different disciplines, and the examiners should ask some questions which relate to this. At the same time, within each subject some topics should be selected which can illustrate the scientific method and the ways of

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Sciences Basic to Psychiatry Basant K. Puri, Peter J. Tyrer, 1998 Around 760 candidates sit the MRCPsych Part 1 each year with 560 taking Part 2. In the written papers basic sciences and clinical topics are given equal weight; a good knowledge of basic science is therefore essential for success. Since *Sciences Basic to Psychiatry* was first published in 1992 it has established itself as probably the most successful among the exam orientated basic science texts. This new edition builds on that success by strengthening coverage in some areas and by using better illustration to aid comprehension and learning. Features: Revised in accordance with new exam syllabus. Clear and readable presentation of the core knowledge necessary for exam success. Particularly highly praised for the chapters on the neurosciences, genetics and statistics. Relevant for both Part 1 and Part 2. Expansion of chapters on psychology and sociology. More illustrations than previous edition. **Revision Notes in Psychiatry, Second Edition** Basant Puri, Anne Hall, 2004-06-25 Any candidate for the MRCPsych or equivalent postgraduate examinations will feel challenged by the daunting breadth of the syllabus as well as by the level of detail required. *Revision Notes in Psychiatry* responds to that challenge by comprehensively presenting key up to date information across the whole spectrum of psychiatry and its scientific basis within a clear structure. Since the highly successful publication of the first edition of *Revision Notes in Psychiatry* there have been many new discoveries within most fields of psychiatry and the subsequent updating of the MRCPsych is reflected in the second edition. *1500 Questions in Psychiatry E-Book* Albert Michael, Ben Underwood, 2007-06-21 The advent of Modernising Medical Careers (MMC), the Post Graduate Medical Education and Training Board (PMETB) and possibly other bodies yet to come will keep the format of the MRCPsych in a state of evolution for the foreseeable future. Preparing for changing exams formats poses an added challenge for candidates. Two things make this challenge less formidable than it may seem at first. Firstly though the format of the exam may change the core knowledge that it tests will not. Secondly reformatting exams from scratch is an extremely time consuming process and therefore future exams are likely to be based on previous exam questions. At the current time ISO are still intended to be part of the exam format. In this book the authors have picked over 1500 questions which are at the heart of each topic in the syllabus. To save time the book is organised into manageable chapters of 25 questions each of which can be answered in 15 minutes. Each chapter covers one speciality only which will enable readers to access their knowledge in each area separately and hence identify their weak and strong areas. This book provides a useful revision and teaching aid well beyond simple question and answering. It is likely to stand the reader in good stead in future examinations whatever the format. Prepared by organisers of the Cambridge MRCPsych course which has a pass rate nearly double the UK average. Offers a wide variety of questions on targeted exam relevant topics together with explanatory answers with a level of detail beyond most self testing books. Topics selected to reflect those most frequently found in real exams. Topics presented in manageable chapters each containing 25 questions ideal for dipping in and out when time is limited. Answers contain full explanations and

