

REGULATING THE INTELLECTUALS

**Perspectives on
Academic Freedom
in the 1980s**

edited by
Craig Kaplan
and
Ellen Schrecker

Regulating The Intellectuals Perspectives On Academic Freedom In The 1980s

William W. Van Alstyne



Regulating The Intellectuals Perspectives On Academic Freedom In The 1980s:

Regulating the Intellectuals Craig Kaplan, Ellen Schrecker, 1983 This book presents for the first time in one place the results of the latest research regarding water balance covers for solid waste sites along with case studies drawn from current field testing Water Balance Covers for Waste Containment Principles and Practice introduces water balance covers and compares them with conventional approaches to waste containment The authors give detailed analysis of the fundamentals of soil physics and design issues introduce applicable ecological concepts and revegetation practices and then move on to construction modeling and maintenance A viable alternative to conventional landfill cover systems water balance covers also known as store and release and evapotranspiration covers cycle water from the soil to the atmosphere during growing season minimizing the percolation of rainwater through the soil and thus the production of leachate from land fill contents This book will be valuable to practicing engineers as well as regulatory analysts Book Jacket

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Academic Freedom and the Inclusive University

Sharon E. Kahn, Dennis J. Pavlich, 2000 What is the purpose and nature of academic freedom Is it an essential and indispensable value or a bad idea based on dubious principles that by omission are racist and sexist The essays in Academic Freedom and the Inclusive University relate historical and philosophical perspectives on academic freedom to current social and political interests making an important contribution to one of the most significant intellectual debates currently engaging the contemporary university

Academic Freedom at American Universities Philip Lee, 2014-11-19 This book details the legal and historical development of institutional and professorial academic freedoms to better understand the relationship between these concepts While some judges and scholars have focused on the divergence of these protections this book articulates an aligned theory that brings both the professorial and institutional theories together It argues that while constitutionally based academic freedom does its job in protecting both public and private universities from excessive state interference or at the very least it asks the right questions it is inadequate because it fails to protect many individual professors in the same way This solution entails using contract law to fill in the gaps that constitutional law leaves open in

regard to protecting individual professors Contract law is an effective alternative to constitutional law for three reasons First unlike constitutional law it covers professors at both public and private universities Second it allows for the consideration of the custom and usage of the academic community as either express or implied contract terms in resolving disputes between universities and professors Third contract law enables courts to structure remedies that take into account the specific campus contexts that give rise to various disputes instead of crafting broad remedies that may ill fit certain campus environments The proposed reconceptualization of academic freedom merges constitutional protection for institutions and contractual protection for individual professors This combined approach would provide a more comprehensive framework than is currently available under the predominantly constitutional paradigm of academic freedom

Academic Freedom in Conflict James L. Turk, 2014-03-27 For more than a century academics have had unique rights to speak teach and write freely Central to the case for academic freedom is that scholars must be able to voice their views free of fear in order for society to gain a better understanding of ourselves and our world and to be effective teachers Academic freedom has always faced challenges Professors have been pressed to alter their work because it offends powerful interests both inside and outside the university Some have been fired or denied jobs for their political views their criticisms of colleagues and administrators and their refusal to buckle under corporate pressures to hush up research findings The sixteen contributors to this volume cite many such instances in Canada and the U S More significantly they point out how governments corporations and university administrators today are seeking to narrow academic freedom Among them Major donors are acquiring control over university teaching and even hiring decisions University administrators are firing professors with unpopular political views while pretending that the reasons for their decisions lie elsewhere Governments are using funding mechanisms to force feed research in some areas while shutting down inquiry in others Campus wide policies enforcing civility rules are preventing criticism and debate within a university Judges are issuing decisions which reverse previous rulings supporting academic freedom in the U S and Canada Together the contributors to this book examine attempts to restrict academic freedom and explore its legitimate limits

