



Evaluating pediatric car safety compliance in motor vehicle collisions: Identifying high-risk groups for improper restraint usage

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ABSTRACT

Purpose: To identify patient factors associated with improper restraint usage and worse trauma outcomes for pediatric patients involved in motor vehicle collisions (MVCs).

Methods: Retrospective study performed at a Level I pediatric trauma center for patients (≤ 18 yr) evaluated after MVC between 2008 and 2018. The Area Deprivation Index (ADI) was used to measure neighborhood socioeconomic disadvantage (NSD) levels based on the patient's home address. Trauma registry data was correlated to ADI and used to analyze appropriate restraint usage by NSD. Proper restraint practices were defined based on national guidelines and state laws. Demographics and clinical outcomes were also analyzed. Chi-square analysis with Bonferroni corrections was used to assess the association of ADI, race, and ethnicity with proper restraint usage.

Results: Among 1152 patients included, approximately 50% were male, the median age was 7 years [IQR 4–10], and 53% were of Hispanic ethnicity. Hispanic patients comprised 73% of children in ADI quintile 5 (greatest NSD), yet only 26% of children in ADI quintile 1 (least NSD). No differences were observed across clinical data and outcomes. Hispanic children < 8 yr were significantly less likely to be in a car seat/booster seat compared to non-Hispanic children (OR 0.60, 95% CI 0.50–0.95, $p = 0.025$). Furthermore, those with greatest NSD (ADI quintile 5) had the largest proportion of unrestrained patients (21%, see Fig. 1).

Conclusion: Hispanic children, especially those who require infant or booster seats (< 8 yr), and children living in areas with greater neighborhood socioeconomic disadvantage demonstrated poorer restraint practices. ADI can successfully identify high-risk groups for targeted injury prevention programs and improved compliance in the most vulnerable neighborhoods.

Type of Study: Retrospective Study

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1. Introduction

Several advances in car safety have led to a reduction in motor vehicle-associated mortality over the last two decades. Most notable among these advances was the widespread adoption of seat-belt usage, which contributed to an observed relative decrease in mortality of 38% between 2007 and 2016 [1]. While this decrease shows a promising trajectory when compared to previous decades, motor vehicle collisions (MVCs) are the leading cause of death among children and adolescents in the United States, accounting for roughly 20% of all pediatric deaths [1]. Rates of morbidity and

mortality associated with pediatric MVCs continue to disproportionately affect patients with lower socioeconomic status (SES) and minority backgrounds [2]. There are several proposed mechanisms for these injury outcome disparities including poorer restraint usage, lower rates of car safety education, and barriers to timely and effective clinical care [2]. Recent studies in the pediatric population report restraint usage rates as low as 50% at the time of MVC, with the lowest rates seen among those of Hispanic ethnic or Native American racial backgrounds (36% and 37%, respectively) [2]. These findings present a pressing public health dilemma among the pediatric population that warrants further exploration and subsequent targeted interventions, such as car safety education for identified high-risk groups.

Previous studies have examined the relationship of individual metrics such as income level and race/ethnicity on clinical

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Science Practice Of Pediatric Car Volume 1

G Psacharopoulos



Science Practice Of Pediatric Card Volume 1:

The Science and Practice of Pediatric Cardiology ,1990 Handbook of Applied Developmental Science

Richard M. Lerner, Francine Jacobs, Donald Wertlieb, 2003 The Handbook of Applied Developmental Science is the only work to comprehensively present the latest theory research and application from applied developmental science ADS and the positive psychology movement It summarizes and synthesizes the best scientific knowledge from ADS to help readers understand the efforts being made around the world to ensure that all children and adolescents develop into healthy adults who contribute positively to society The Handbook is also the first resource to organize and integrate both the prevention and promotion approaches to programs and policies for children adolescents and families In addition the Handbook provides a detailed road map for future research and for actions that will promote positive child youth and family development Published in four volumes the Handbook features 95 chapters by more than 150 contributors many of who are renowned leaders in the field Volume 1 describes the foundation of applied developmental science its historical development and current scientific and professional efforts to develop policies and programs that promote positive child adolescent and family development Volume 2 examines public policy and government service systems Volume 3 discusses community systems for enhancing citizenship and promoting a civil society Finally Volume 4 outlines methods for university engagement and academic outreach Feature and Benefits Four comprehensive topical volumes Approximately 2 200 pages 95 chapters More than 150 contributors many of whom are world renowned leaders in applied development science from the academic professional and policy and political arenas Forewords for each volume written by well known authorities including Edward Zigler co founder of the Head Start program US Congressman Elijah E Cummings David Bell International Youth Foundation and Graham Spanier President The Pennsylvania State University Designed for a wide audience the Handbook will be an important addition to your library collection It offers a single source for information about fostering generations of healthy children and families It is designed specifically to meet the needs of Faculty and students in the fields of psychology human development family studies policy studies nursing allied health and education Staff and volunteers working in non governmental organizations Members of local state national and international government organizations and personnel involved in policy and program development and funding Directors and staff at foundations that administer programs aimed at promoting positive your and family development **Core Curriculum for Neonatal Intensive Care Nursing**