references for further detail perfect for general revision and improving areas of need The Complete MRCPsych Ashok Patel, 2006-01-27 Studying for the MRCPsych exams can seem a daunting prospect especially when faced with the vast amounts of literature available to help but this book offers a complete solution in the form of a thoroughly comprehensive guide to the Part I Exam Completely up to date and taking in the recent changes to the exam the book reflects the exam format and content extremely accurately Written by an experienced examiner with contributions from trainees the book combines these elements to ensure that it is the perfect revision companion for any psychiatrist preparing for the MRCPsych Part I **Mental Health Digest** ,1967-08 *Routledge Library Editions: Psychiatry* Various, 2021-07-28 Psychiatry is a medical field concerned with the diagnosis treatment and prevention of mental health conditions Routledge Library Editions Psychiatry 24 Volume set brings together titles originally published between 1958 and 1997 The set demonstrates the varied nature of mental health and how we as a society deal with it Covering a number of areas including child and adolescent psychiatry alternatives to psychiatry the history of mental health and psychiatric epidemiology **MRCPsych Paper I One-Best-Item MCQs** David Browne, Brenda Wright, Yvonne G. Baker, 2017-11-22 The past decade has seen several revisions to the MRCPsych examinations but the latest changes have been the most radical It is now a three part written examination along with a clinical assessment of skills and competencies This has changed the focus of the new MRCPsych Paper I which now includes two thirds one best item from five multiple choice questions MCQs This collection of one best item from five style multiple choice questions mirrors the new format for the exam Its companion volume Extended Matching Items for the MRCPsych Examinations Part 1 by Michael Reilly and Bangaru Raju remains relevant for the new format where EMIs make up one third of the questions Together these two guides thoroughly prepare you for the revised format incorporating the new areas of study such as basic ethics philosophy and history of psychiatry and stigma and culture With varying degrees of question difficulty a wide range of styles and topics and full explanations of answers overleaf MRCPsych Paper I One Best Item MCQs is ideal for examination preparation and self study **What is Mental Disorder?** Derek Bolton, 2008-02-07 With a new edition of the bibles of psychiatric diagnosis the ICD and DSM under development it is timely to take a step back and evaluate how we diagnose and define mental disorder This new book by Derek Bolton tackles the problems involved in the definition and boundaries of mental disorder **Practice Questions in Psychopharmacology** Ann M. Mortimer, Srikanth Sajja, 2011 Topics Covered Include Development of Psychotropic Drugs Research Methodology for Drug Trials Pharmacokinetics Antidepressant Drugs Pharmacological Treatment of Psychiatric Disorders Pharmacoeconomics and Many More *Handbook for Psychiatric Trainees* Dinesh Bhugra, Oliver Howes, 2008-02 This handbook is a must for anyone trying to navigate the landscape of postgraduate medical education Current Catalog National Library of Medicine (U.S.), 1993 **The MRCPsych Study Manual** Ben Green, 2018-10-08 This manual is for busy clinicians and managers It can help to improve the quality of care by explaining how to apply guidelines in a wide variety of

clinical settings Case studies written by the protagonists themselves describe the experiences of using guidelines in treating a wide range of conditions in primary and secondary care The final sections collate the lessons learnt from these examples and propose practical solutions that can be applied in everyday clinical care by doctors nurses professionals allied to medicine and healthcare managers Anthropological Approaches to Psychological Medicine Professor John Cox,Vieda Skultans,2000-08-01 This text brings together clinicians and researchers in psychiatry and mental health The aim is to explore what we can learn from anthropology to achieve a contextual understanding of mental illness and health in contemporary society The book contains a wide selection of ideas and works well to bridge the gap between anthropology and psychiatry *MCQs for the New MRCPsych Part II* Michael Reilly,Bangaru Raju,2002 This book covers both the basic science paper and the clinical topics paper and includes 1200 individual statement questions All major topics are covered and the book is useful as a revision aid It is aimed at candidates for the Royal College of Psychiatrists examinations **Mental Hygiene Bulletin** ,1929 **Public Health Service Grants and Awards by the National Institutes of Health** ,1958 Revision Notes in Psychiatry Basant Puri,Annie Hall,Roger Ho,2013-11-12 Revision Notes in Psychiatry Third Edition continues to provide a clear and contemporary summary of clinical psychiatry and the scientific fundamentals of the discipline It is an essential study aid for all those preparing for postgraduate examinations in psychiatry and a superb reference for practising psychiatrists Structured to follow the enti Practice questions in Psychopharmacology Srikanth Sajja,Ann M Mortimer,2011-10-28 The aim of this book is to provide practice questions in psychopharmacology to facilitate learning and revision It consists of 2600 questions in the form of True False Individual Statements Extended Matching Items and Best of Five formats organised in 52 papers in two volumes Every attempt has been made to cover all relevant topics in psychopharmacology addressing both knowledge and clinical competency related to the speciality Resources used to prepare the questions are provided in the reading list at the end giving access to extensive cross references This book will be a useful means of self assessment for both trainees and practitioners in the fields of psychiatry neurology pharmacology psychiatric pharmacy and general medicine **Mental Illness and Retardation** United States. Congress. Senate. Committee on Labor and Public Welfare. Subcommittee on Health,1968 Hearings United States. Congress. House,1962

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