Perspectives on the History of Higher Education Roger L. Geiger, 2017-07-05 The early twentieth century witnessed the rise of middle class mass periodicals that while offering readers congenial material also conveyed new depictions of manliness liberal education and the image of business leaders Should Your Boy Go to College asked one magazine story and for over two decades these middle class magazines answered in numerous permutations with a collective yes In the course of interpreting these themes they reshaped the vision of a college education and created the ideal of a college educated businessman Volume 24 of the *Perspectives on the History of Higher Education* 2005 provides historical studies touching on contemporary concerns gender high ability students academic freedom and in the case of the Barnes Foundation the authority of donor intent Daniel Clark discusses the nuanced changes that occurred to the image of college at the turn of the century Michael David Cohen offers an important corrective to

stereotypes about gender relations in nineteenth century coeducational colleges Jane Robbins traces how the young National Research Council embraced the cause of how to identify and encourage superior students as a vehicle for incorporating wartime advances in psychological testing Susan R Richardson considers the long Texas tradition of political interference in university affairs Finally Edward Epstein and Marybeth Gasman shed historical light on the recent controversy surrounding the Barnes Foundation The volume also contains brief descriptions of twenty recent doctoral dissertations in the history of higher education This serial publication will be of interest to historians sociologists and of course educational policymakers

Academic Freedom Stephen H. Aby, James Kuhn, 2000-02-28 The freedom of academics to pursue knowledge and truth in their research writing and teaching is a fundamental principle of contemporary higher education in the United States But this freedom has been hard won and regularly abridged reinterpreted and violated Academic freedom has been central to many issues and controversies in higher education and has thus generated literature in a variety of disciplines This book provides access to that literature Included are entries for nearly 500 books chapters articles reports web sites and other sources of information about academic freedom Each entry includes a descriptive annotation and the entries are grouped in topical chapters While most of the works cited were published since the 1940 American Association of University Professors Statement of Principles on Academic Freedom and Tenure some older studies have also been included Though the volume focuses primarily on higher education in the U S it also includes a chapter on academic freedom in other countries

Teaching and Learning Practices for Academic Freedom Enakshi Sengupta, Patrick Blessinger, 2020-11-23 Although academic freedom in teaching and learning methods is crucial to a nation's growth the concept comes with numerous misnomers and is subjected to much academic debate and doubt This volume maps out how truth and intellectual integrity remain the fundamental principle on which the foundation of a university should be laid Academic Freedom David M. Rabban, 2024-08-13 David Rabban provides the first comprehensive synthesis of the case law on academic freedom and the First Amendment at American universities Responding to the judicial decisions and drawing on the justification for academic freedom as a professional norm he develops a theory of academic freedom as a distinctive First Amendment right **The Misrepresented Minority** Samuel D. Museus, Dina C. Maramba, Robert T. Teranishi, 2023-07-03 While Asian Americans and Pacific Islanders AAPIs are growing faster than any other racial group in the U S they are all but invisible in higher education and generally ignored in the research literature and thus greatly misrepresented and misunderstood This book presents disaggregated data to unmask important academic achievement and other disparities within the population and offers new insights that promote more authentic understandings of the realities masked by the designation of AAPI In offering new perspectives conceptual frameworks and empirical research by seasoned and emerging scholars this book both makes a significant contribution to the emerging knowledge base on AAPIs and identifies new directions for future scholarship on this population Its overarching purpose is to provide policymakers practitioners and researchers in higher education with the