Association of Women's Health, Obstetric, and Neonatal Nurses, American Association of Critical-Care Nurses, National Association of Neonatal Nurses, 2004 Presented in a concise and consistent outline format each chapter in this valuable reference walks readers through the neonatal condition including the definition etiology pathophysiology signs and symptoms diagnostic tests treatments and outcomes *Applied Developmental Science* Richard M. Lerner, Francine Jacobs, Donald Wertlieb, 2005-01-12 This affordable paperback course textbook has been adapted from the landmark four volume Handbook

of Applied Developmental Science SAGE 2003 a work that offers a detailed roadmap for action and research in ensuring positive child youth and family development In 20 chapters Applied Developmental Science An Advanced Textbook brings together the latest in theory and application from applied developmental science and the positive psychology movement This advanced text summarizes and synthesizes the best scientific knowledge from ADS to help readers understand the efforts being made around the world to ensure that all children and adolescents develop into healthy adults who contribute positively to society Key Features Prominent researchers and practitioners offer state of the art overviews of key areas within the relatively new field of applied developmental science In consultation with instructors of applied developmental science and psychology courses chapters from the 4 volume Handbook Of Applied Developmental Science SAGE 2003 have been selected that best match syllabi for such courses Chapters end with conclusions offering students summaries and future directions along with references for further in depth reading This new single volume work will benefit students planning on careers working with children youth and families generally within an educational or community setting The text is also recommended for advanced undergraduate and beginning graduate students of Psychology Human Development Family Studies Social Work Human Services Education and related disciplines

Frontiers in Science collection: Brilliant science for a brilliant future, Volume 1 Robert T. Knight, Idan Segev, 2025-05-12 This Collection is a collaboration between Frontiers for Young Minds and Frontiers flagship journal Frontiers in Science What we know is a drop what we don't know is an ocean The Frontiers in Science Collection dives into what we don't know exploring the most exciting scientific discoveries that will change our lives We cover everything from how our planet works to what keeps us healthy to the most important technologies shaping our future Curious about how the tiniest things like microbes and nanobots can change the world Want to learn how to take care of your body your brain your friends and family and all the living things around us Ready to explore the mysteries of the universe Then this Collection on the most important science is for you dive in How do we do it We talk to the most inspiring scientists the ones with the longest lists of questions and the biggest imaginations They share their world changing science in fun easy to understand ways so you can be a scientist too ready to make your own discoveries in the future If you think about it it's kind of awesome against all the odds through the vast time since the Big Bang we ended up here on Earth The famous astronomer Carl Sagan reminds us that on this tiny blue dot in space everyone you love everyone you know everyone who ever lived spent their lives So what could be more important than discovering all we can about this beautiful planet we call home We hope this unique Collection of exciting articles inspires you Science is not magic it is even better It is real driven by questions creativity and curiosity just like yours

Teaching Science to Every Child John Settlage, Sherry Southerland, 2012-04-23 Providing timely and practical guidance about teaching science to all students this text gives particular emphasis to making science accessible to populations who are typically pushed to the fringe especially students of color and English language learners Central to this text is the idea that science can be viewed as

a culture including specific methods of thinking particular ways of communicating and specialized kinds of tools By using culture as a starting point and connecting it to effective instructional approaches this text gives elementary and middle school science teachers a valuable framework to support the science learning of every student Changes in the Second Edition Three new chapters technological tools and resources embedded throughout each chapter increased attention to the role of theory as it relates to science teaching and learning expanded use of science process skills updated and expanded Companion Website www.routledge.com/textbooks/9780415892582 [Handbook of Fathers and Child Development](#) Hiram E. Fitzgerald, Kai von Klitzing, Natasha J. Cabrera, Júlia Scarano de Mendonça, Thomas Skjøthaug, 2020-10-01 This handbook provides a comprehensive review of the impact of fathers on child development from prenatal years to age five It examines the effects of the father child relationship on the child's neurobiological development hormonal emotional and behavioral regulatory systems and on the systemic embodiment of experiences into the child's mental models of self others and self other relationships The volume reflects two perspectives guiding research with fathers Identifying positive and negative factors that influence early childhood development specifying child outcomes and emphasizing cultural diversity in father involvement and examining multifaceted specific approaches to guide father research Key topics addressed include Direct assessment of father parenting rather than through maternal reports The effects of father presence in contrast to father absence The full diversity of father involvement Father's impact on gender role differentiation Father's role in triadic interactions of family dynamics Father involvement in psychotherapeutic family interventions This handbook draws from converging perspectives about the role of fathers in very early child development summarizes what is known and within each chapter draws attention to the critical questions that need to be answered in coming decades The Handbook of Fathers and Child Development is a must have resource for researchers graduate students and clinicians therapists and other professionals in infancy and early child development social work public health developmental and clinical child psychology pediatrics family studies neuroscience juvenile justice child and adolescent psychiatry school and educational psychology anthropology sociology and all interrelated disciplines **Textbook of Paediatric Emergency Medicine - E-Book** Peter Cameron, Gary J. Browne, Biswadev Mitra, Stuart Dalziel, Simon Craig, 2023-04-04 This leading text is essential reading for all those working in the paediatric emergency medicine setting who require concise highly practical guidance that incorporates the latest best practice and evidence based guidelines The Textbook of Paediatric Emergency Medicine provides clear concise and comprehensive information to support clinicians in what can be a challenging area to provide care It not only covers diagnosis and management of all common presentations but it also includes practical tips on communicating with both patients and their families As a companion book to Cameron's Textbook of Adult Emergency Medicine this volume is specifically tailored to the educational needs of emergency medicine trainees but is also expected to benefit others working in the emergency setting including paramedics and emergency nurse specialists Concise chapters and key point boxes allow

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