information they need to serve an increasingly important segment of their student populations In dispelling such misconceptions as that Asian Americans are not really racial minorities the book opens up the complexity of the racial and ethnic minorities within this group and identifies the unique challenges that require the attention of anyone in higher education concerned with student access and success as well as the pipeline to the professoriate **Faculty and Student Research in Practicing Academic Freedom** Enakshi Sengupta,Patrick Blessinger,2020-10-22 Including case studies from Turkey Iraq Pakistan and Hungary the authors in this edited collection examine the role of racial and gender biases paired against rights and responsibilities to highlight the drivers of restrictions on academic freedom against a backdrop of globalisation **The Cambridge Handbook of Labor and Democracy** Angela B. Cornell,Mark Barenberg,2022-01-20 Social scientists and legal scholars from different disciplines and perspectives explore the intersection of labor and democracy The Routledge International Handbook of Higher Education Malcolm Tight,Ka Ho Mok,Jeroen Huisman,Christopher Morphey,2009-06-03 This volume is a detailed and up to date reference work providing an authoritative overview of the main issues in higher education around the world today Consisting of newly commissioned chapters and impressive journal articles it surveys the state of the discipline and includes the examination and discussion of emerging controversial and cutting edge areas **Academic Freedom and Christian Scholarship** Anthony J. Diekema,2000 The dawning of the third millennium finds many Christian colleges and universities in a search for identity Coming to grips with the confused often maligned topic of academic freedom is an essential part of this search In this volume an unabashed defender of academic freedom offers well founded advice to an academy that has seemingly lost its way Drawing on forty years in higher education including twenty years as president of Calvin College Anthony Diekema reflects on the extensive scholarly literature on academic freedom against the backdrop of personal experience He develops the larger philosophical framework necessary for thinking about academic freedom but also offers pointed advice gleaned from specific events and challenges to academic freedom that he has personally confronted This balanced approach provides a seasoned perspective for those struggling with the subject of academic freedom in their own institutions In the course of the book Diekema develops a sound working definition of the concept of academic freedom assesses the threats it faces acknowledges the significance of worldview in its implementation and explores the policy implications for its protection and promotion in Christian colleges **Higher Education: Handbook of Theory and Research** Michael B. Paulsen,2016-04-12 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses

the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community Each annual volume contains chapters on such diverse topics as research on college students and faculty organization and administration curriculum and instruction policy diversity issues economics and finance history and philosophy community colleges advances in research methodology and more The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world

The Lost Soul of Higher Education Ellen Schrecker, 2010-08-24 The professor and historian delivers a major critique of how political and financial attacks on the academy are undermining our system of higher education Making a provocative foray into the public debates over higher education acclaimed historian Ellen Schrecker argues that the American university is under attack from two fronts On the one hand outside pressure groups have staged massive challenges to academic freedom beginning in the 1960s with attacks on faculty who opposed the Vietnam War and resurfacing more recently with well funded campaigns against Middle Eastern Studies scholars Connecting these dots Schrecker reveals a distinct pattern of efforts to undermine the legitimacy of any scholarly study that threatens the status quo At the same time Schrecker deftly chronicles the erosion of university budgets and the encroachment of private sector influence into academic life From the dwindling numbers of full time faculty to the collapse of library budgets The Lost Soul of Higher Education depicts a system increasingly beholden to corporate America and starved of the resources it needs to educate the new generation of citizens A sharp riposte to the conservative critics of the academy by the leading historian of the McCarthy era witch hunts The Lost Soul of Higher Education reveals a system in peril and defends the vital role of higher education in our democracy

Freedom and Tenure in the Academy William W. Van Alstyne, 1993 Van Alstyne presents an unhurried historical review of the extent to which academic freedom has been accepted into domestic constitutional law Two essays deal with the issue of tenure and academic freedom Ralph S Brown and Jordan E Kurland agree that tenure reinforces academic freedom but wonder if there is not a large price to be paid for such a system In a highly instructive review Matthew Finkin looks at academic tenure and freedom in the light of labor law Focusing on freedom of artistic expression Robert O Neil raises difficult questions about what kinds of art displays taxpayers can be expected to tolerate in the colleges and universities they support Rodney A Smolla looks at the ways in which hate speech and offensive expression on campuses engage wide First Amendment jurisprudence Judith Jarvis Thomson examines the vexed issue of selecting and valuing individual faculty members or disciplines with regard to ideology Michael W

Marx and Education in Late Capitalism R. F. Price, 1986-01-01 The major premise of this book is that efforts to construct a Marxist analysis of education centered on schools and schooling are misdirected Instead the author contends that explorations of education must more importantly focus on the valuable learning experiences that occur outside the classroom Using Marx's own writings as a guide to interpreting past and present events the author explores how education should be conceptualized in order to liberate working people He identifies those aspects of education linked with the specifically capitalist nature of our societies

and those that give hope of the cooperative responsible society that Marx anticipated Subject to Identity Susan Talburt, 2000-03-09 This interpretive ethnography explores the academic practices of three lesbian faculty members at Liberal U a public research university Drawing on poststructural theories the text takes readers beyond constructions of lesbian faculty that rely on identity voices and visibility to consider the construction and shifting meanings of academic research teaching and collegial relations in practice Talburt depicts the complicated relations of knowledge identity and sexuality as interrelated terms whose meanings are constructed as contingent possibilities This book challenges us to rethink policy and practice identity and difference and knowledge and ignorance as lived and created in constantly shifting networks of relation *Threatening Anthropology* David H. Price, 2004-04-20 An archival history of governmental investigations of anthropologists in the 1950s based on over 20 000 pages of documents obtained by the author under the Freedom of Information Act

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Table of Contents Regulating The Intellectuals Perspectives On Academic Freedom In The 1980s

1. Understanding the eBook Regulating The Intellectuals Perspectives On Academic Freedom In The 1980s
 - The Rise of Digital Reading Regulating The Intellectuals Perspectives On Academic Freedom In The 1980s
 - Advantages of eBooks Over Traditional Books
2. Identifying Regulating The Intellectuals Perspectives On Academic Freedom In The 1980s
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Regulating The Intellectuals Perspectives On Academic Freedom In The 1980s
 - User-Friendly Interface
4. Exploring eBook Recommendations from Regulating The Intellectuals Perspectives On Academic Freedom In The 1980s
 - Personalized Recommendations
 - Regulating The Intellectuals Perspectives On Academic Freedom In The 1980s User Reviews and Ratings
 - Regulating The Intellectuals Perspectives On Academic Freedom In The 1980s and Bestseller Lists

5. Accessing Regulating The Intellectuals Perspectives On Academic Freedom In The 1980s Free and Paid eBooks
 - Regulating The Intellectuals Perspectives On Academic Freedom In The 1980s Public Domain eBooks
 - Regulating The Intellectuals Perspectives On Academic Freedom In The 1980s eBook Subscription Services
 - Regulating The Intellectuals Perspectives On Academic Freedom In The 1980s Budget-Friendly Options
6. Navigating Regulating The Intellectuals Perspectives On Academic Freedom In The 1980s eBook Formats
 - ePub, PDF, MOBI, and More
 - Regulating The Intellectuals Perspectives On Academic Freedom In The 1980s Compatibility with Devices
 - Regulating The Intellectuals Perspectives On Academic Freedom In The 1980s Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Regulating The Intellectuals Perspectives On Academic Freedom In The 1980s
 - Highlighting and Note-Taking Regulating The Intellectuals Perspectives On Academic Freedom In The 1980s
 - Interactive Elements Regulating The Intellectuals Perspectives On Academic Freedom In The 1980s
8. Staying Engaged with Regulating The Intellectuals Perspectives On Academic Freedom In The 1980s
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Regulating The Intellectuals Perspectives On Academic Freedom In The 1980s
9. Balancing eBooks and Physical Books Regulating The Intellectuals Perspectives On Academic Freedom In The 1980s
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Regulating The Intellectuals Perspectives On Academic Freedom In The 1980s
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Regulating The Intellectuals Perspectives On Academic Freedom In The 1980s
 - Setting Reading Goals Regulating The Intellectuals Perspectives On Academic Freedom In The 1980s
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Regulating The Intellectuals Perspectives On Academic Freedom In The 1980s
 - Fact-Checking eBook Content of Regulating The Intellectuals Perspectives On Academic Freedom In The 1980s
 - Distinguishing Credible Sources

13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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